



Semantically-Aligned Equation Generation for Solving and Reasoning Math Word Problems

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<https://github.com/MiuLab/E2EMathSolver>



Math Word Problem

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?



Reasoning & Solving

$$x = 10 - 1 \times 5 \div 0.5$$





Prior Work

Non-neural approaches

- Template-based
(Kushman et al., Upadhyay and Chang)

$$x = (? + ?) \times ? - ?$$



$$x = (1 + 2) \times 3 - 4$$

Rely on hand-crafted features!

Deep learning

- Seq2Seq
(Wang et al., Ling et al.)

Problem



$$x = (1 + 2) \times 3 - 4$$

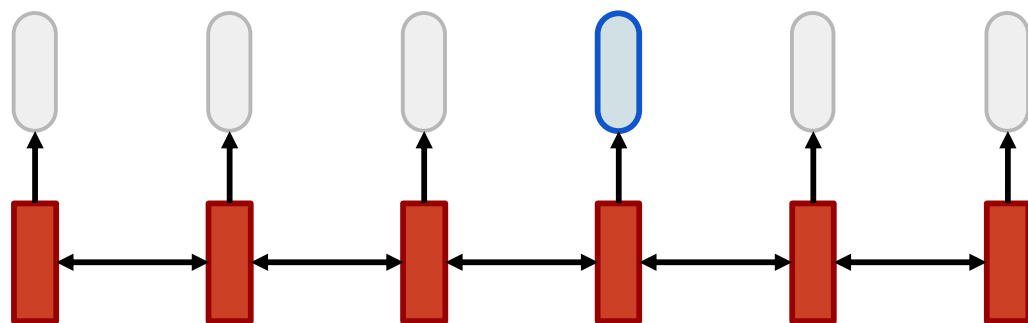
Does not use the structure of math expression.

Our model is end-to-end and structural!



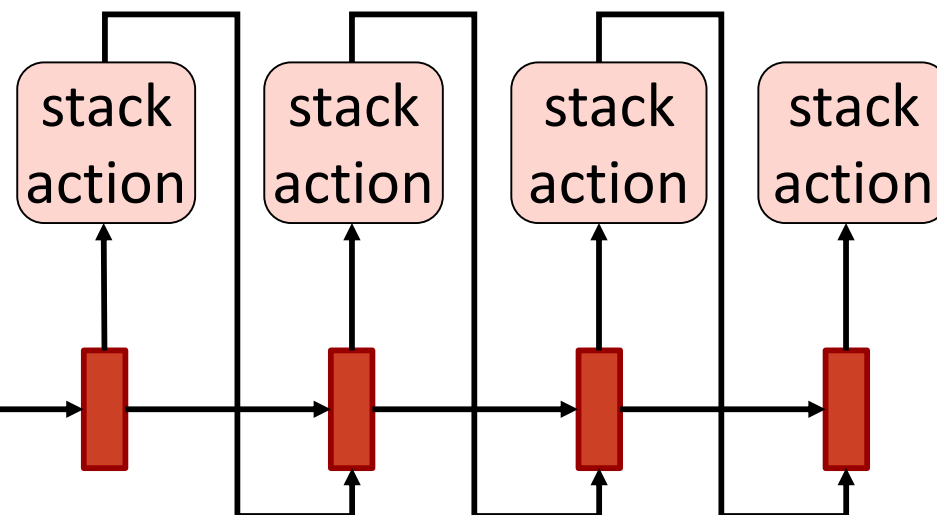
Overview of the Proposed Model

Encoder



Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

$$x = 10 - 1 \times 5 \div 0.5$$



Decoder



Look Again at the Problem

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?



