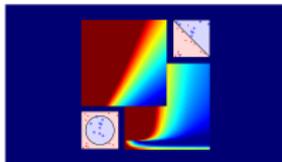


# Machine Learning Foundations

## (機器學習基石)



### Lecture 16: Three Learning Principles

Hsuan-Tien Lin (林軒田)

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Department of Computer Science  
& Information Engineering

National Taiwan University  
(國立台灣大學資訊工程系)



# Roadmap

- 1 When Can Machines Learn?
- 2 Why Can Machines Learn?
- 3 How Can Machines Learn?
- 4 How Can Machines Learn **Better**?

## Lecture 15: Validation

(**crossly**) reserve **validation data** to simulate testing procedure for **model selection**

## Lecture 16: Three Learning Principles

- Occam's Razor
- Sampling Bias
- Data Snooping
- Power of Three

# Occam's Razor

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**'Occam's razor'** for trimming down unnecessary explanation

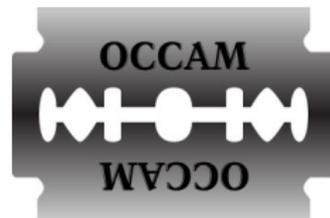


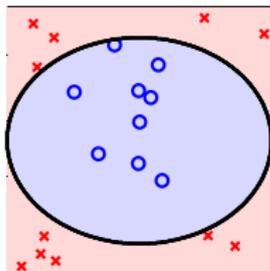
figure by Fred the Oyster (Own work) [CC-BY-SA-3.0], via Wikimedia Commons

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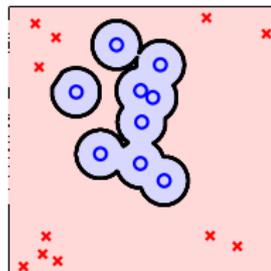
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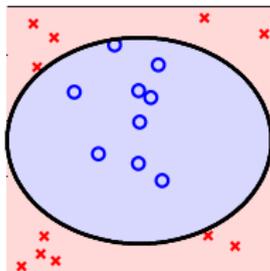


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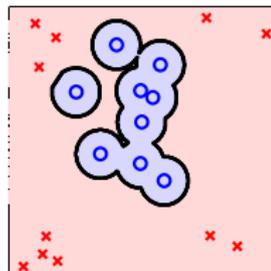


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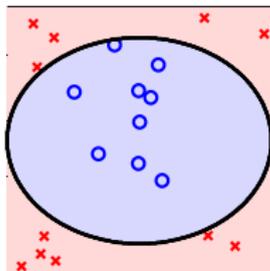


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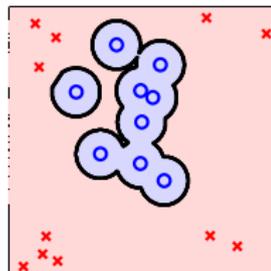
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two questions:

- 1 What does it mean for a model to be simple?
- 2 How do we know that simpler is better?

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simple: **small hypothesis/model complexity**

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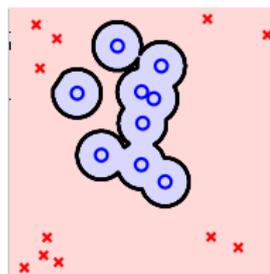
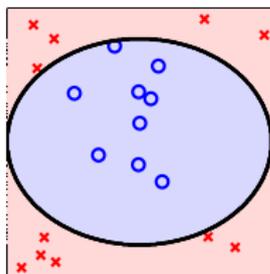
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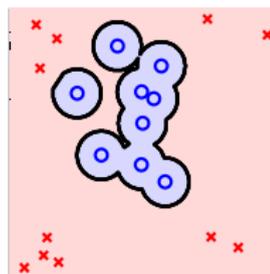
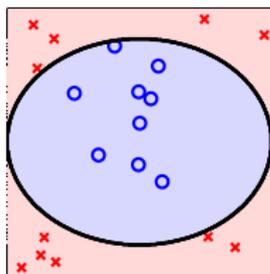
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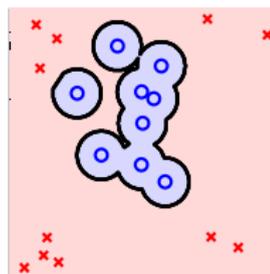
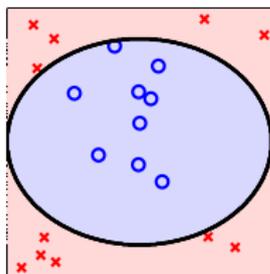
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direct action: **linear first**;  
always ask whether **data over-modeled**

