

Course overview

Introduction to Computer

Yung-Yu Chuang

with slides by Nisan & Schocken (www.nand2tetris.org)

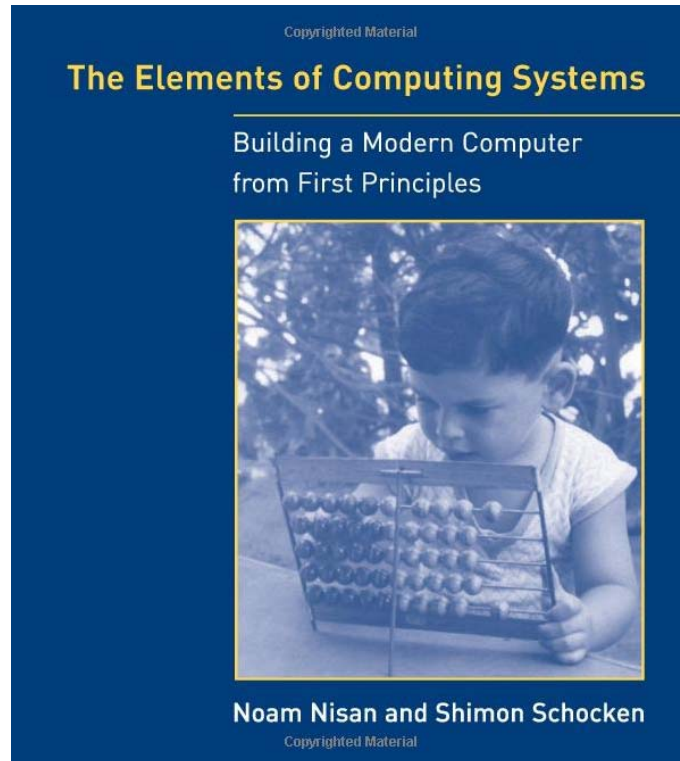
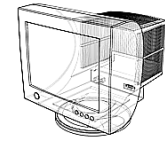
Logistics



- Meeting time: 2:20pm-5:20pm, Tuesday
- Instructor: 莊永裕 Yung-Yu Chuang
- Webpage:

<http://www.csie.ntu.edu.tw/~cyy/introcs>

Textbook



The Elements of Computing Systems, Noam Nisan,
Shimon Schocken, MIT Press

Nand2Tetris on coursera
Nand2Tetris2 on coursera

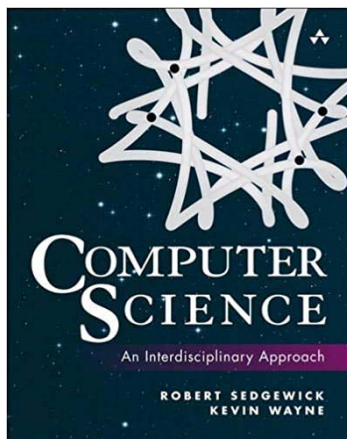
References (TOY)



Princeton's Introduction to CS,
<http://www.cs.princeton.edu/introcs/java/60machine/>

<http://www.cs.princeton.edu/introcs/java/70circuits/>

[Coursera course](#)



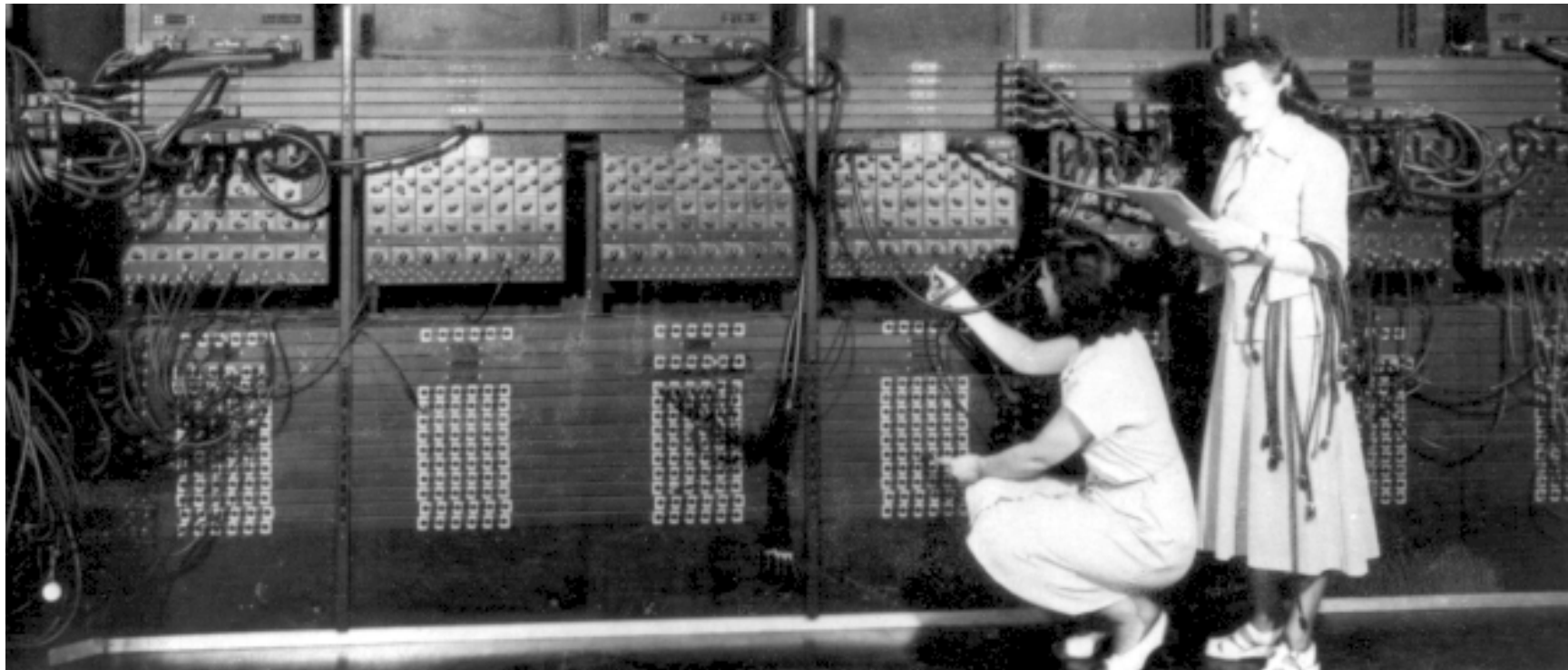
Computer Science: An
Interdisciplinary Approach. Robert
Sedgewick, Kevin Wayne

