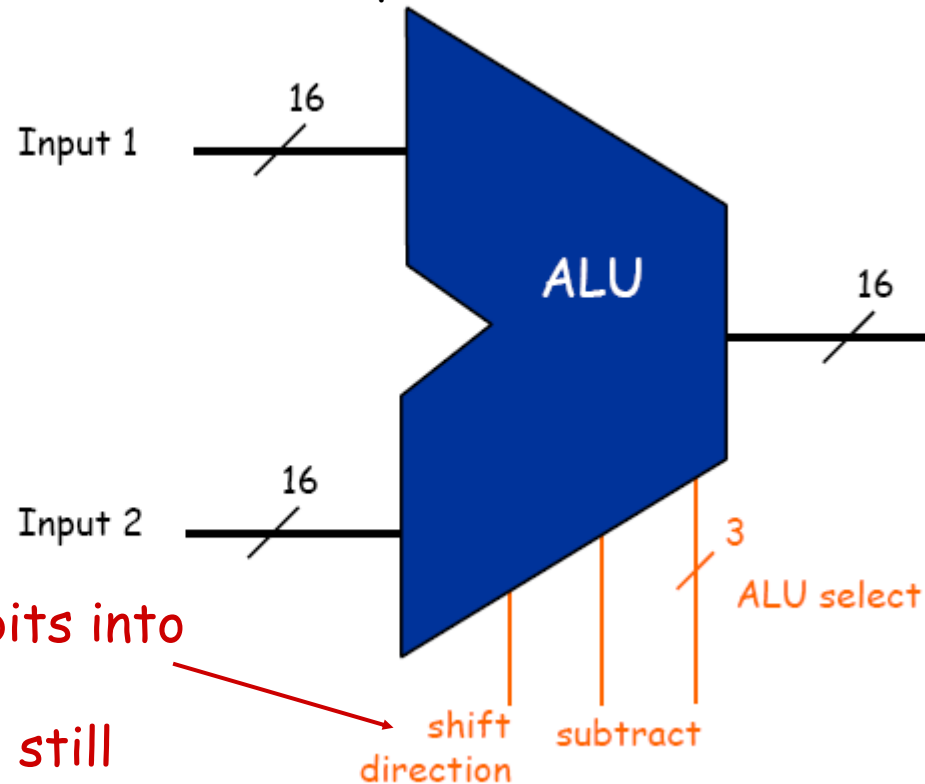


Recap: ALU

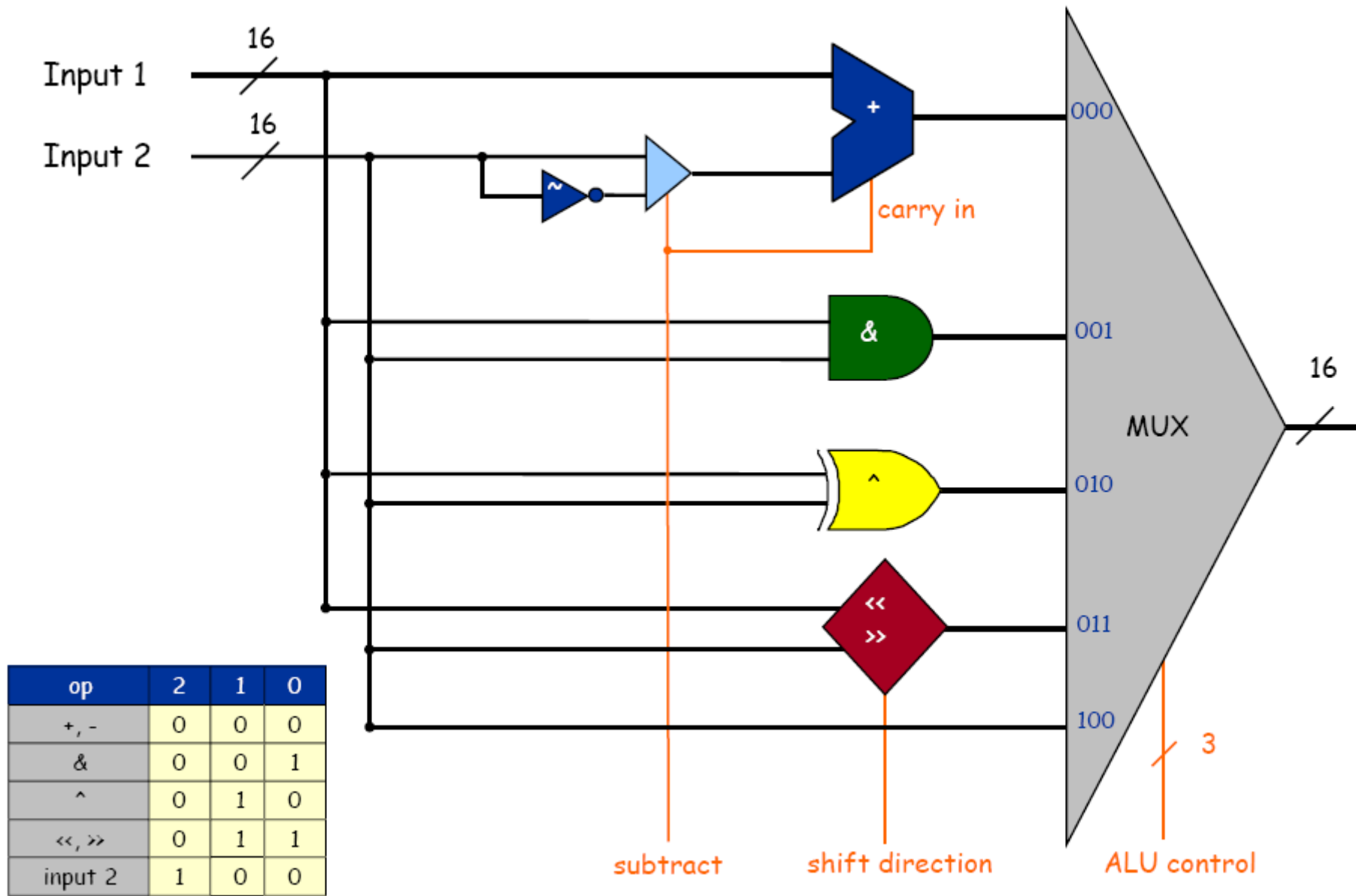
- Big combinational logic (16-bit bus)
- Add/subtract, and, xor, shift left/right, copy input 2
- A 3-bit control for 5 primary ALU operations
 - ALU performs operations in parallel
 - Control wires select which result ALU outputs

op	2	1	0
+, -	0	0	0
&	0	0	1
^	0	1	0
<<, >>	0	1	1
input 2	1	0	0



Can we combine these 5 bits into 3 bits for 7 operations?
Yes, you can. But, you will still need 5 bits at the end.

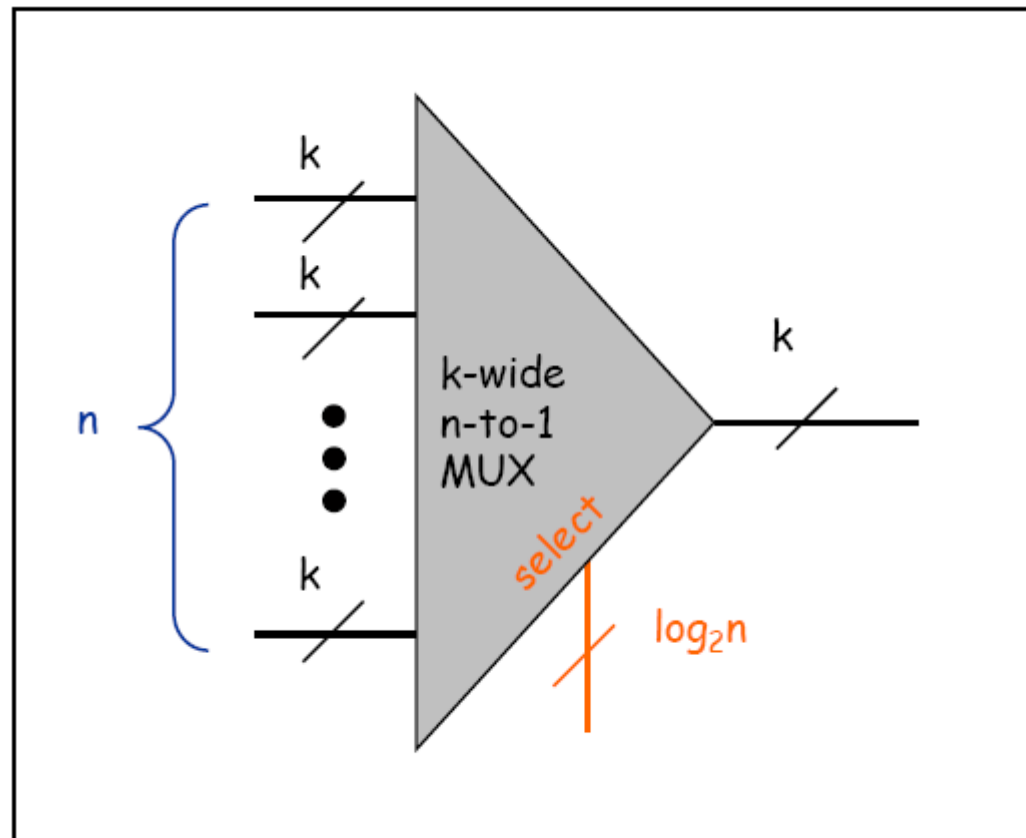
Recap: ALU



Recap: Multiplexer

Goal: select from one of n k -bit buses

- ♦ Implemented by layering k n -to-1 multiplexer

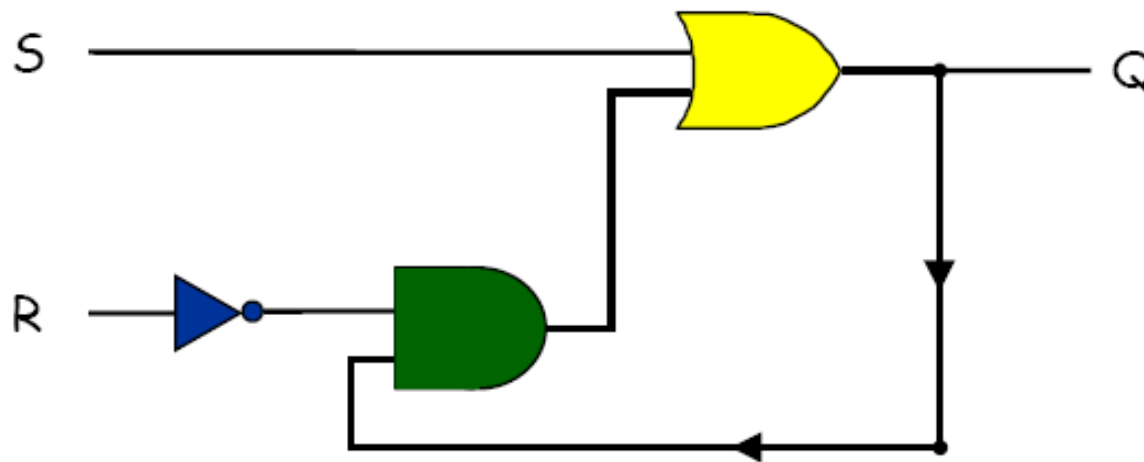


Interface

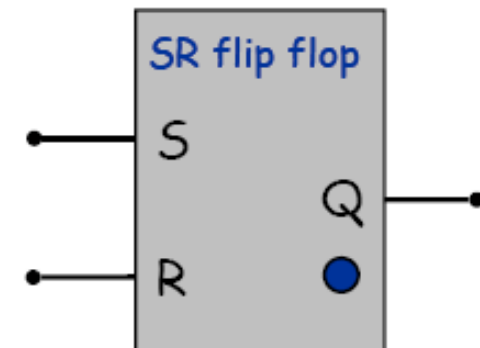
Recap: flip flop

SR Flip-Flop.

- $S = 1, R = 0$ (set) \Rightarrow Flips "bit" on.
- $S = 0, R = 1$ (reset) \Rightarrow Flips "bit" off.
- $S = R = 0$ \Rightarrow Status quo.
- $S = R = 1$ \Rightarrow Not allowed.



Implementation



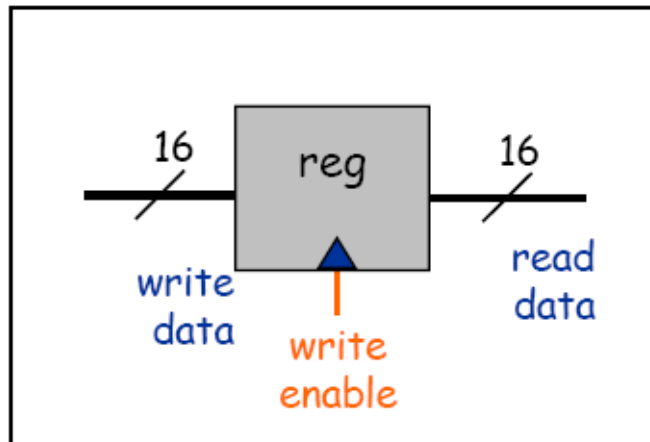
Interface

Stand-Alone Register

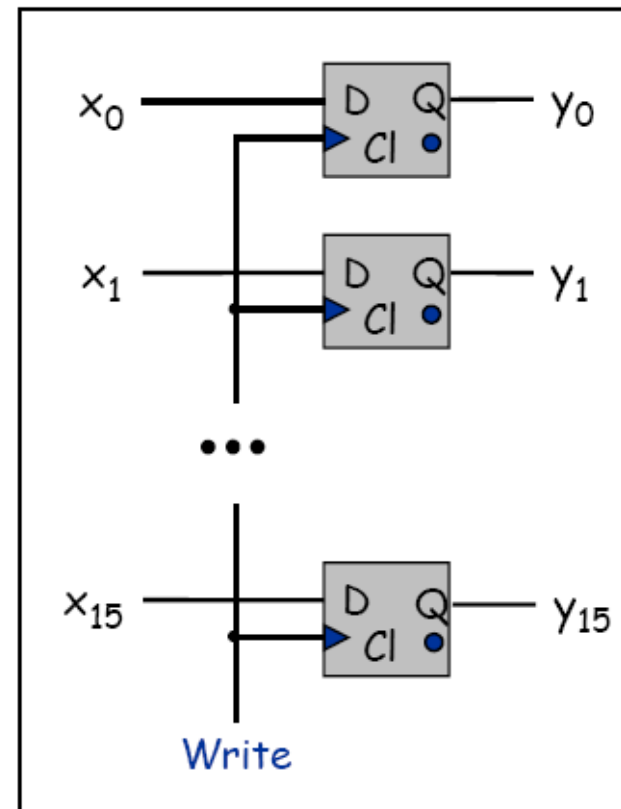
k-bit register.

- Stores k bits.
- Register contents always available on output.
- If write enable is asserted, k input bits get copied into register.

Ex: Program Counter, 16 TOY registers, 256 TOY memory locations.



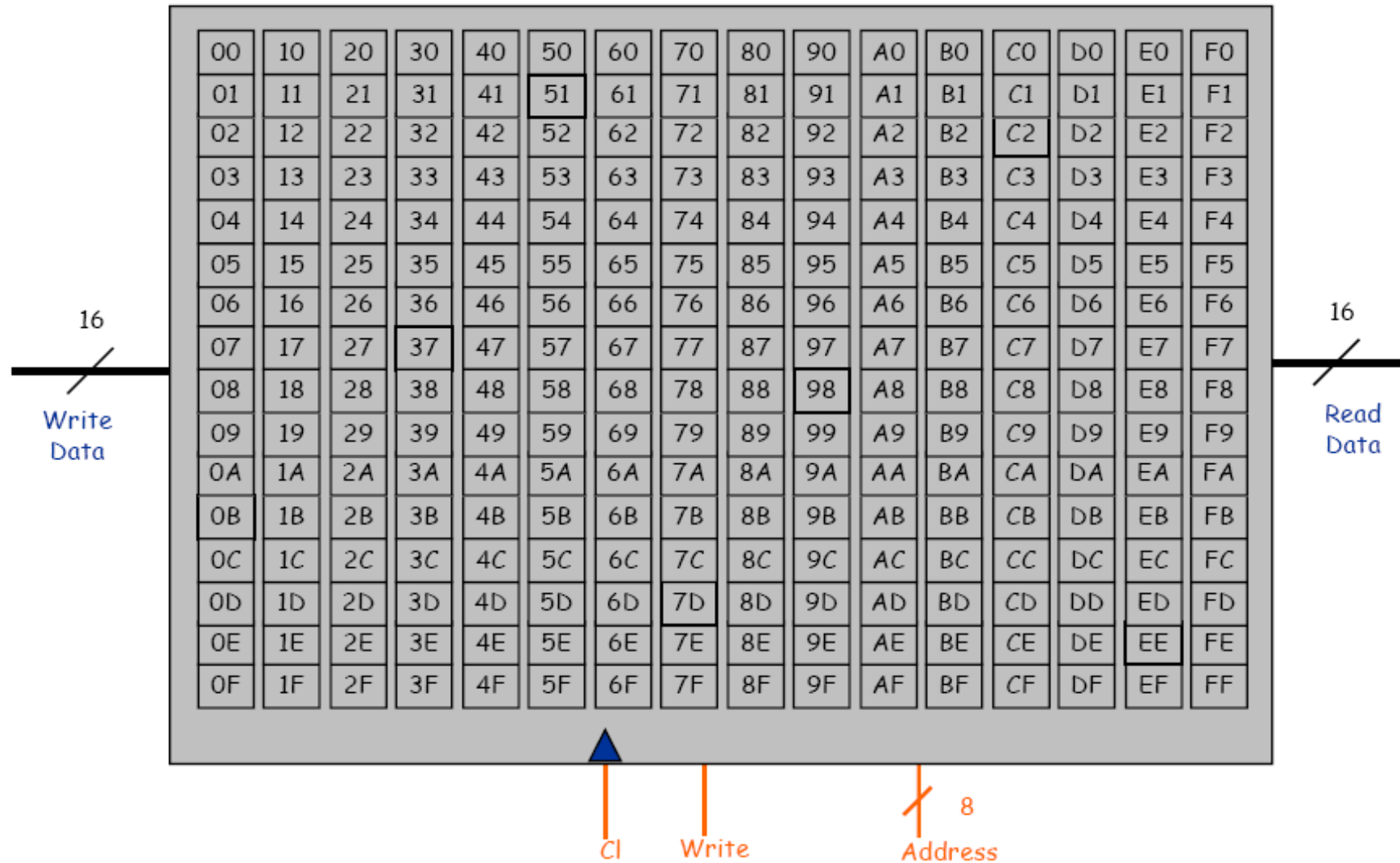
16-bit Register Interface



16-bit Register Implementation

Recap: memory

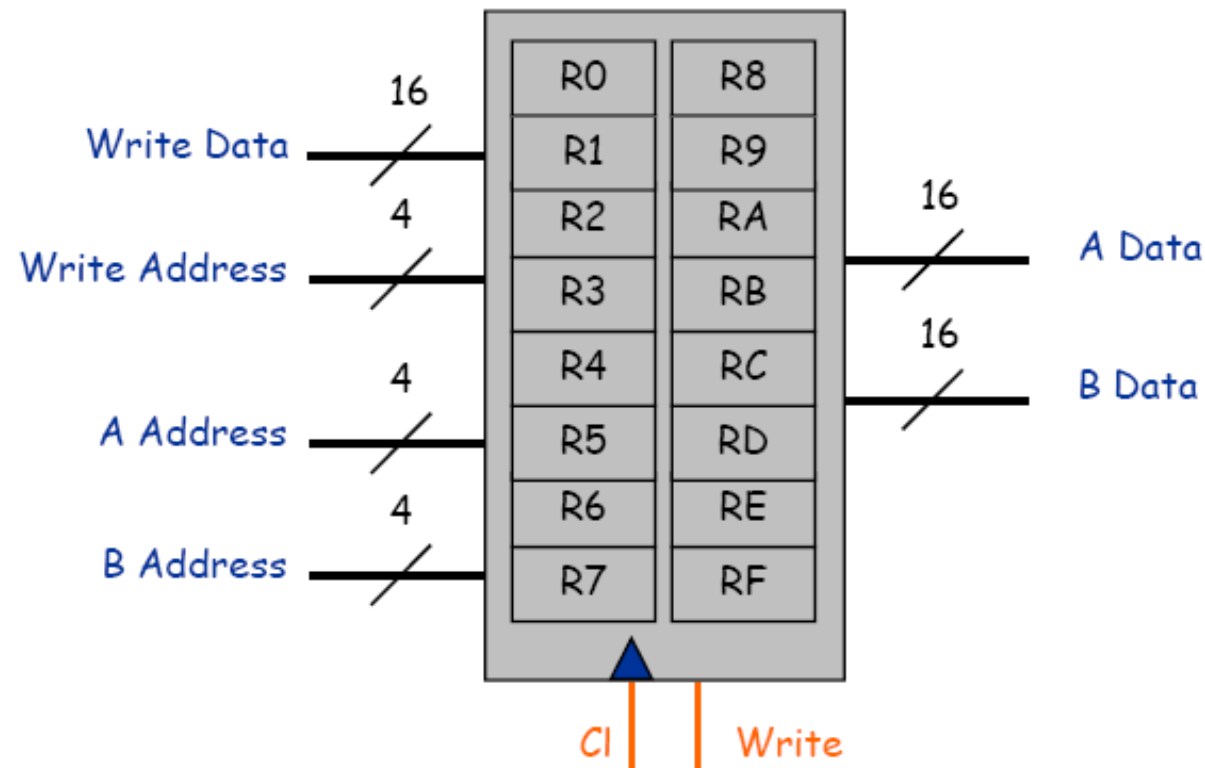
TOY main memory: 256 x 16-bit register file.



Recap: register file

TOY registers: fancy 16 x 16-bit register file.

- Want to be able to read two registers, and write to a third in the same instructions: $R1 \leftarrow R2 + R3$.
- 3 address inputs, 2 data outputs.
- Add extra bank of muxes for a second read port.

