Some thoughts on Mathematics and Computer Science

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Outline



2 Neural Networks



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Introduction

- When Prof. Chao asked me to give a lecture here, I wasn't quite sure what I should talk about
- I don't have new and emerging topic to share with you here.
- So instead I plan to talk about a topic "Mathematics and Computer Science"
- But why this topic?
- I will explain my motivation

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Introduction (Cont'd)

- Sometime ago, in a town-hall meeting with some faculty members, one student asked why calculus is a required course
- I heard this from some faculty members as I wasn't there
- Anyway I think it really happened
- Here is the reaction from a professor:
 He said "When we were students, we didn't ask why xxx is a required course. We just took it."

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Introduction (Cont'd)

- Then I asked myself if it's possible to give you some reasons
- That leads to this lecture

The Role of Mathematics in CS I

• One reason why some students' don't think calculus is important is that they think

 $\mathsf{CS} = \mathsf{programming}$

- But many (or most) CS areas are beyond programming
- One issue is that in our required courses, things like calculus are seldom used
- Students can see that discrete mathematics are related to algorithms

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The Role of Mathematics in CS II

- But they find calculus/linear algebra/statistics useful only after taking computer vision, signal processing, machine learning and others
- These are more advanced courses
- Note that CS is a rapidly changing area
- Before Internet, many CS companies just hired programmers
- For example, for Windows and Offices developments, Microsoft hired many programmers with an undergraduate degree

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The Role of Mathematics in CS III

- Then Google started hiring many with Ph.D. or master degrees
- In compared with traditional software development, in the Internet era, analytics skills are more important
- This doesn't mean every engineer in big Internet companies has the job of developing analytics tools (e.g., deep learning software)
- Instead, most are users. They don't need to know all sophisticated details, but some basic understanding is essential

The Role of Mathematics in CS IV

- For example, as a user of deep learning, you probably need to roughly know how it works
- Otherwise you might now know what you are doing and what kinds of results you will get
- To have a basic understanding of these things, you need some mathematics background
- I am going to illustrate this point in the lecture

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Outline







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Neural Networks

- To discuss why mathematics is important in some CS areas, we can consider many examples
- We decide to talk about neural networks as deep learning is (incredibly) hot
- There are many types of neural networks, but we will consider the simplest one
- It's the fully connected network for multi-class classification
- So let's check what data classification is

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Data Classification

We extract information to build a model for future prediction



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Data Classification (Cont'd)

- The main task is on finding a model
- It's also called supervised learning

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Data Classification (Cont'd)

• Given training data in different classes (labels known)

Predict test data (labels unknown)

- Classic example: medical diagnosis
 Find a patient's blood pressure, weight, etc.
 After several years, know if he/she recovers
 Build a machine learning model
 New patient: find blood pressure, weight, etc
 Prediction
- Training and testing

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Minimizing Training Errors

• Basically a classification method starts with minimizing the training errors

- That is, all or most training data with labels should be correctly classified by our model
- A model can be a decision tree, a support vector machine, a neural network, or others
- There are various ways to introduce classification methods. Here we consider probably the most popular one

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- For simplicity, let's consider the model to be a vector w
- That is, the decision function is

 $sgn(\mathbf{w}^T \mathbf{x})$

• For any data, **x**, the predicted label is

$$egin{cases} 1 & ext{if } \mathbf{w}^{ au} \mathbf{x} \geq 0 \ -1 & ext{otherwise} \end{cases}$$

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• The two-dimensional situation $\uparrow \circ \uparrow \circ$



• This seems to be quite restricted, but practically **x** is in a much higher dimensional space

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- To characterize the training error, we need a loss function ξ(w; x, y) for each instance (x, y)
- Ideally we should use 0–1 training loss:

$$\xi(\mathbf{w}; \mathbf{x}, y) = egin{cases} 1 & ext{if } y \mathbf{w}^{\mathsf{T}} \mathbf{x} < 0, \ 0 & ext{otherwise} \end{cases}$$