Grading (subject to change)



- Assignments (5 projects+1 homework, 50%)
from the accompanying website
- Class participation (5%)
- Midterm quiz (20%)
- Final project (25%)

Early computers

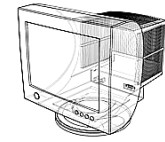




First popular PCs



Early PCs



- Intel 8086 processor
- 768KB memory
- 20MB disk
- Dot-Matrix printer (9-pin)

GUI/IDE



The screenshot shows a GUI/IDE window with a menu bar at the top: File, Edit, Search, Run, Compile, Debug, Options, Window, Help. The 'Debug' menu is open, showing options: Evaluate/modify... (Ctrl-F4), Watches, Add watch... (Ctrl-F7), Delete watch, Edit watch..., and Remove all watches. The 'Watches' option is highlighted in green. The main text area contains Pascal code with a line 'if (prim = nil) then' highlighted in red. The status bar at the bottom shows 'F1 Help' and a tooltip: 'Insert a watch expression into the Watch window'. The code in the background is as follows:

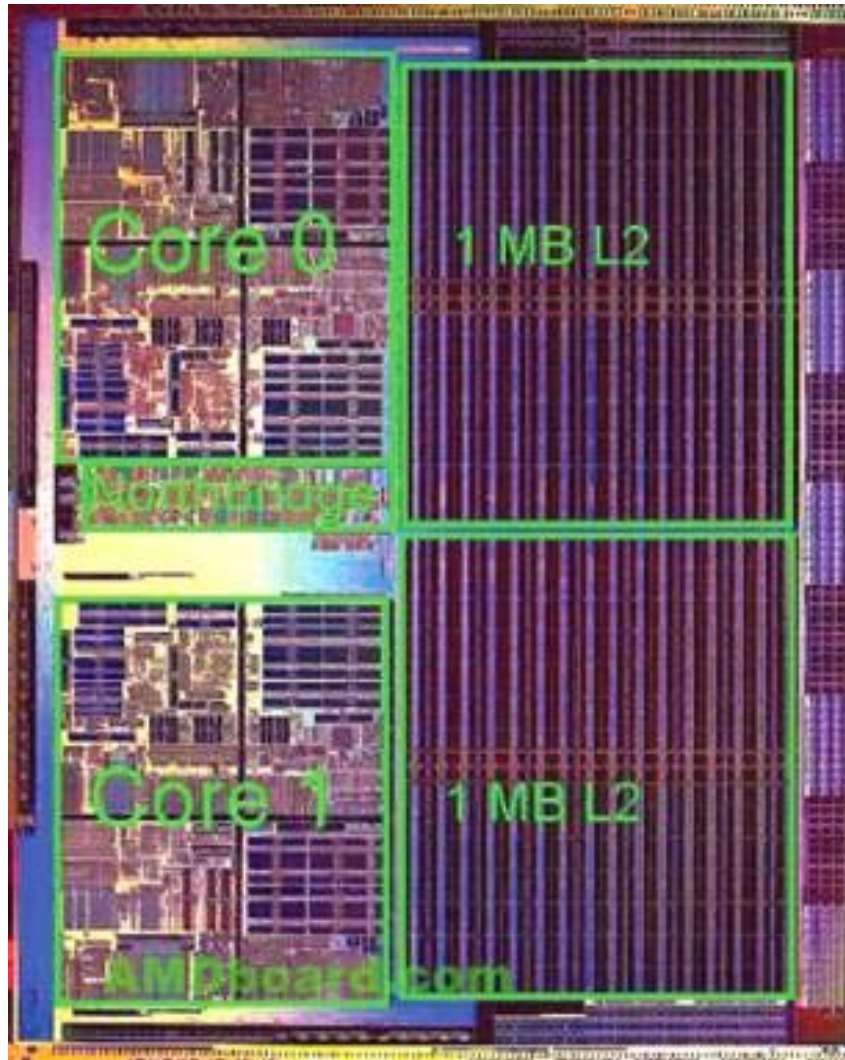
```
[.] DIJ
type pstiva = ^tstiva;
  tstiva = record
    next : pstiva;
    val   : longint;
  end;

var
  a      : array[1..100, 1..100] of longint;
  d, pi  : array[1..100] of longint;
  n      : longint;
  prim, ultim : pstiva;

procedure AddToStiva(i: longint);
begin
  if (prim = nil) then
  begin
    new(prim);
    ultim := prim;
    prim^.next := nil;
  end
  else
  begin
    new(prim);
    ultim^.next := prim;
    ultim := prim;
  end
end;

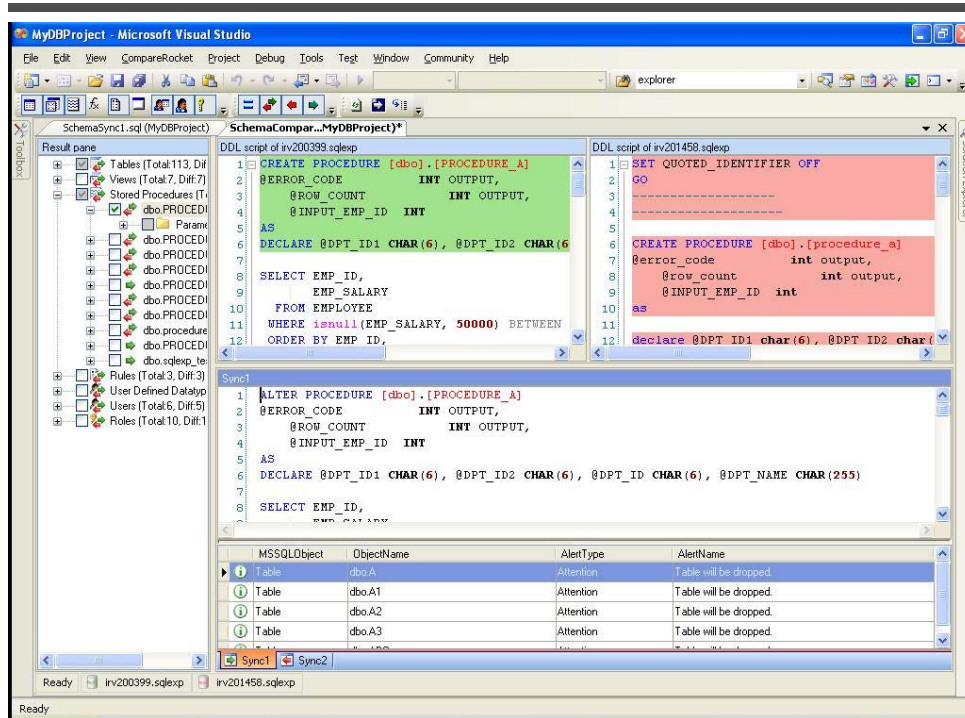
37:9
```

More advanced architectures



- Pipeline
- SIMD
- Multi-core
- Cache