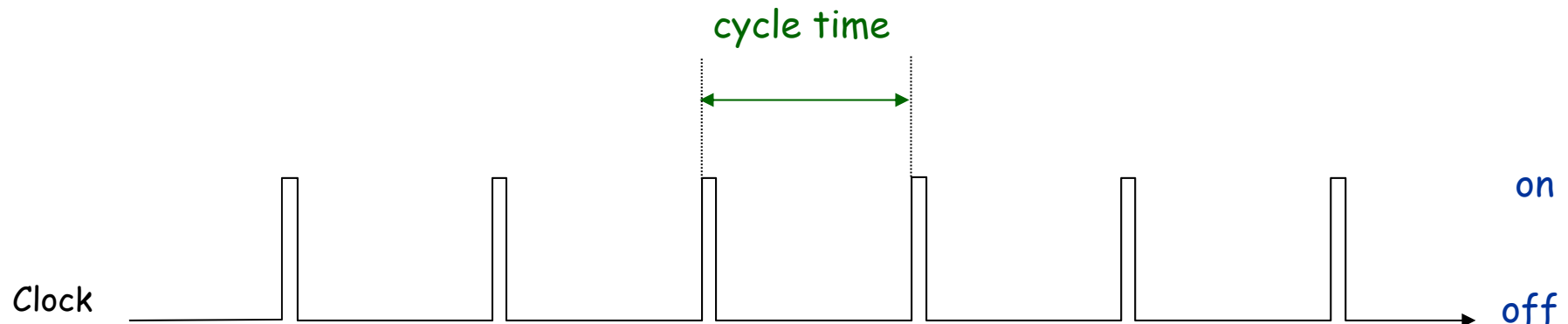


Clock

Clock.

- ♦ Fundamental abstraction: regular on-off pulse.
 - on: fetch phase
 - off: execute phase
- ♦ External analog device.
- ♦ Synchronizes operations of different circuit elements.
- ♦ Requirement: clock cycle longer than max switching time.

Fetch



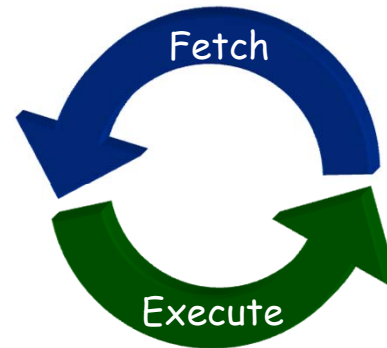
TOY Machine Architecture

The TOY Machine

Combinational circuits. ALU.
Sequential circuits. Memory.
Machine architecture. Wire components
together to make computer.

TOY machine.

- 256 16-bit words of memory.
- 16 16-bit registers.
- 1 8-bit program counter.
- 16 instruction types.



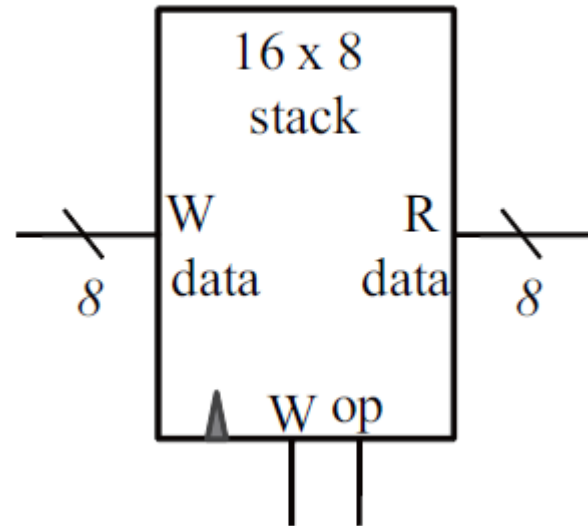
Design a processor

How to build a processor

- ➔ ♦ Develop instruction set architecture (ISA)
 - 16-bit words, 16 TOY machine instructions
- ♦ Determine major components
 - ALU, memory, registers, program counter
- ♦ Determine datapath requirements
 - Flow of bits
- ♦ Analyze how to implement each instruction
 - Determine settings of control signals

Practice: 4-bit counter

Practice: stack



W	op	operation	semantics
0	0	read	the content of stack[top] can be read from "R data"
0	1	top	the content of top can be read from "R data"
1	0	push	top++; write the "W data" to stack[top];
1	1	pop	top--;

Build a TOY: Interface

Instruction set architecture (ISA).

- ♦ 16-bit words, 256 words of memory, 16 registers.
- ♦ Determine set of primitive instructions.
 - too narrow \Rightarrow cumbersome to program
 - too broad \Rightarrow cumbersome to build hardware
- ♦ 16 instructions.

Instructions	
0:	halt
1:	add
2:	subtract
3:	and
4:	xor
5:	shift left
6:	shift right
7:	load address

Instructions	
8:	load
9:	store
A:	load indirect
B:	store indirect
C:	branch zero
D:	branch positive
E:	jump register
F:	jump and link

TOY Reference Card


	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
Format 1	opcode				dest d				source s				source t			
Format 2	opcode				dest d				addr							

#	Operation	Fmt	Pseudocode
0:	halt	1	exit(0)
1:	add	1	$R[d] \leftarrow R[s] + R[t]$
2:	subtract	1	$R[d] \leftarrow R[s] - R[t]$
3:	and	1	$R[d] \leftarrow R[s] \& R[t]$
4:	xor	1	$R[d] \leftarrow R[s] \wedge R[t]$
5:	shift left	1	$R[d] \leftarrow R[s] \ll R[t]$
6:	shift right	1	$R[d] \leftarrow R[s] \gg R[t]$
7:	load addr	2	$R[d] \leftarrow \text{addr}$
8:	load	2	$R[d] \leftarrow \text{mem}[\text{addr}]$
9:	store	2	$\text{mem}[\text{addr}] \leftarrow R[d]$
A:	load indirect	1	$R[d] \leftarrow \text{mem}[R[t]]$
B:	store indirect	1	$\text{mem}[R[t]] \leftarrow R[d]$
C:	branch zero	2	if ($R[d] == 0$) $\text{pc} \leftarrow \text{addr}$
D:	branch positive	2	if ($R[d] > 0$) $\text{pc} \leftarrow \text{addr}$
E:	jump register	1	$\text{pc} \leftarrow R[t]$
F:	jump and link	2	$R[d] \leftarrow \text{pc}; \text{pc} \leftarrow \text{addr}$

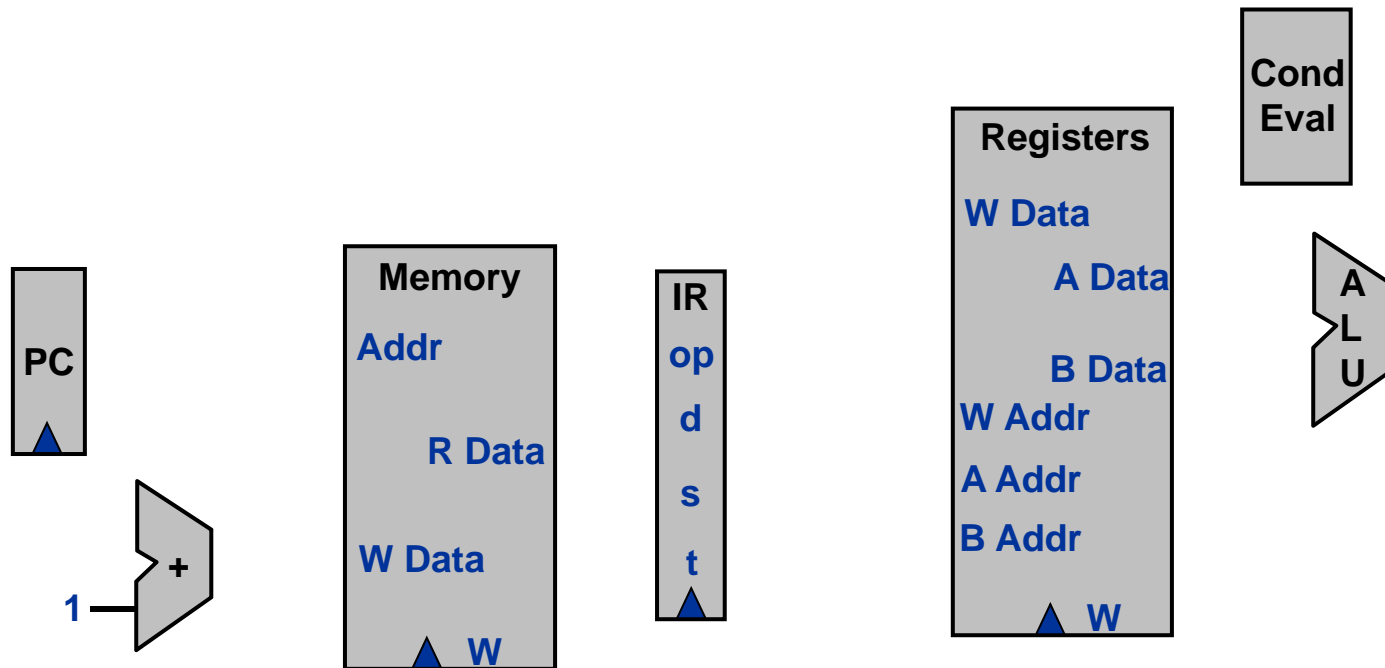
Register 0 always 0.
 Loads from $\text{mem}[FF]$
 from stdin.
 Stores to $\text{mem}[FF]$ to
 stdout.

Design a processor

How to build a processor

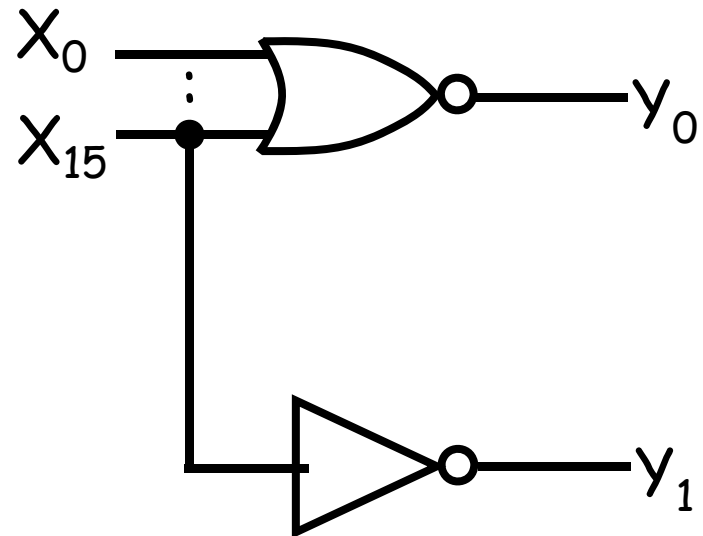
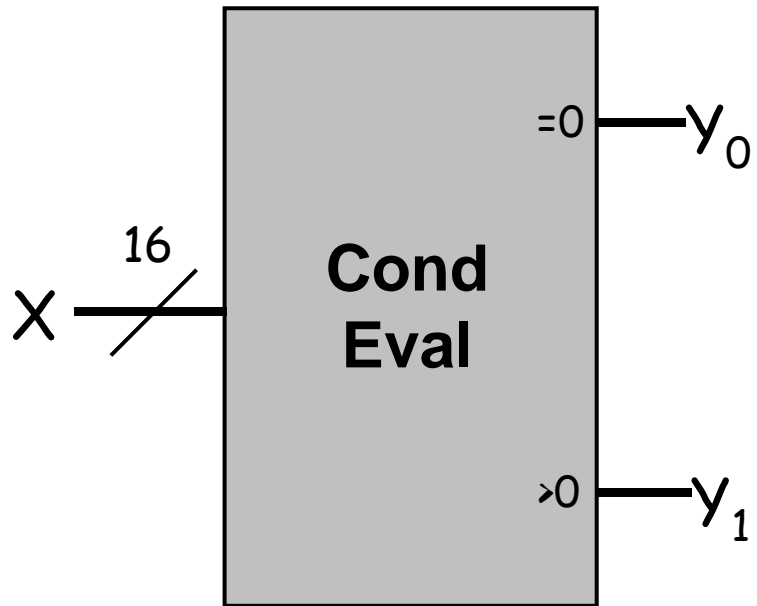
- ◆ Develop instruction set architecture (ISA)
 - 16-bit words, 16 TOY machine instructions
-  ◆ Determine major components
 - ALU, memory, registers, program counter
- ◆ Determine datapath requirements
 - Flow of bits
- ◆ Analyze how to implement each instruction
 - Determine settings of control signals

Components



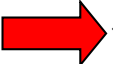
Clock

Cond. Eval.

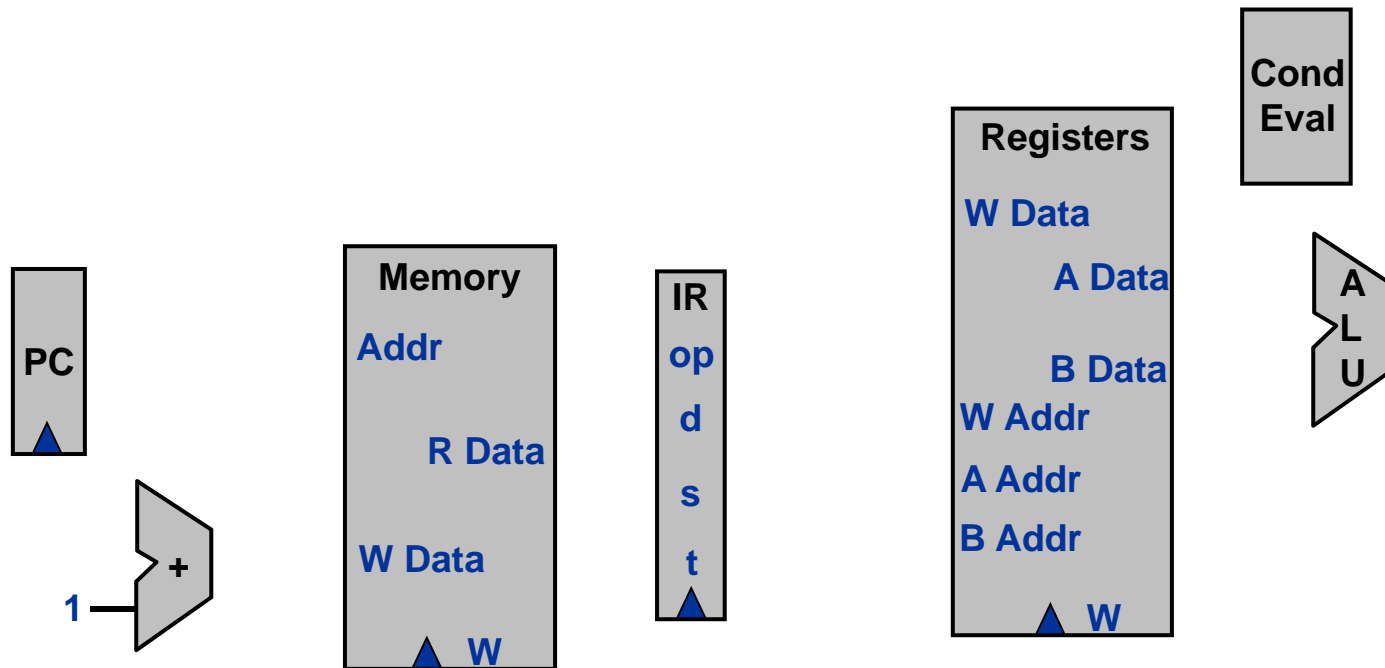


Design a processor

How to build a processor

- ◆ Develop instruction set architecture (ISA)
 - 16-bit words, 16 TOY machine instructions
- ◆ Determine major components
 - ALU, memory, registers, program counter
- ◆ Determine datapath requirements
 - Flow of bits
- ◆ Analyze how to implement each instruction
 - Determine settings of control signals