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• However, this function is discontinuous. The optimization problem becomes difficult



• We need continuous approximations

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Common Loss Functions

• Hinge loss (I1 loss)

$$\xi_{L1}(\mathbf{w}; \mathbf{x}, y) \equiv \max(0, 1 - y \mathbf{w}^T \mathbf{x})$$
(1)

Logistic loss

$$\xi_{\mathsf{LR}}(\mathbf{w}; \mathbf{x}, y) \equiv \log(1 + e^{-y\mathbf{w}^{\mathsf{T}}\mathbf{x}})$$
 (2)

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- Support vector machines (SVM): Eq. (1). Logistic regression (LR): (2)
- SVM and LR are two very fundamental classification methods

Neural Networks

Common Loss Functions (Cont'd)



Logistic regression is very related to SVM
Their performance is usually similar

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Common Loss Functions (Cont'd)

- However, minimizing training losses may not give a good model for future prediction
- Overfitting occurs

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Overfitting

- See the illustration in the next slide
- For classification,
 - You can easily achieve 100% training accuracy
- This is useless
- When training a data set, we should Avoid underfitting: small training error Avoid overfitting: small testing error

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Neural Networks

• and \blacktriangle : training; \bigcirc and \triangle : testing



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Regularization

- To minimize the training error we manipulate the **w** vector so that it fits the data
- To avoid overfitting we need a way to make **w**'s values less extreme.
- One idea is to make **w** values closer to zero
- We can add, for example,

$$\frac{\mathbf{w}^T \mathbf{w}}{2}$$
 or $\|\mathbf{w}\|_1$

to the function that is minimized

General Form of Linear Classification

Training data {y_i, x_i}, x_i ∈ Rⁿ, i = 1,..., l, y_i = ±1 *I*: # of data, n: # of features

$$\min_{\mathbf{w}} f(\mathbf{w}), \quad f(\mathbf{w}) \equiv \frac{\mathbf{w}^T \mathbf{w}}{2} + C \sum_{i=1}^{l} \xi(\mathbf{w}; \mathbf{x}_i, y_i)$$

- $\mathbf{w}^T \mathbf{w}/2$: regularization term
- $\xi(\mathbf{w}; \mathbf{x}, y)$: loss function
- C: regularization parameter (chosen by users)

From Linear to Nonlinear

• We now have linear classification because the decision function

$$sgn(\mathbf{w}^T\mathbf{x})$$

is linear

• We will see that neural networks (NN) is a nonlinear classifier

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Neural Networks

- We will explain neural networks using the the same framework for linear classification
- Among various types of networks, we consider fully-connected feed-forward networks for multi-class classification

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- Our training set includes $(\mathbf{y}_i, \mathbf{x}_i)$, $i = 1, \dots, I$.
- $\mathbf{x}_i \in R^{n_0}$ is the feature vector.
- $\mathbf{y}_i \in R^K$ is the label vector.
- K: # of classes
- If \mathbf{x}_i is in class k, then

$$\mathbf{y}_i = [\underbrace{0,\ldots,0}_{k-1}, 1, 0, \ldots, 0]^T \in R^K$$

• A neural network maps each feature vector to one of the class labels by the connection of nodes.

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• Between two layers a weight matrix maps inputs (the previous layer) to outputs (the next layer).



