



Idea:

- Brain activity differs in different mental states Ο
- Use brain activity to adapt automatic speech recognition Ο (ASR)'s language model (LM) to speaker's mental state

Background

AIED paper uses EEG to classify speaker's mental state as Ο reading easy or difficult text for each utterance

> Approach:

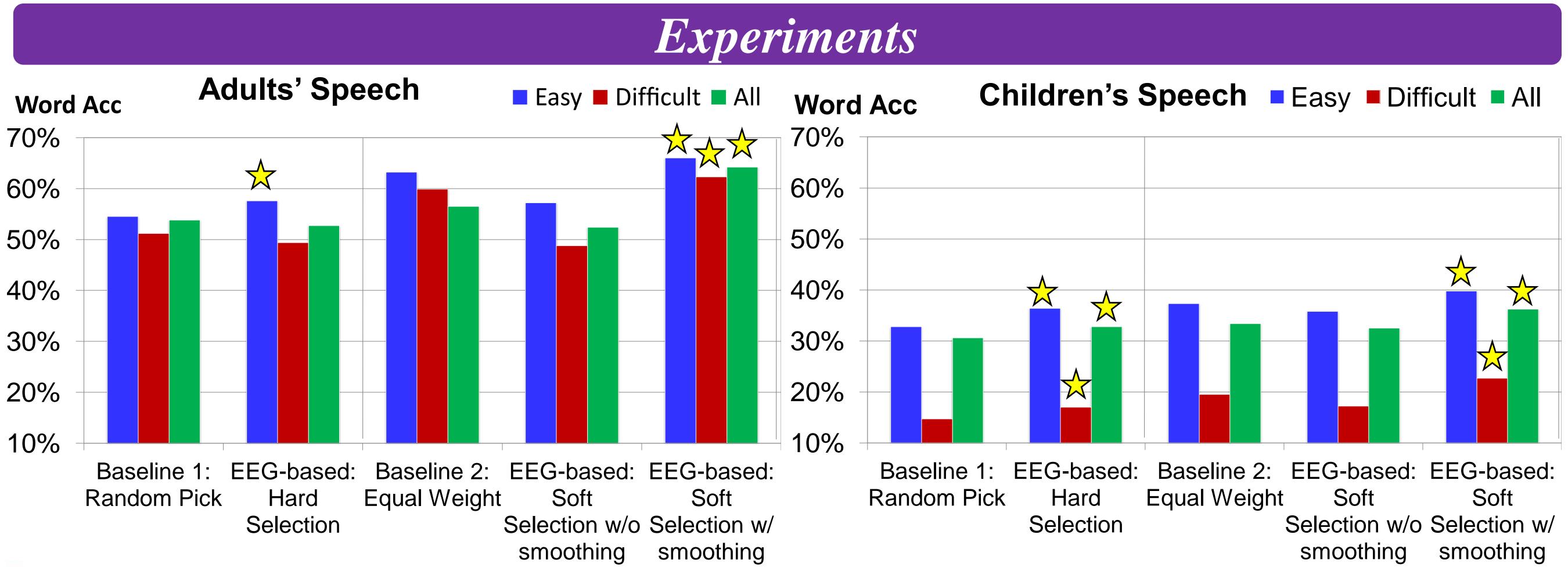
Use classifier's output to choose LM Ο

Mental State Classification Using EEG

- Input: brain activity EEG inexpensive, convenient
- Output: reading easy or difficult text?
- Classifier: logistic regression
- Within-reader classification result