Datapath



1-6 $R[d] \leftarrow R[s] \text{ ALU } R[t]$

9 $\text{mem}[\text{addr}] \leftarrow R[d]$

CD $\text{if } (R[d]?) \text{ pc} \leftarrow \text{addr}$

7 $R[d] \leftarrow \text{addr}$

A $R[d] \leftarrow \text{mem}[R[t]]$

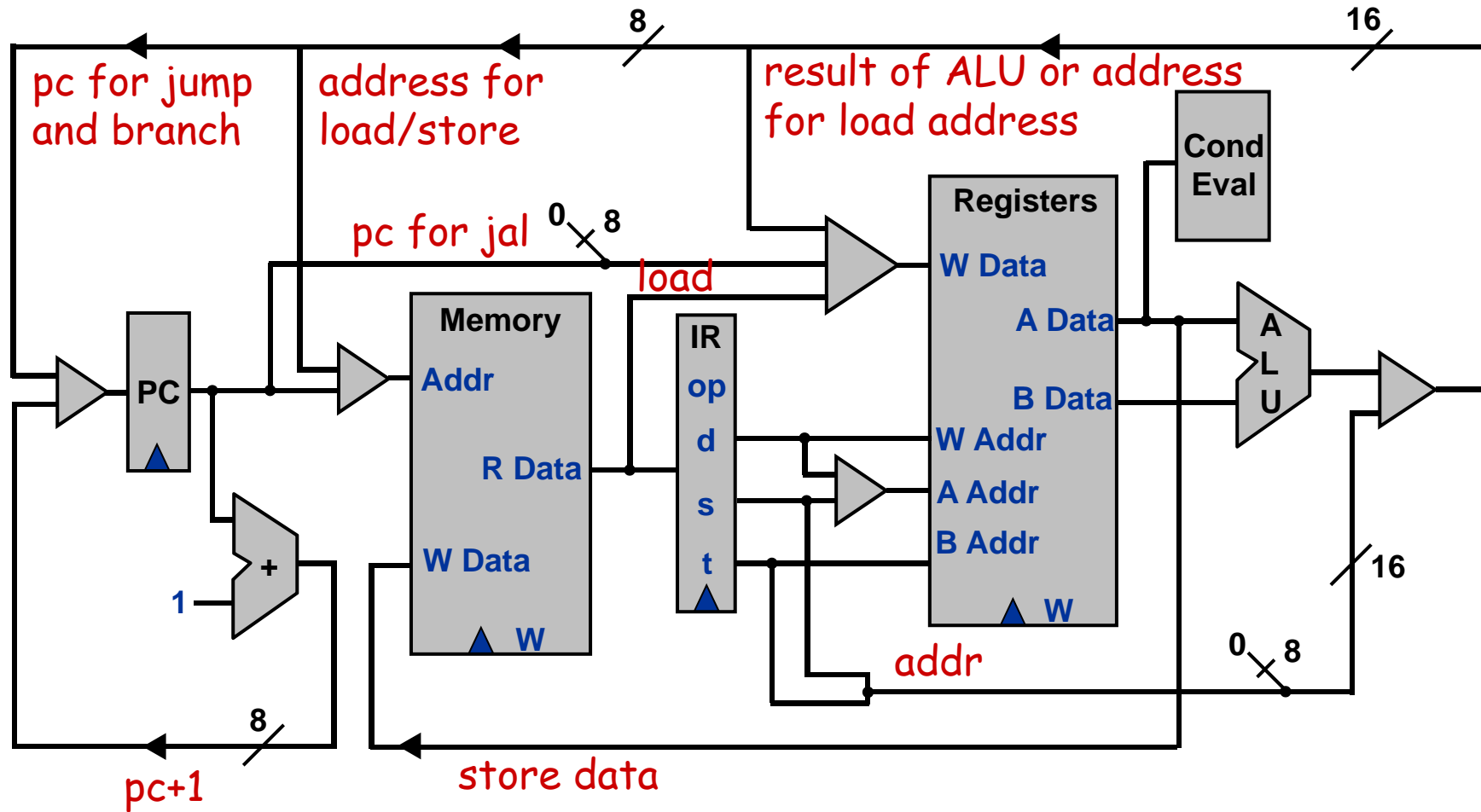
E $\text{pc} \leftarrow R[t]$

8 $R[d] \leftarrow \text{mem}[\text{addr}]$

B $\text{mem}[R[t]] \leftarrow R[d]$


F $R[d] \leftarrow \text{pc}; \text{pc} \leftarrow \text{addr}$

Datapath

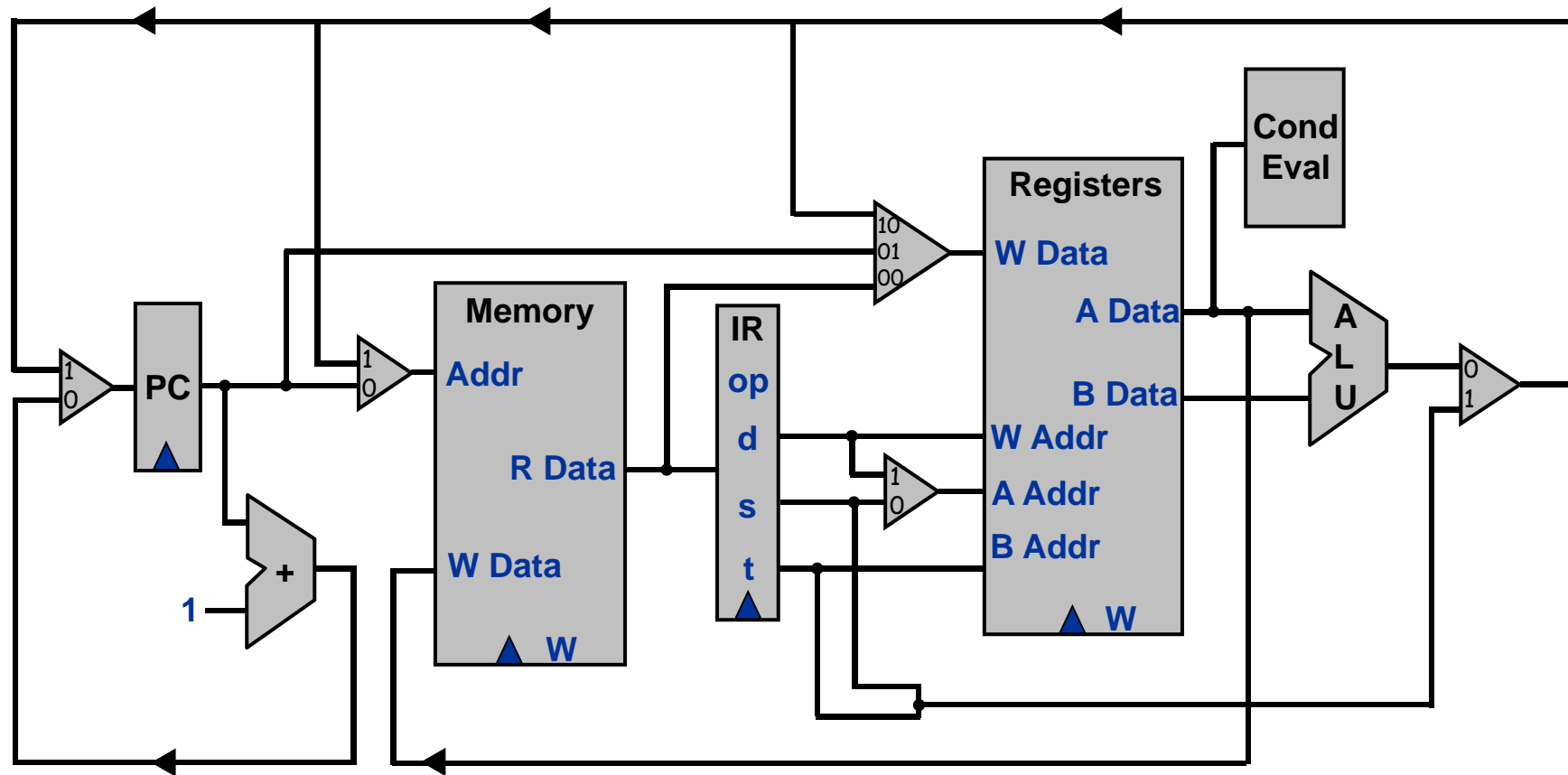


Design a processor

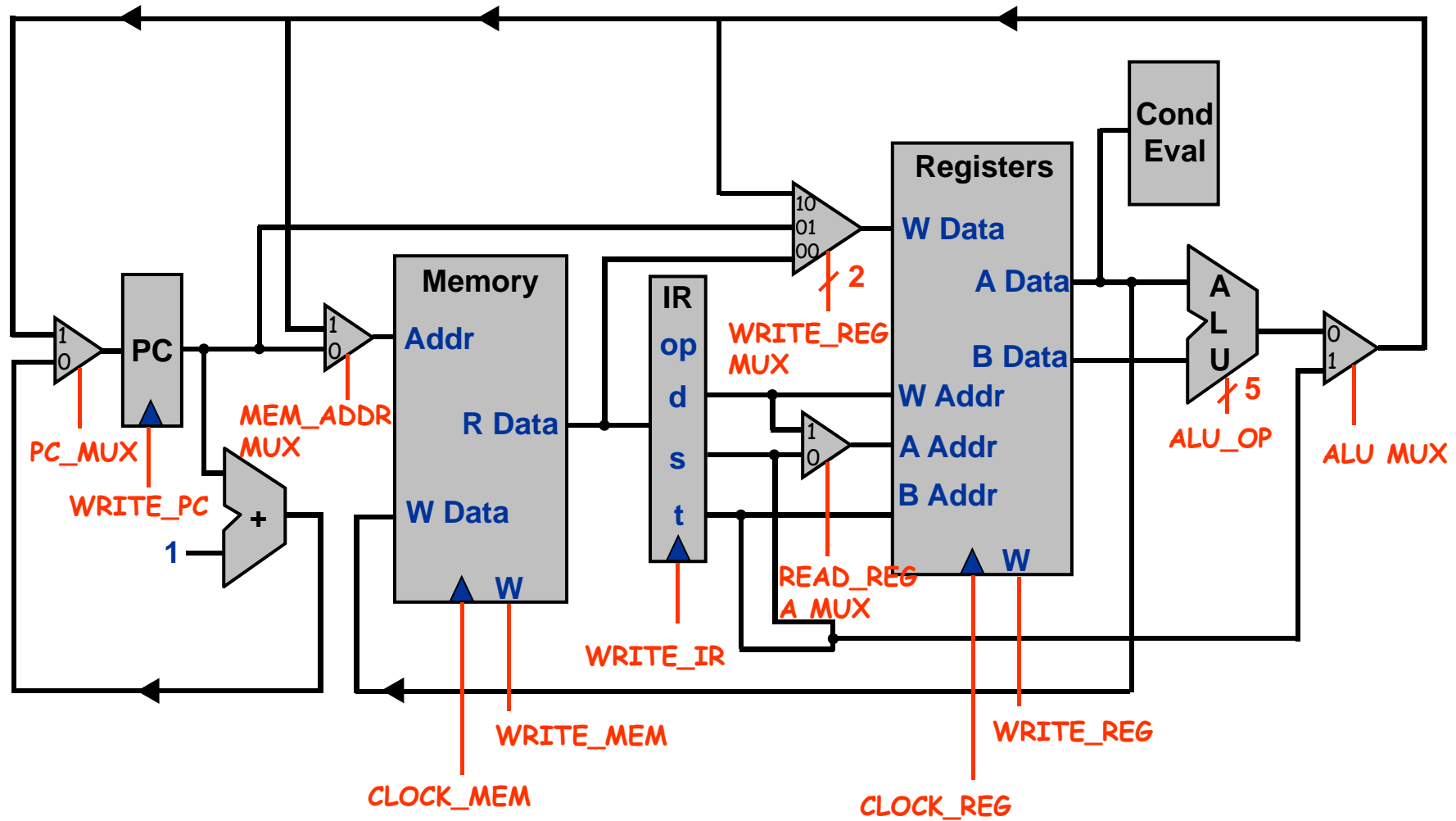
How to build a processor

- ◆ Develop instruction set architecture (ISA)
 - 16-bit words, 16 TOY machine instructions
- ◆ Determine major components
 - ALU, memory, registers, program counter
- ◆ Determine datapath requirements
 - Flow of bits
-  ◆ Analyze how to implement each instruction
 - Determine settings of control signals

Datapath

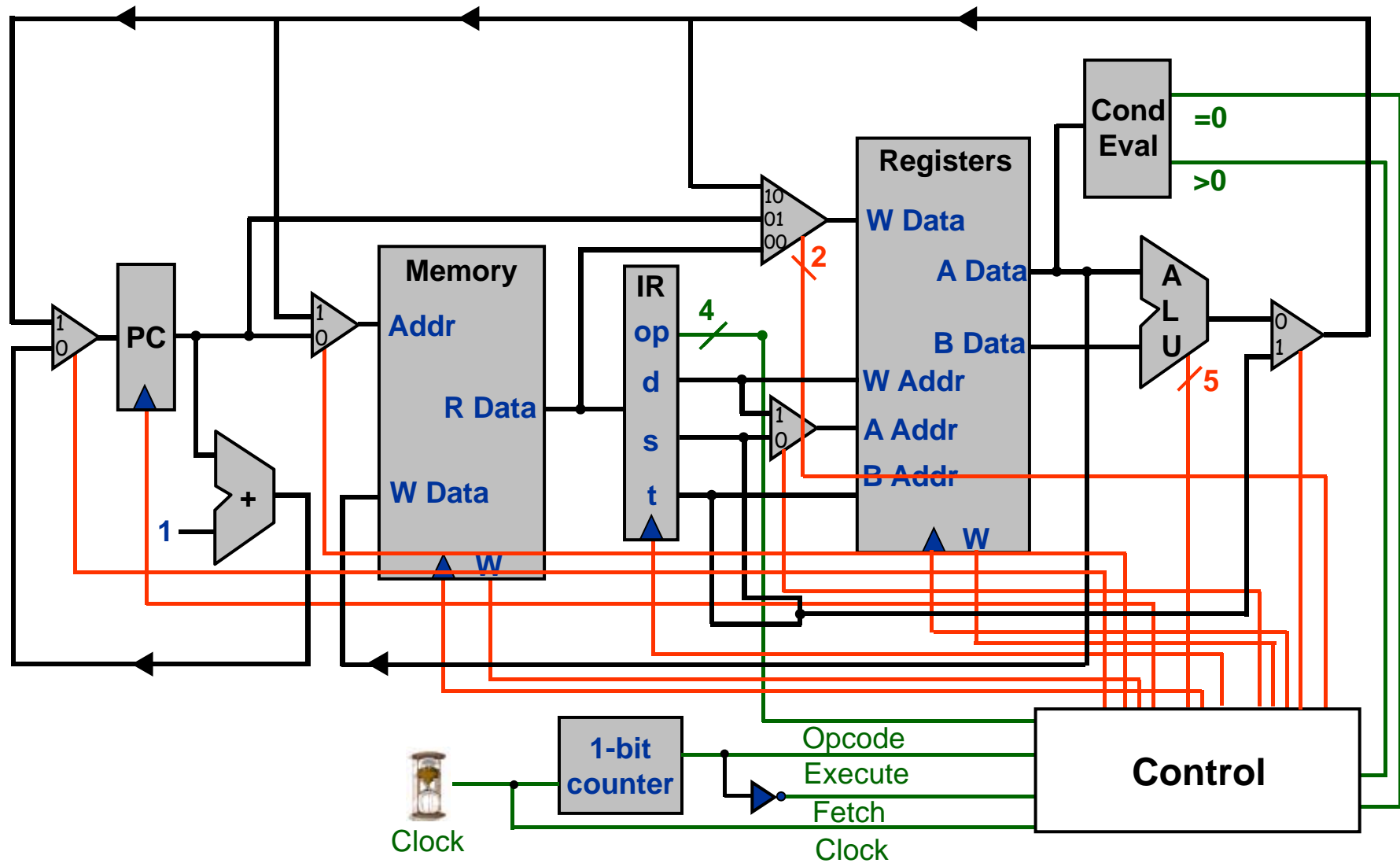


Control

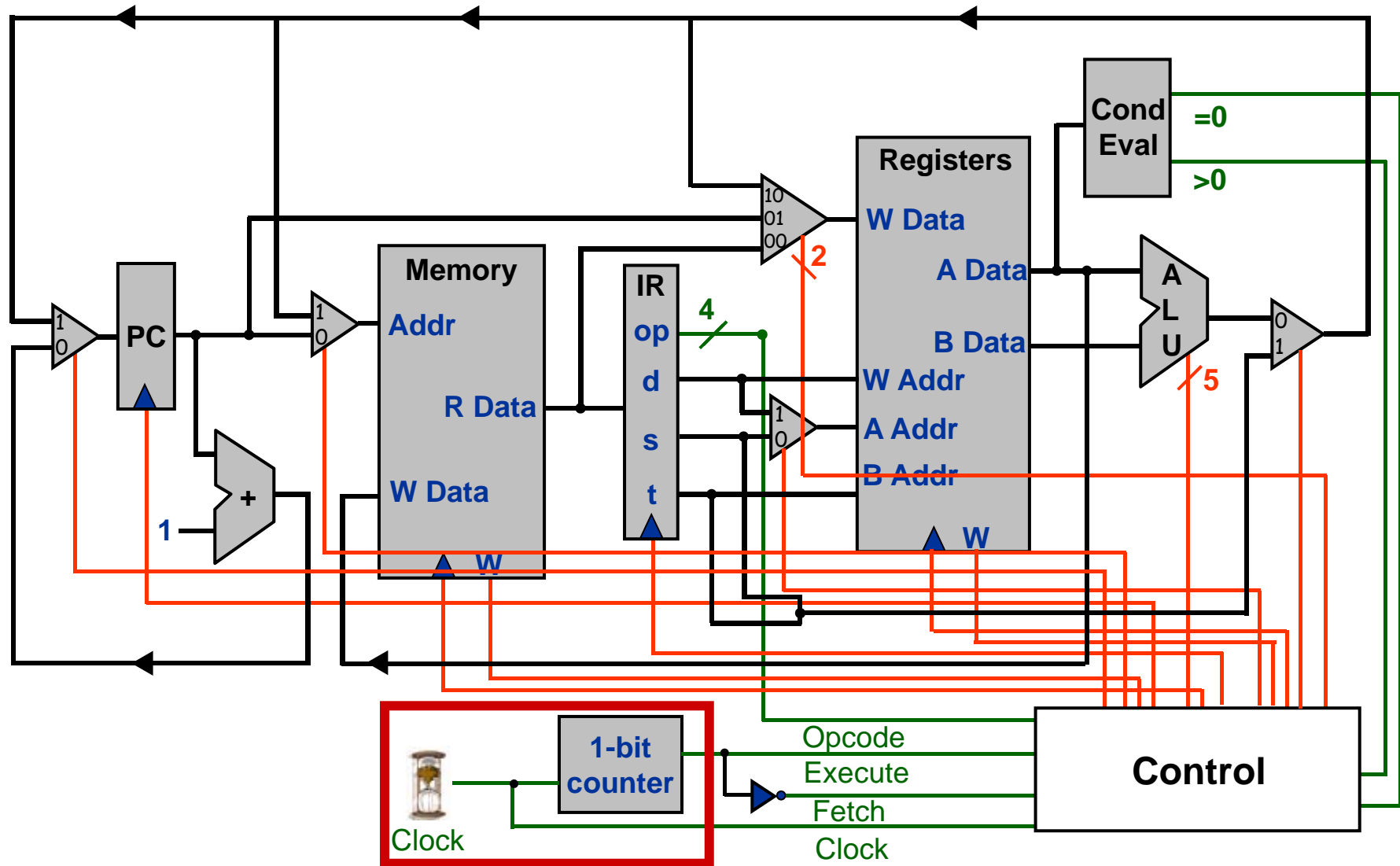


A total of 17 control signals

TOY architecture



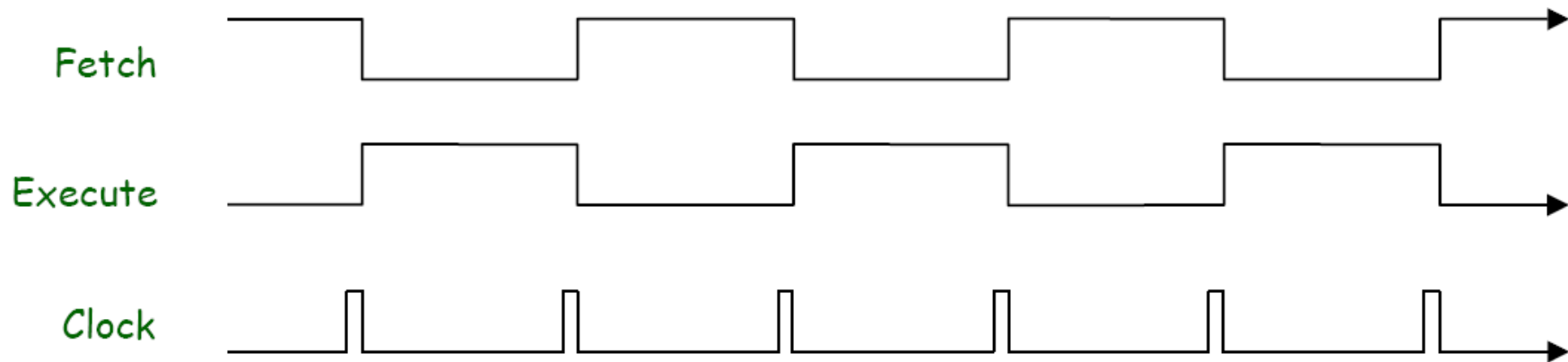
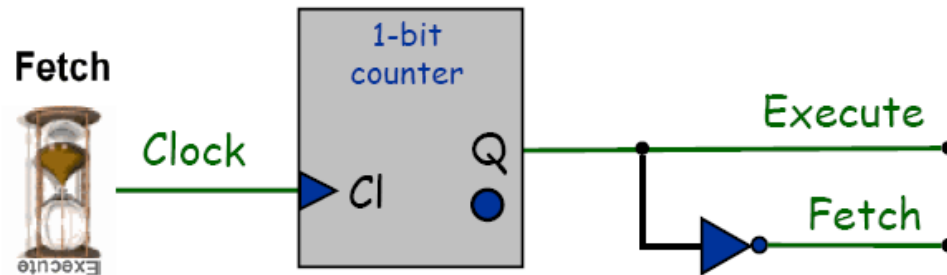
Clock



Clock

Two cycle design (fetch and execute)

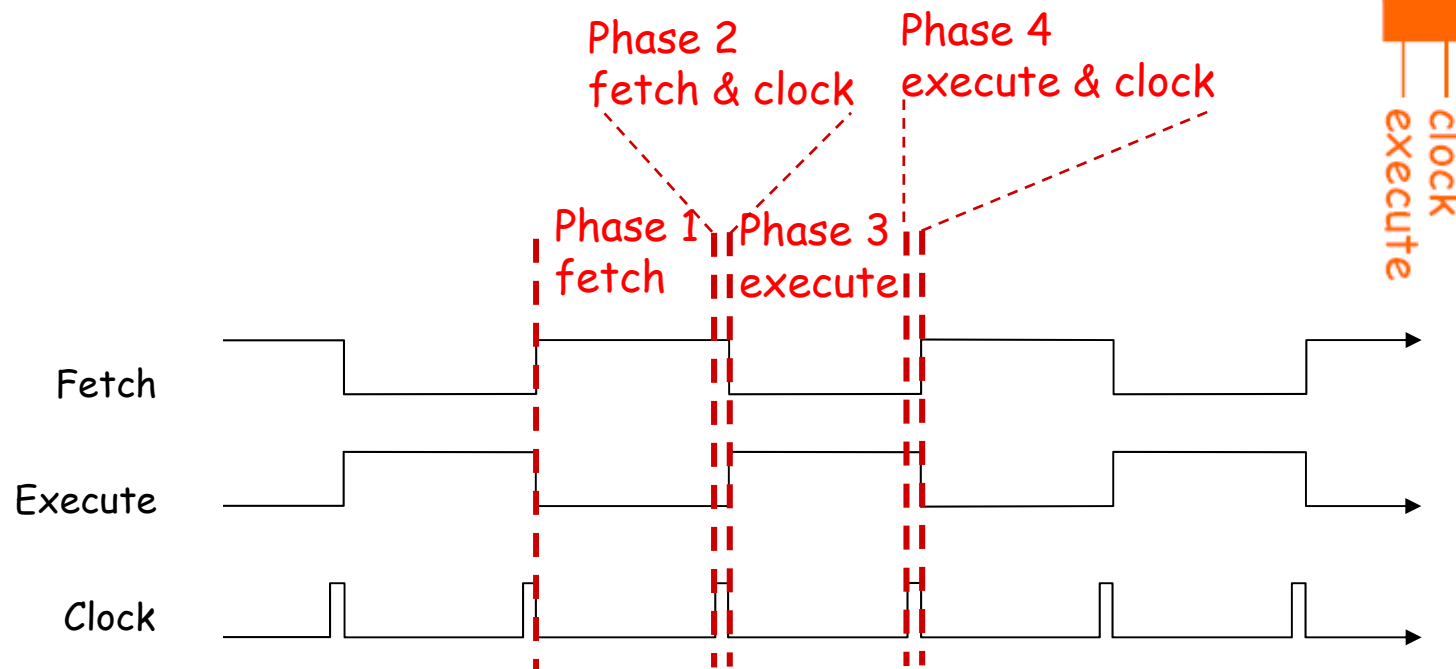
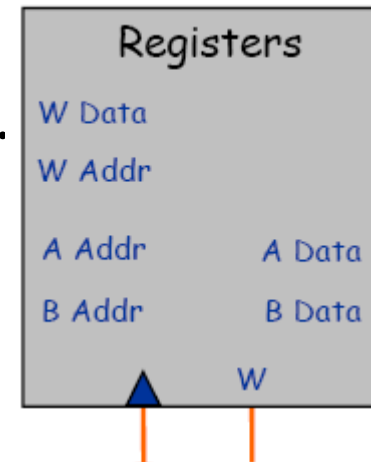
- Use 1-bit counter to distinguish between 2 cycles.
- Use two cycles since fetch and execute phases each access memory and alter program counter.



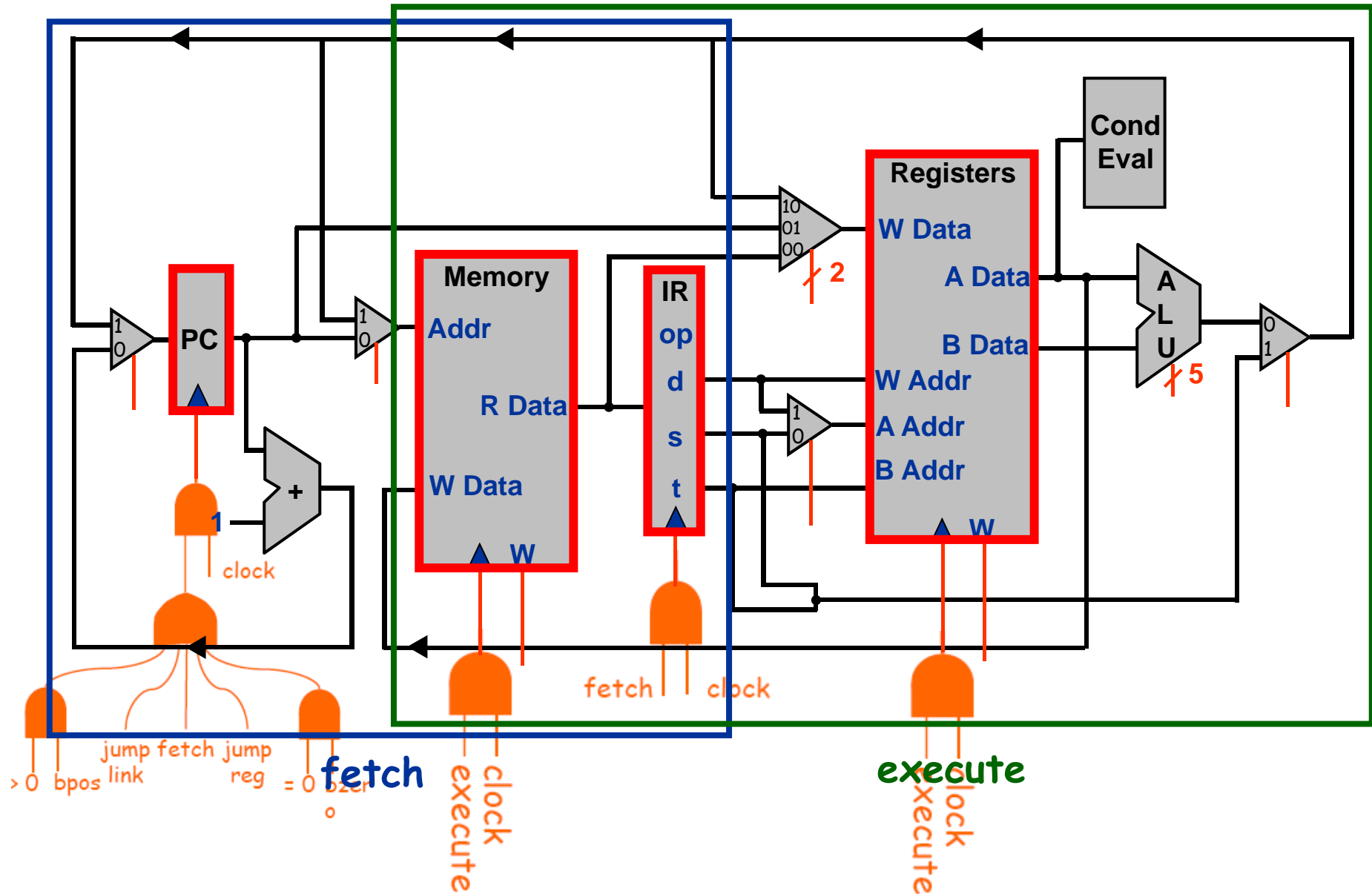
Clocking Methodology

Two-cycle design.

