

# Course overview

*Introduction to Computer*

*Yung-Yu Chuang*

*with slides by Nisan & Schocken ([www.nand2tetris.org](http://www.nand2tetris.org))*

# Logistics

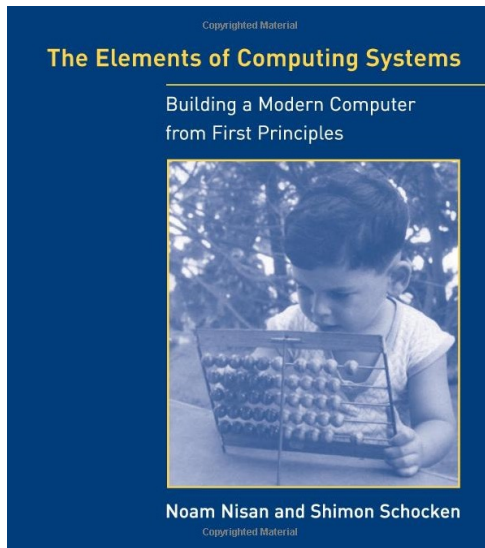
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- **Meeting time:** 9:10am-12:00pm, Tuesday
- **Instructor:** 莊永裕 Yung-Yu Chuang
- **Webpage:**

<http://www.csie.ntu.edu.tw/~cyy/introcs>

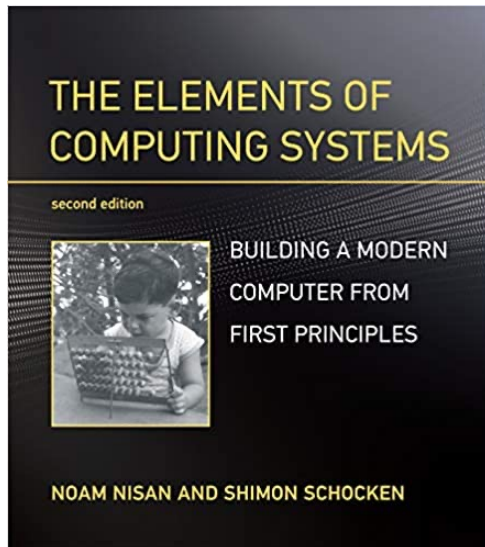
# Textbook



[The Elements of Computing Systems](#), Noam Nisan, Shimon Schocken, MIT Press

[Nand2Tetris on coursera](#)

[Nand2Tetris2 on coursera](#)



# References (TOY)

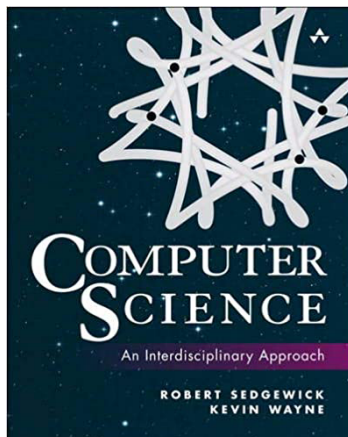


Princeton's Introduction to CS,  
<http://www.cs.princeton.edu/introcs/java/60machine/>

<http://www.cs.princeton.edu/introcs/java/70circuits/>

[Coursera course](#)

Computer Science: An  
Interdisciplinary Approach. Robert  
Sedgewick, Kevin Wayne



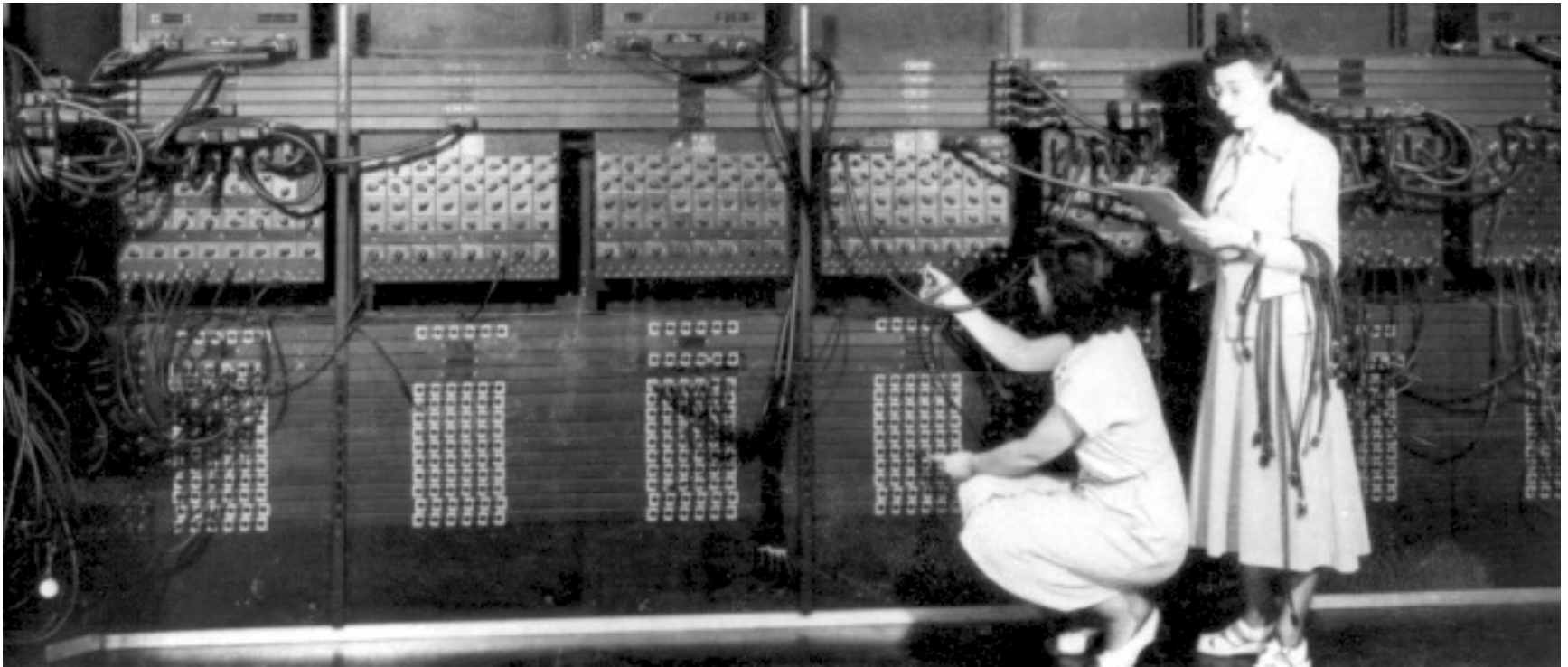
# Grading (subject to change)

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- Assignments (5 projects+1 homework, 50%)  
from the accompanying website
- Class participation (5%)
- Midterm quiz (20%)
- Final project (25%)

# Early computers





# First popular PCs





# Early PCs



- Intel 8086 processor
- 768KB memory
- 20MB disk
- Dot-Matrix printer (9-pin)

# GUI/IDE



The screenshot displays a GUI/IDE interface with a menu bar at the top containing: File, Edit, Search, Run, Compile, **Debug**, Options, Window, and Help. The main window shows a code editor with the following Pascal code:

```
[.] DIJ
type pstiva=^tstiva;
  tstiva = record
    next : pstiva;
    val  : longint;
  end;

var
  a      : array[1..100,1..100] of longint;
  d,pi   : array[1..100] of longint;
  n      : longint;
  prim,ultim : pstiva;

procedure AddToStiva(i:longint);
begin
  if (prim = nil) then
  begin
    new(prim);
    ultim := prim;
    prim^.next := nil;
  end
  else
  * 37:9
```

The 'Debug' menu is open, showing the following options:

- Evaluate/modify... Ctrl-F4
- Watches** (highlighted)
- 8
- Add watch... Ctrl-F7** (highlighted)
- Delete watch
- Edit watch...
- Remove all watches

At the bottom of the IDE, a status bar displays: **F1 Help** | Insert a watch expression into the Watch window

# More advanced architectures



- Pipeline
- SIMD
- Multi-core
- Cache

# More advanced software



MSSQLObject	ObjectName	AlertType	AlertName
Table	dbo.A	Attention	Table will be dropped.
Table	dbo.A1	Attention	Table will be dropped.
Table	dbo.A2	Attention	Table will be dropped.
Table	dbo.A3	Attention	Table will be dropped.

我的文件  
我的图片  
我的音乐  
我的电脑  
控制台(C)  
設定程式存取及預設值  
連線到(L)  
說明及支援(H)  
搜尋(S)  
執行(E)...

所有程式(E) >

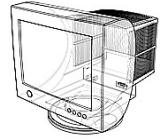
發出(L) 電腦開機(O)

十二月 27 2006  
星期日的時候的TWS節期  
3 4 5 6 7 8 9  
10 11 12 13 14 15 16  
17 18 19 20 21 22 23  
24 25 26 27 28 29 30  
31

# More “computers” around us



# My computers



Desktop  
(Intel Core i7-6700  
3.4GHz, GTX960)



MacBook Pro  
(Intel Core i5, 2.3GHz)



Surface Pro 4  
(Intel i5-6300 2.4GHz)

iPhone 11  
Pro (A13,  
ARMv8.3-A)



# The downside

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- “*Once upon a time, every computer specialist had a gestalt understanding of how computers worked. ... As modern computer technologies have become increasingly more complex, this clarity is all but lost.*” Quoted from the textbook

# How is it done?

---



```
// First Example in Programming 101
class Main {
    function void main () {
        do Output.println("Hello World");
        do Output.println(); // New line
        return;
    }
}
```



# Main secret of computer science

---



implementation

Don't worry about the “how”

Only about the “what”

abstraction

what our programming  
language promises to do

- Extremely complicated system
- Information hiding

# Main secret of computer science

---



Don't worry about the “how”

But, someone has to, for example, you.