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• The weight matrix W^m at the *m*th layer is

$$W^{m} = \begin{bmatrix} w_{11}^{m} & \cdots & w_{1n_{m}}^{m} \\ & \ddots & \\ w_{n_{m-1}1}^{m} & \cdots & w_{n_{m-1}n_{m}}^{m} \end{bmatrix}_{n_{m-1} \times n_{m}}$$

- n_m : # neurons at layer m
- n_{m-1} : # neurons at layer m-1
- L: number of layers
- $n_0 = \#$ of features, $n_L = \#$ of classes
- Let z^m be the input of mth layer. z⁰ = x and z^L is the output

From (m-1)th layer to *m*th layer

$$\mathbf{s}^m = (W^m)^T \mathbf{z}^{m-1}, \\ z_j^m = \sigma(\mathbf{s}_j^m), \ j = 1, \dots, \mathbf{n}_m,$$

 $\sigma(\cdot)$ is the activation function. We collect all variables:

$$oldsymbol{ heta} = egin{bmatrix} \mathsf{vec}(\mathcal{W}^1) \\ dots \\ \mathsf{vec}(\mathcal{W}^L) \end{bmatrix} \in R^n \qquad \begin{array}{c} n : ext{total} \ \# ext{ variables} \\ = n_0 n_1 + \cdots + n_{L-1} n_L \end{array}$$

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• We solve the following optimization problem,

 $\min_{\boldsymbol{\theta}} f(\boldsymbol{\theta}),$

where

$$f(\boldsymbol{\theta}) = \frac{1}{2}\boldsymbol{\theta}^{\mathsf{T}}\boldsymbol{\theta} + C\sum_{i=1}^{l} \xi(\boldsymbol{z}^{L,i}(\boldsymbol{\theta}); \mathbf{x}_{i}, \mathbf{y}_{i}).$$

C: regularization parameter • $z^{L}(\theta) \in R^{n_{L}}$: last-layer output vector of **x**. $\xi(z^{L}; \mathbf{x}, \mathbf{y})$: loss function. Example:

$$\xi(\boldsymbol{z}^{L}; \boldsymbol{x}, \boldsymbol{y}) = ||\boldsymbol{z}^{L} - \boldsymbol{y}||^{2}$$

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• That is, we hope



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- The formulation is as before, but loss function is more complicated
- This NN method has been developed for decades. So what's new about deep learning?
- Though there are some technical advances, one major thing is that more layers often lead to better results

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Solving Optimization Problems I

• How do you minimize

 $f(\boldsymbol{\theta})$?

- Usually by a descent method
- That is, we find a sequence

$$\boldsymbol{\theta}_1, \boldsymbol{\theta}_2, \boldsymbol{\theta}_3, \ldots,$$

such that

$$f(\boldsymbol{ heta}_1) > f(\boldsymbol{ heta}_2) > f(\boldsymbol{ heta}_3) > \cdots$$
Solving Optimization Problems II

• Hopefully

 $\lim_{k\to\infty}f(\boldsymbol{\theta}_k)$

exists and is the smallest function value

- Now you see that calculus is used. You need to know what limit is
- But how to obtain

$$f(\boldsymbol{ heta}_{k+1}) < f(\boldsymbol{ heta}_k)$$

• Usually by gradient descent

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Gradient Descent I

• Taylor expansion. If

$$f(heta): R^1 o R^1$$

$$f(heta_k+d)=f(heta_k)+f'(heta_k)d+rac{1}{2}f''(heta_k)d^2+\cdots$$

- This is the one-dimensional case
- Now we have multiple variables

$$f(\boldsymbol{\theta}): R^n \to R^1$$

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Gradient Descent II

• So we need multi-dimensional Taylor expansion

$$f(\boldsymbol{\theta}_k + \mathbf{d}) = f(\boldsymbol{\theta}_k) + \nabla f(\boldsymbol{\theta}_k)^T \mathbf{d} + \cdots$$

- We don't get into details, but $\nabla f(\theta)$ is called the gradient
- Gradient is the multi-dimensional first derivative

$$abla f(oldsymbol{ heta}) = egin{bmatrix} rac{\partial f(oldsymbol{ heta})}{\partial heta_1} \ dots \ rac{\partial f(oldsymbol{ heta})}{\partial heta_0} \end{bmatrix}$$