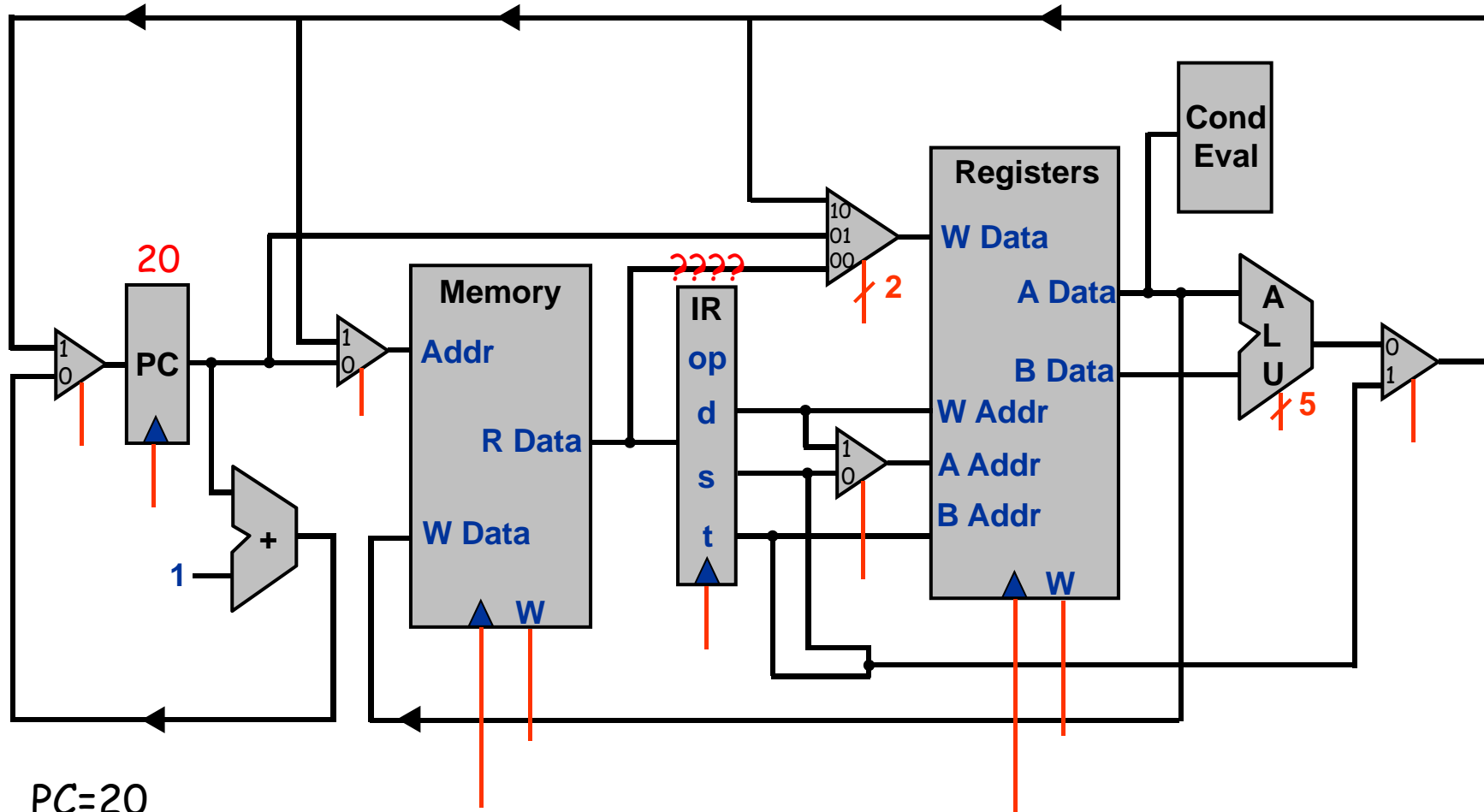
- ◆ Each control signal is in one of four epochs.
 - fetch [set memory address from pc]
 - fetch and clock [write instruction to IR]
 - execute [set ALU inputs from registers]
 - execute and clock [write result of ALU to registers]



Clocking Methodology

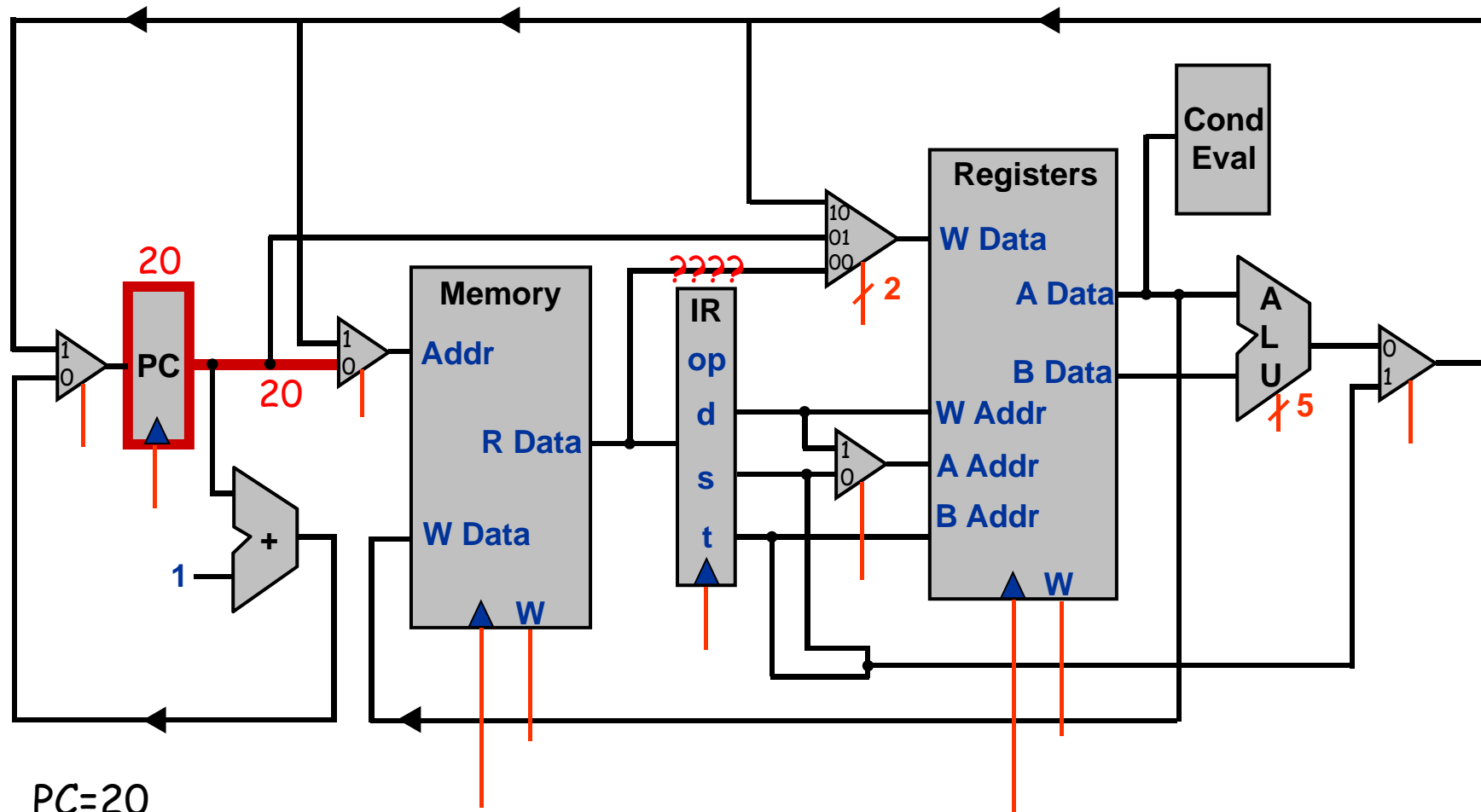


Example: ADD



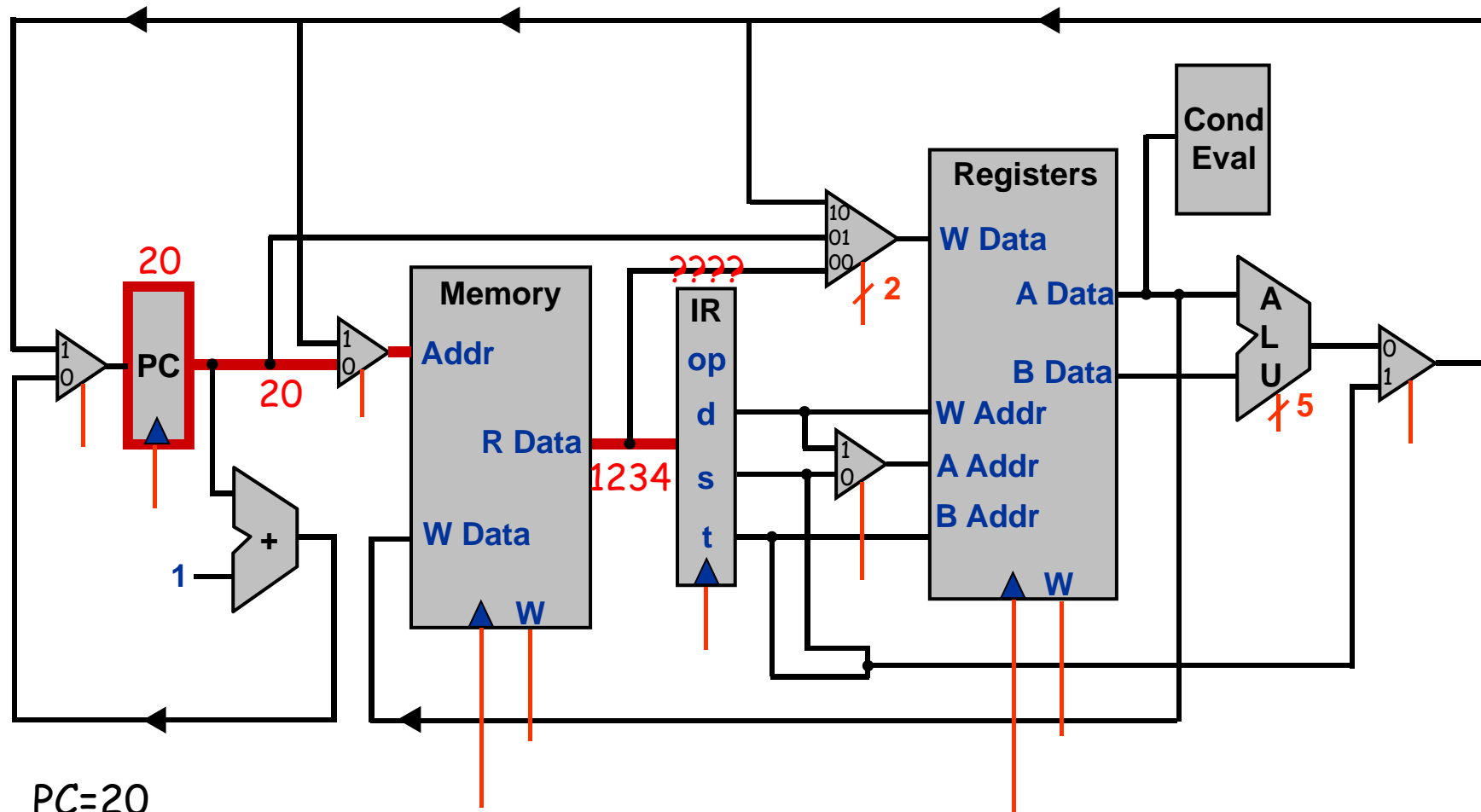
PC=20
Mem[20]=1234
R[3]=0028 R[4]=0064

Example: ADD (fetch)



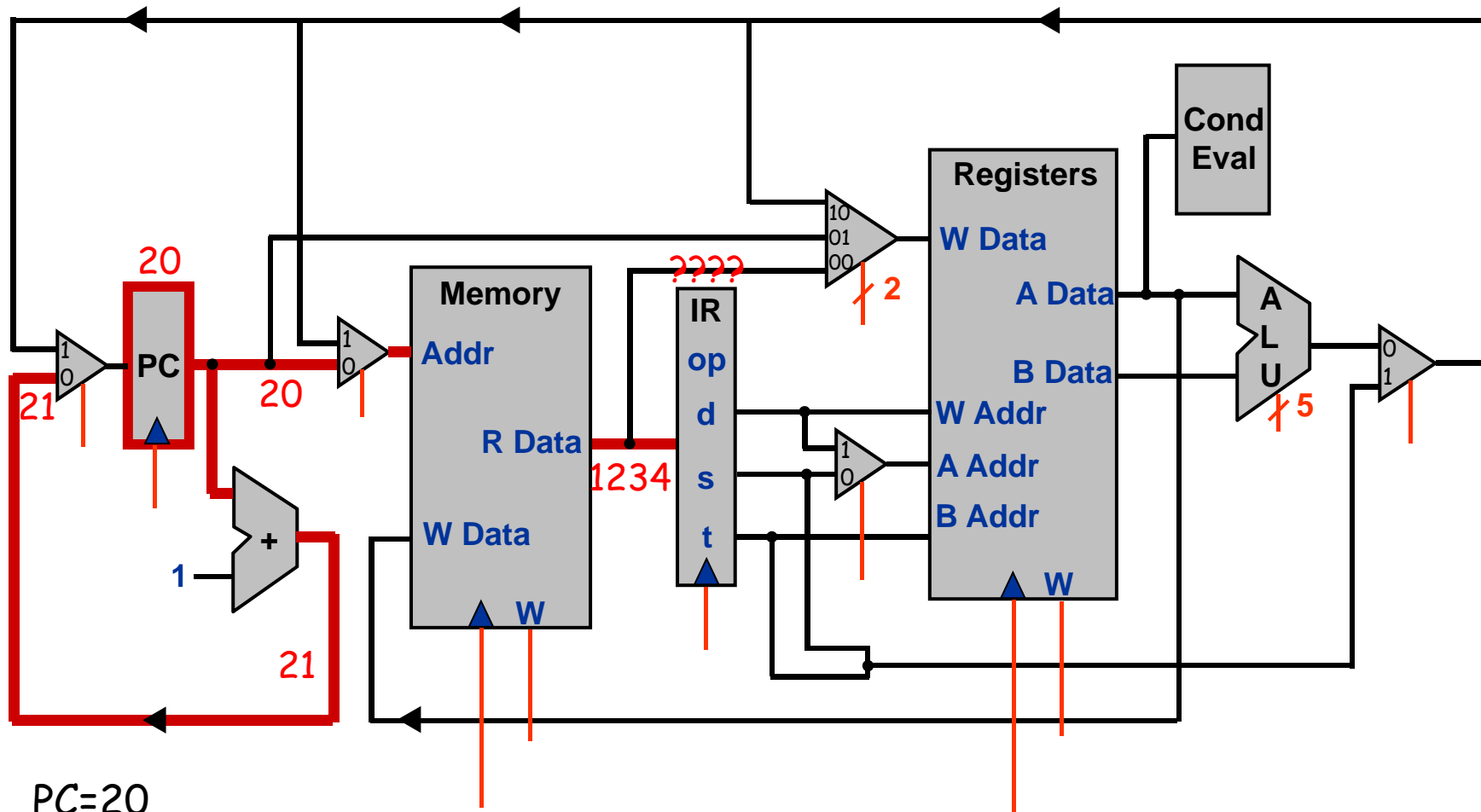
PC=20
 Mem[20]=1234
 R[3]=0028 R[4]=0064

Example: ADD (fetch)



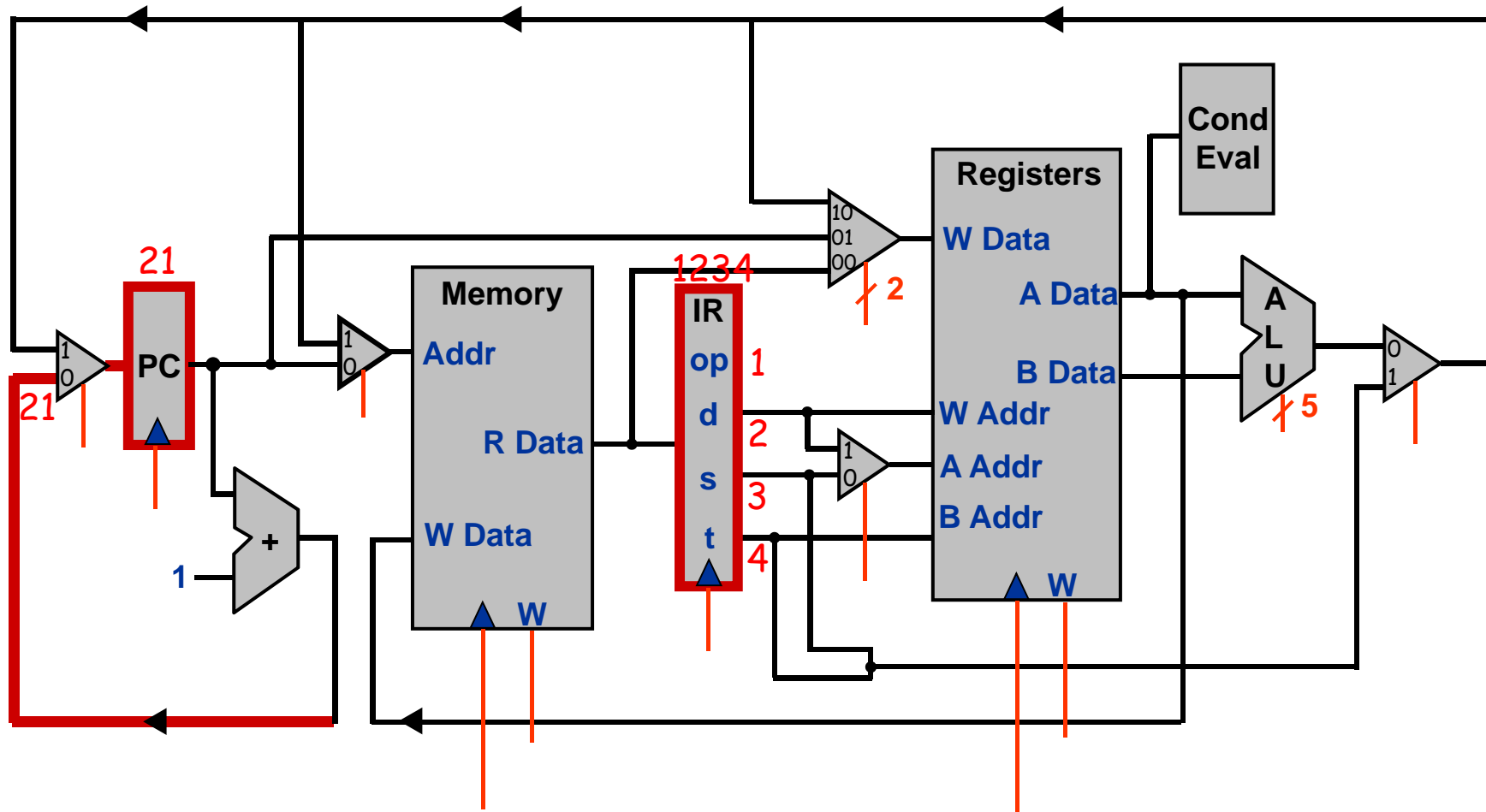
PC=20
 Mem[20]=1234
 R[3]=0028 R[4]=0064

Example: ADD (fetch)



PC=20
 Mem[20]=1234
 R[3]=0028 R[4]=0064

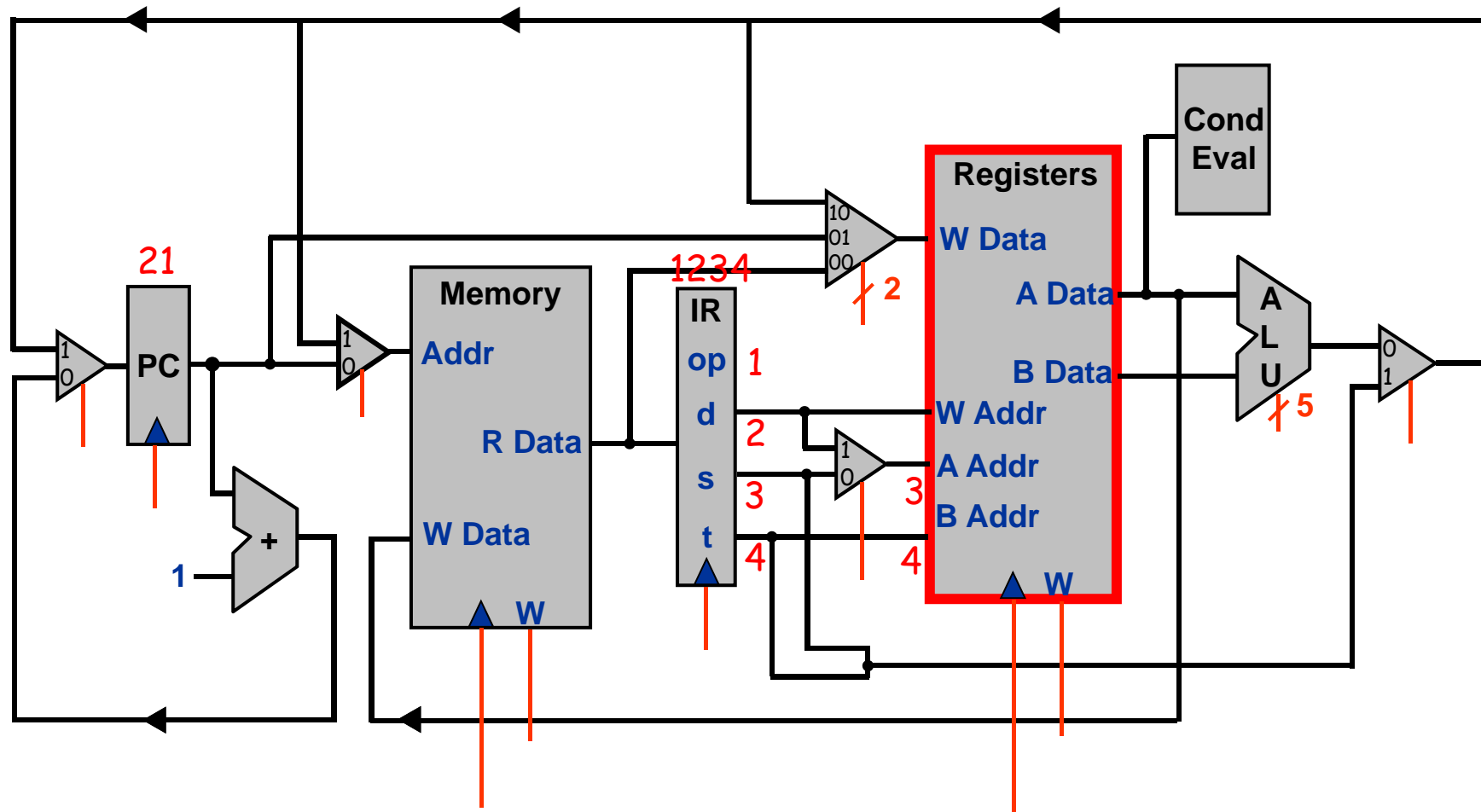
Example: ADD (fetch and clock)