# Goal of the course

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*“The best way to understand how computers work is to build one from scratch.”* Quoted from the textbook

# The course at a glance

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## Objectives:

- Understand how hardware and software systems are built and how they work together
- Learn how to break complex problems into simpler ones
- Learn how large scale development projects are planned and executed
- Have fun

## Methodology:

- Build a complete, general-purpose and working computer system
- Play and experiment with this computer, at any level of interest

# TOY machine



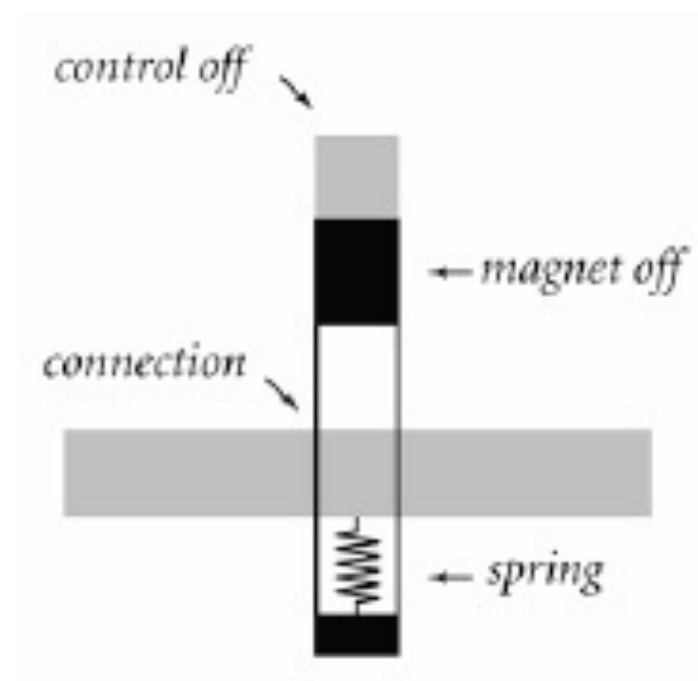
The control panel for the TOY machine includes the following components:

- Control Buttons:** Load (blue), Look (blue), Step (green), Run (green), and Reset (red).
- ADDR Section:** Four input dials and four toggle switches. The second dial is lit yellow, and the second, third, and fourth toggle switches are also lit yellow.
- DATA Section:** Four input dials and four toggle switches. The second dial is lit yellow, and the second and third toggle switches are also lit yellow.
- OUTPUT Display:** A four-digit green LED display showing the number 0000.

# TOY machine

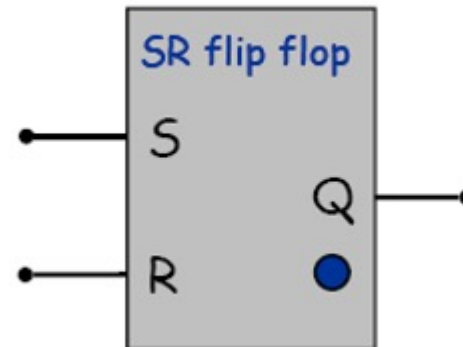
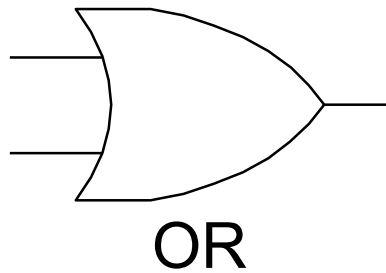
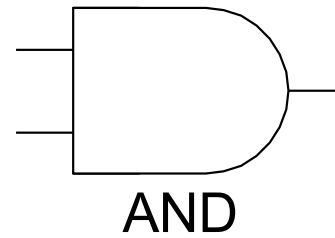
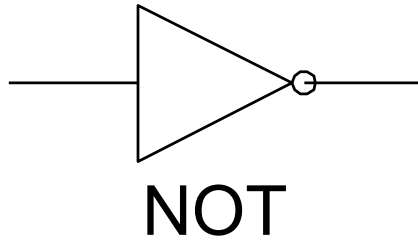


- Starting from a simple construct

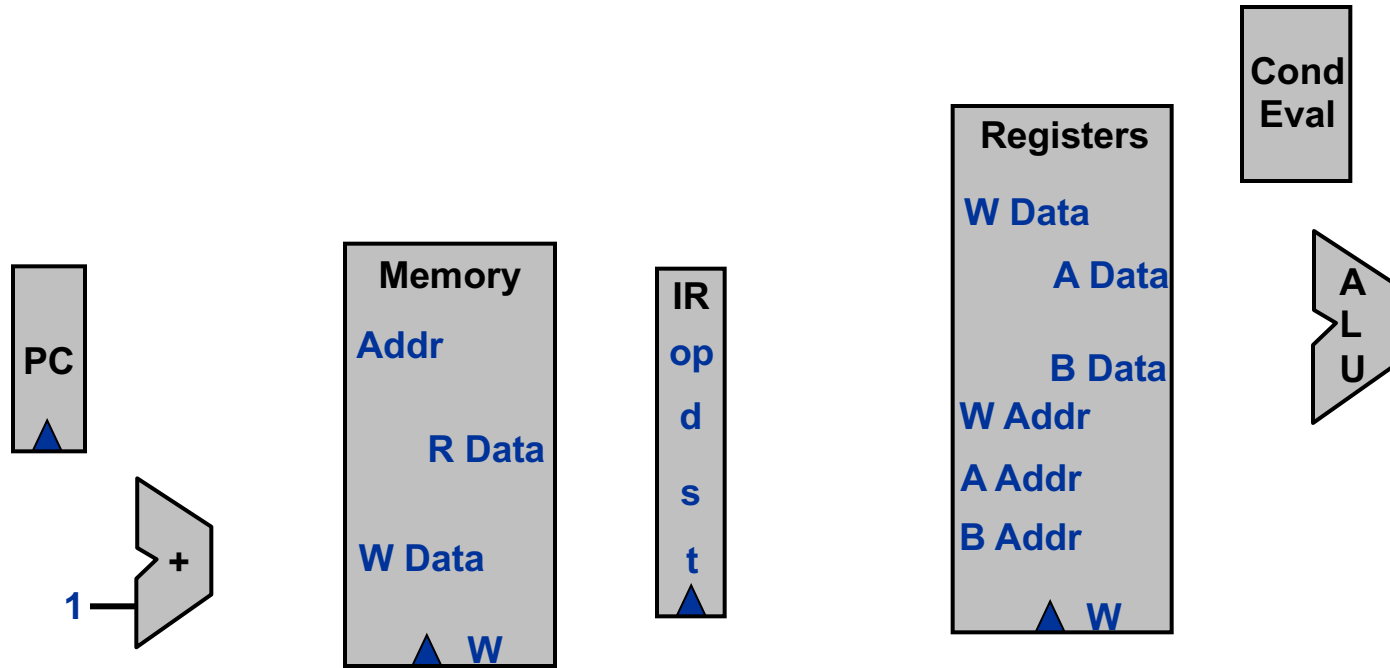


# Logic gates

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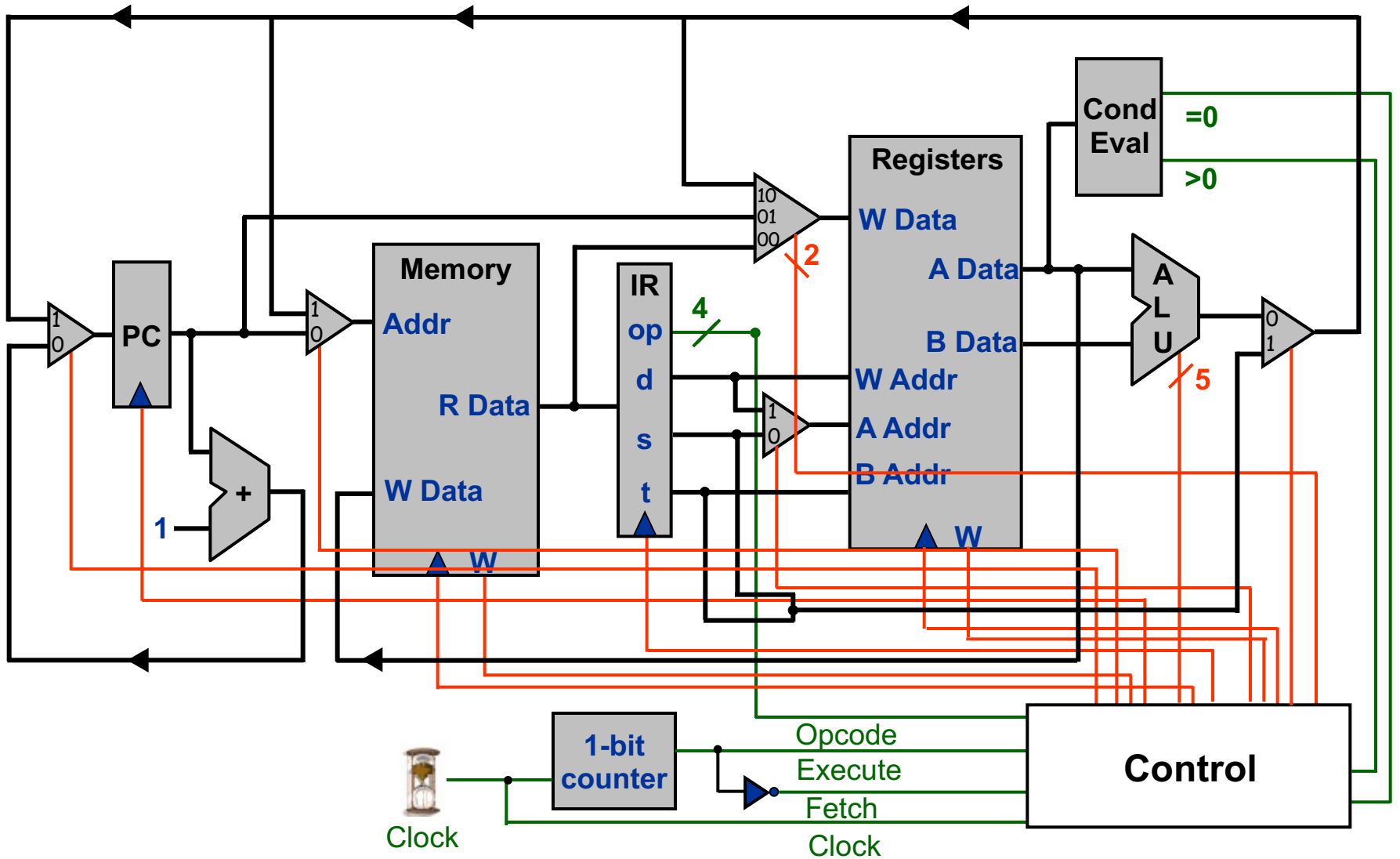