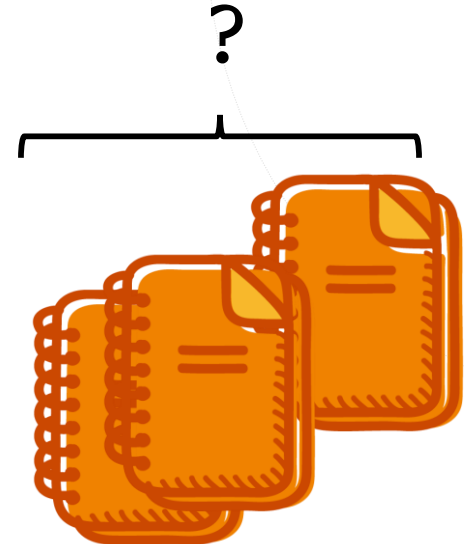
\$0.5



\$1



\$10





Semantic Meaning of the Operands

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

The amount of
money Tom has

Price of a notebook

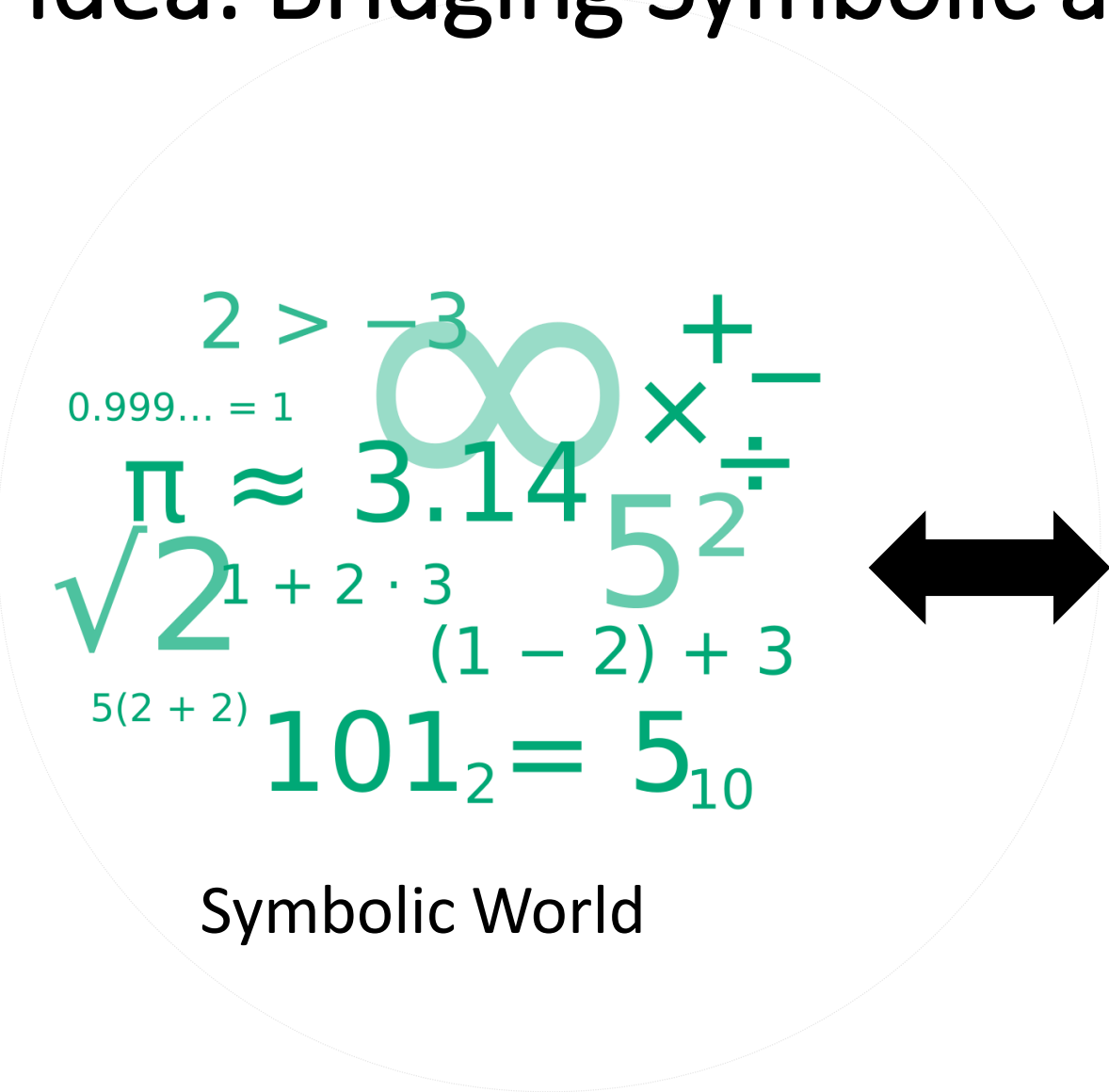
$$x = (10 - 1 \times 5) \div 0.5$$

Price of a pen

Number of pens bought



Idea: Bridging Symbolic and Semantic Worlds



Mathematical symbols and expressions:

- $2 > -3$
- $0.999... = 1$
- $\pi \approx 3.14$
- $\sqrt{2}$
- $1 + 2 \cdot 3$
- $(1 - 2) + 3$
- $5(2 + 2)$
- $101_2 = 5_{10}$
- ∞
- $+$
- $-$
- \times
- \div
- 5^2