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Gradient Descent III

Let

$$f(\boldsymbol{\theta}_k + \mathbf{d}) \approx f(\boldsymbol{\theta}_k) + \nabla f(\boldsymbol{\theta}_k)^T \mathbf{d}$$

and we can find ${\boldsymbol{d}}$ by

$$\min_{\mathbf{d}} \nabla f(\boldsymbol{\theta}_k)^T \mathbf{d}$$

ullet But easily this value goes to $-\infty$

If

$$\nabla f(\boldsymbol{\theta}_k)^T \mathbf{d} = -100,$$

then

$$100\nabla f(\boldsymbol{\theta}_k)^T \mathbf{d} = -10,000$$

Gradient Descent IV

 $\bullet\,$ Thus we need to confine the search space of d

$$\min_{\mathbf{d}} \quad
abla f(oldsymbol{ heta}_k)^T \mathbf{d}$$

subject to $\|\mathbf{d}\| = 1$

• Here $\|\mathbf{d}\|$ means the length of \mathbf{d} :

$$\sqrt{d_1^2+\cdots+d_n^2}$$

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(3)

Gradient Descent V

• We will use Cauchy inequality

$$(a_1b_1 + \cdots + a_nb_n)^2 \le (a_1^2 + \cdots + a_n^2)(b_1^2 + \cdots + b_n^2)$$

$$\mathbf{d} = \frac{-\nabla f(\boldsymbol{\theta}_k)}{\|\nabla f(\boldsymbol{\theta}_k)\|},$$

we have

$$\|\nabla f(\boldsymbol{\theta}_k)^T \mathbf{d}\|^2 = \|\nabla f(\boldsymbol{\theta}_k)\|^2$$
$$= \|\nabla f(\boldsymbol{\theta}_k)\|^2 \|\mathbf{d}\|^2$$

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Gradient Descent VI

- Equality holds for Cauchy inequality
- Thus the minimum of (3) is obtained
- However, we may not have

$$f(\boldsymbol{ heta}_k + \mathbf{d}) < f(\boldsymbol{ heta}_k)$$

• Instead, we need to search for a step size

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Gradient Descent VII

• Specifically we try

$$\alpha = 1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \dots$$

until

$$f(\boldsymbol{\theta}_k + \alpha \mathbf{d}) < f(\boldsymbol{\theta}_k) + \sigma \nabla f(\boldsymbol{\theta}_k)^T \mathbf{d},$$
 (4)

where $\sigma \in (0, 1/2)$.

- The condition (4) is usually called sufficient decrease condition in optimization
- The algorithm becomes

Gradient Descent VIII

While heta isn't optimal

- $\mathbf{d} =
 abla f(oldsymbol{ heta})$ and $lpha \leftarrow 1$
- while true
 - If (4) holds break

else

$$\alpha \leftarrow \alpha/2$$

• $\boldsymbol{\theta} \leftarrow \boldsymbol{\theta} + \alpha \mathbf{d}$

 $\bullet\,$ The procedure to search for α is called line search

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Gradient Descent IX

• Instead of $\alpha=1,\frac{1}{2},\frac{1}{4},\frac{1}{8},\ldots$ we can use $\alpha=1,\beta,\beta^2,\beta^3,\ldots,$ where

 $0 < \beta < 1$

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Step-size Search I

• Why

$$\sigma \in (0, \frac{1}{2})?$$

The use of 1/2 is for convergence though we won't discuss details

• Q: how do we know that the line search procedure is guaranteed to stop?