Mem[20]=1234
R[3]=0028 R[4]=0064

PC=21
IR=1234

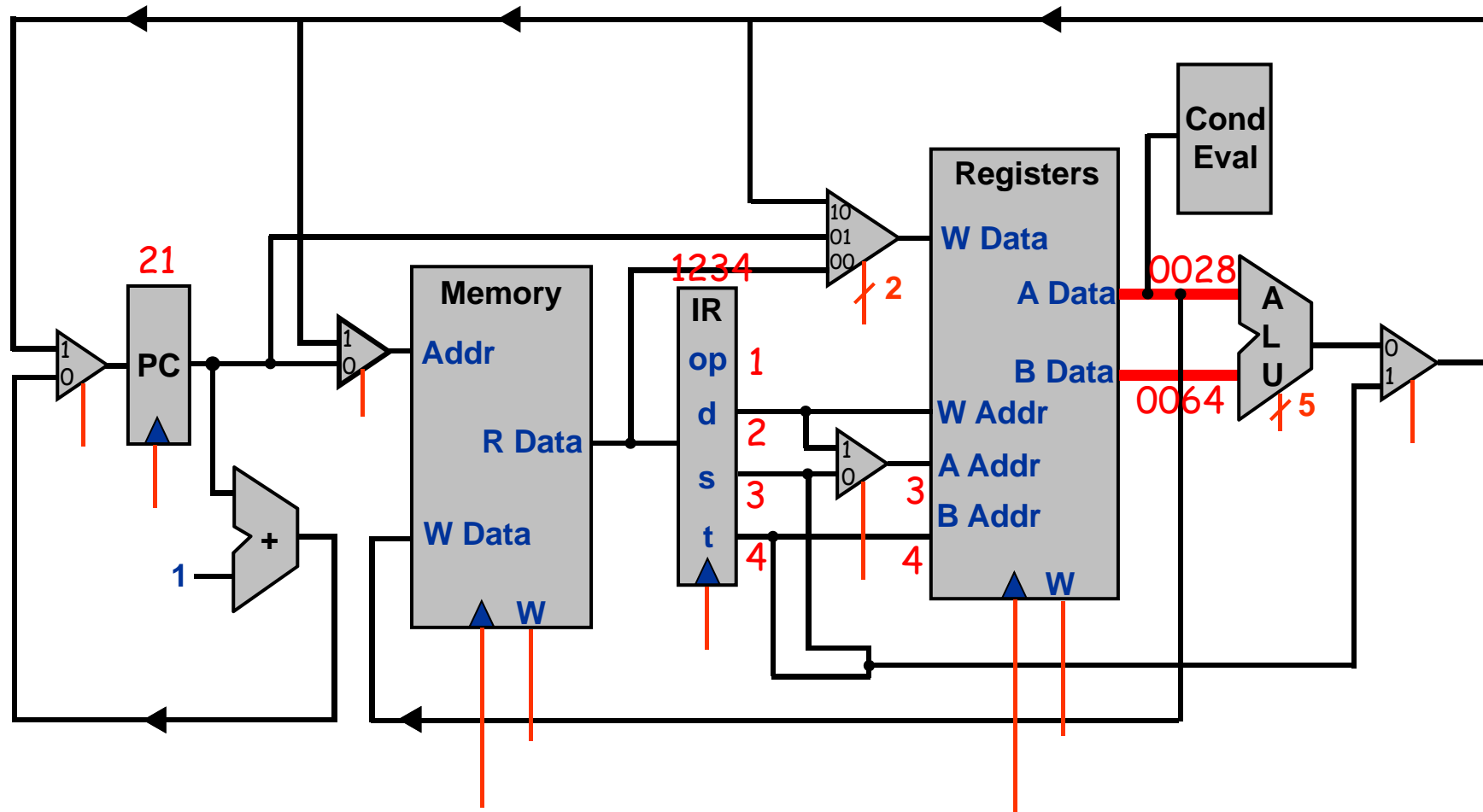
Example: ADD (execute)



Mem[20]=1234
R[3]=0028 R[4]=0064

PC=21
IR=1234

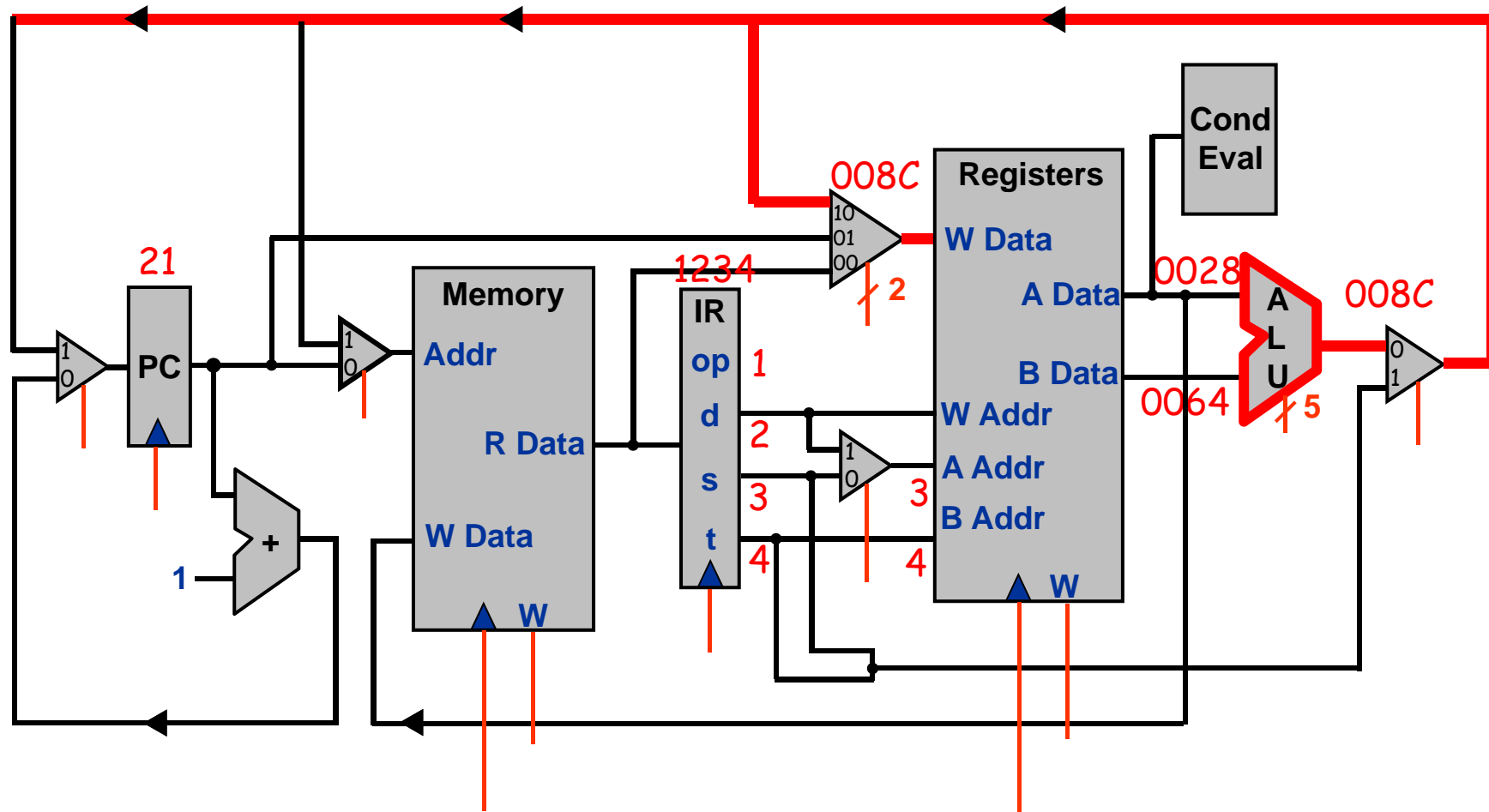
Example: ADD (execute)



Mem[20]=1234
R[3]=0028 R[4]=0064

PC=21
IR=1234

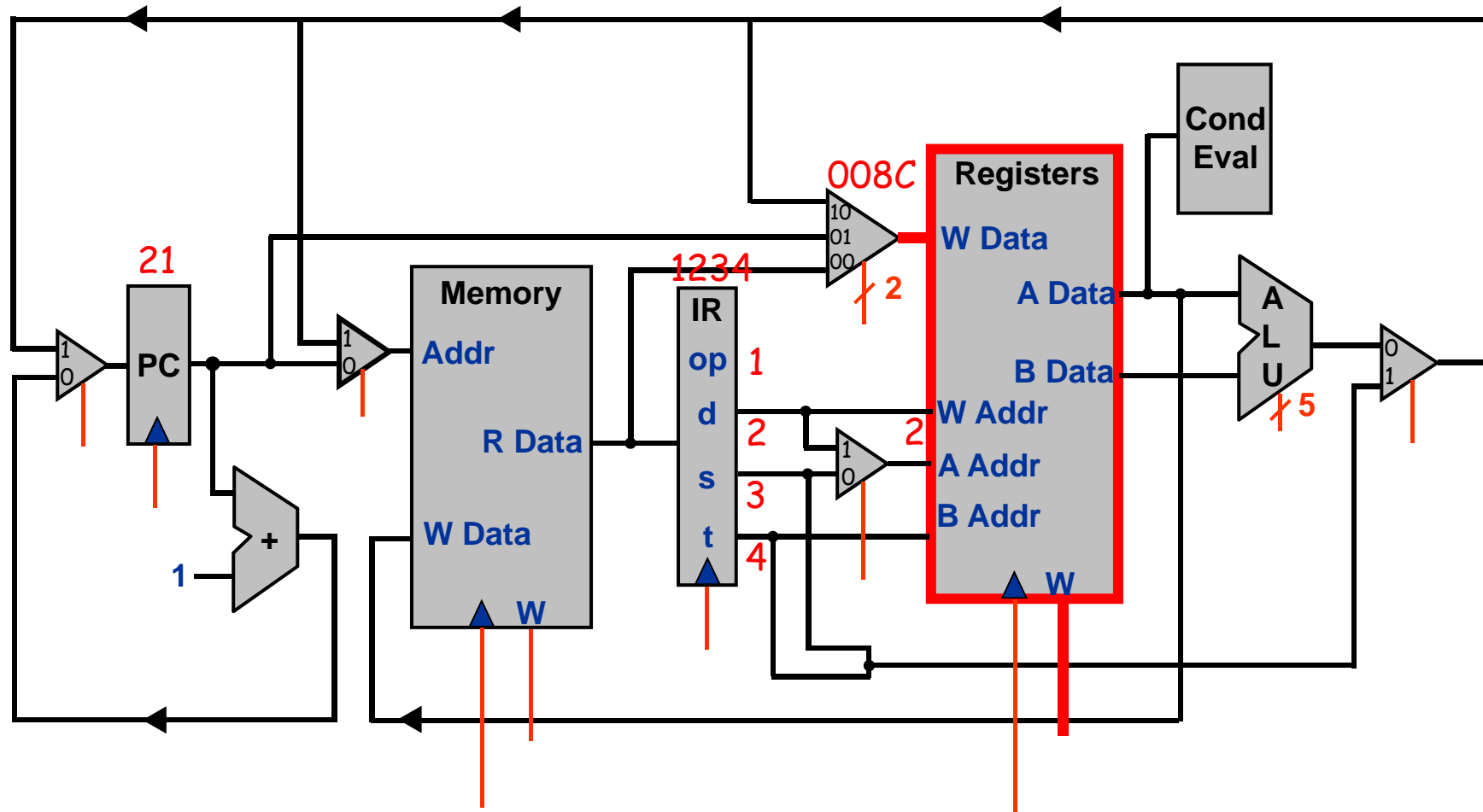
Example: ADD (execute)



Mem[20]=1234
R[3]=0028 R[4]=0064

PC=21
IR=1234

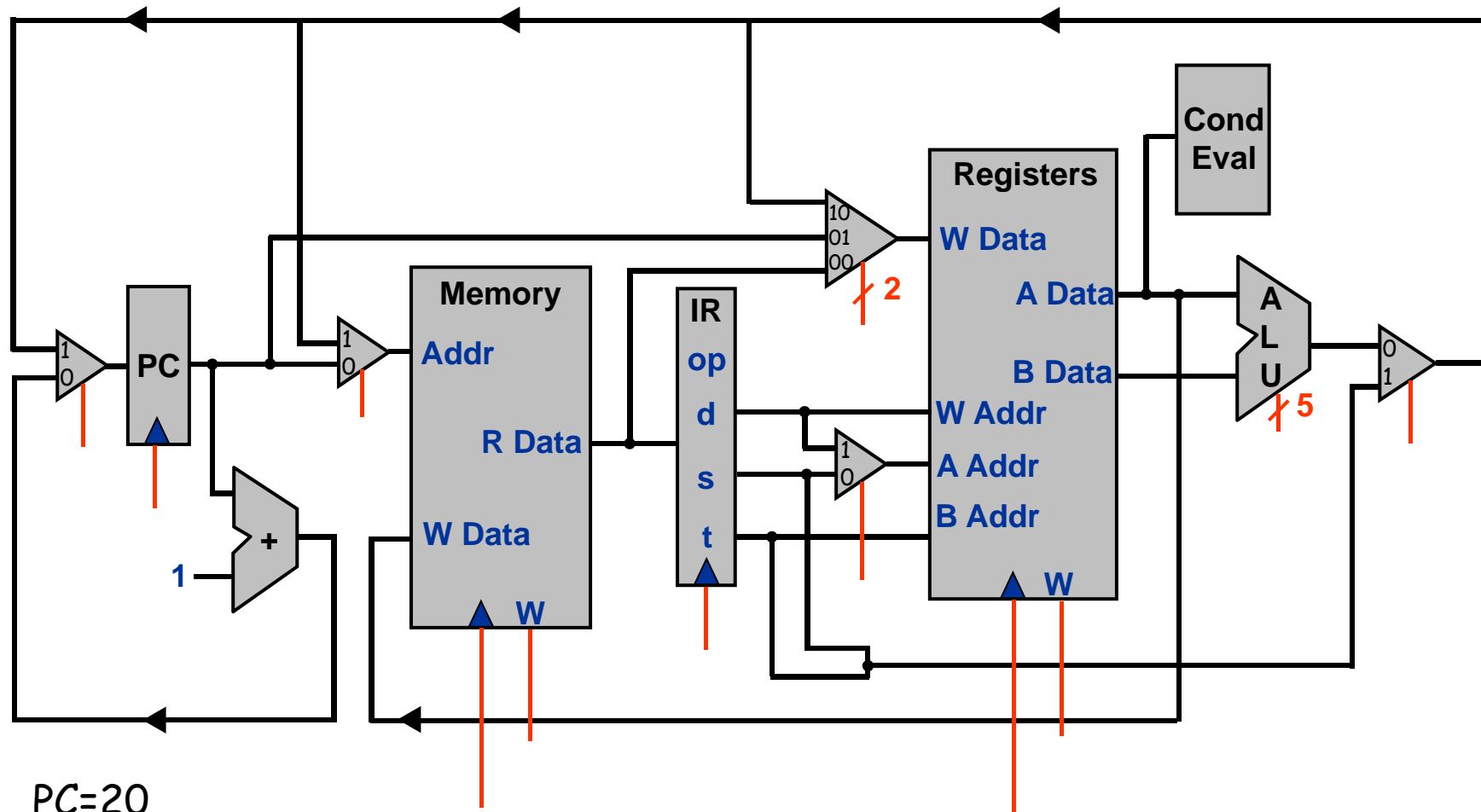
Example: ADD (execute and clock)