# Components





# Toy machine





# TOY machine



<code>int A[32];</code>	A	DUP	32	10: C020
		lda	R1, 1	20: 7101
		lda	RA, A	21: 7A00
<code>i=0;</code>		lda	RC, 0	22: 7C00
<code>Do {</code>				
<code>RD=stdin;</code>	read	ld	RD, 0xFF	23: 8DFF
<code>if (RD==0) break;</code>		bz	RD, exit	24: CD29
		add	R2, RA, RC	25: 12AC
<code>A[i]=RD;</code>		sti	RD, R2	26: BD02
<code>i=i+1;</code>		add	RC, RC, R1	27: 1CC1
<code>} while (1);</code>		bz	R0, read	28: C023
<code>printr();</code>	exit	jl	RF, printr	29: FF2B
		hlt		2A: 0000

# TOY machine



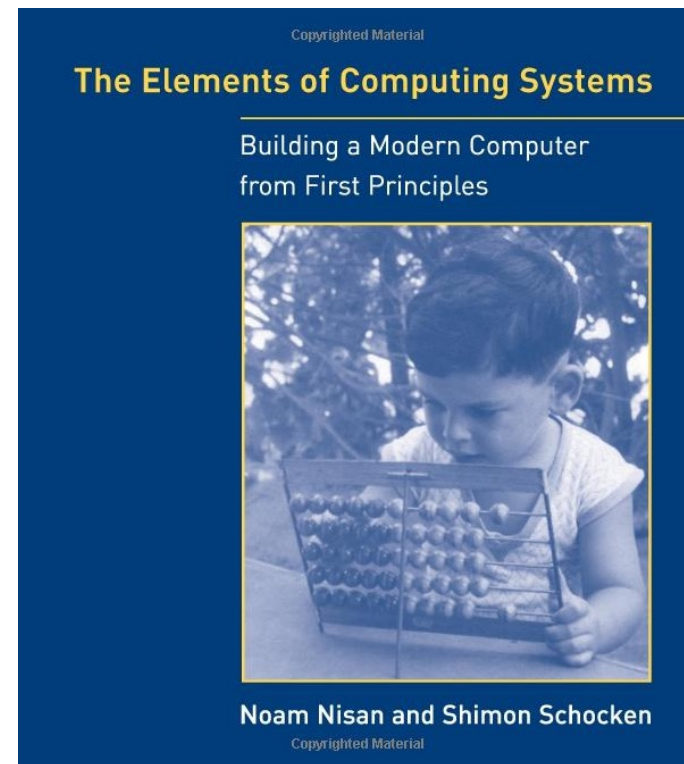
The control panel for the TOY machine includes the following components:

- Control Buttons:** Load (blue), Look (blue), Step (green), Run (green), and Reset (red).
- ADDR Section:** Four input dials and four toggle switches. The second dial and its corresponding switch are illuminated yellow.
- DATA Section:** Four input dials and four toggle switches, all currently unlit.
- OUTPUT Display:** A four-digit green LED display showing the value 0000.

# From NAND to Tetris



- The elements of computing systems
- Courses
- Software
- Cool stuffs



# Pong on the Hack computer



Pong, 1985



Pong, 2011



# Sample projects

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Tetronimo Game!  
By Jayson Joseph  
Written in Jack



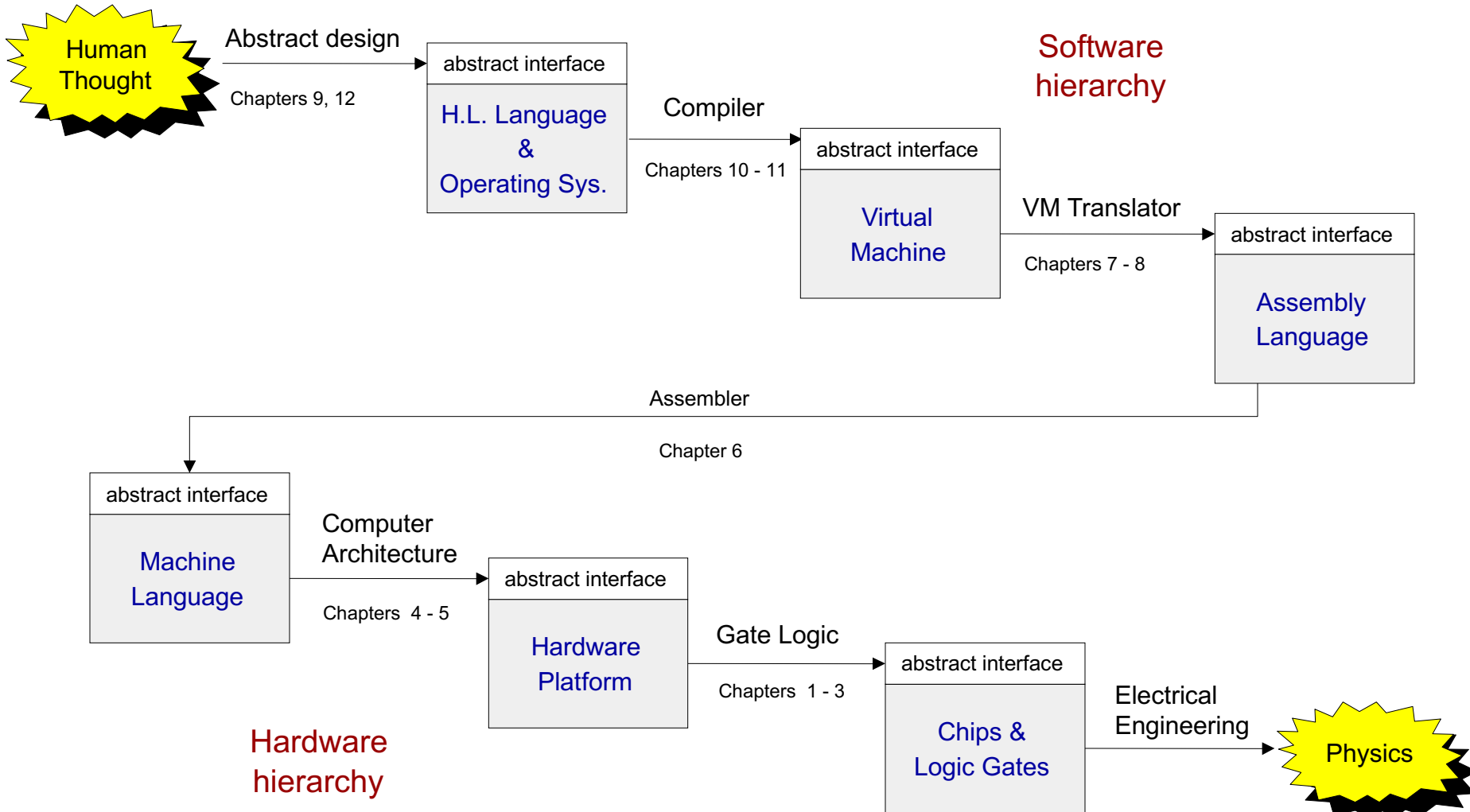
# Sample projects

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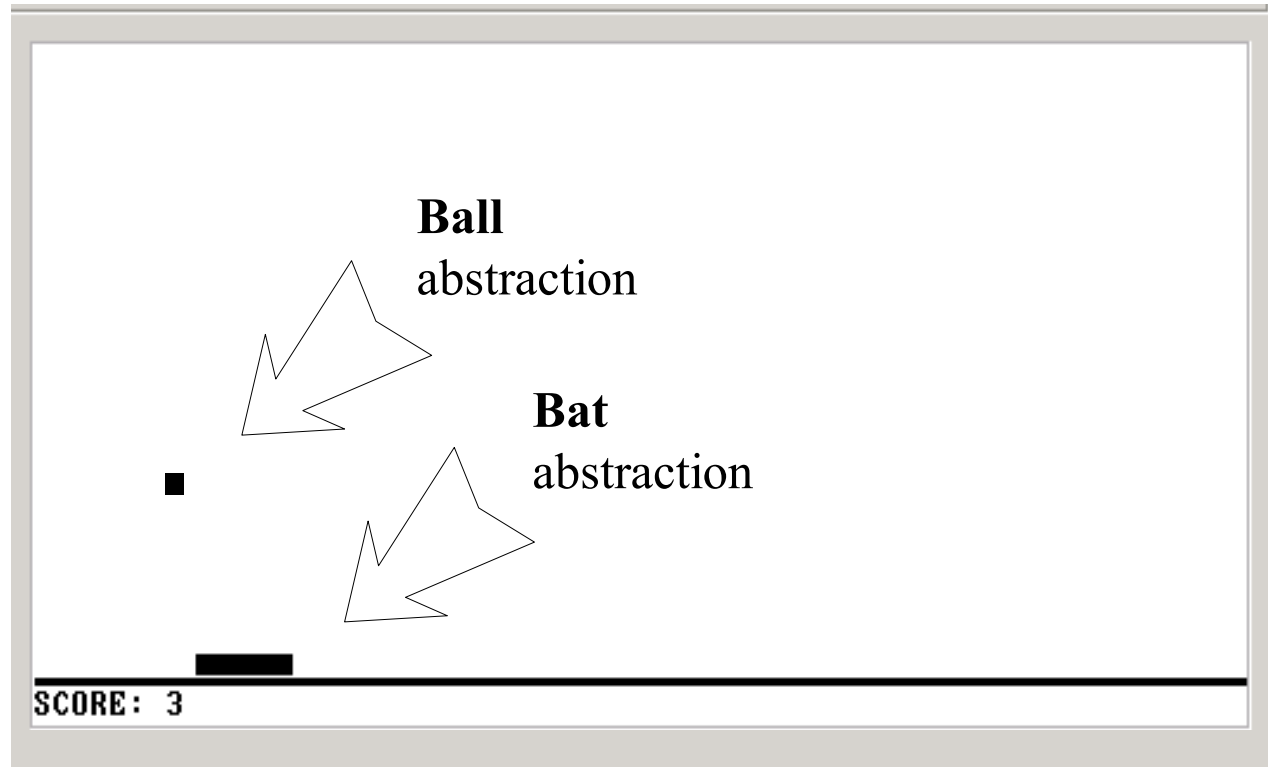