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Step-size Search II

• In fact we can prove that if

$$\nabla f(\boldsymbol{\theta})^T \mathbf{d} < 0$$
 (5)

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then there exists $\alpha^* > \mathbf{0}$ such that

 $f(\boldsymbol{\theta} + \alpha \mathbf{d}) < f(\boldsymbol{\theta}) + \sigma \nabla f(\boldsymbol{\theta})^{\mathsf{T}}(\alpha \mathbf{d}), \forall \alpha \in (0, \alpha^*)$

• Any **d** satisfying (5) is called a descent direction

Step-size Search III

• Proof: assume the result is wrong. There exists a sequence

 $\{\alpha_t\}$

with

$$\lim_{t\to\infty} \alpha_t = 0 \text{ and } \alpha_t > 0, \forall t$$

such that

$$f(\boldsymbol{\theta} + \alpha_t \mathbf{d}) \geq f(\boldsymbol{\theta}) + \sigma \alpha_t \nabla f(\boldsymbol{\theta})^T \mathbf{d}, \forall t$$

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Step-size Search IV

• Then

$$\lim_{\substack{\alpha_t \to 0}} \frac{f(\boldsymbol{\theta} + \alpha_t \mathbf{d}) - f(\boldsymbol{\theta})}{\alpha_t} \\ = \nabla f(\boldsymbol{\theta})^T \mathbf{d} \ge \sigma \nabla f(\boldsymbol{\theta})^T \mathbf{d}$$

However,

$\nabla f(\boldsymbol{\theta})^T \mathbf{d} < 0 \text{ and } \sigma > 0$

cause a contradiction

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Step-size Search V

• Q: how do you formally say

$$\lim_{\alpha \to 0} \frac{f(\boldsymbol{\theta} + \alpha \mathbf{d}) - f(\boldsymbol{\theta})}{\alpha} = \nabla f(\boldsymbol{\theta})^T \mathbf{d}?$$

Let

$$g(\alpha) \equiv f(\theta + \alpha \mathbf{d})$$

• We essentially calculate

$$\lim_{\alpha \to 0} \frac{g(\alpha) - g(0)}{\alpha} \tag{6}$$

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• By the definition of the first derivative

Step-size Search VI

(6) is
$$g'(0)$$

• But what are

 $g'(\alpha)$ and then g'(0)?

• We have

$$\begin{aligned}
 g'(\alpha) \\
 = \frac{\partial f(\theta + \alpha \mathbf{d})}{\partial \theta_1} \frac{\partial (\theta_1 + \alpha d_1)}{\partial \alpha} + \cdots + \\
 \frac{\partial f(\theta + \alpha \mathbf{d})}{\partial \theta_n} \frac{\partial (\theta_n + \alpha d_n)}{\partial \alpha} \\
 = \frac{\partial f(\theta + \alpha \mathbf{d})}{\partial \theta_1} d_1 + \cdots + \frac{\partial f(\theta + \alpha \mathbf{d})}{\partial \theta_n} d_n \\
 = \nabla f(\theta + \alpha \mathbf{d})^T \mathbf{d}
\end{aligned}$$

Step-size Search VII

and

$$g'(0) =
abla f(oldsymbol{ heta})^T \mathbf{d}$$

This is multi-variable chain rule

• Statement of multi-variable chain rule: let

$$x = x(t)$$
 and $y = y(t)$

be differentiable at t and suppose

$$z = f(x, y)$$

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Step-size Search VIII

is differentiable at (x, y). Then

$$z(t) = f(x(t), y(t))$$

is differentiable at t and

$$\frac{dz}{dt} = \frac{\partial z}{\partial x}\frac{dx}{dt} + \frac{\partial z}{\partial y}\frac{dy}{dt}$$

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Gradient of NN I

• Recall that NN optimization problem is

 $\min_{\boldsymbol{\theta}} f(\boldsymbol{\theta}), \text{ where }$

$$f(\boldsymbol{\theta}) = \frac{1}{2}\boldsymbol{\theta}^{\mathsf{T}}\boldsymbol{\theta} + C\sum_{i=1}^{l} \xi(\boldsymbol{z}^{L,i}(\boldsymbol{\theta}); \boldsymbol{x}_{i}, \boldsymbol{y}_{i}).$$