Mem[20]=1234
R[3]=0028 R[4]=0064

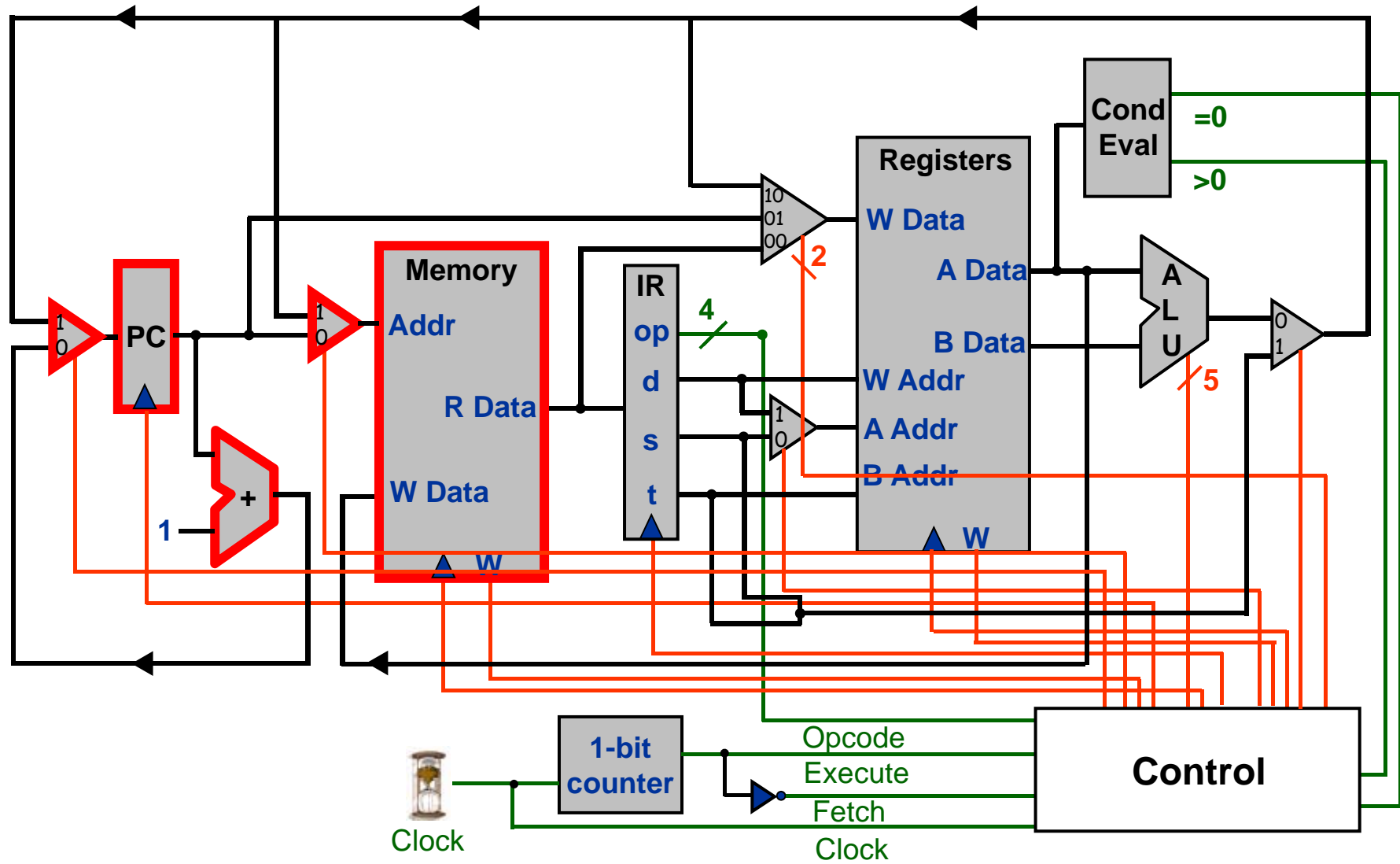
PC=21
IR=1234
R[2]=008C

Example: Jump and link

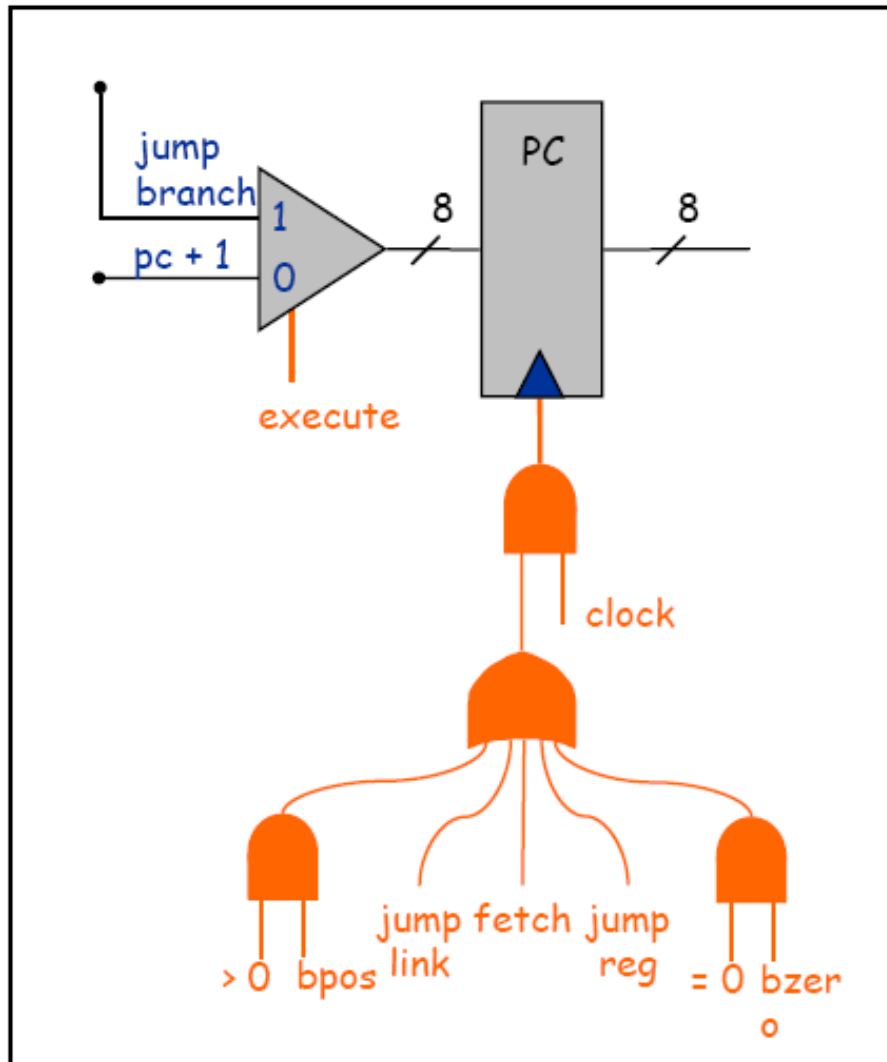


PC=20
 Mem[20]=FF30
 R[3]=0028 R[4]=0064

Fetch



Program counter



Program Counter

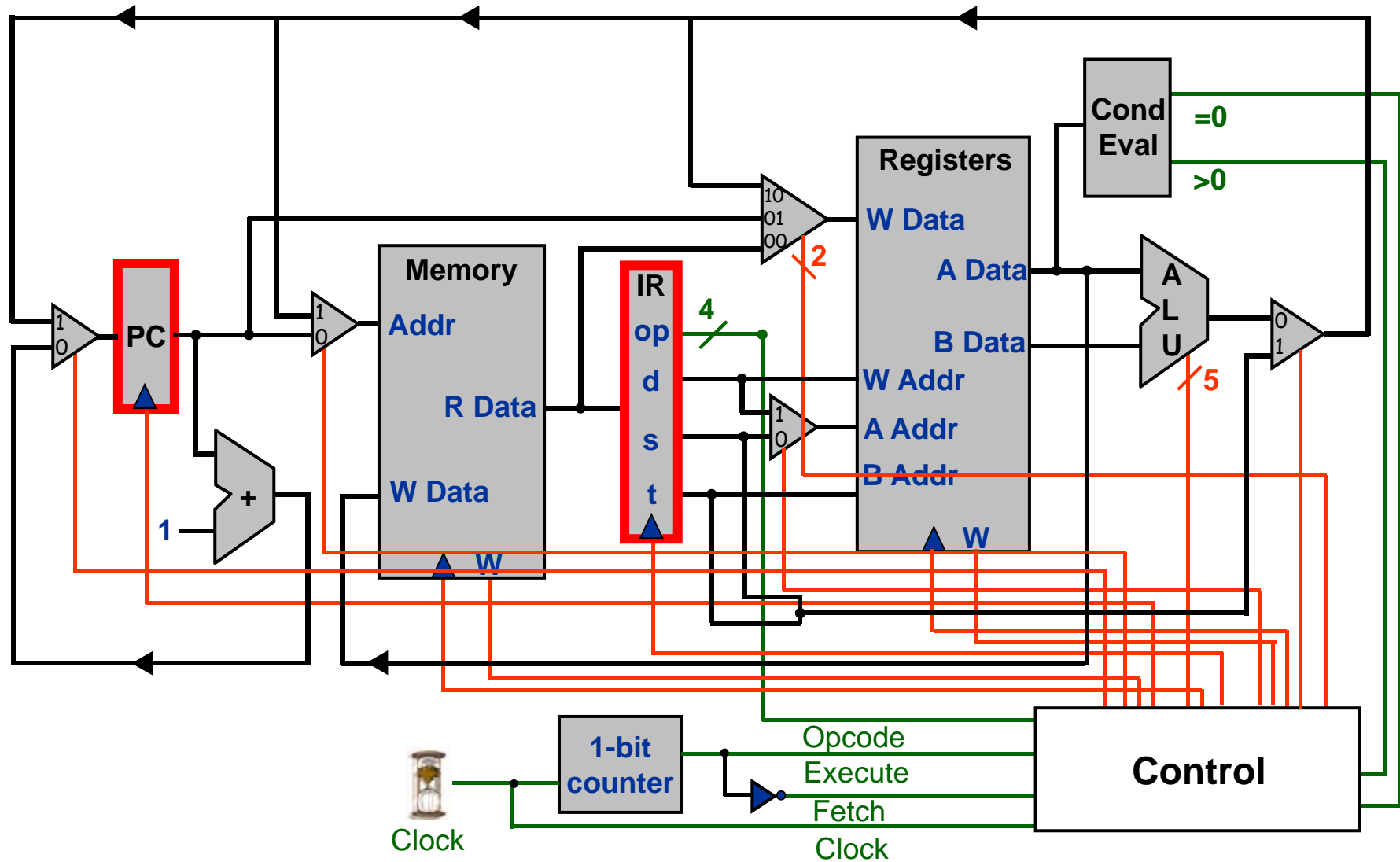
Read program counter when

- Fetch
- Execute for jal

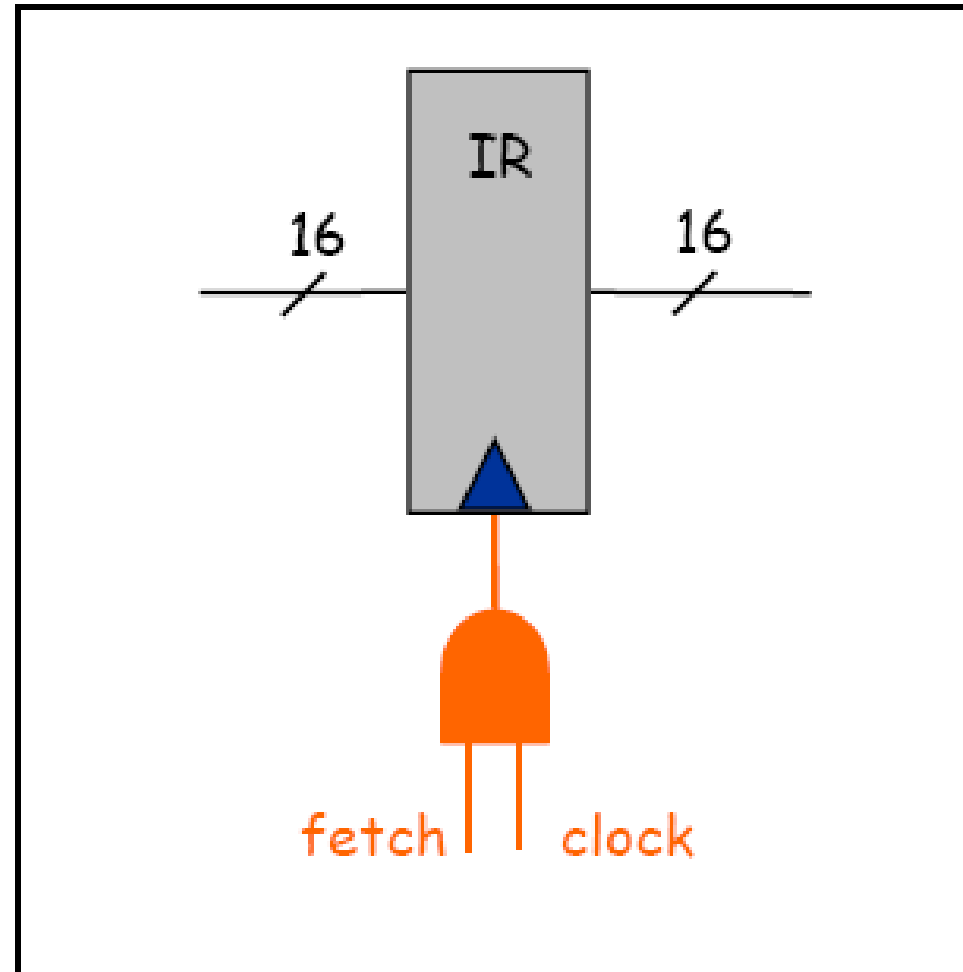
Write program counter when

- Fetch and clock
- Execute and clock depending on conditions

Fetch and clock

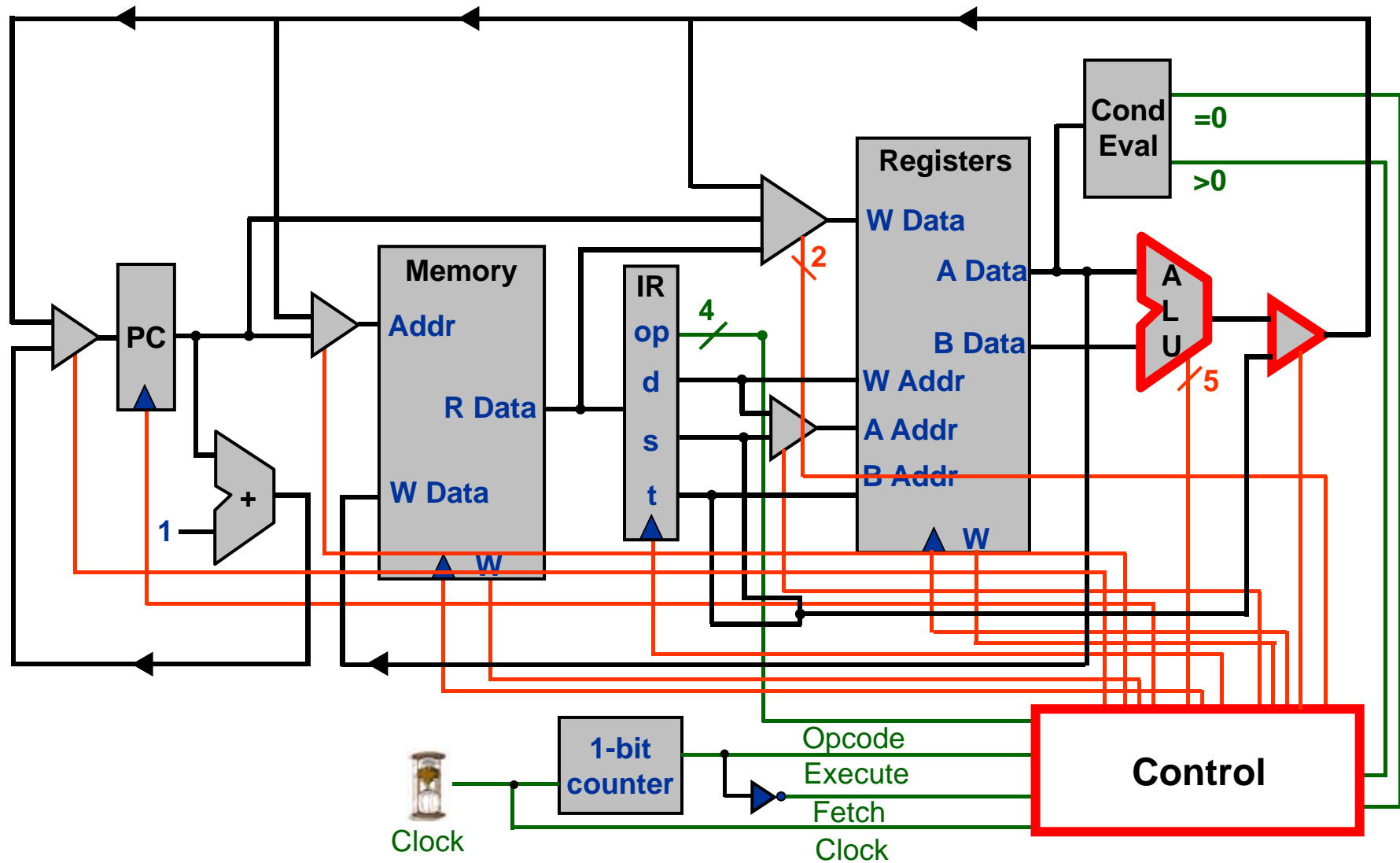


Instruction register



Instruction Register

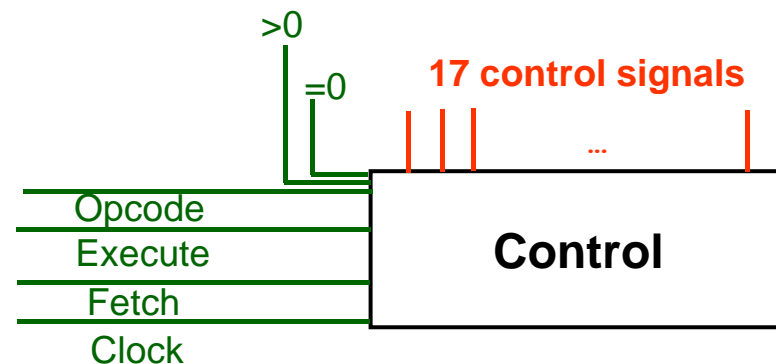
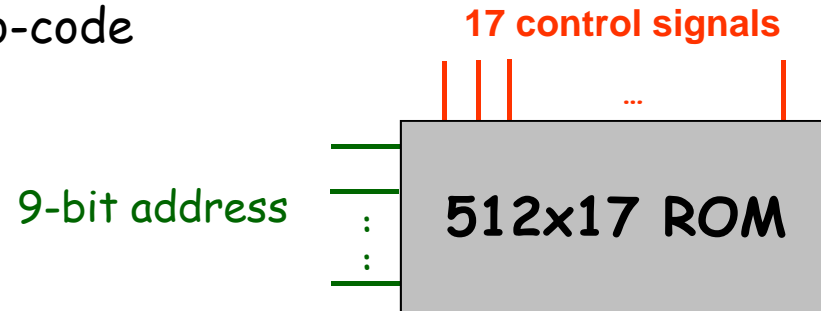
Execute



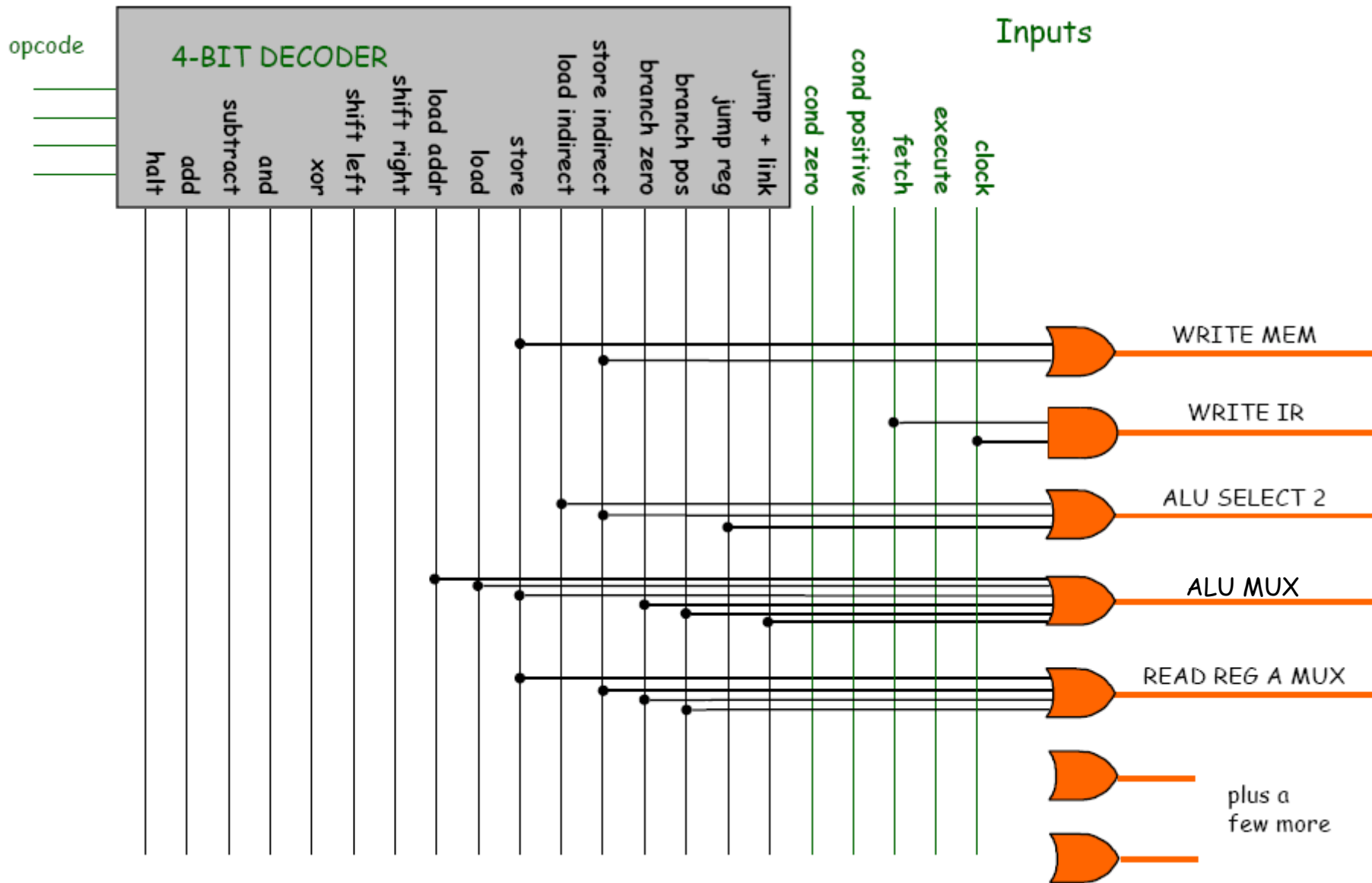
Control

Two approaches to implement control

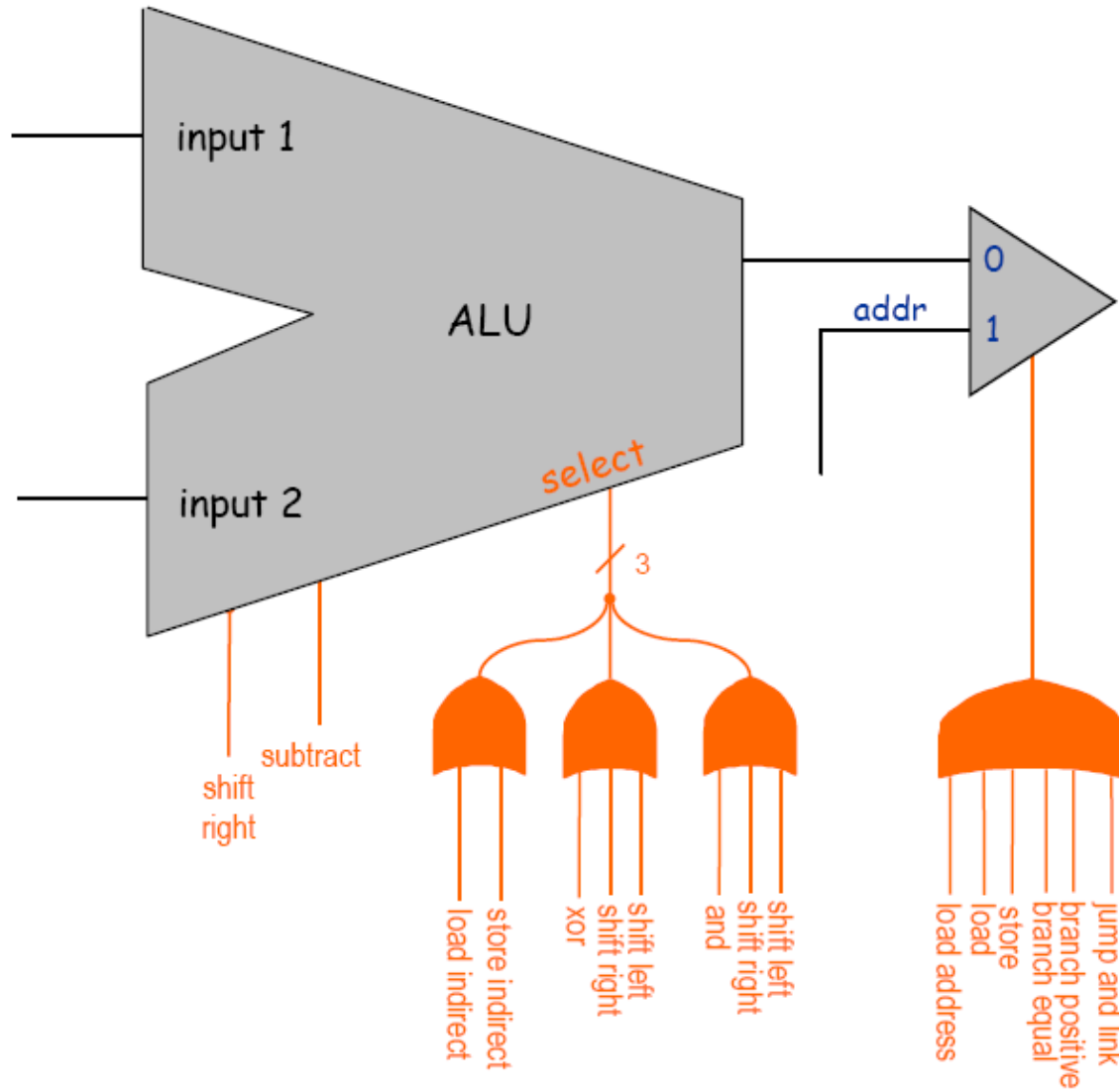
- ◆ **Micro-programming**
 - Use a memory (ROM) for micro-code
 - More flexible
 - Easier to program
- ◆ **Hard-wired**
 - Use logic gates and wire
 - More efficient