# Fun Time

Consider the decision stumps in  $\mathbb{R}^1$  as the hypothesis set  $\mathcal{H}$ . Recall that  $m_{\mathcal{H}}(N) = 2N$ . Consider 10 different inputs  $\mathbf{x}_1, \mathbf{x}_2, \dots, \mathbf{x}_{10}$  coupled with labels  $y_n$  generated iid from a fair coin. What is the probability that the data  $\mathcal{D} = \{(\mathbf{x}_n, y_n)\}_{n=1}^{10}$  is separable by  $\mathcal{H}$ ?

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Reference Answer: 3

Of all 1024 possible  $\mathcal{D}$ , only  $2N = 20$  of them is separable by  $\mathcal{H}$ .

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who is this? :-)

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hint: phones were **expensive :-)**

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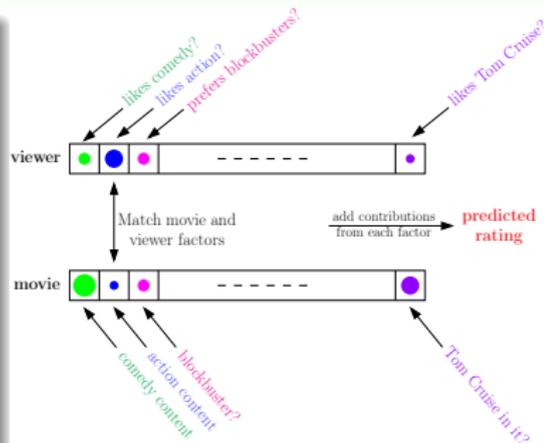
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‘minor’ VC assumption:  
data and testing **both iid from  $P$**