\rightarrow better than chance

	Adult	Child
# Utterances	269	243
Accuracy	71.49%	58.74%



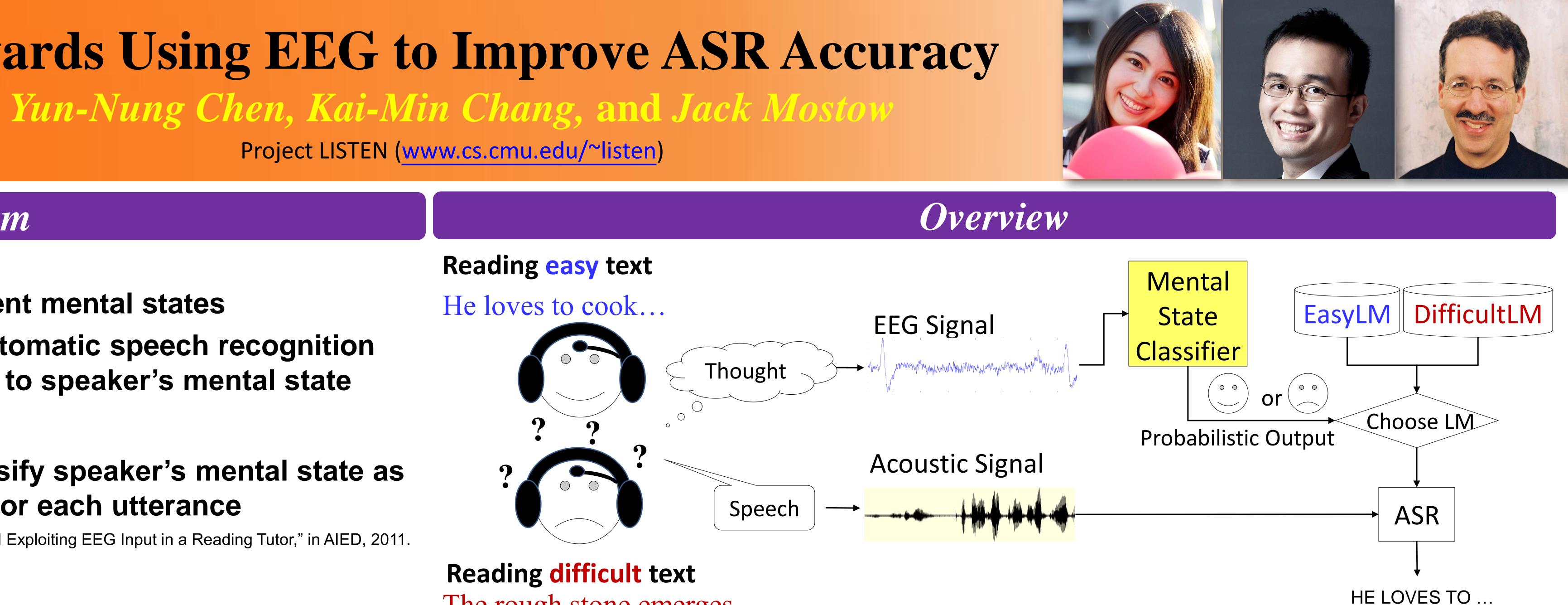
EDUCATION SCIENCES This work was supported by the IES, U.S. Department of Education, through Grant R305A080628. Any opinions, findings, and conclusions or recommendations do not necessarily reflect the views or official policies, either expressed or implied of the Institute or the U.S. Department of Education.

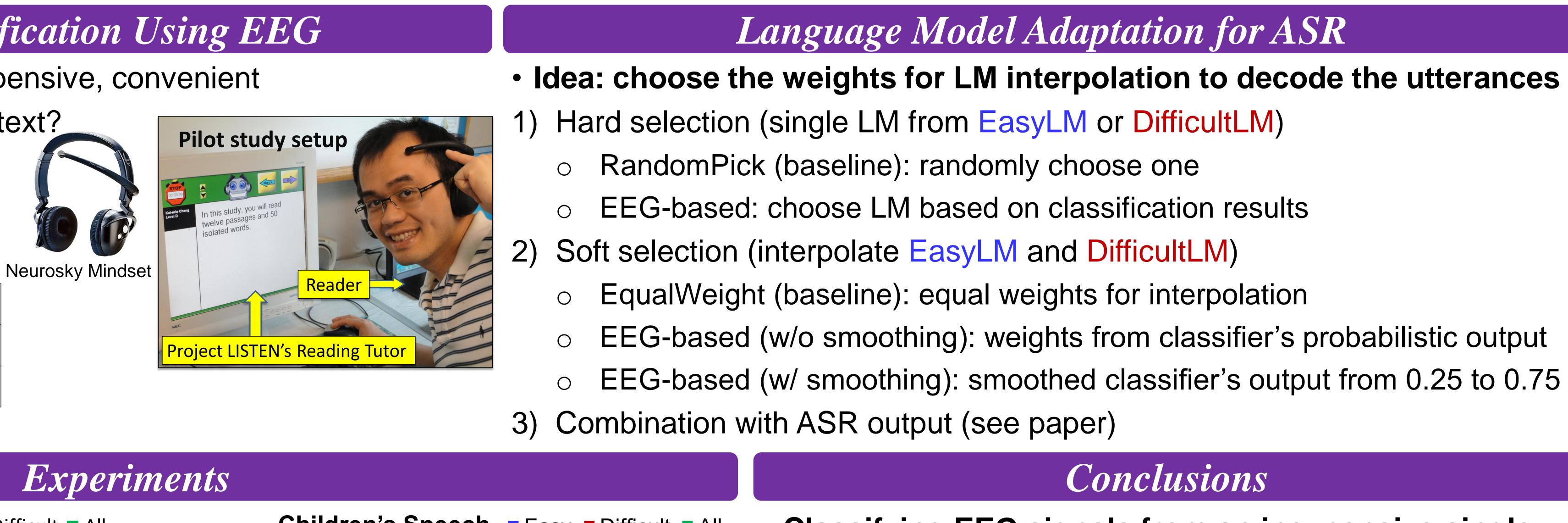
Towards Using EEG to Improve ASR Accuracy