Control



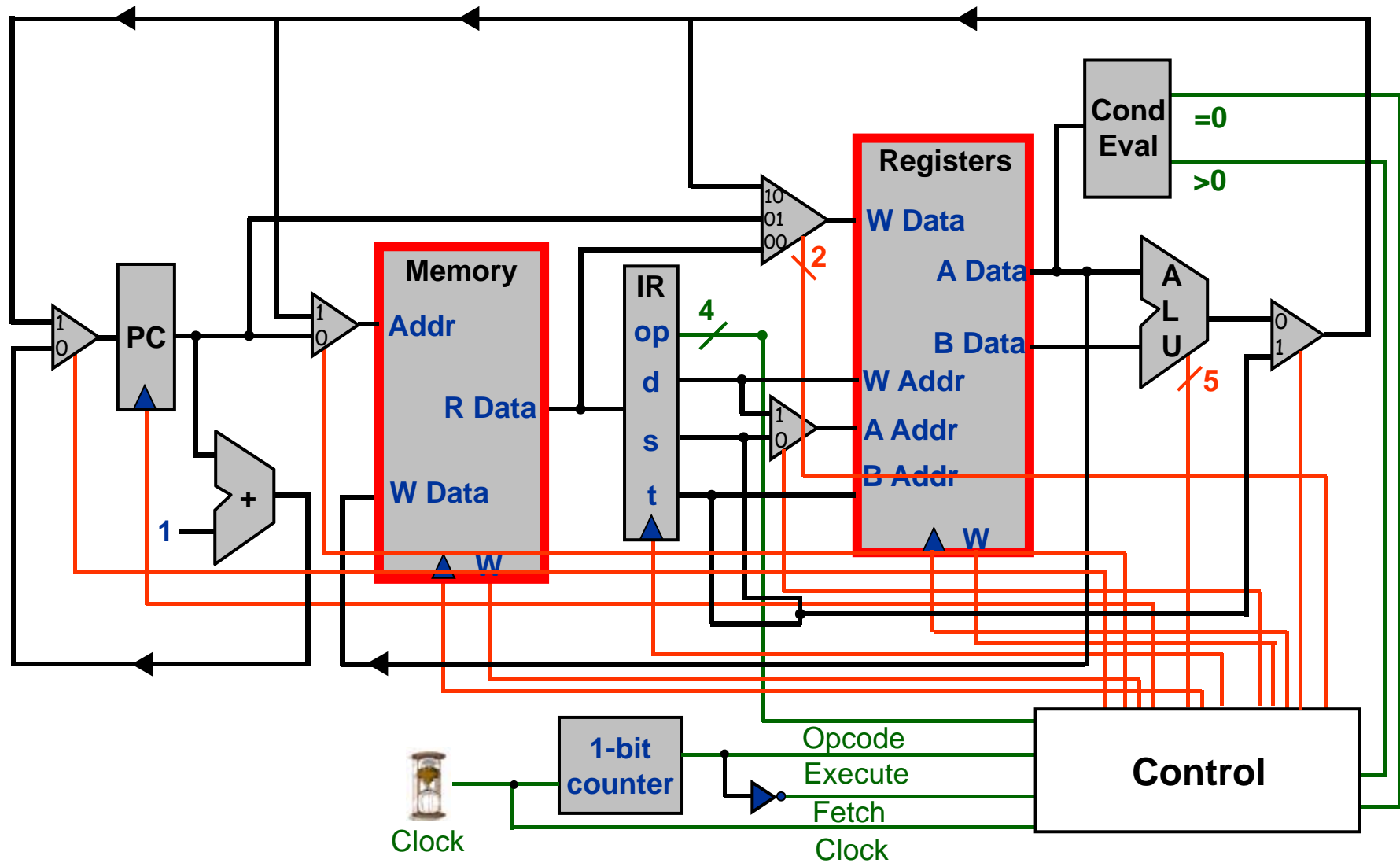
ALU control



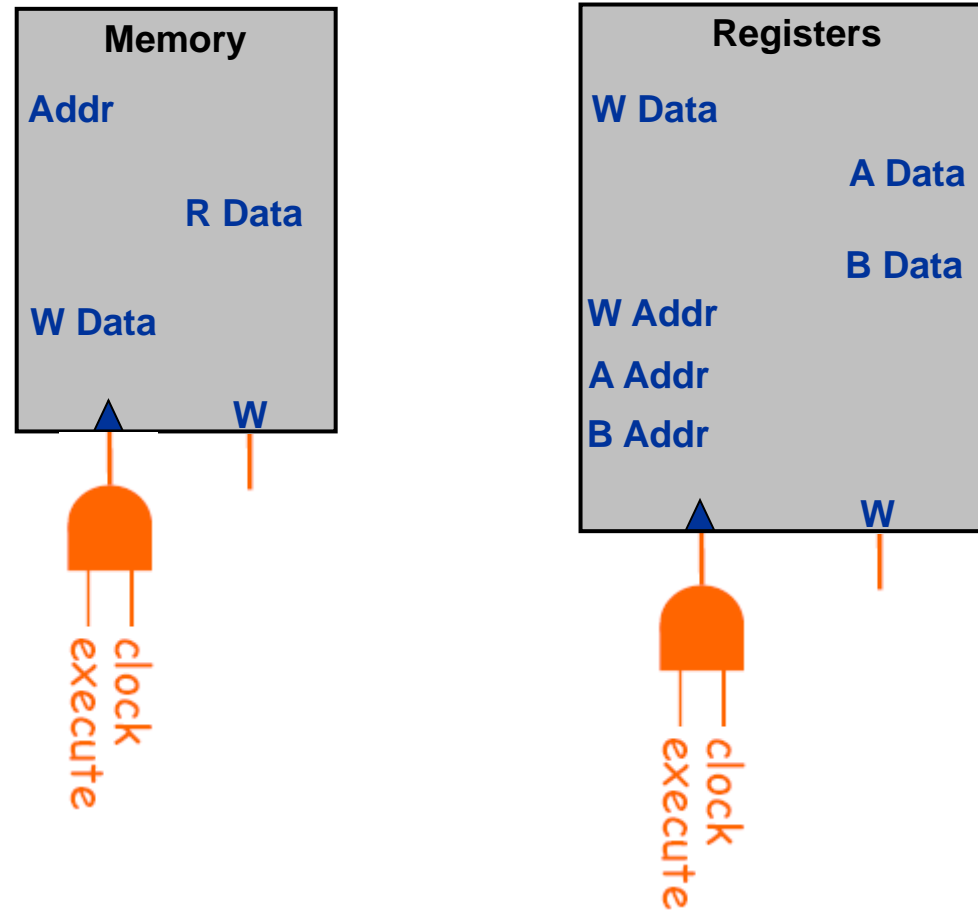
op	2	1	0
+, -	0	0	0
&	0	0	1
^	0	1	0
<<, >>	0	1	1
input 2	1	0	0

from control

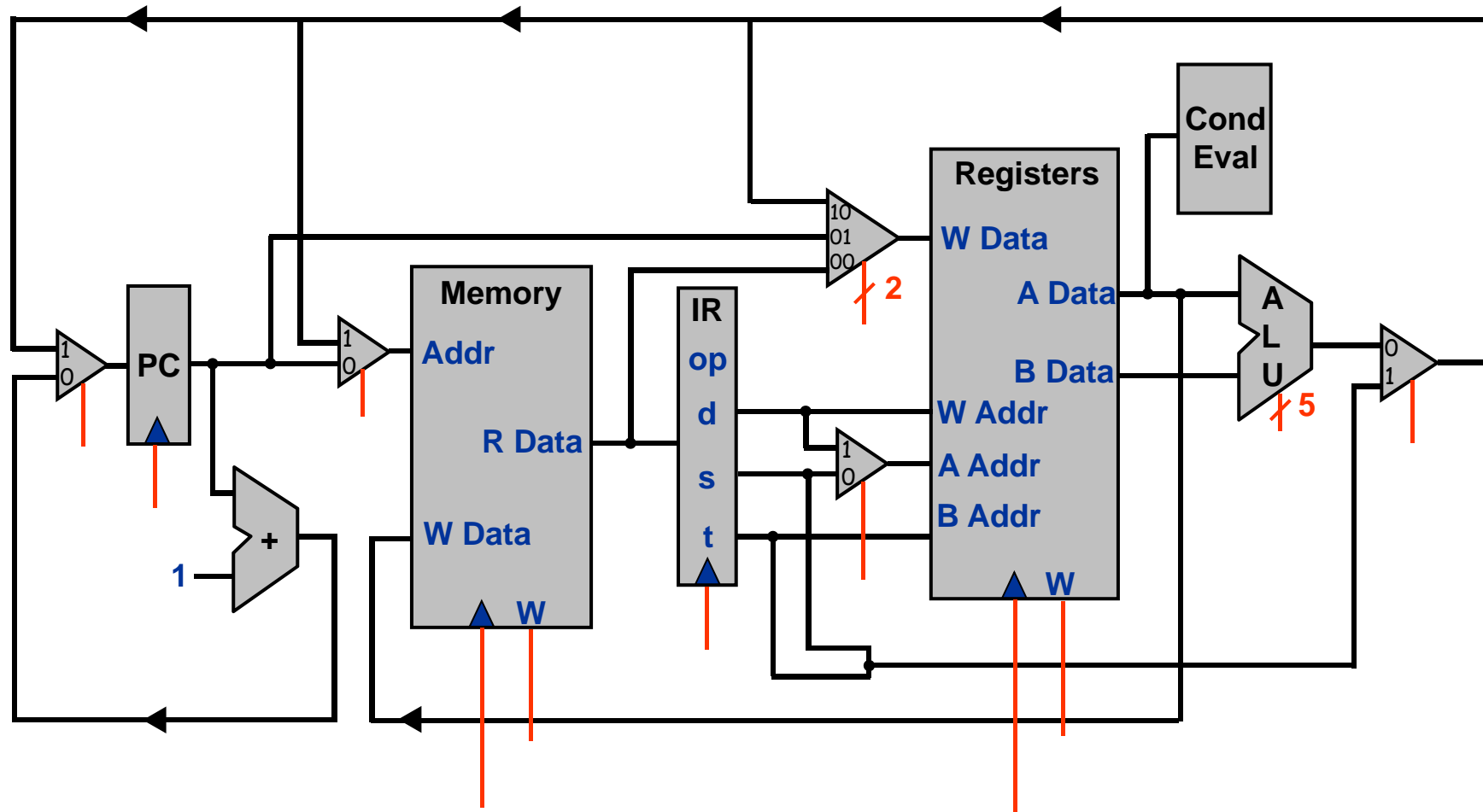
Execute and clock (write-back)