- How to calculate the gradient?
- Now z^{L} is actually a function of all variables

$$z^{L}(\theta)$$

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Gradient of NN II

• What we will calculate is

$$abla f(oldsymbol{ heta}) = heta + C \sum_{i=1}^{l}
abla_{oldsymbol{ heta}} \xi(oldsymbol{z}^{L,i}(oldsymbol{ heta}); oldsymbol{x}_i, oldsymbol{y}_i)$$

• So what is

$$\nabla_{\boldsymbol{\theta}} \xi(\boldsymbol{z}^{L}(\boldsymbol{\theta}); \mathbf{x}, \mathbf{y})?$$

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Gradient of NN III

• We have

$$\frac{\partial \xi(\boldsymbol{z}^{L}(\boldsymbol{\theta}); \boldsymbol{x}, \boldsymbol{y})}{\partial \theta_{1}} = \frac{\partial \xi(\boldsymbol{z}^{L}(\boldsymbol{\theta}); \boldsymbol{x}, \boldsymbol{y})}{\partial z_{1}^{L}} \frac{\partial z_{1}^{L}(\boldsymbol{\theta})}{\partial \theta_{1}} + \dots + \frac{\partial \xi(\boldsymbol{z}^{L}(\boldsymbol{\theta}); \boldsymbol{x}, \boldsymbol{y})}{\partial z_{n_{L}}^{L}} \frac{\partial z_{n_{L}}^{L}(\boldsymbol{\theta})}{\partial \theta_{1}} + \dots + \frac{\partial \xi(\boldsymbol{z}^{L}(\boldsymbol{\theta}); \boldsymbol{x}, \boldsymbol{y})}{\partial z_{n_{L}}^{L}} \frac{\partial \xi(\boldsymbol{z}^{L}(\boldsymbol{\theta}); \boldsymbol{x}, \boldsymbol{y})}{\partial \theta_{2}} = \frac{\partial \xi(\boldsymbol{z}^{L}(\boldsymbol{\theta}); \boldsymbol{x}, \boldsymbol{y})}{\partial z_{1}^{L}} \frac{\partial z_{n_{L}}^{L}(\boldsymbol{\theta})}{\partial \theta_{2}} + \dots + \frac{\partial \xi(\boldsymbol{z}^{L}(\boldsymbol{\theta}); \boldsymbol{x}, \boldsymbol{y})}{\partial z_{n_{L}}^{L}} \frac{\partial z_{n_{L}}^{L}(\boldsymbol{\theta})}{\partial \theta_{n}}}{\partial \theta_{n}}$$

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Gradient of NN IV

• Thus



where

 $\begin{bmatrix} \frac{\partial z_1^L(\boldsymbol{\theta})}{\partial \theta_1} & \cdots & \frac{\partial z_{n_L}^L(\boldsymbol{\theta})}{\partial \theta_1} \\ & \ddots & \\ \frac{\partial z_1^L(\boldsymbol{\theta})}{\partial \theta_1} & \cdots & \frac{\partial z_{n_L}^L(\boldsymbol{\theta})}{\partial \theta_1} \end{bmatrix}$

Gradient of NN V

is called the Jacobian of $z^{L}(\theta)$

- We see that chain rule is used again
- There are a lot of more details about the gradient evaluation but let's stop here
- The point is that techniques behind deep learning is quite complicated and needs lots of mathematics
- Next let's switch to the issue of computation

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Outline

Introduction

2 Neural Networks



Chih-Jen Lin (National Taiwan Univ.)

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Matrix Multiplication I

• We will show that to calculate

 $f(\boldsymbol{\theta})$

the main operation from one layer to next is a matrix-matrix product

• Recall from (m-1)th layer to *m*th layer

$$\mathbf{s}^m = (W^m)^T \mathbf{z}^{m-1}, \\ z_j^m = \sigma(\mathbf{s}_j^m), \ j = 1, \dots, n_m,$$

where $\sigma(\cdot)$ is the activation function.