# Theme and structure of the book

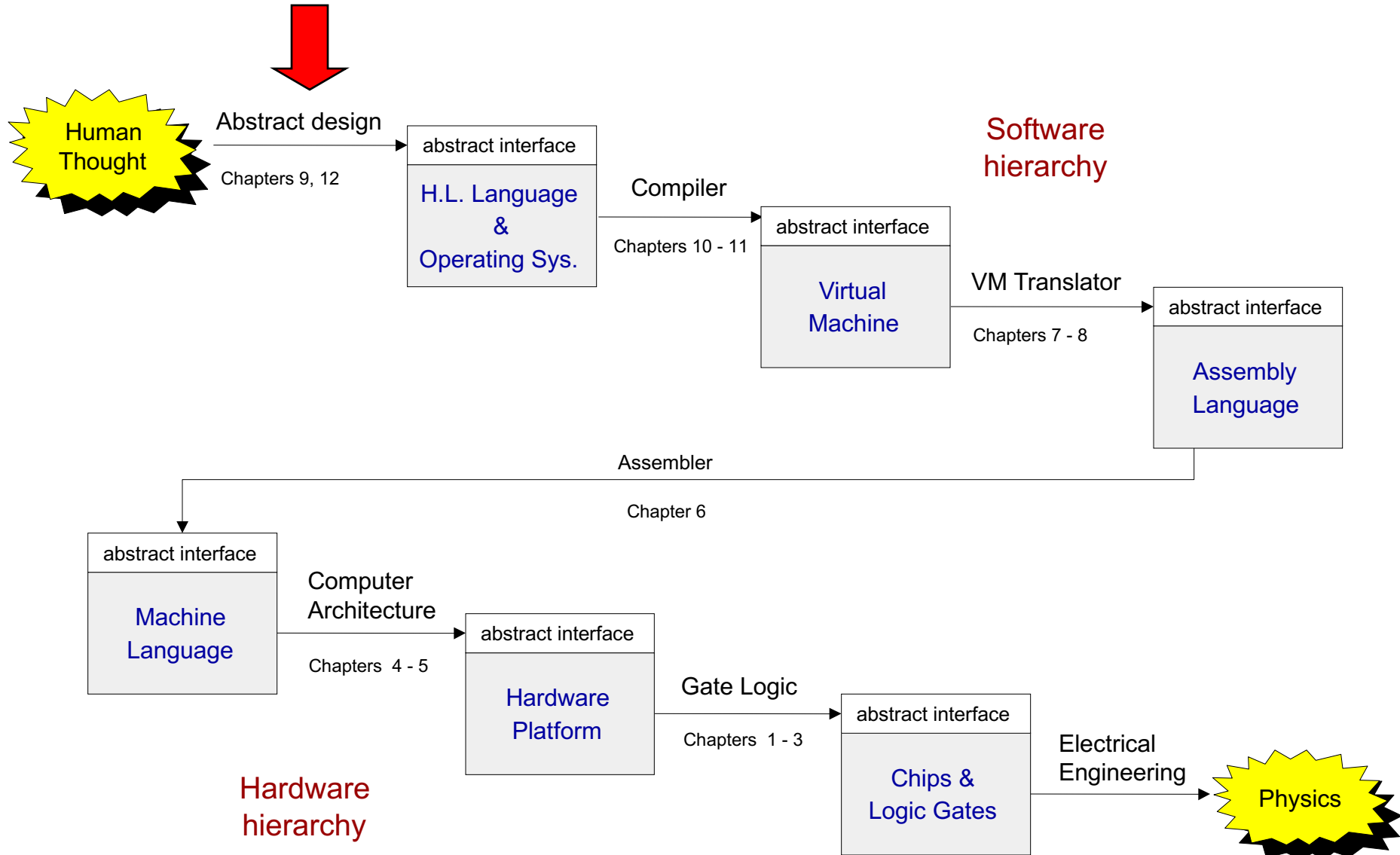


(Abstraction–implementation paradigm)

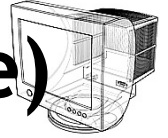
# Application level: Pong (an example)



# The big picture



# High-level programming (Jack language)



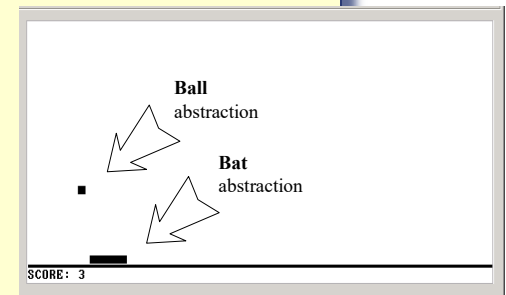
```
/** A Graphic Bat for a Pong Game */
class Bat {
    field int x, y;           // screen location of the bat's top-left corner
    field int width, height; // bat's width & height

    // The class constructor and most of the class methods are omitted

    /** Draws (color=true) or erases (color=false) the bat */
    method void draw(boolean color) {
        do Screen.setColor(color);
        do Screen.drawRectangle(x, y, x+width, y+height);
        return;
    }

    /** Moves the bat one step (4 pixels) to the right. */
    method void moveR() {
        do draw(false); // erase the bat at the current location
        let x = x + 4; // change the bat's X-location
        // but don't go beyond the screen's right border
        if ((x + width) > 511) {
            let x = 511 - width;
        }
        do draw(true); // re-draw the bat in the new location
        return;
    }
}
```

Typical call to  
an OS method



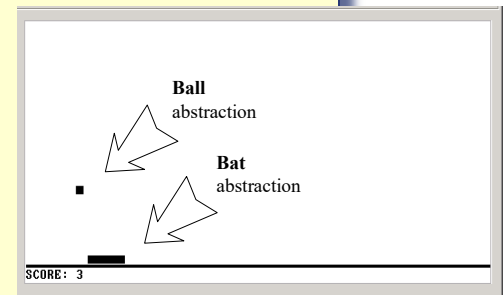
# Operating system level (Jack OS)