Symbolic World



Semantic World



Preprocess

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

Preprocess



Symbolic Part

0.5

1

10

5

Symbol Encoding

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

Preprocess

Encode

Symbolic Part

0.5

1

10

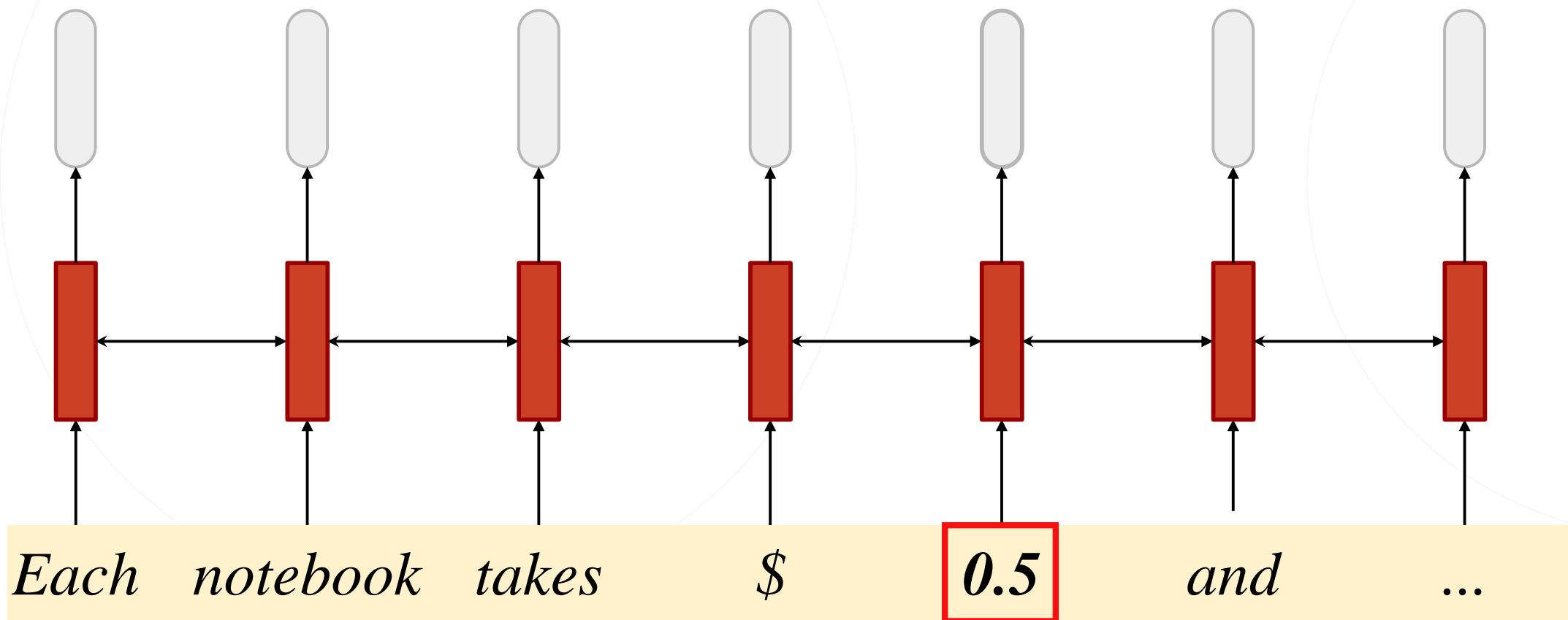
5

Semantic Part

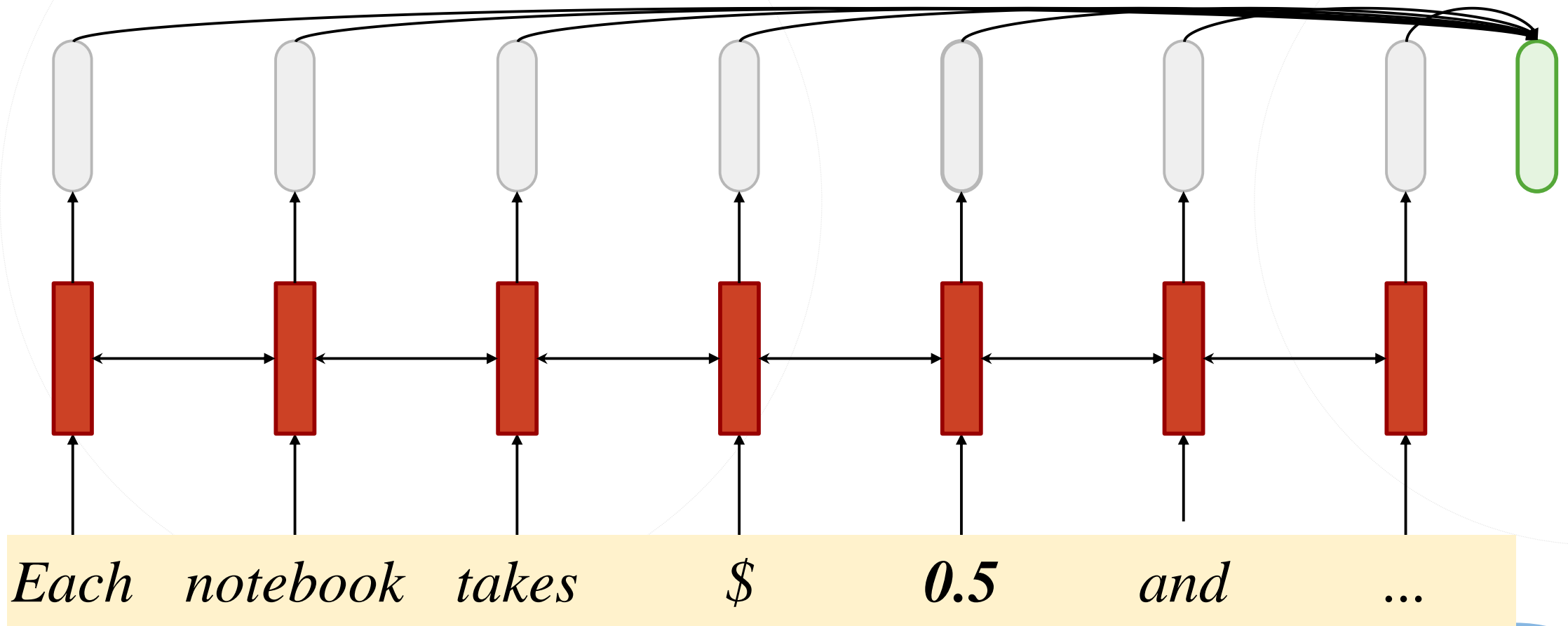




Inside Encoder



Semantic Generation for Unknown x





Operands & Their Semantics

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

Symbolic Part

0.5

1

10

5

x

Semantic Part



Intuition of Using Semantics

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

Number of pens bought.

$$x = (10 - \boxed{1} \text{ ? } \boxed{5})$$

Price of a pen.



Equation Generation in Postfix

Each notebook takes \$0.5 and each pen takes \$1. Tom has \$10. How many notebooks can he buy after buying 5 pens?

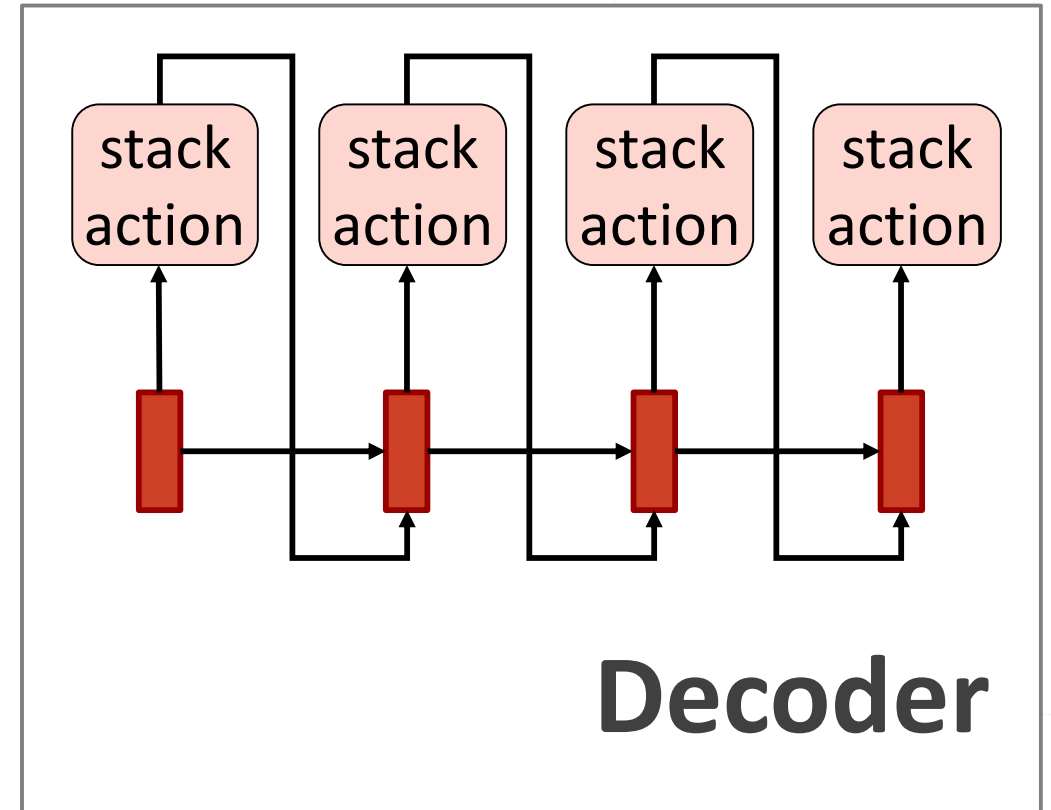
$$x \ 10 \ 1 \ 5 \ \times \ - \ 0.5 \ \div \ =$$



Equation Generation by Stack Actions

- Stack is used
- The decoder generates stack actions.
- An equation is generated with actions on stack.