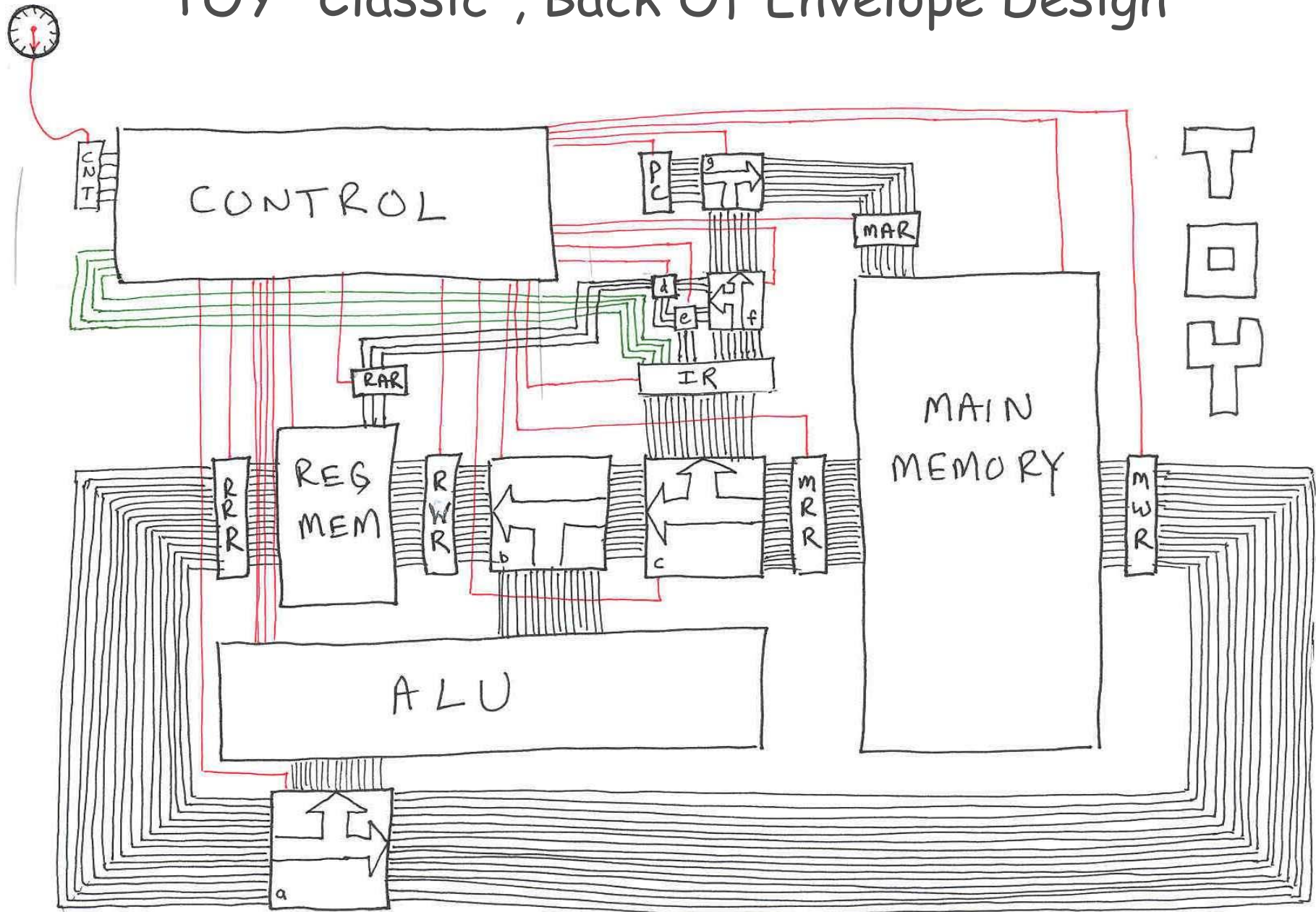
Writing registers and memory



More examples

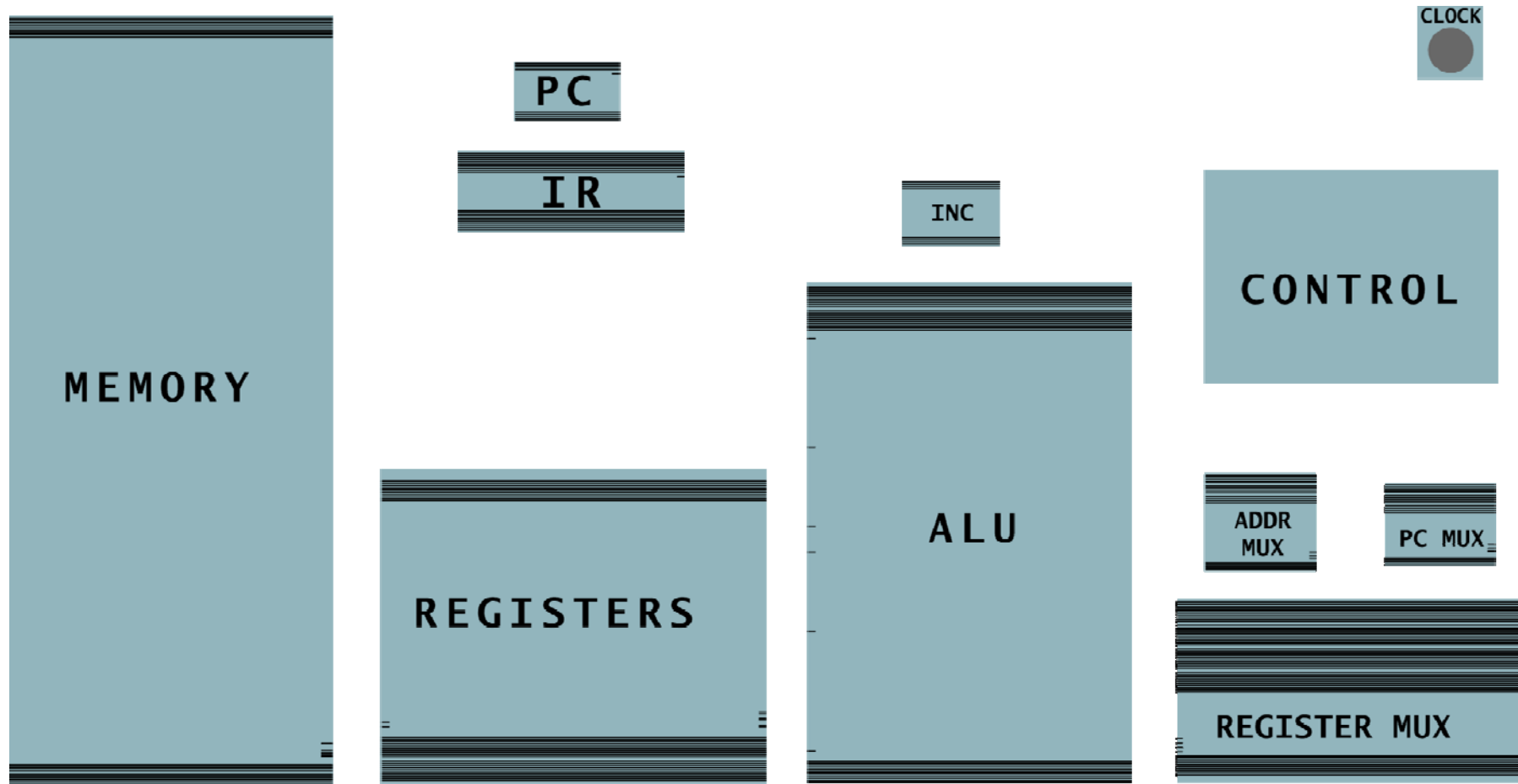


TOY "Classic", Back Of Envelope Design



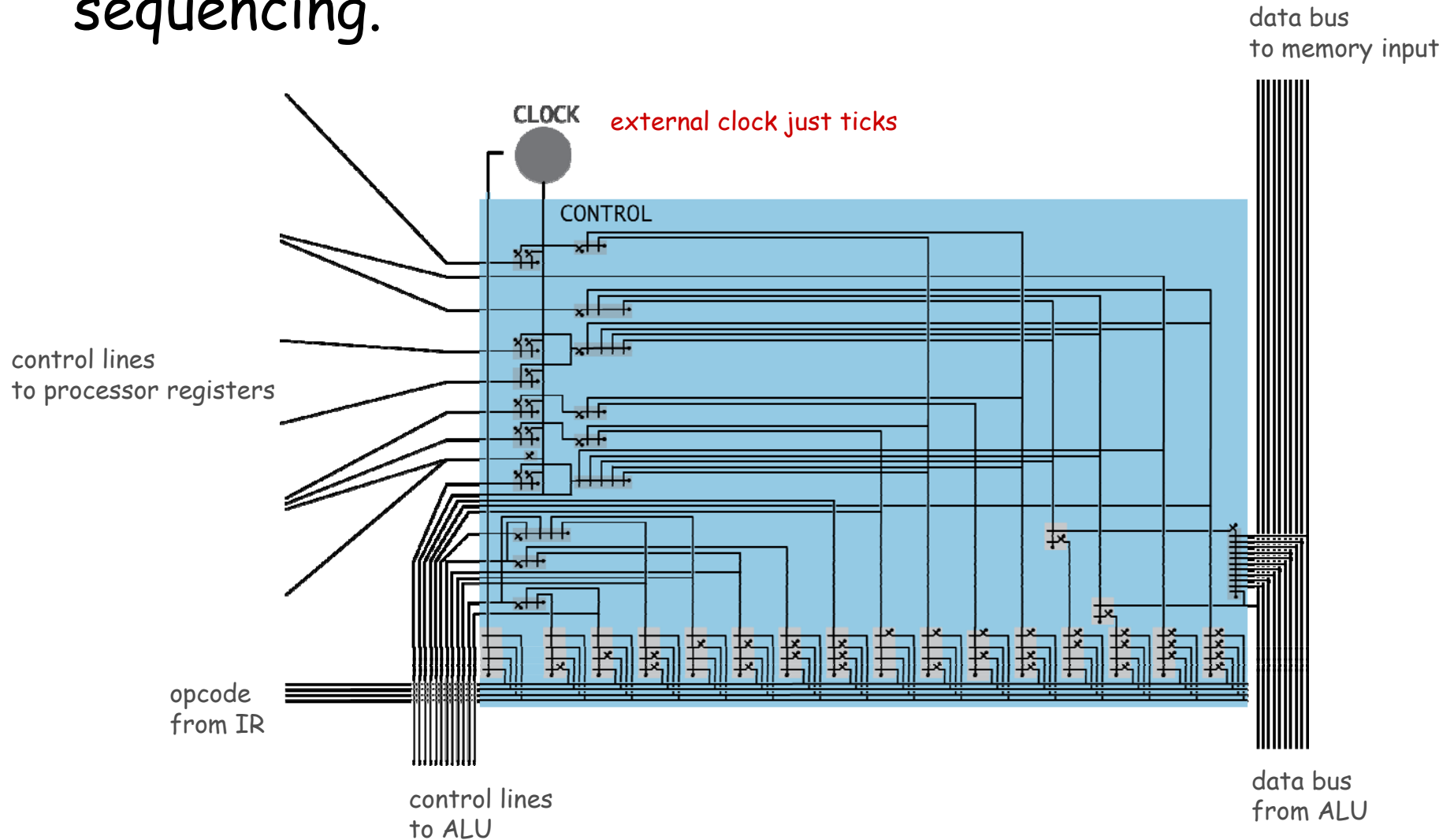
Build a TOY-Lite: Devices

10-bit word,
4-word register
16-word memory

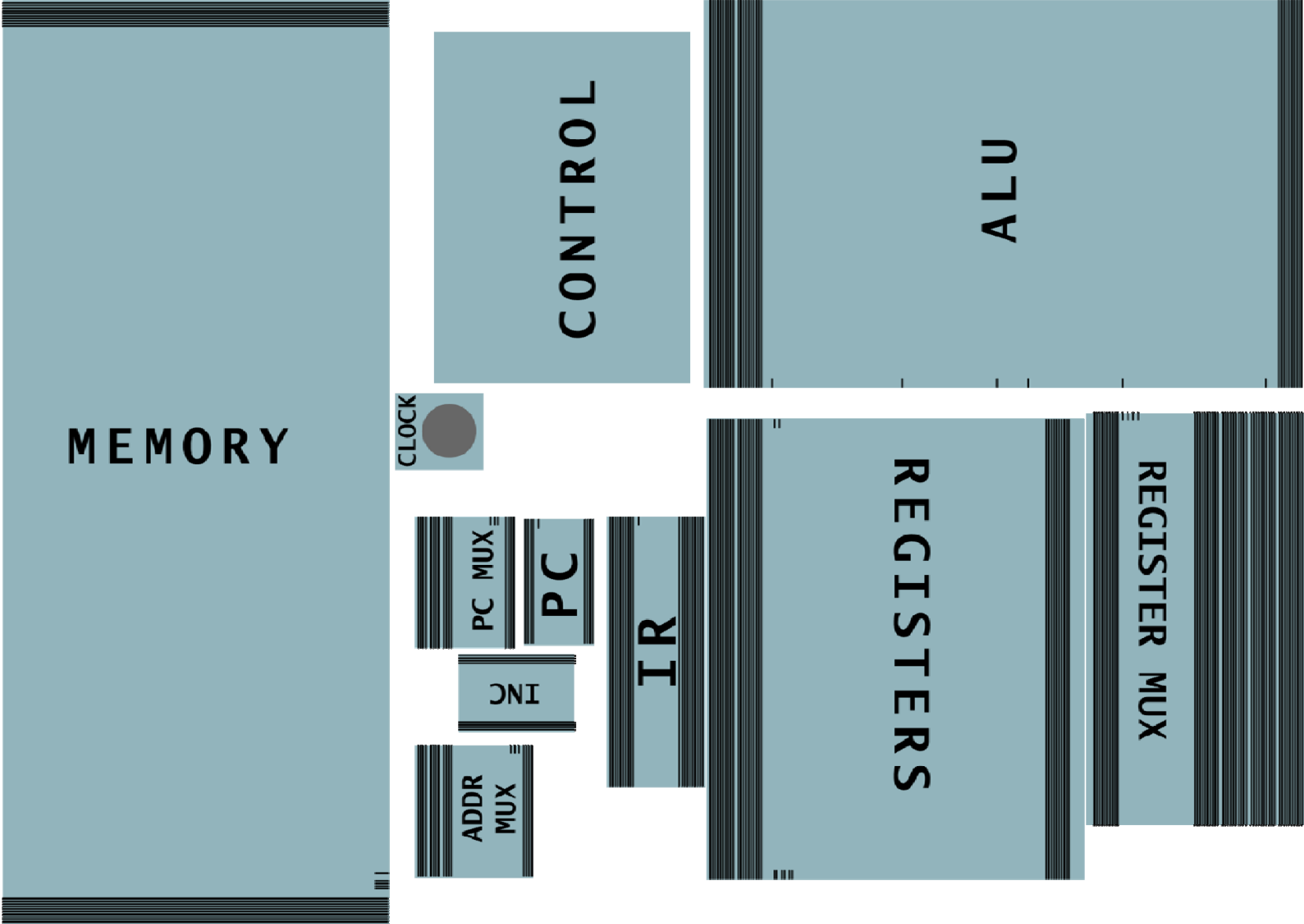


Control

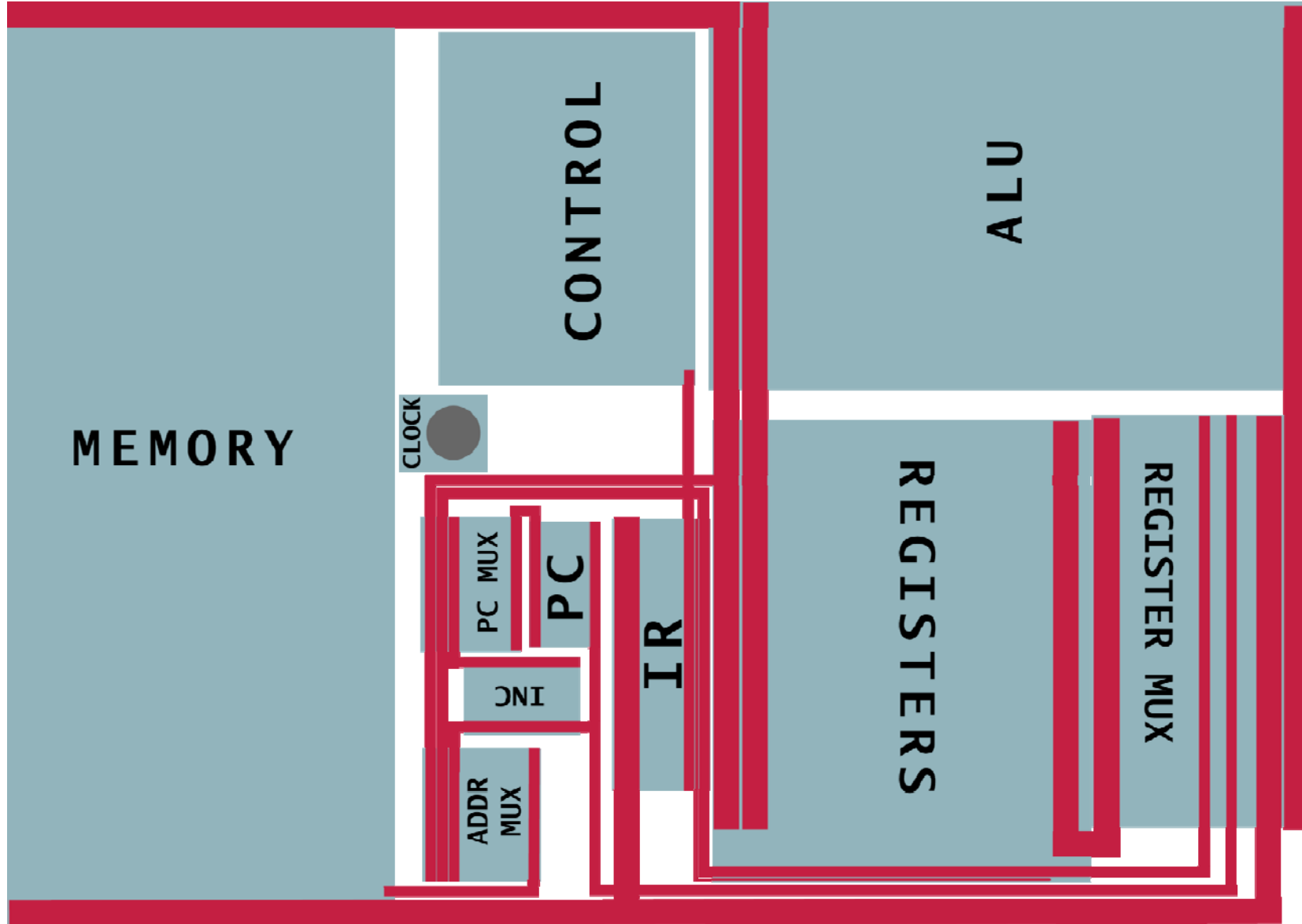
Control. Circuit that determines control line sequencing.



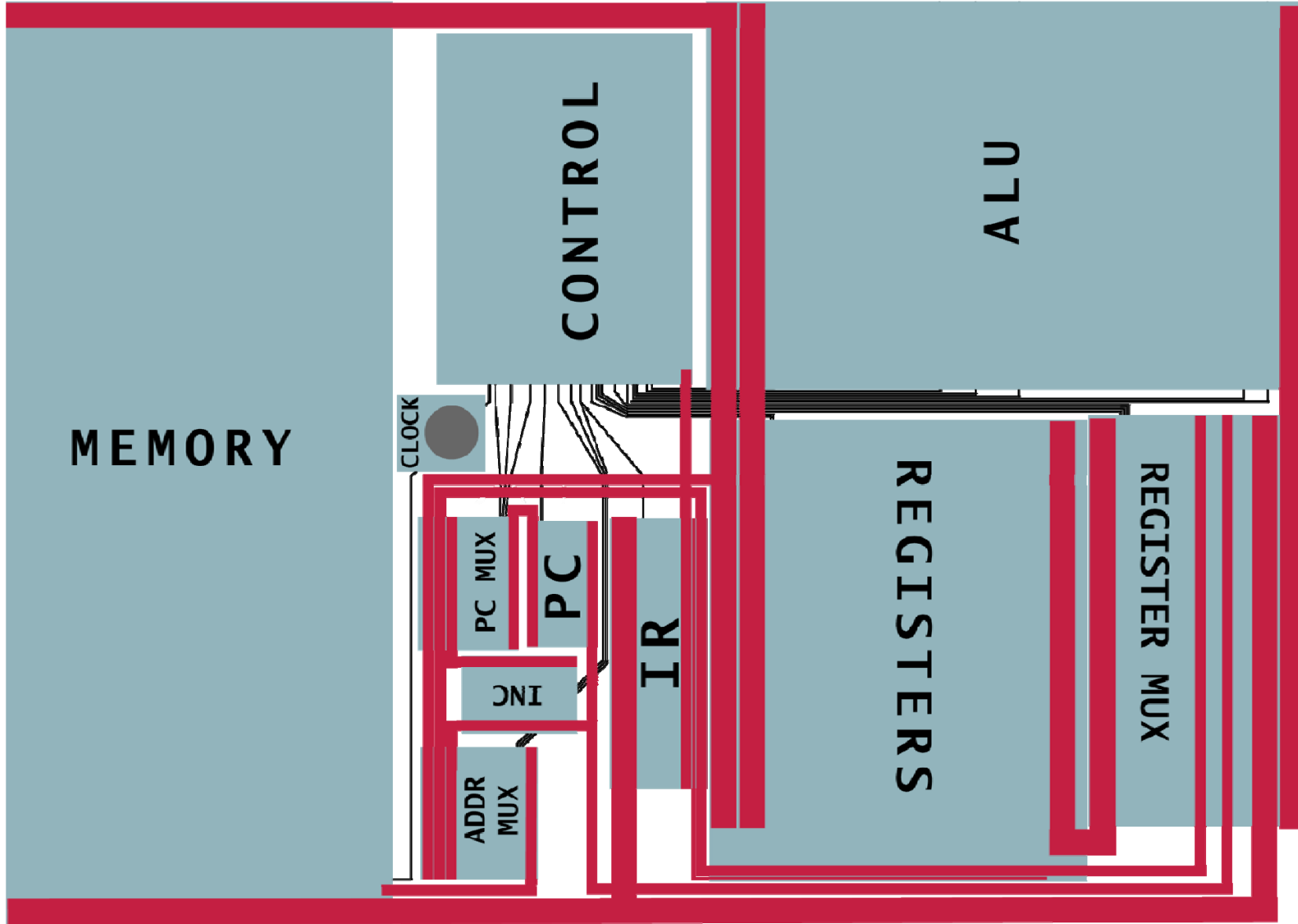
Build a TOY-Lite: Layout

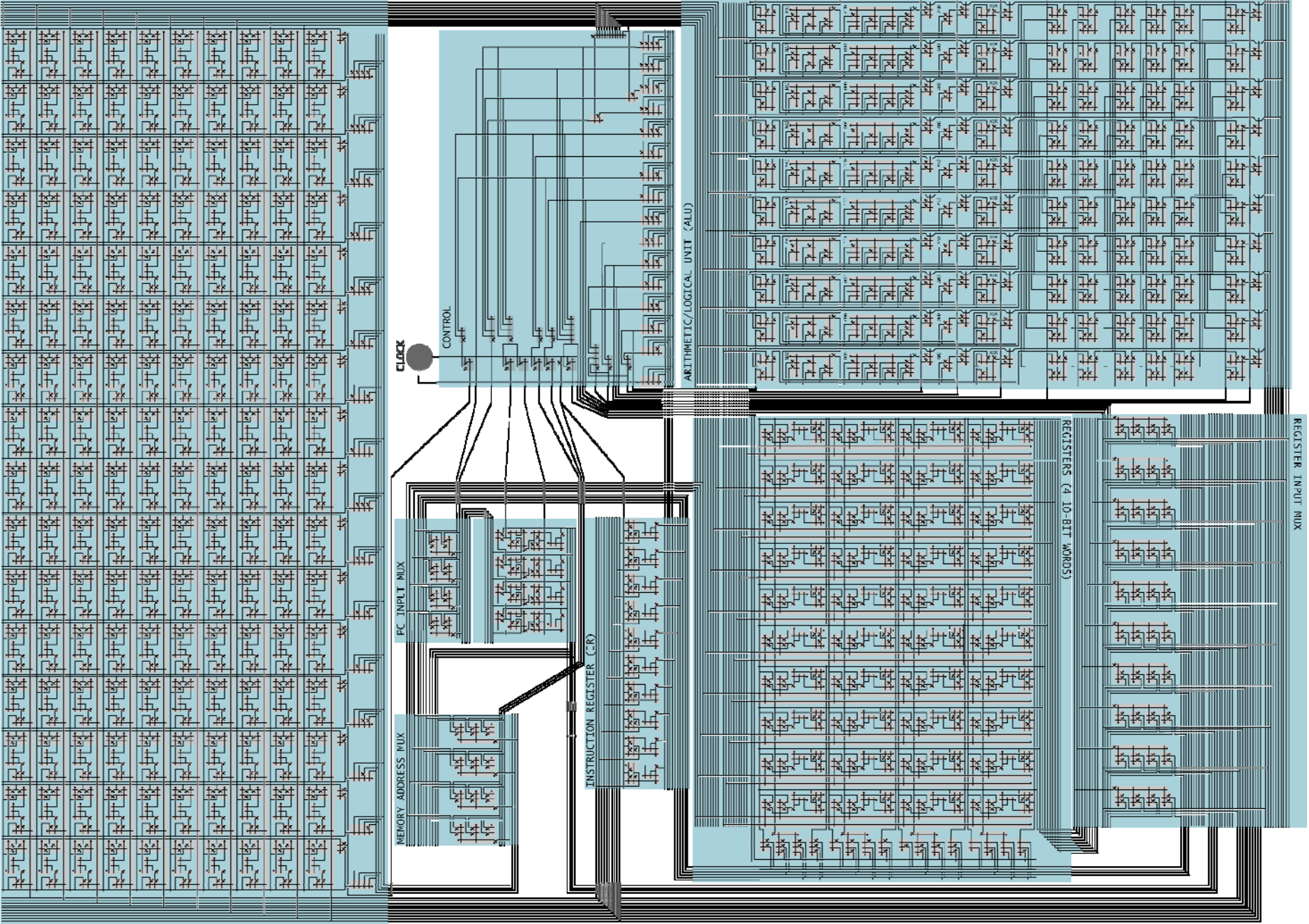


Build a TOY-Lite: Datapath

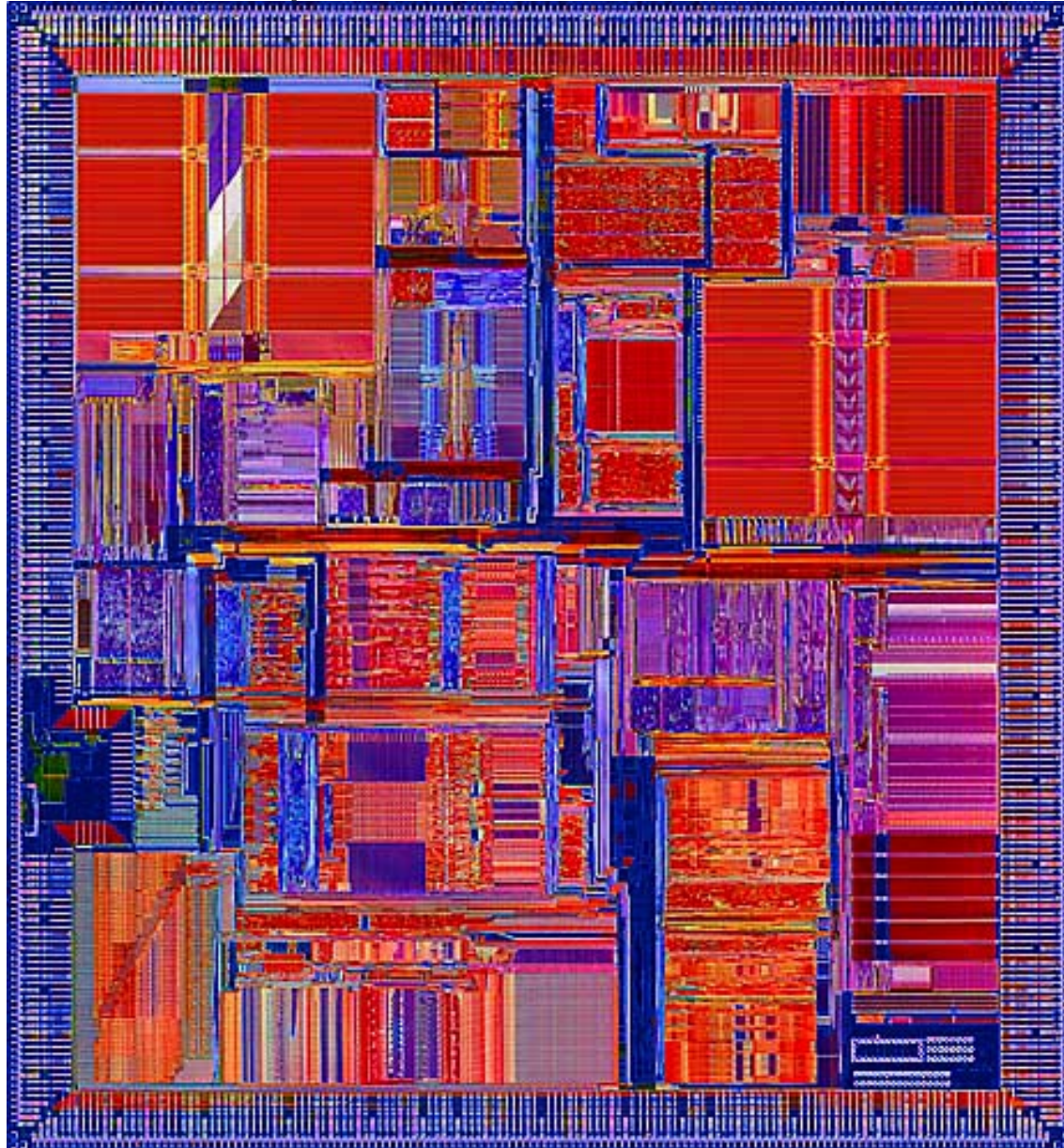


Build a TOY-Lite: Control

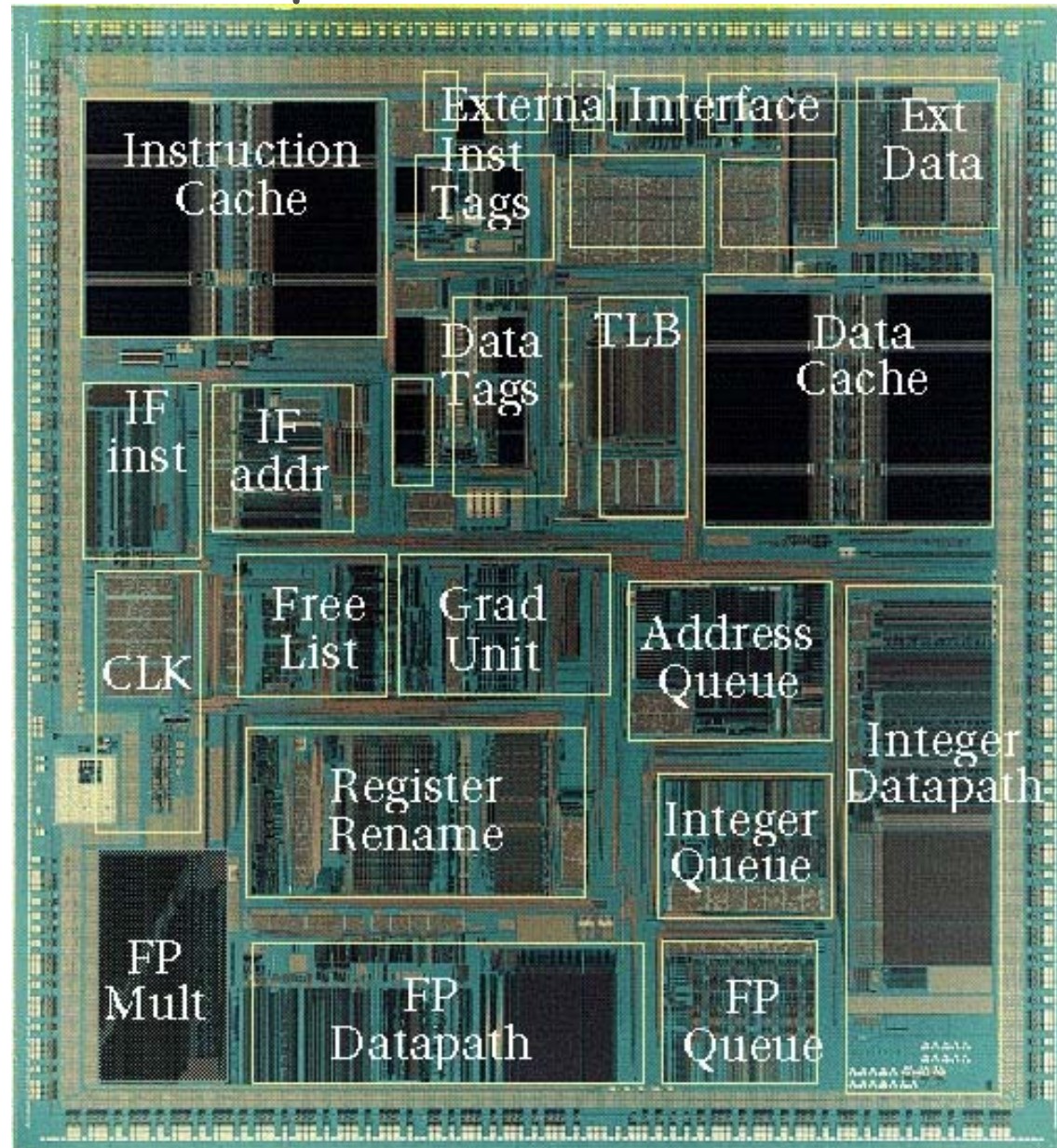




Real Microprocessor (MIPS R10000)



Real Microprocessor (MIPS R10000)



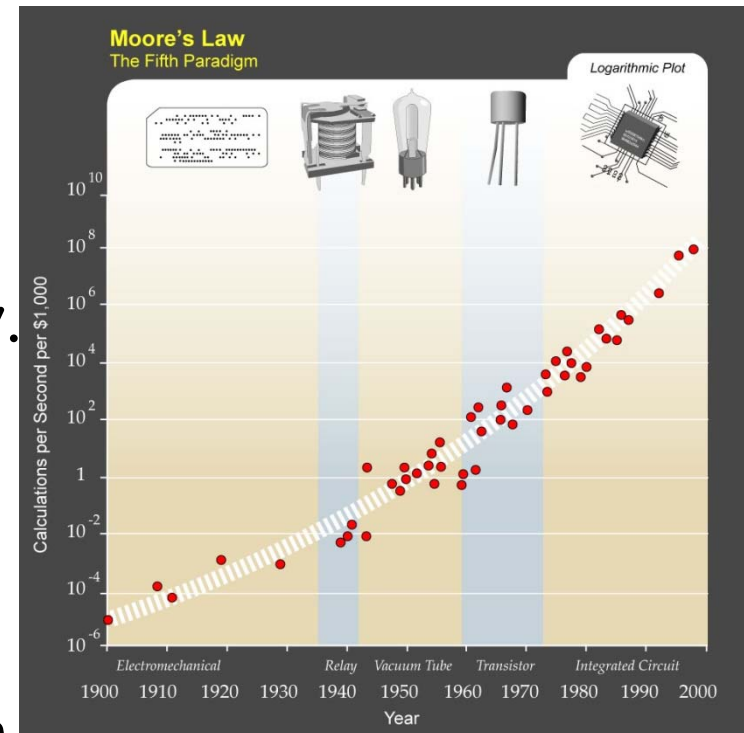
History + Future

Computer constructed by layering abstractions.

- Better implementation at low levels improves **everything**.
- Ongoing search for better abstract switch!

History.

- 1820s: mechanical switches.
- 1940s: relays, vacuum tubes.
- 1950s: transistor, core memory.
- 1960s: integrated circuit.
- 1970s: microprocessor.
- 1980s: VLSI.
- 1990s: integrated systems.
- 2000s: web computer.
- Future: quantum, optical soliton, ...



Ray Kurzweil (<http://en.wikipedia.org/wiki/Image:PPTMooreLawai.jpg>)