# Sampling Bias in Learning

## A True Personal Story

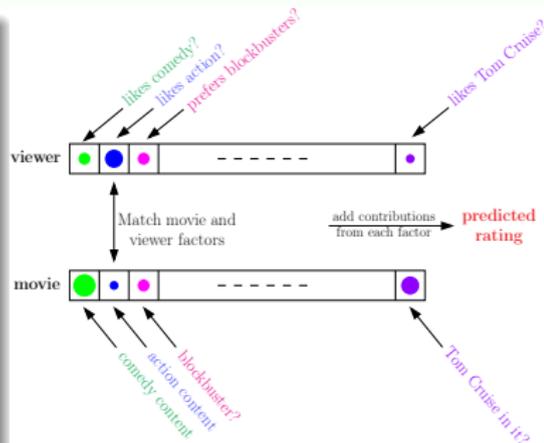
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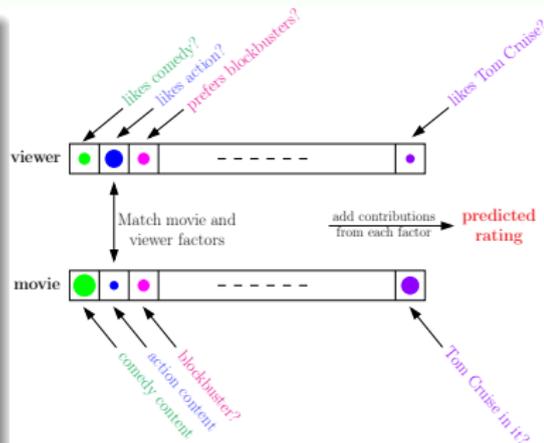
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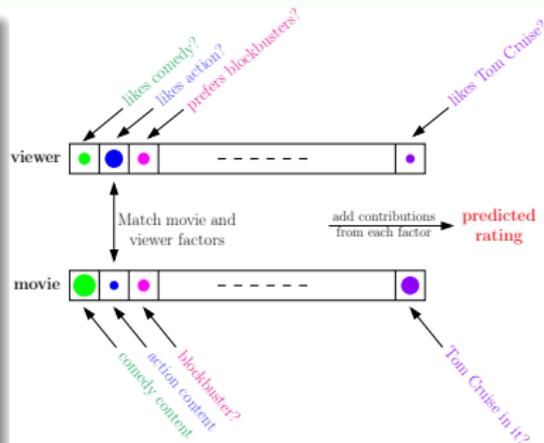
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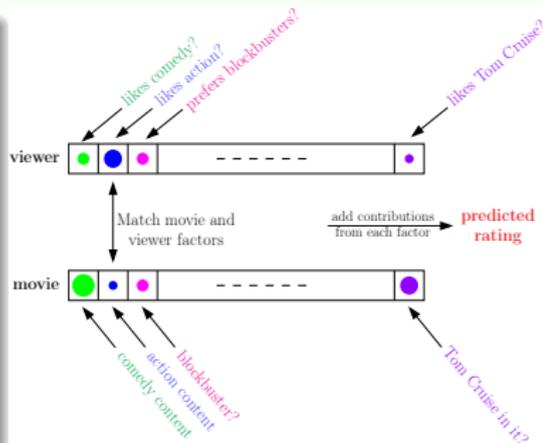
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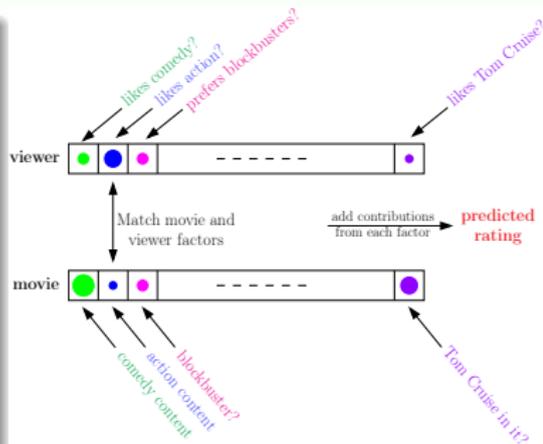
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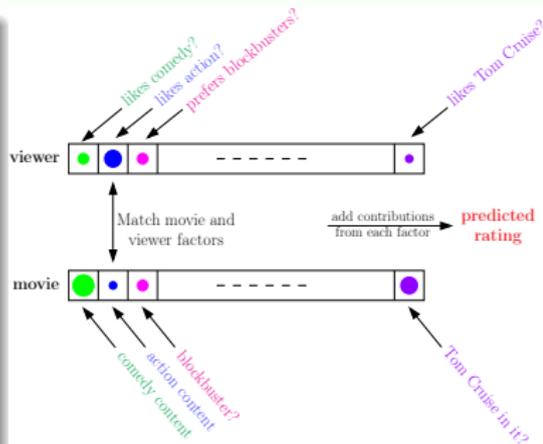


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last puzzle:

danger when learning 'credit card approval'  
with **existing bank records**?

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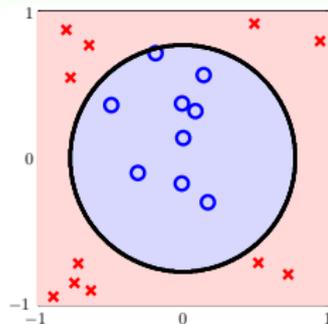
That's how we form the validation set, remember? :-)

# Visual Data Snooping

## Visualize $\mathcal{X} = \mathbb{R}^2$

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- or  $\mathbf{z} = (1, x_1^2, x_2^2)$ ,  $d_{\text{VC}} = 3$ , **after visualizing?**
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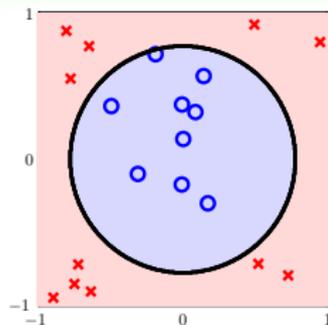