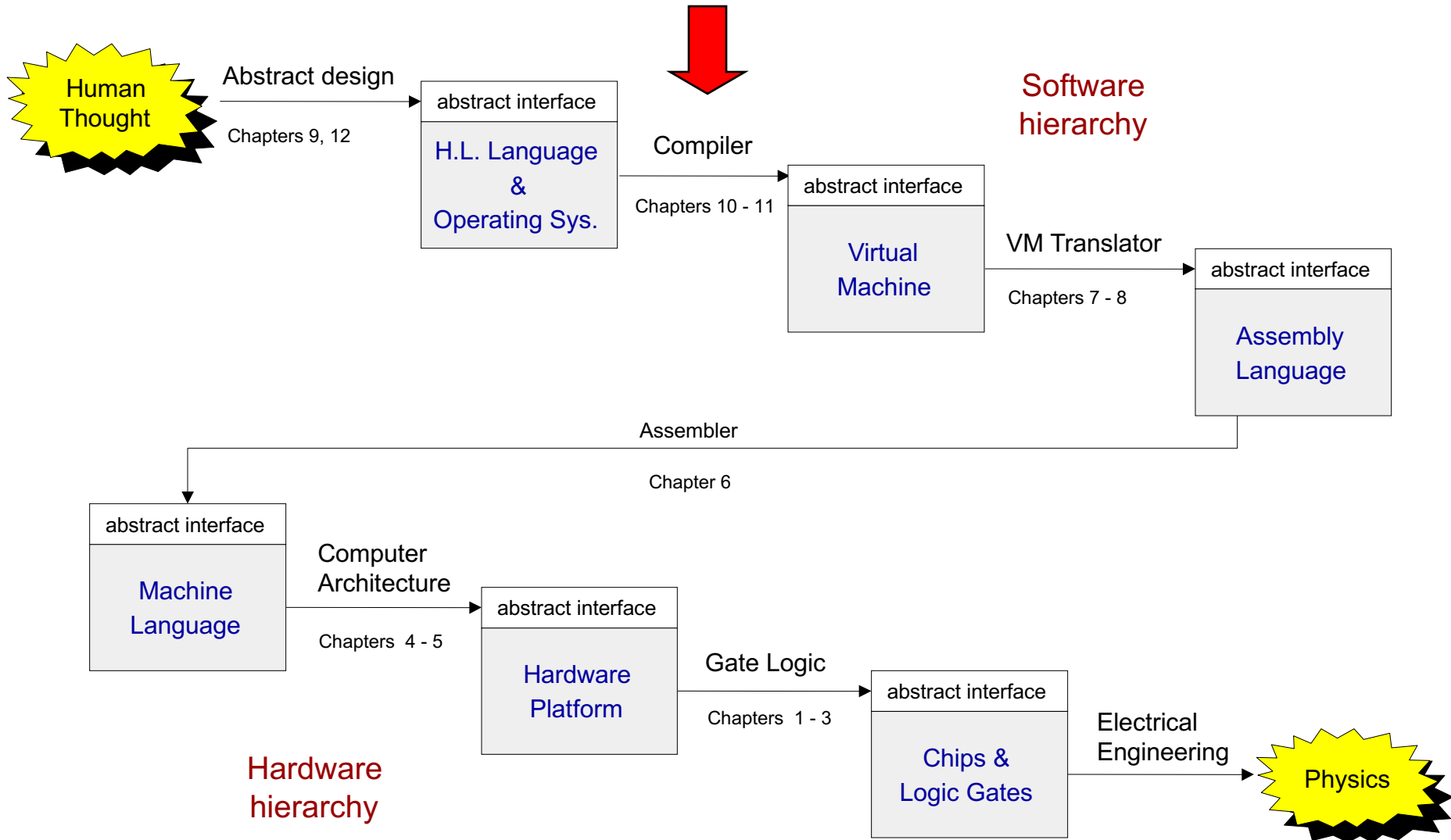
```
/** An OS-level screen driver that abstracts the computer's physical screen */
class Screen {
    static boolean currentColor; // the current color

    // The Screen class is a collection of methods, each implementing one
    // abstract screen-oriented operation. Most of this code is omitted.

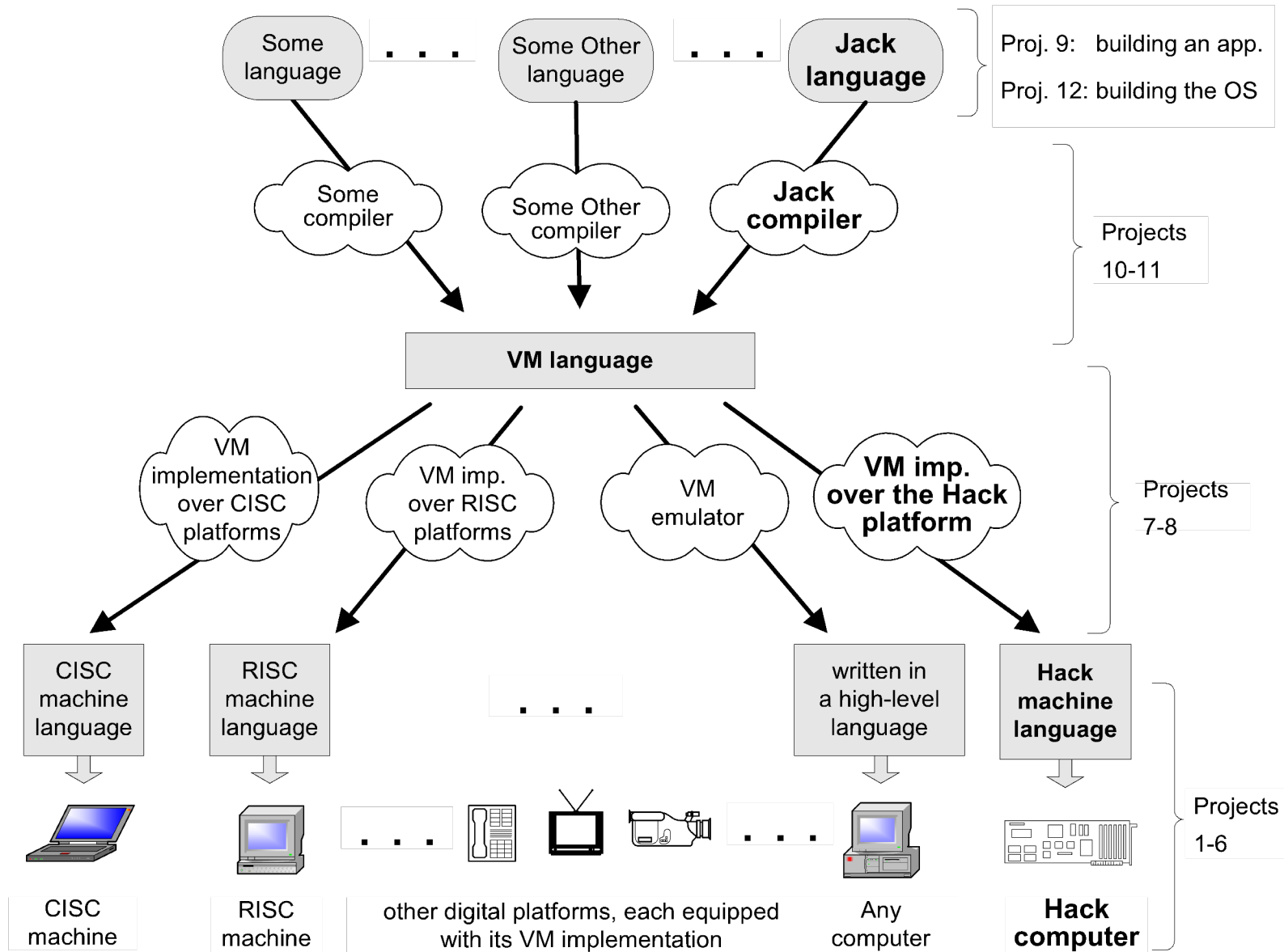
    /** Draws a rectangle in the current color. */
    // the rectangle's top left corner is anchored at screen location (x0,y0)
    // and its width and length are x1 and y1, respectively.
    function void drawRectangle(int x0, int y0, int x1, int y1) {
        var int x, y;
        let x = x0;
        while (x < x1) {
            let y = y0;
            while(y < y1) {
                do Screen.drawPixel(x,y);
                let y = y+1;
            }
            let x = x+1;
        }
    }
}
```



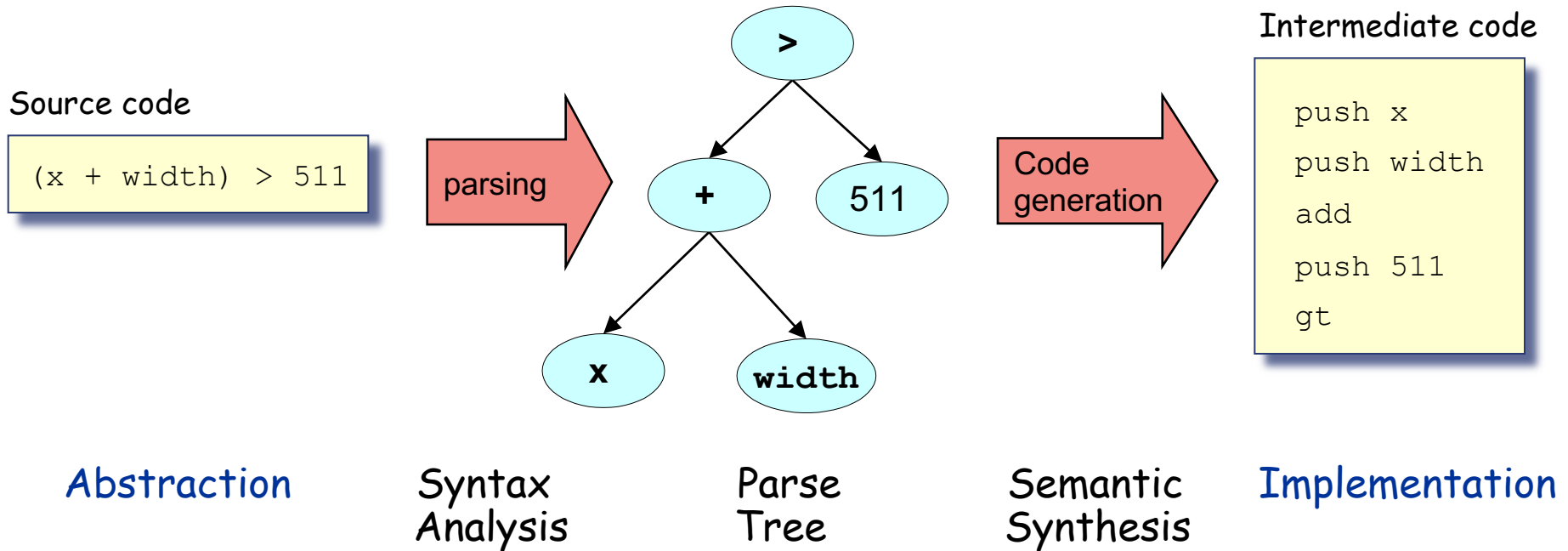
# The big picture



# A modern compilation model



# Compilation 101



## Observations:

- Modularity
- Abstraction / implementation interplay
- The implementation uses abstract services from the level below.



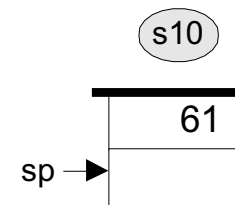
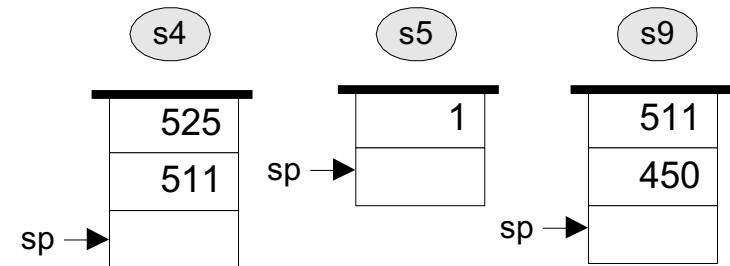
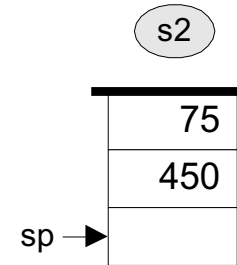
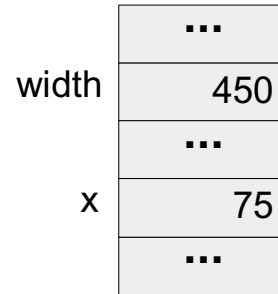
# The virtual machine (VM modeled after JVM)



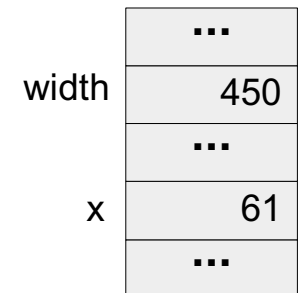
```
if ((x+width)>511) {  
    let x=511-width;  
}
```

```
// VM implementation  
push x      // s1  
push width  // s2  
add         // s3  
push 511    // s4  
gt          // s5  
if-goto L1  // s6  
goto L2     // s7  
L1:  
push 511    // s8  
push width  // s9  
sub         // s10  
pop x       // s11  
L2:  
...
```