Matrix Multiplication II

- Now each instance \mathbf{x}_i has $\mathbf{z}^{m-1,i}$
- So we have

$$\boldsymbol{z}^{m-1,1},\ldots,\boldsymbol{z}^{m-1,l}$$

if there are / training instances

Thus

$$\begin{bmatrix} \mathbf{s}^{m,1} & \cdots & \mathbf{s}^{m,l} \end{bmatrix} = W_m^T \begin{bmatrix} z^{m-1,1} & \cdots & z^{m-1,l} \end{bmatrix} \in R^{n_m \times l},$$

where

$$W_m \in R^{n_{m-1} \times n_m}$$

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Matrix Multiplication III

• The main cost in calculating function value of NN is the

matrix-matrix product

between every two layers

• You know how to do matrix multiplication.

$$C = AB$$

is a mathematics operation with

$$C_{ij} = \sum_{k=1}^{n} A_{ik} B_{kj}$$

Matrix Multiplication IV

- At the first glance, it has nothing to do with computer science
- But have you ever thought about a question: why do people use GPU for deep learning?
- An Internet search shows the following answer from https://www.quora.com/ Why-are-GPUs-well-suited-to-deep-learning
- "Deep learning involves huge amount of matrix multiplications and other operations which can be massively parallelized and thus sped up on GPU-s."

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Matrix Multiplication V

- As a computer science student, we need to know a bit more details
- I am going to use CPU rather than GPU to give an illustration – how computer architectures may affect a mathematics operation

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Optimized BLAS: an Example by Using Block Algorithms I

- Let's test the matrix multiplication
- A C program: #define n 2000 double a[n][n], b[n][n], c[n][n];

```
int main()
{
    int i, j, k;
    for (i=0;i<n;i++)</pre>
```

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Optimized BLAS: an Example by Using Block Algorithms II

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Optimized BLAS: an Example by Using Block Algorithms III

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- A Matlab program
 - n = 2000;
 - A = randn(n,n); B = randn(n,n);
 - t = cputime; C = A*B; t = cputime -t
- To remove the effect of multi-threading, use matlab -singleCompThread
- Timing is an issue Elapsed time versus CPU time

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Optimized BLAS: an Example by Using Block Algorithms IV

cjlin@linux1:~\$ matlab -singleCompThread >> a = randn(3000,3000);tic; c = a*a; toc Elapsed time is 4.520684 seconds. >> a = randn(3000,3000);t=cputime; c = a*a; t=cputime-t

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Optimized BLAS: an Example by Using Block Algorithms V

cjlin@linux1:~\$ matlab
>> a = randn(3000,3000);tic; c = a*a; toc
Elapsed time is 1.180799 seconds.
>> a = randn(3000,3000);t=cputime; c = a*a;
t=cputime-t

t = 8.4400

• Matlab is much faster than a code written by ourselves. Why ?

Optimized BLAS: an Example by Using Block Algorithms VI

- Optimized BLAS: data locality is exploited
- Use the highest level of memory as possible
- Block algorithms: transferring sub-matrices between different levels of storage

localize operations to achieve good performance

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Matrix Computation in NN

Memory Hierarchy I



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Memory Hierarchy II

- \uparrow : increasing in speed
- \downarrow : increasing in capacity
- When I studied computer architecture, I didn't quite understand that this setting is so useful
- But from optimized BLAS I realize that it is extremely powerful

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Memory Management I

- Page fault: operand not available in main memory transported from secondary memory (usually) overwrites page least recently used
- I/O increases the total time
- An example: C = AB + C, n = 1,024
- Assumption: a page 65,536 doubles = 64 columns
- 16 pages for each matrix
 48 pages for three matrices

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Memory Management II

• Assumption: available memory 16 pages, matrices access: column oriented

$$\mathsf{A} = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$

column oriented: 1 3 2 4

row oriented: 1 2 3 4

- access each row of A: 16 page faults, 1024/64 = 16
- Assumption: each time a continuous segment of data into one page
- Approach 1: inner product