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for VC-safety,  $\Phi$  shall be  
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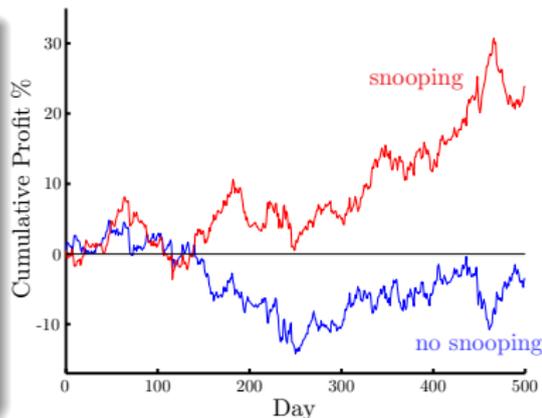
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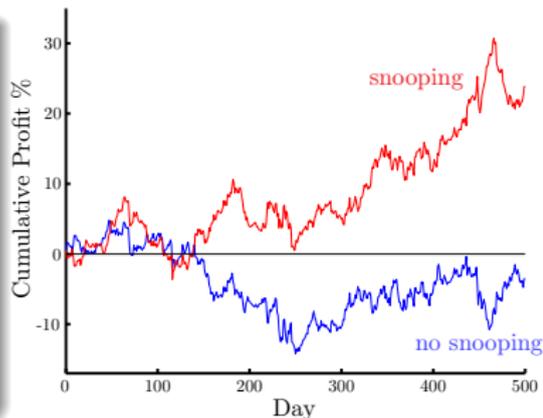
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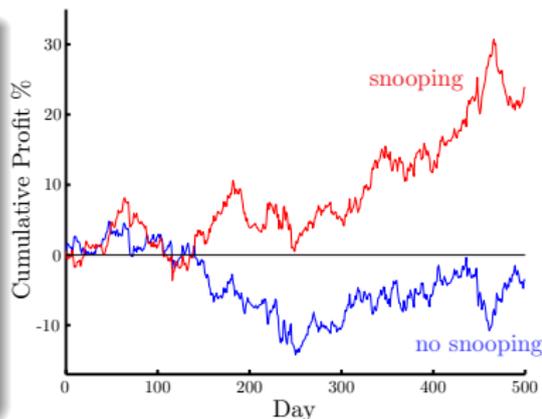


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**if you torture the data long enough, it will confess :-)**

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one secret to winning KDDCups:

careful balance between  
**data-driven modeling (snooping)** and  
**validation (no-snooping)**

# Fun Time

Which of the following can result in unsatisfactory test performance in machine learning?

- 1 data snooping
- 2 overfitting
- 3 sampling bias
- 4 all of the above

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- ① data snooping
- ② overfitting
- ③ sampling bias
- ④ all of the above

Reference Answer: ④

**A professional like you should be aware of those! :-)**

# Three Related Fields

## Power of Three

### Data Mining

- use **(huge)** data to **find property** that is interesting
- difficult to distinguish ML and DM in reality

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- difficult to distinguish ML and DM in reality

### Artificial Intelligence

- compute something that shows **intelligent behavior**
- ML is one possible route to realize AI

### Statistics

- use data to **make inference** about an unknown process
- statistics contains many useful tools for ML

# Three Theoretical Bounds

## Power of Three

### Hoeffding

$$P[\text{BAD}] \leq 2 \exp(-2\epsilon^2 N)$$

- **one** hypothesis
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### VC

$$P[\text{BAD}] \leq 4m_{\mathcal{H}}(2N) \exp(\dots)$$

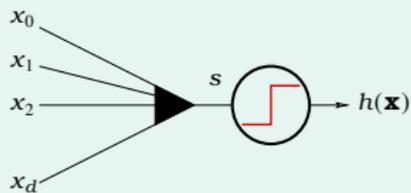
- all  $\mathcal{H}$
- useful for **training**