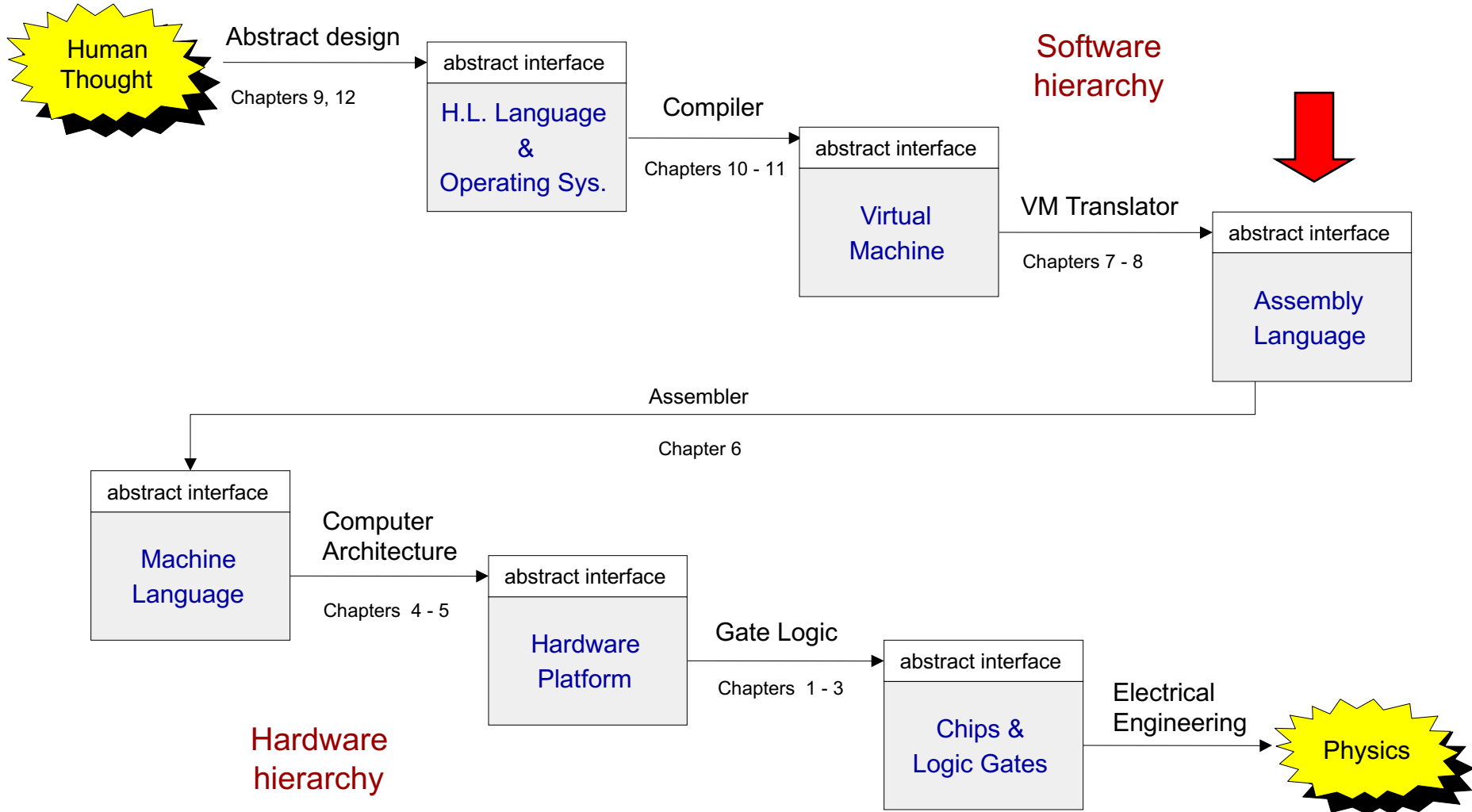
memory (before)



memory (after)



# The big picture



# Low-level programming (on Hack)

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## Virtual machine program

```
...
  push x
  push width
  add
  push 511
  gt
  if-goto L1
  goto L2
L1:
  push 511
  push width
  sub
  pop x
L2:
  ...
```

# Low-level programming (on Hack)



## Virtual machine program

```
...
  push x
  push width
  add
  push 511
  gt
  if-goto L1
  goto L2
L1:
  push 511
  push width
  sub
  pop x
L2:
...
```

VM translator

## Assembly program

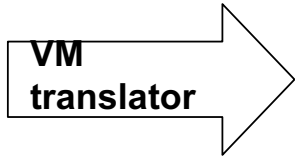
```
// push 511
@511
D=A // D=511
@SP
A=M
M=D // *SP=D
@SP
M=M+1 // SP++
```

# Low-level programming (on Hack)



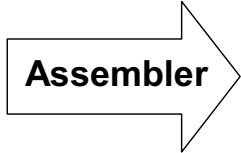
## Virtual machine program

```
...
  push x
  push width
  add
  push 511
  gt
  if-goto L1
  goto L2
L1:
  push 511
  push width
  sub
  pop x
L2:
  ...
```



## Assembly program

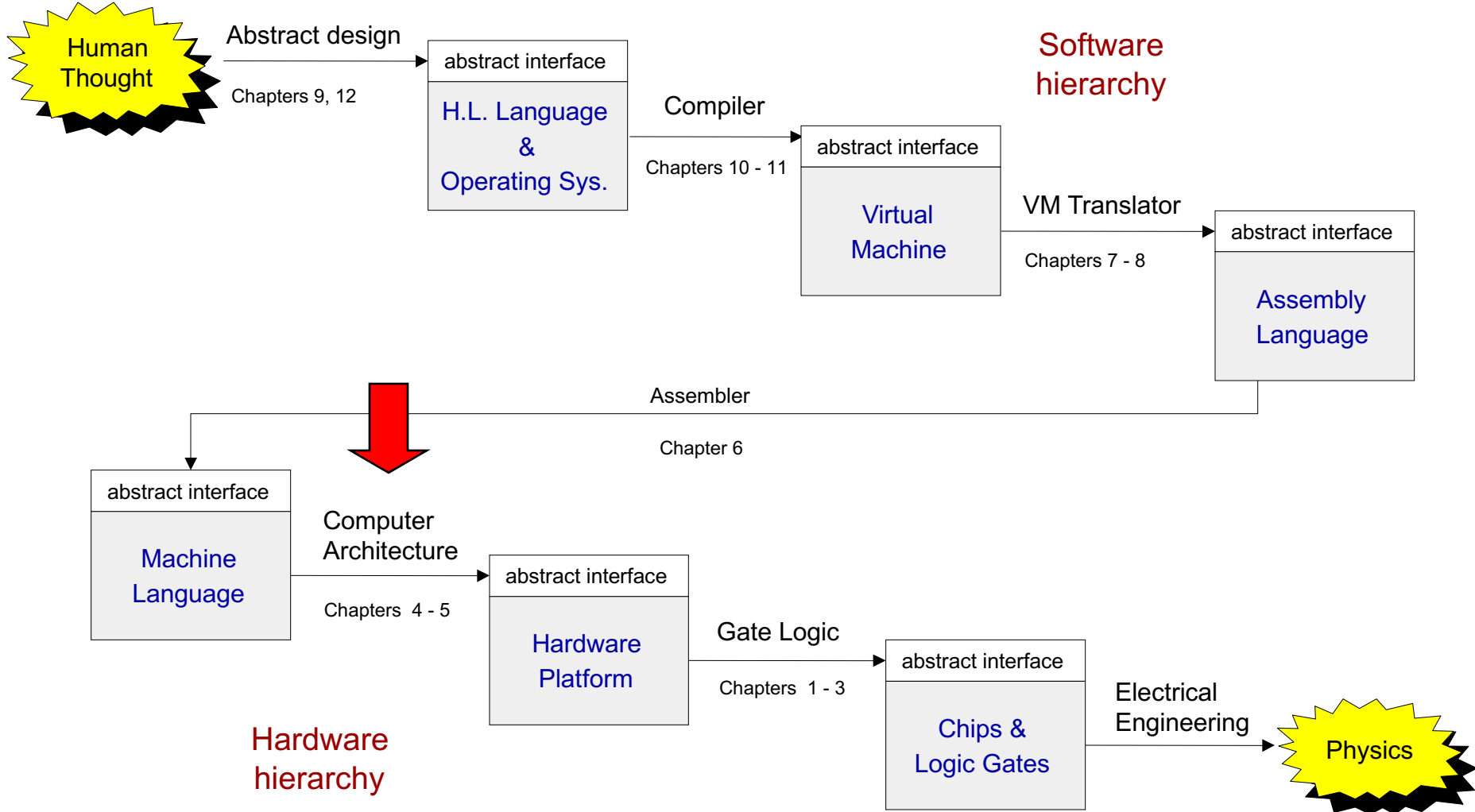
```
// push 511
@511
D=A // D=511
@SP
A=M
M=D // *SP=D
@SP
M=M+1 // SP++
```