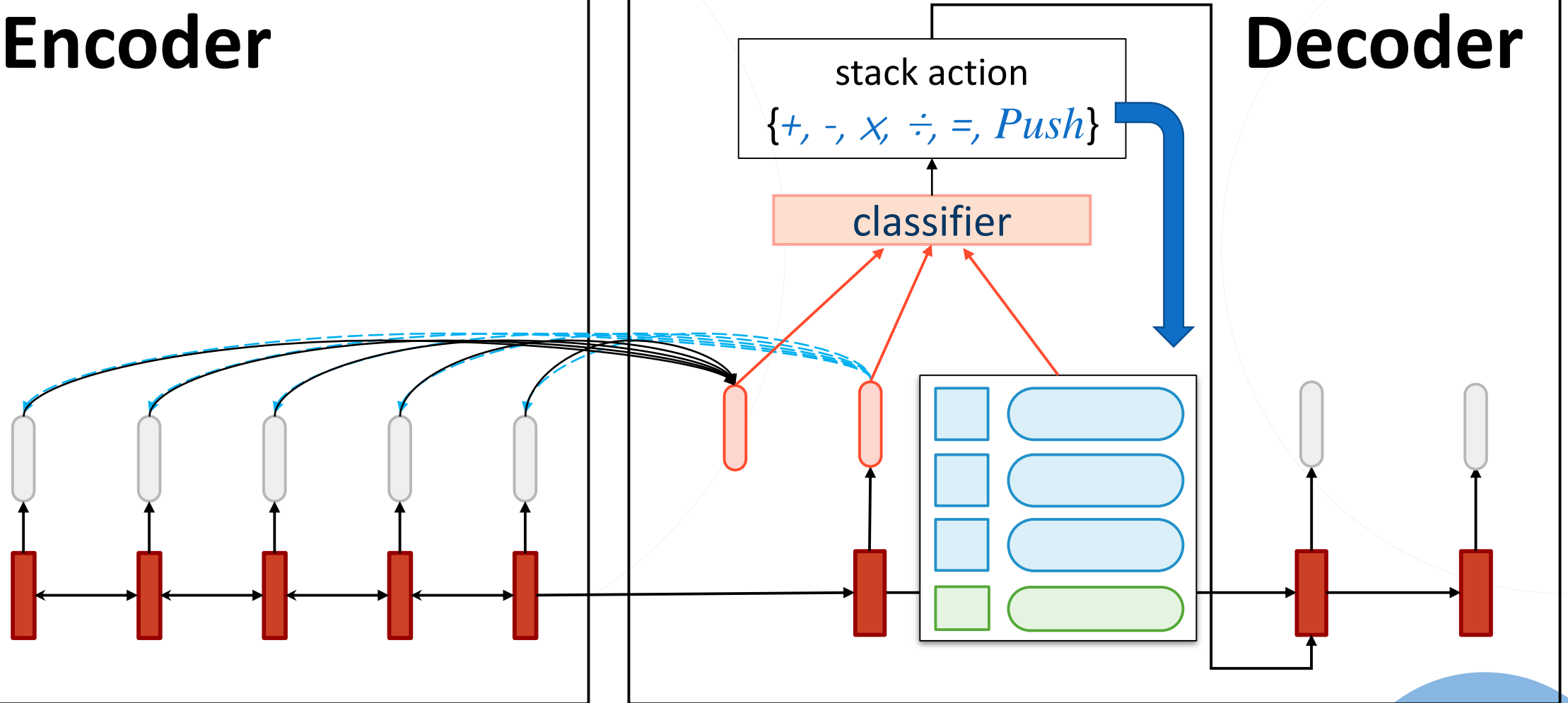
$$x = 10 - 1 \times 5 \div 0.5$$



Action Selection in Each Step

Encoder

Decoder

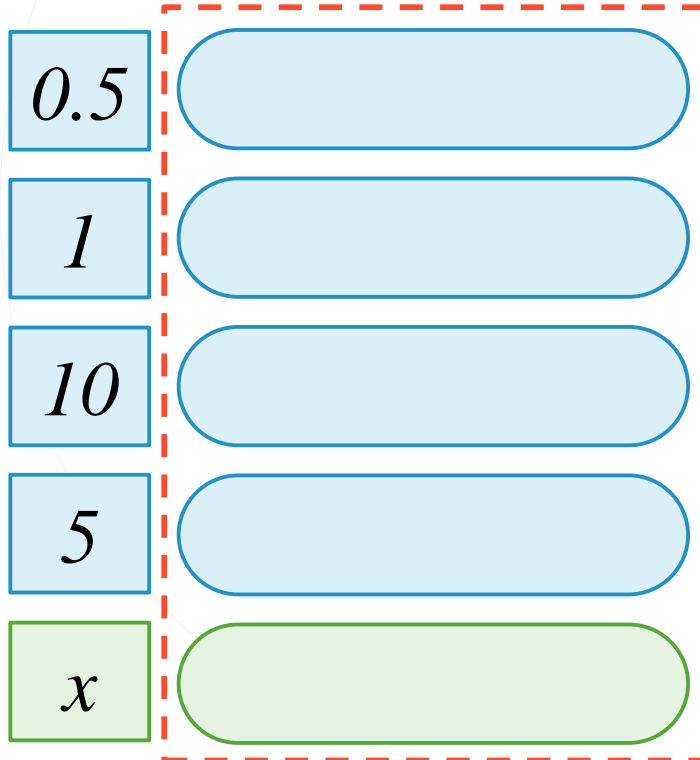


Equation Generation by Stack Actions

Target Equation: $x = 10 - 1 \times 5 \div 0.5$

Generated Actions:

Action: push

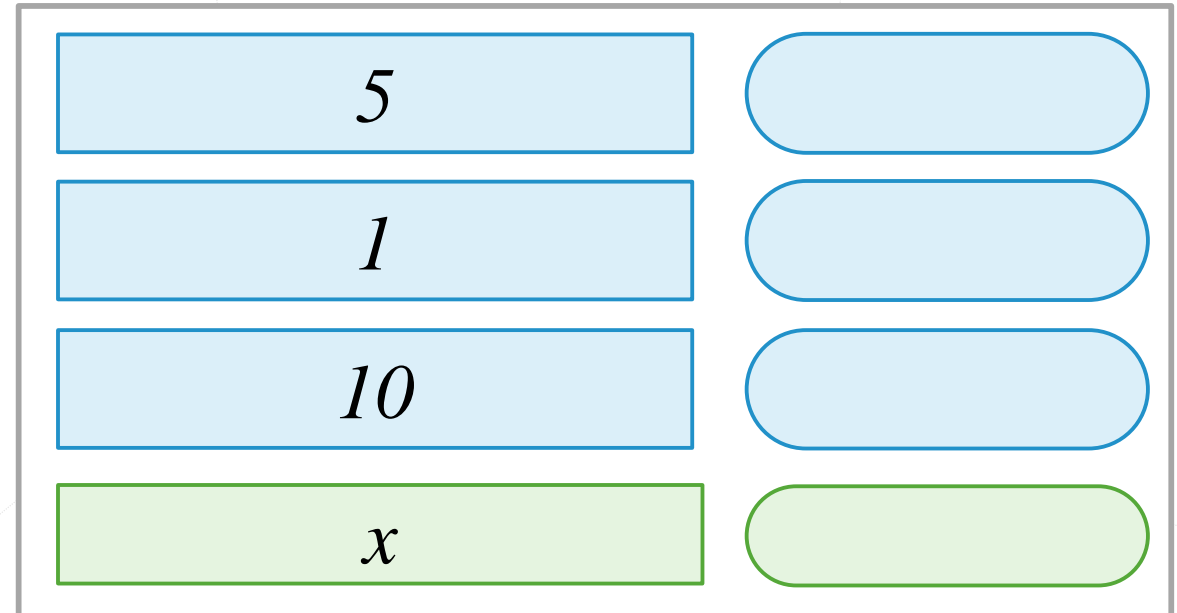
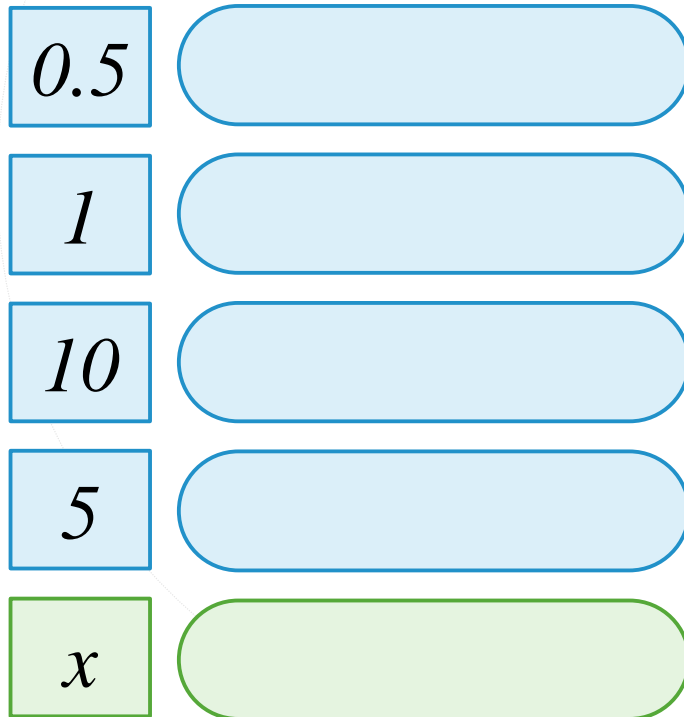