# Three Linear Models

## Power of Three

### PLA/pocket

$$h(\mathbf{x}) = \text{sign}(s)$$



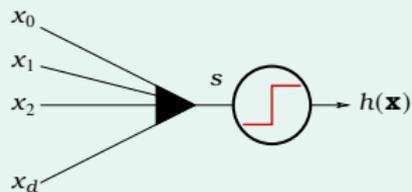
plausible err = 0/1  
(small flipping noise)  
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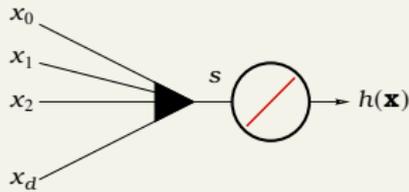
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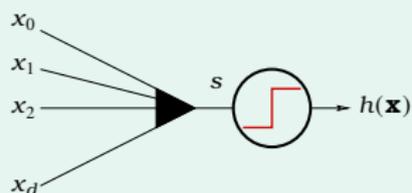
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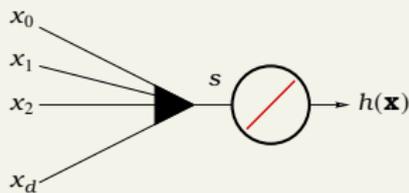
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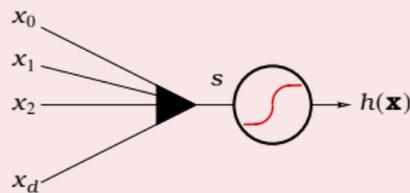
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friendly err = squared  
 (easy to minimize)  
 minimize **analytically**

### logistic regression

$$h(\mathbf{x}) = \theta(s)$$



plausible err = CE  
 (maximum likelihood)  
 minimize **iteratively**

# Three Key Tools

## Power of Three

### Feature Transform

$$\begin{aligned} E_{\text{in}}(\mathbf{w}) &\rightarrow E_{\text{in}}(\tilde{\mathbf{w}}) \\ d_{\text{VC}}(\mathcal{H}) &\rightarrow d_{\text{VC}}(\mathcal{H}_{\Phi}) \end{aligned}$$

- by using **more complicated  $\Phi$**
- **lower  $E_{\text{in}}$**
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### Validation

$$E_{\text{in}}(h) \rightarrow E_{\text{val}}(h)$$

$$\mathcal{H} \rightarrow \{g_1^-, \dots, g_M^-\}$$

- by reserving  $K$  examples as  $\mathcal{D}_{\text{val}}$
- **fewer choices**
- fewer examples

# Three Learning Principles

Power of Three

Occam's Razer

simple is good

# Three Learning Principles

## Power of Three

Occam's Razor

simple is good

Sampling Bias

class matches exam

# Three Learning Principles

## Power of Three

**Occam's Razer**

simple is good

**Sampling Bias**

class matches exam

**Data Snooping**

honesty is best policy

# Three Future Directions

Power of Three

More Transform

# Three Future Directions

Power of Three

More Transform

More Regularization

# Three Future Directions

Power of Three

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Less Label

## Three Future Directions

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bagging    decision tree    support vector machine    neural network    kernel  
 AdaBoost    aggregation    sparsity    autoencoder    coordinate descent

dual    uniform blending    deep learning    nearest neighbor    decision stump

kernel LogReg    large-margin    prototype    quadratic programming    SVR

GBDT    PCA    random forest    matrix factorization    Gaussian kernel

soft-margin    k-means    OOB error    RBF network    probabilistic SVM

ready for the **jungle!**

# Fun Time

What are the magic numbers that repeatedly appear in this class?

- ① 3
- ② 1126
- ③ both 3 and 1126
- ④ neither 3 nor 1126

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Reference Answer: ③

3 as illustrated, and **you may recall 1126 somewhere :-)**

# Summary

- 1 When Can Machines Learn?
- 2 Why Can Machines Learn?
- 3 How Can Machines Learn?
- 4 How Can Machines Learn **Better**?

## Lecture 15: Validation

## Lecture 16: Three Learning Principles

- Occam's Razor  
**simple, simple, simple!**
  - Sampling Bias  
**match test scenario as much as possible**
  - Data Snooping  
**any use of data is 'contamination'**
  - Power of Three  
**relatives, bounds, models, tools, principles**
- **next: ready for jungle!**