## Executable

```
0000000000000000
1110110010001000
```

# The big picture



# Machine language semantics (Hack)

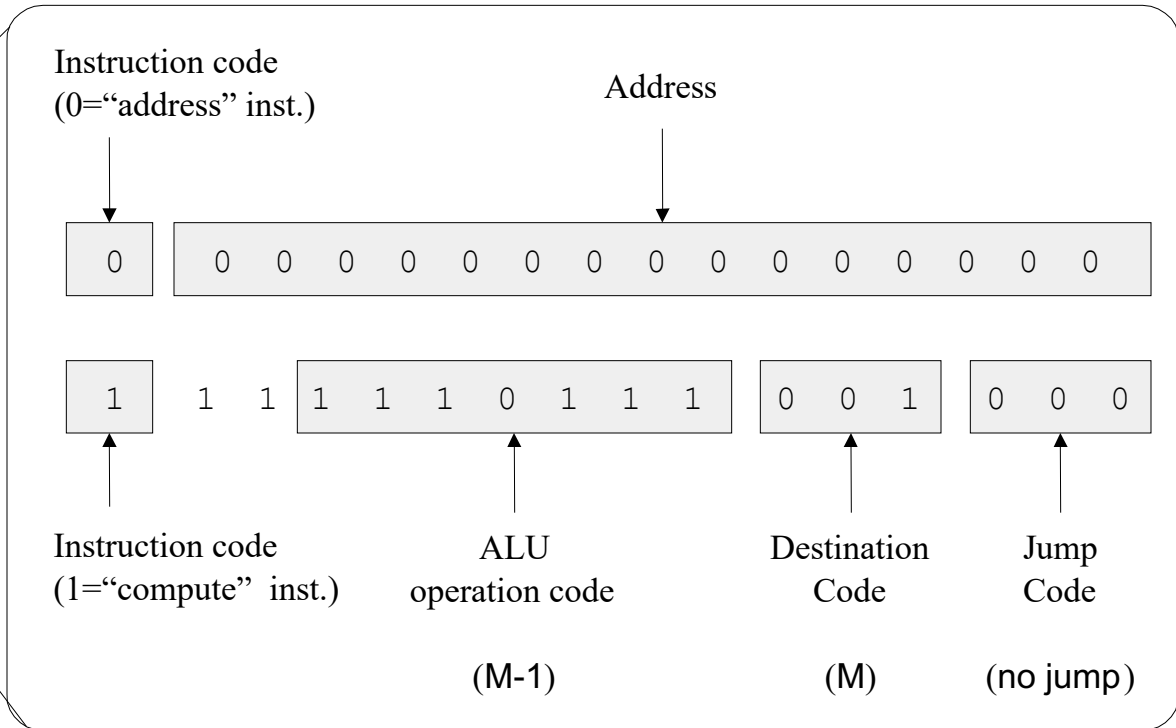


Code semantics, as interpreted by the Hack hardware platform

## Code syntax

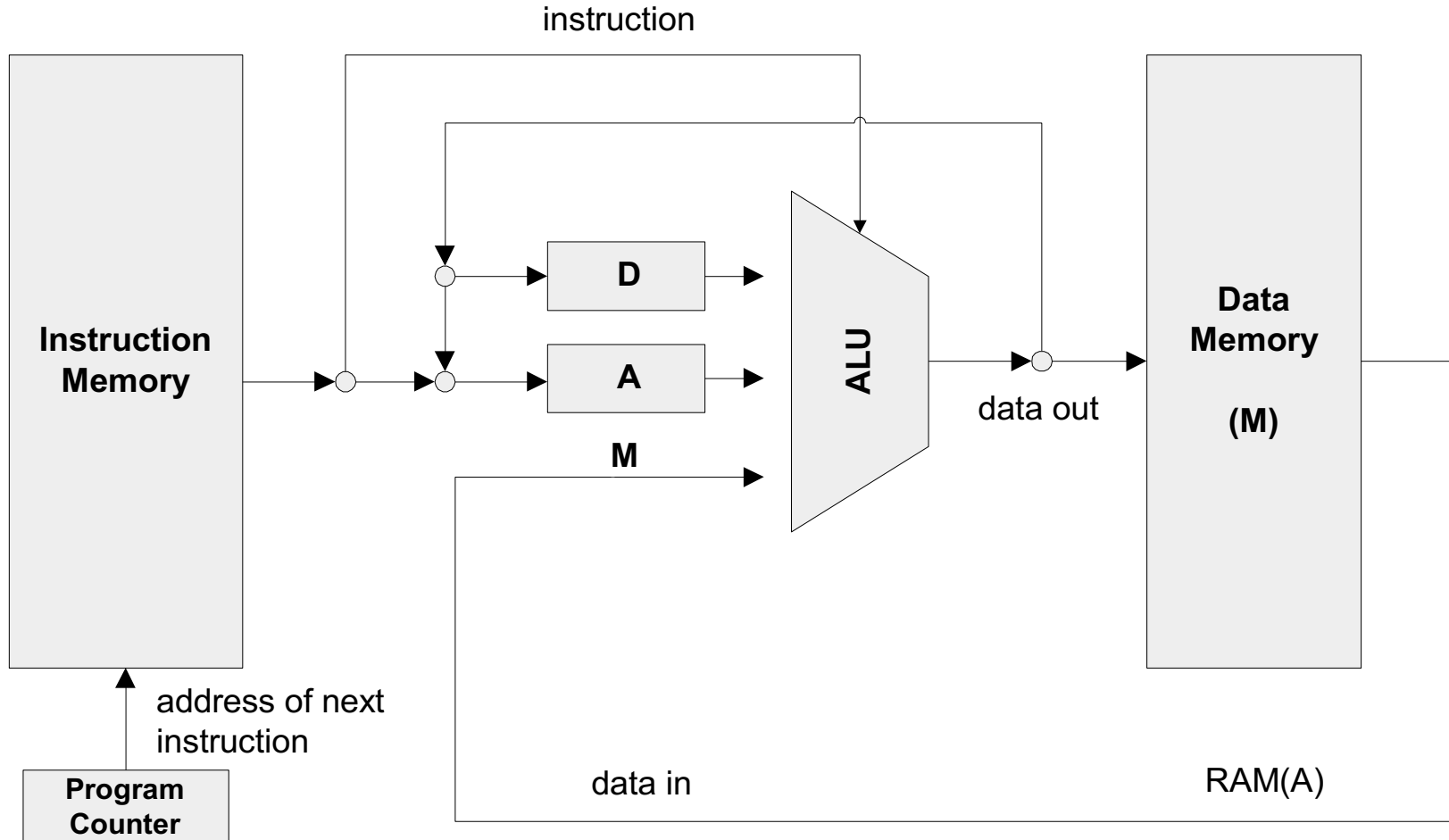
```

00000000000000000000    @0
1111110111001000        M=M-1
    
```



- We need a hardware architecture that realizes this semantics
- The hardware platform should be designed to:
  - Parse instructions, and
  - Execute them.

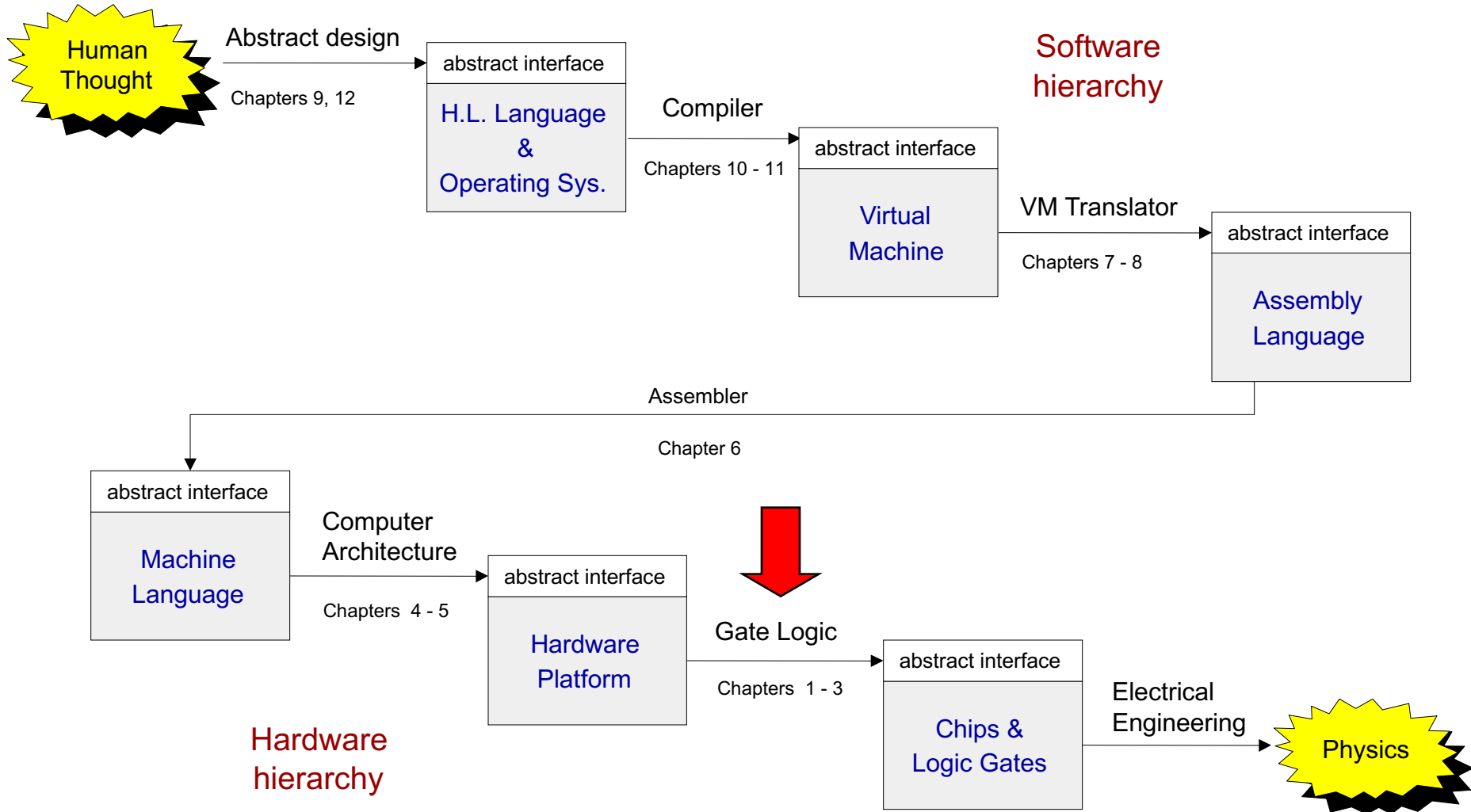
# Computer architecture (Hack)



- A typical Von Neumann machine



# The big picture



# Logic design

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- Combinational logic (leading to an ALU)
- Sequential logic (leading to a RAM)
- Putting the whole thing together (leading to a computer)

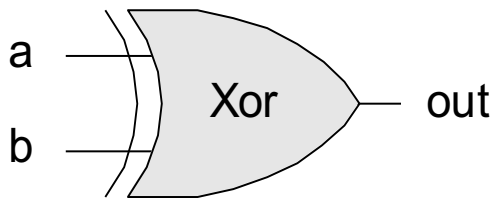
Using ... gate logic

# Gate logic



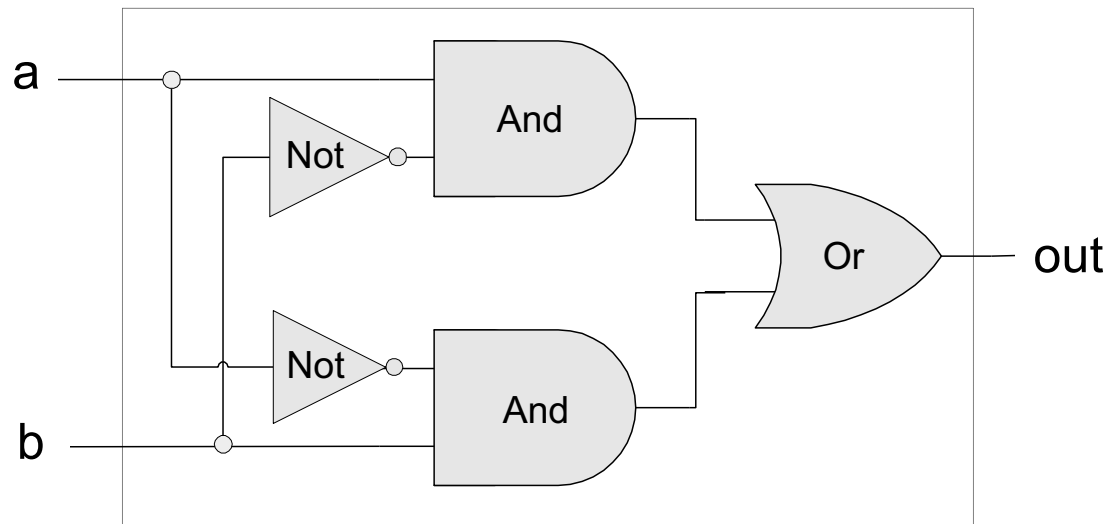
- Hardware platform = inter-connected set of chips
- Chips are made of simpler chips, all the way down to elementary logic gates
- Logic gate = hardware element that implements a certain Boolean function
- Every chip and gate has an *interface*, specifying WHAT it is doing, and an *implementation*, specifying HOW it is doing it.