Equation Generation by Stack Actions

Target Equation: $x = 10 - 1 \times 5 \div 0.5$

Generated Actions: x 10 1 5

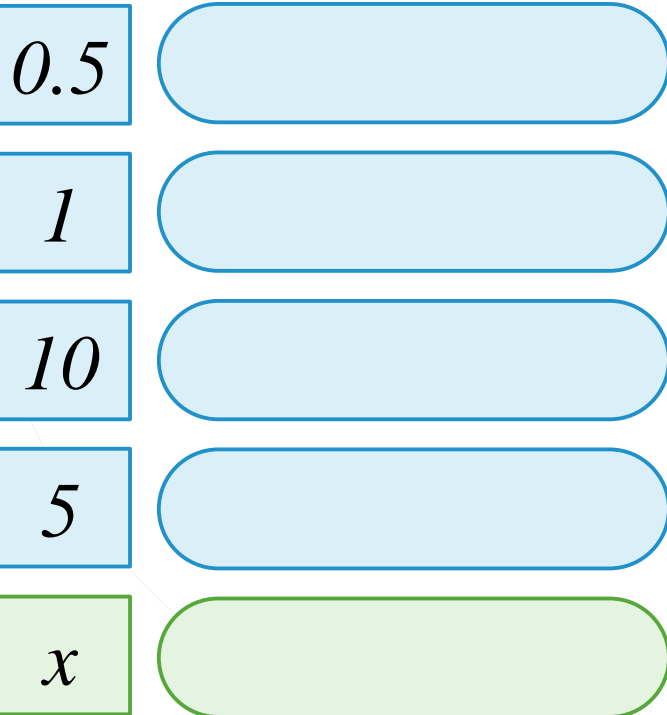
Action: push



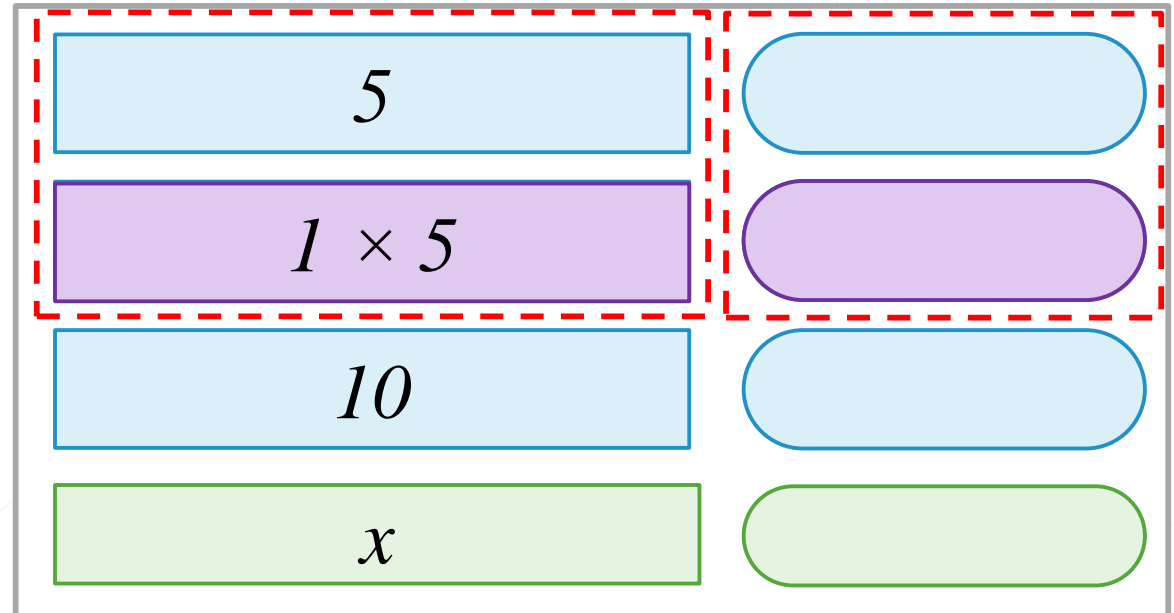
Equation Generation by Stack Actions

Target Equation: $x = 10 - 1 \times 5 \div 0.5$

Generated Actions: x 10 1 5



Action: \times



Equation Generation by Stack Actions

Target Equation: $x = 10 - 1 \times 5 \div 0.5$

Generated Actions: $x \ 10 \ 1 \ 5 \times 0.5 \div =$

After many steps...

0.5

1

10

5

x

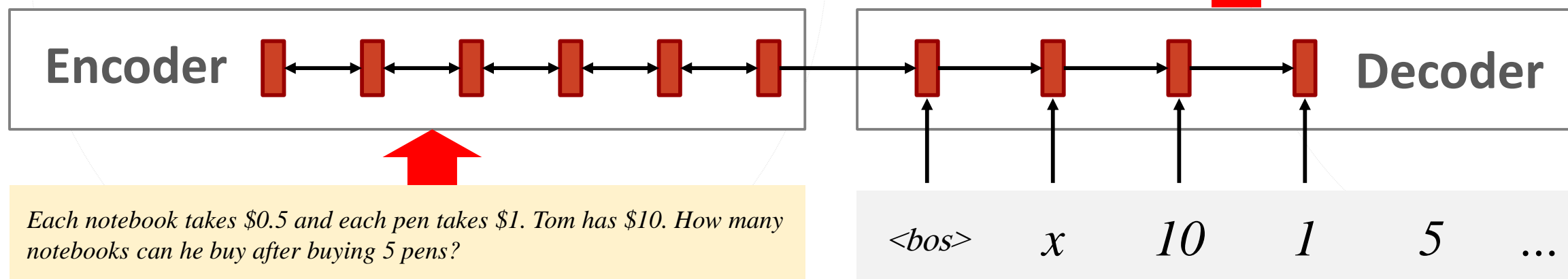
$x = (10 - 1 \times 5) \div 0.5$





Training Process

- Target equation is given.
- Trained as Seq2Seq.



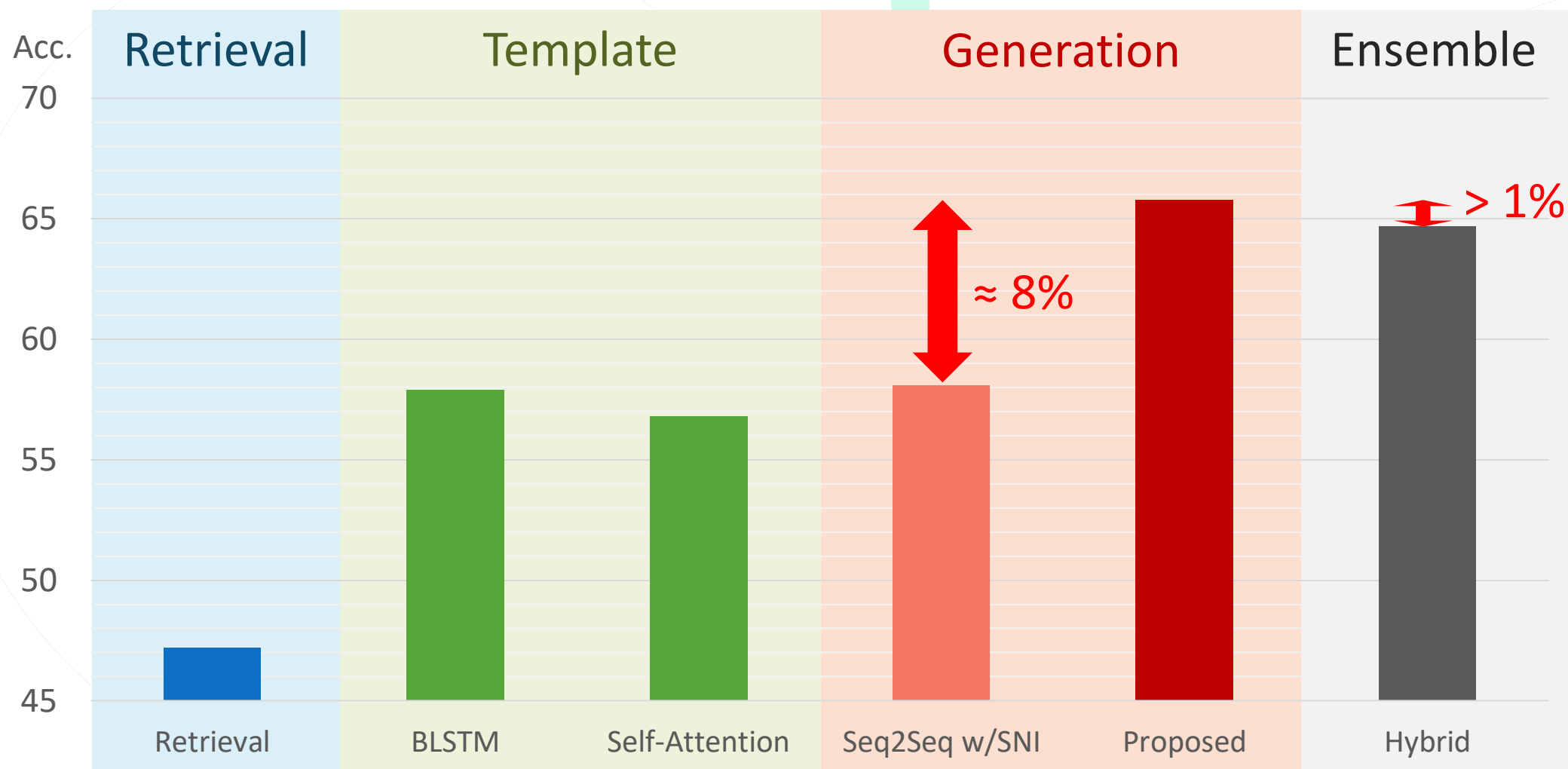


Experiments

- Dataset: Math23k
 - In Chinese
 - 23000 math word problems.
 - Operators: $+$, $-$, \times , \div