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Memory Management III

We use a matlab-like syntax here

 At each (i,j): each row a(i, 1:n) causes 16 page faults

Memory Management IV

Total: $1024^2 \times 16$ page faults

- at least 16 million page faults
- Approach 2:

```
for j =1:n
   for k=1:n
      for i=1:n
        c(i,j) = a(i,k)*b(k,j)+c(i,j);
      end
   end
end
```

Memory Management V

- For each j, access all columns of A
 A needs 16 pages, but B and C take spaces as well
 So A must be read for every j
- For each *j*, 16 page faults for *A* 1024 × 16 page faults
 - C, B: 16 page faults
- Approach 3: block algorithms (nb = 256)

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Memory Management VI

In MATLAB, 1:256:1025 means 1, 257, 513, 769

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Memory Management VII

• Note that we calculate

$$\begin{bmatrix} A_{11} & \cdots & A_{14} \\ \vdots \\ A_{41} & \cdots & A_{44} \end{bmatrix} \begin{bmatrix} B_{11} & \cdots & B_{14} \\ \vdots \\ B_{41} & \cdots & B_{44} \end{bmatrix} \\ = \begin{bmatrix} A_{11}B_{11} + \cdots + A_{14}B_{41} & \cdots \\ \vdots & & \ddots \end{bmatrix}$$

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Memory Management VIII

• Each block: 256×256

$$C_{11} = A_{11}B_{11} + \dots + A_{14}B_{41}$$

$$C_{21} = A_{21}B_{11} + \dots + A_{24}B_{41}$$

$$C_{31} = A_{31}B_{11} + \dots + A_{34}B_{41}$$

$$C_{41} = A_{41}B_{11} + \dots + A_{44}B_{41}$$

• For each (j, k), $B_{k,j}$ is used to add $A_{:,k}B_{k,j}$ to $C_{:,j}$

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Memory Management IX

• Example: when j = 1, k = 1

$$C_{11} \leftarrow C_{11} + A_{11}B_{11}$$

:
 $C_{41} \leftarrow C_{41} + A_{41}B_{11}$

- Use Approach 2 for $A_{:,1}B_{11}$
- *A*_{:,1}: 256 columns, 1024 × 256/65536 = 4 pages.
 *A*_{:,1},..., *A*_{:,4}: 4 × 4 = 16 page faults in calculating *C*_{:,1}
- For A: 16×4 page faults

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Memory Management X

- B: 16 page faults, C: 16 page faults
- Now let's try to compare approaches 1 and 2
- We see that approach is faster. Why?
- C is row-oriented rather than column-oriented

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Optimized BLAS Implementations

• OpenBLAS

http://www.openblas.net/

It is an optimized BLAS library based on GotoBLAS2 (see the story in the next slide)

It's a successful open-source project developed in China

 Intel MKL (Math Kernel Library) https://software.intel.com/en-us/mkl

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Some Past Stories about Optimized BLAS

- BLAS by Kazushige Goto https://www.tacc.utexas.edu/ research-development/tacc-software/ gotoblas2
- See the NY Times article: "Writing the fastest code, by hand, for fun: a human computer keeps speeding up chips" http://www.nytimes.com/2005/11/28/

technology/28super.html?pagewanted=all

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Homework I

- We would like to compare the time for multiplying two 8,000 by 8,000 matrices
- Directly using sources of blas http://www.netlib.org/blas/
- Intel MKL
- OpenBLAS
- You can use BLAS or CBLAS
- Try to comment on the use of multi-core processors.

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Conclusions I

- In general I don't think we should have too many required courses
- However, some of them are very basic and are very useful in advanced topics
- Some students do not think basic mathematics courses (e.g., calculus) are CS courses. But that may not be the case
- When I evaluate applications for graduate schools by checking their transcripts, very often I first look at the grade of calculus

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Conclusions II

 I hope that through this lecture you have seen that some mathematics techniques are very related to CS topics

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