Project LISTEN (www.cs.cmu.edu/~listen)

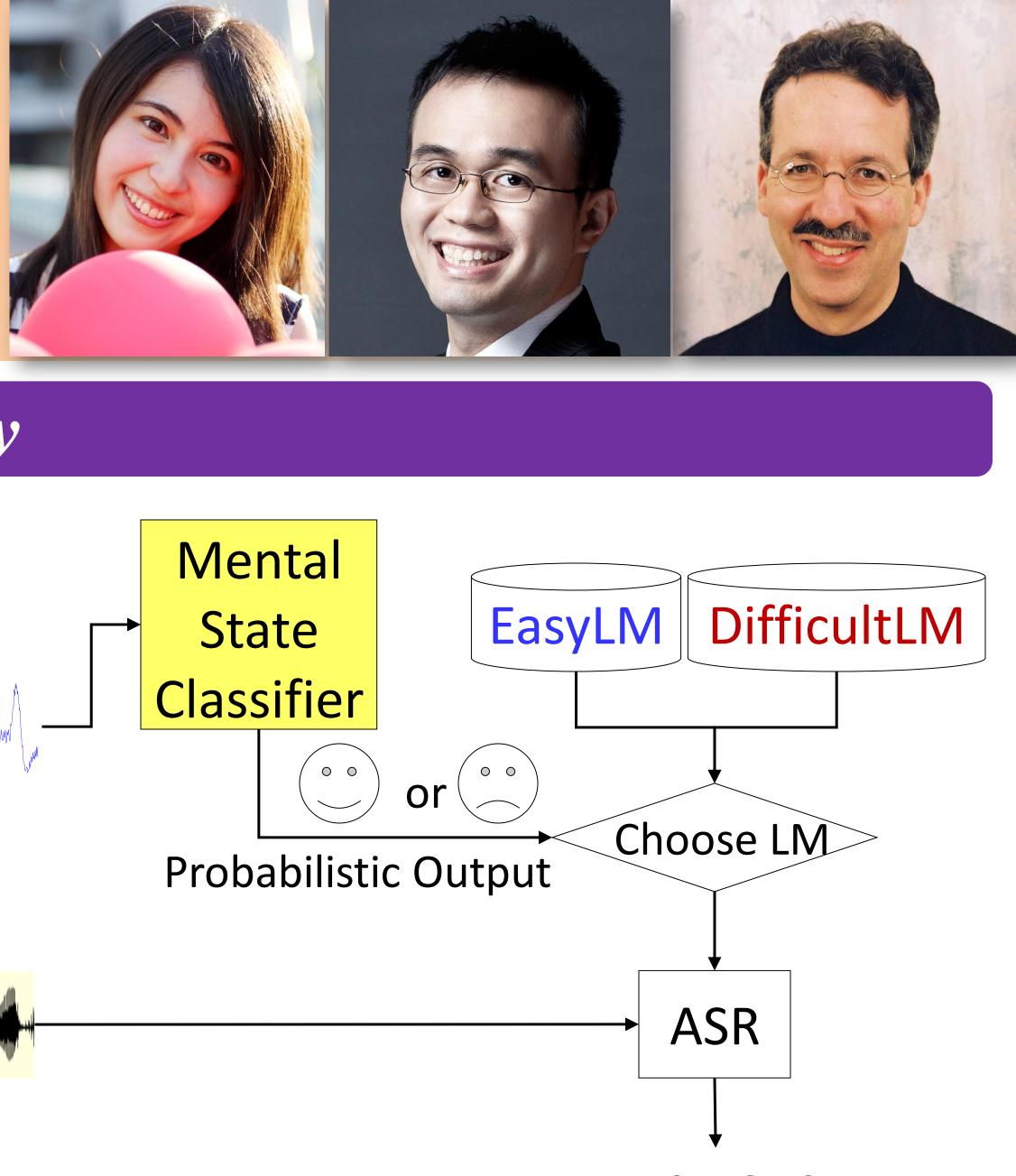
Mostow, J, Kai-Min Chang, and Jessica Nelson. "Toward Exploiting EEG Input in a Reading Tutor," in AIED, 2011

Reading easy text









The rough stone emerges...

Classifying EEG signals from an inexpensive singlechannel device can help adapt LMs to improve ASR EEG-based hard selection is better than Random Pick

- EEG-based soft selection w/ smoothing outperforms Equal Weight, because smoothing can compensate the classification errors
- help ASR

Conclusions

 Soft selection approaches are better than hard because interpolated LMs are more robust to classification errors • Future work: use EEG to detect other mental states and to