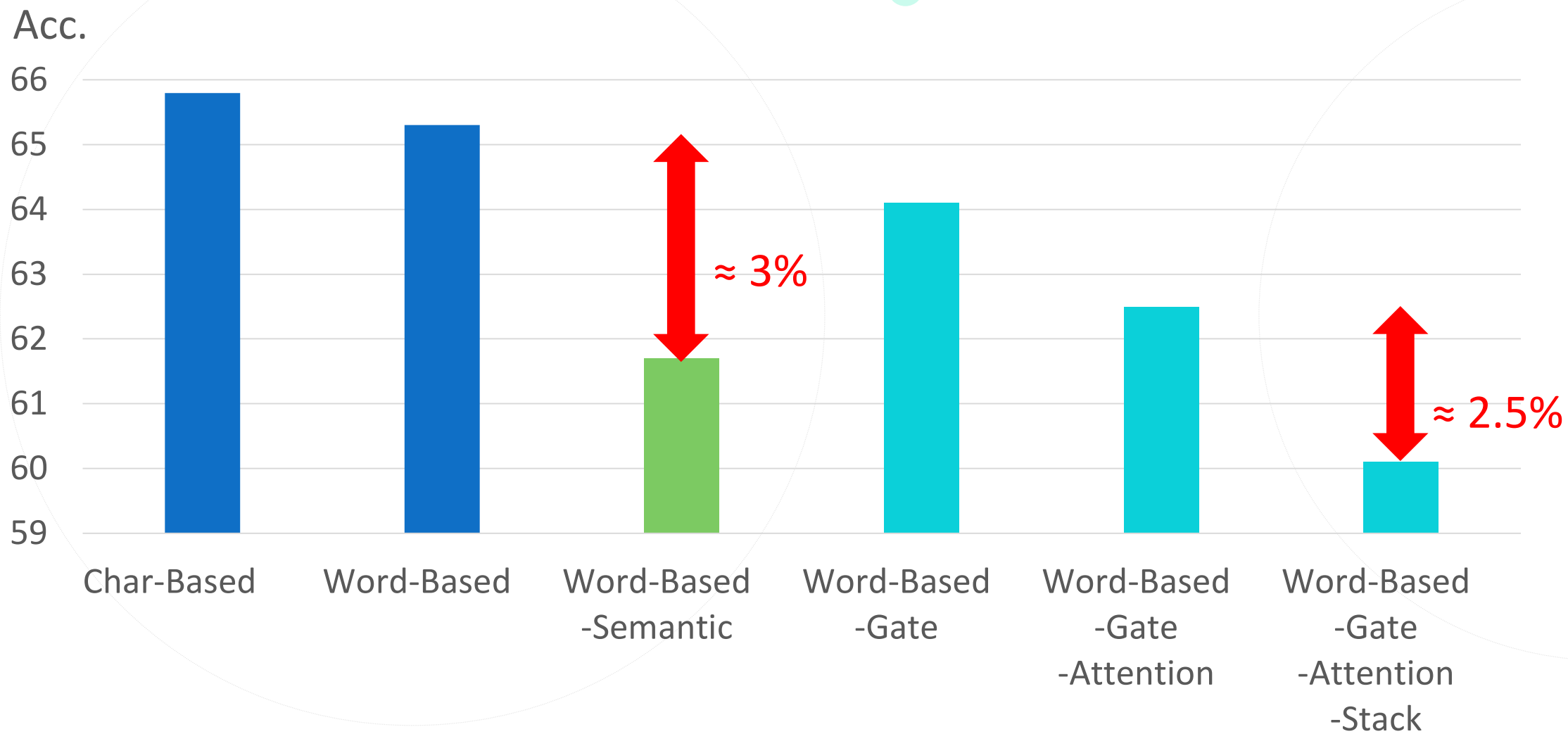


Results



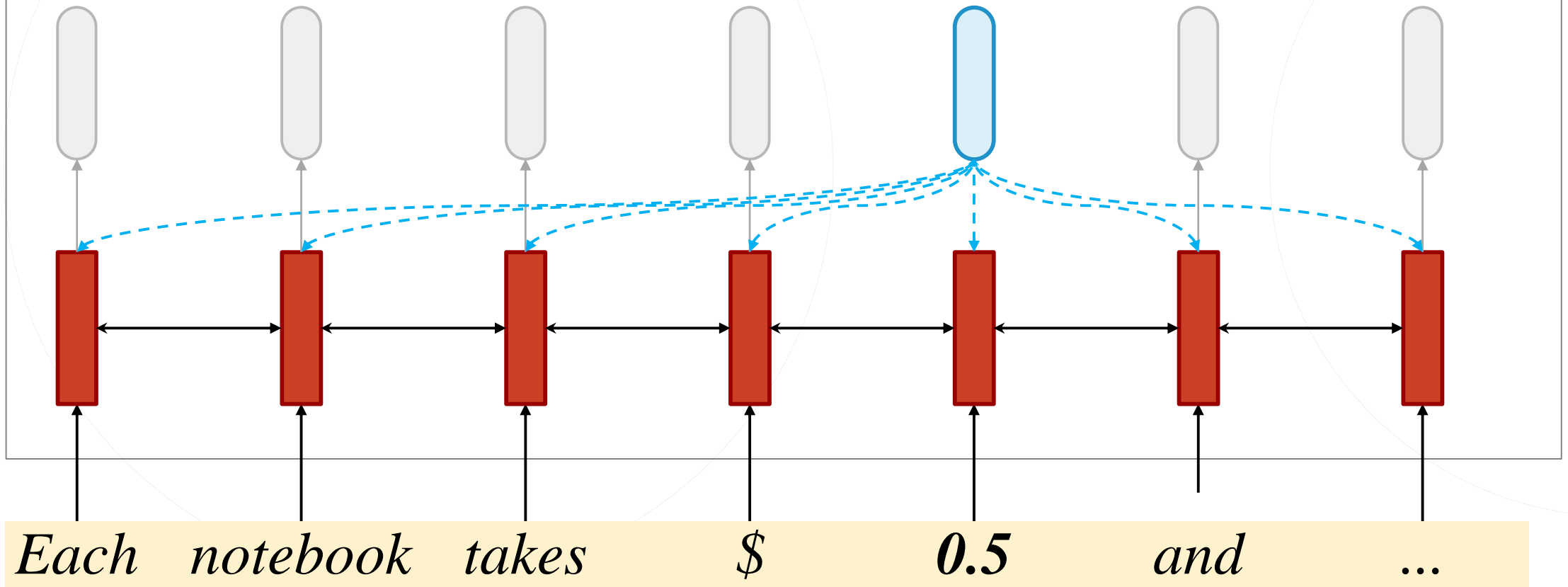


Ablation Test



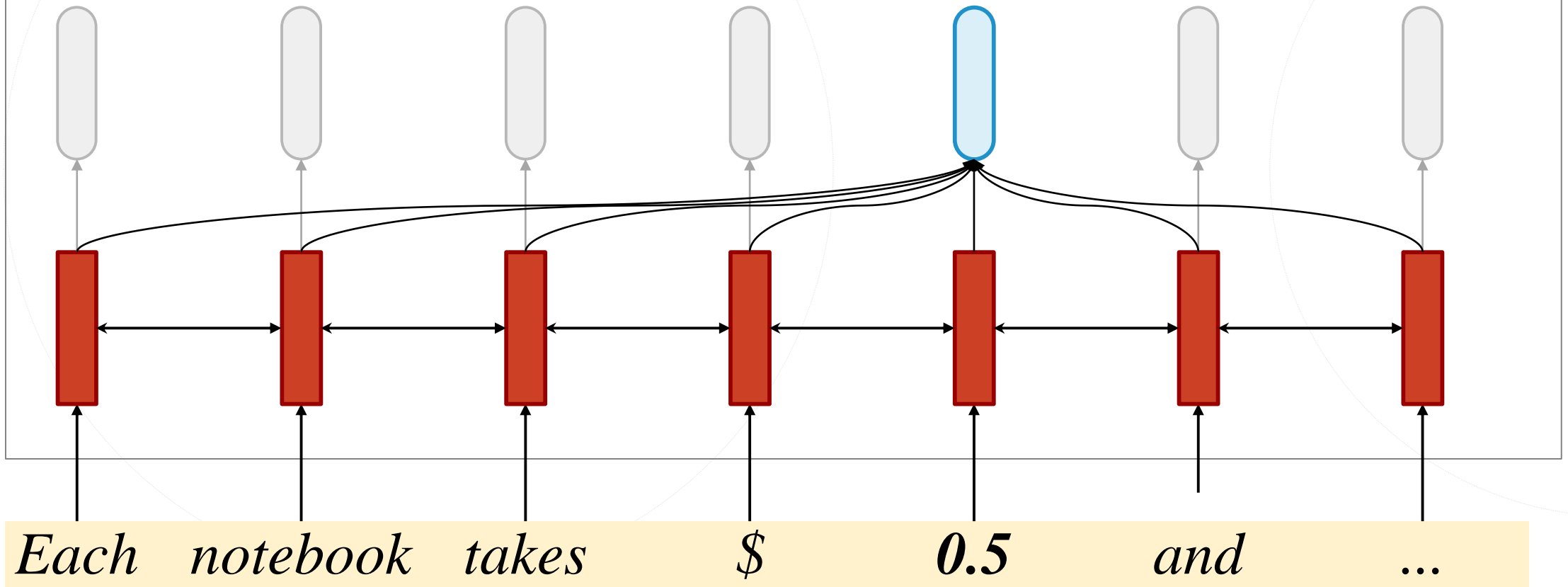
Self-Attention for Qualitative Analysis

Encoder



Self-Attention for Qualitative Analysis

Encoder

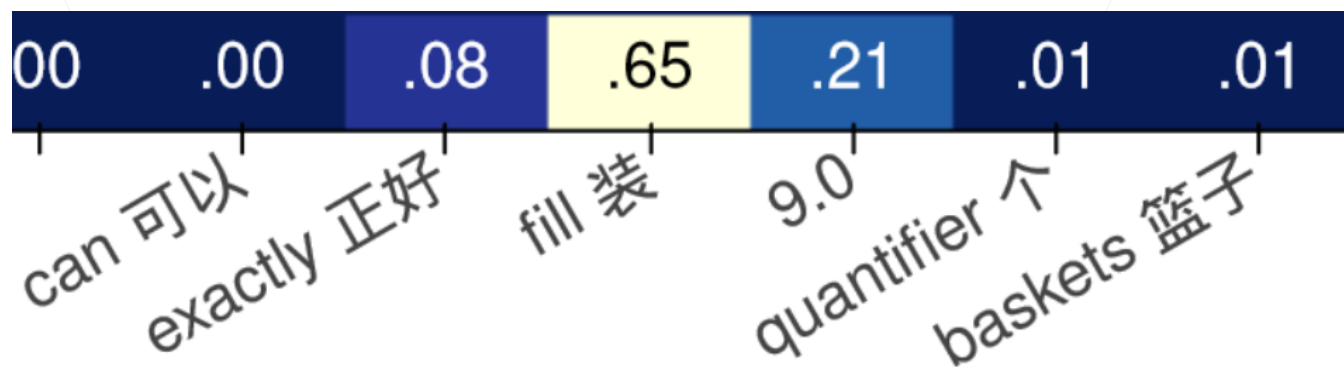




Attention for Operand Semantics

The attention focuses on:

- Informative verbs
 - “*gain*”, “*get*”, “*fill*”, etc.
- Quantifier-related words
 - “*every*”, “*how many*”, etc.





Conclusion

Three main contributions

- **Approach:** equation generation with stack
- **Originality:** automatic extraction of operand semantics
- **Performance:** a SOTA end-to-end neural model on Math23k



Code Available @
<https://github.com/MiuLab/E2EMathSolver>