## Interface

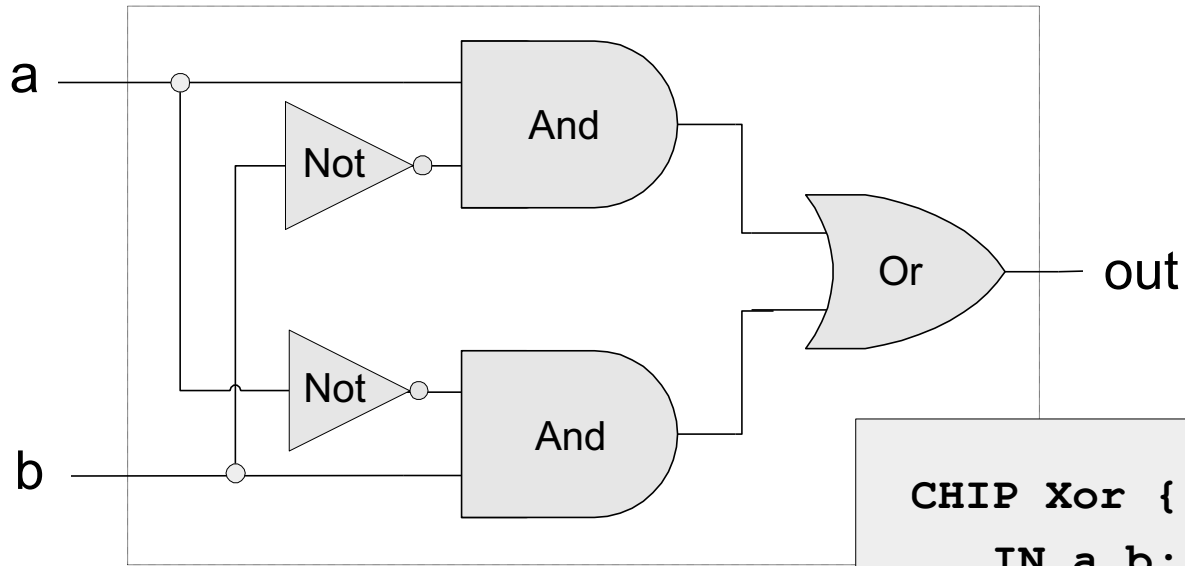


a	b	out
0	0	0
0	1	1
1	0	1
1	1	0

## Implementation



# Hardware description language (HDL)



```
CHIP Xor {
  IN a,b;
  OUT out;
  PARTS:
  Not(in=a,out=Nota);
  Not(in=b,out=Notb);
  And(a=a,b=Notb,out=w1);
  And(a=Nota,b=b,out=w2);
  Or(a=w1,b=w2,out=out);
}
```

# The tour ends:

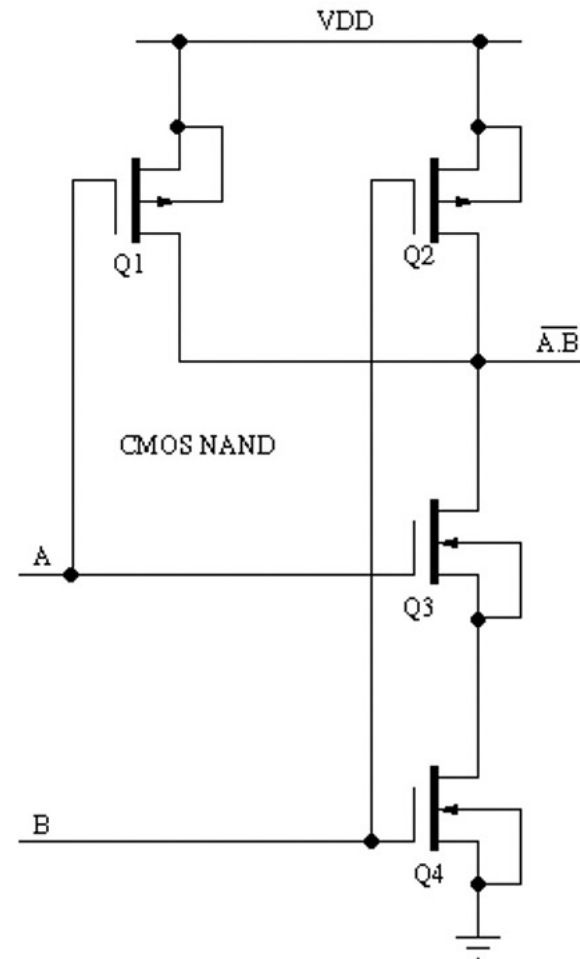


## Interface

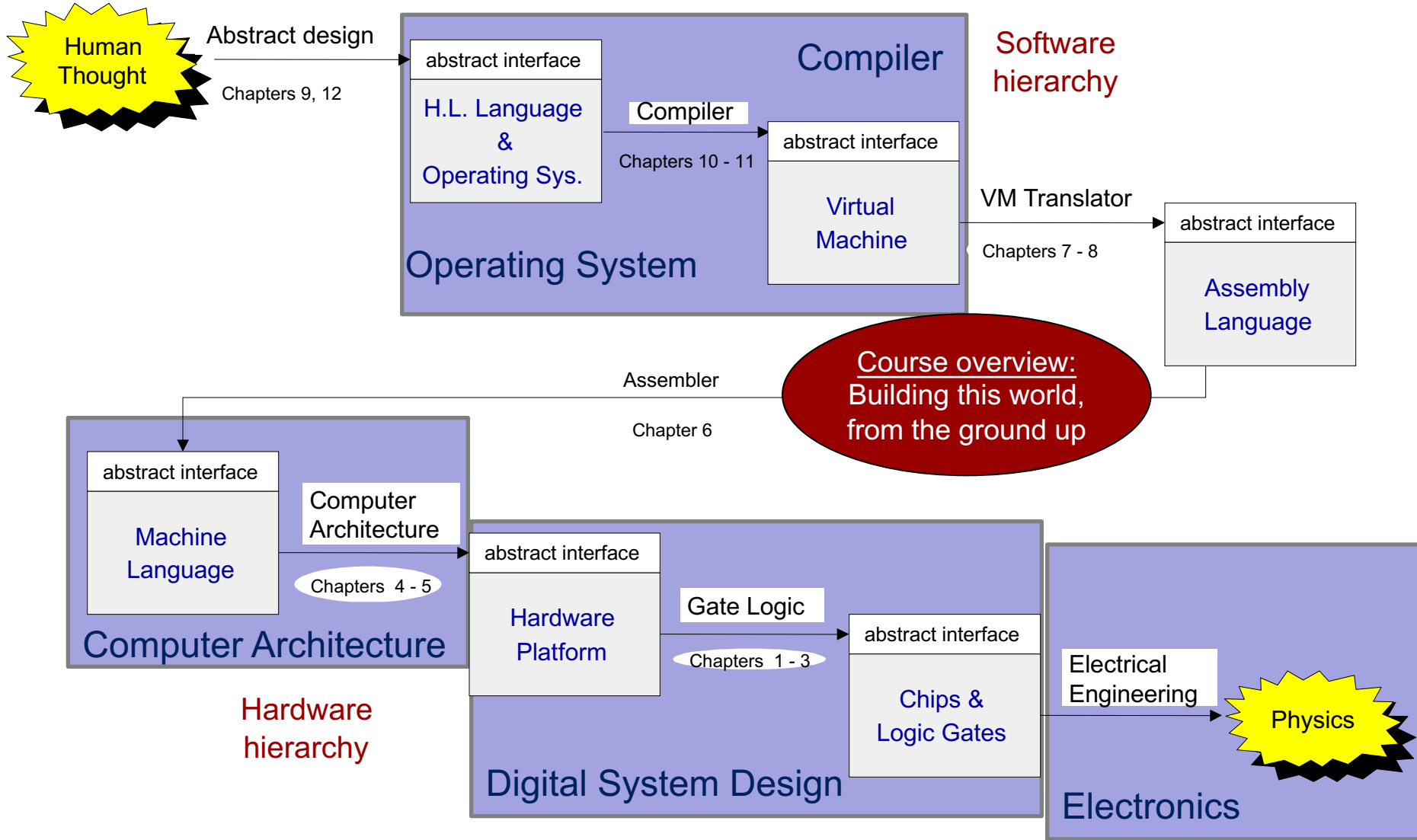


a	b	out
0	0	1
0	1	1
1	0	1
1	1	0

## One implementation option (CMOS)



# The tour map, revisited



# What you will learn

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- Number systems
- Combinational logic
- Sequential logic
- Basic principle of computer architecture
- Assembler
- Virtual machine
- High-level language
- Fundamentals of compilers
- Basic operating system
- Application programming

In short

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# How do **COMPUTERS** Work?