More advanced software



More “computers” around us



My computers



Desktop
(Intel Core i7-6700
3.4GHz, GTX960)



MacBook Pro
(Intel Core i5, 2.3GHz)



Surface Pro 4
(Intel i5-6300 2.4GHz)

iPhone 11
Pro (A13,
ARMv8.3-A)



The downside



- *“Once upon a time, every computer specialist had a gestalt understanding of how computers worked. ... As modern computer technologies have become increasingly more complex, this clarity is all but lost.”* Quoted from the textbook

How is it done?



// First Example in Programming 101

```
class Main {  
    function void main () {  
        do Output.printString("Hello World");  
        do Output.println(); // New line  
        return;  
    }  
}
```

Main secret of computer science



implementation

Don't worry about the "how"

Only about the "what"

abstraction

what our programming
language promises to do

- Extremely complicated system
- Information hiding

Main secret of computer science



Don't worry about the "how"

But, someone has to, for example, you.

Goal of the course



"The best way to understand how computers work is to build one from scratch." Quoted from the textbook

The course at a glance



Objectives:

- Understand how hardware and software systems are built and how they work together
- Learn how to break complex problems into simpler ones
- Learn how large scale development projects are planned and executed
- Have fun

Methodology:

- Build a complete, general-purpose and working computer system
- Play and experiment with this computer, at any level of interest

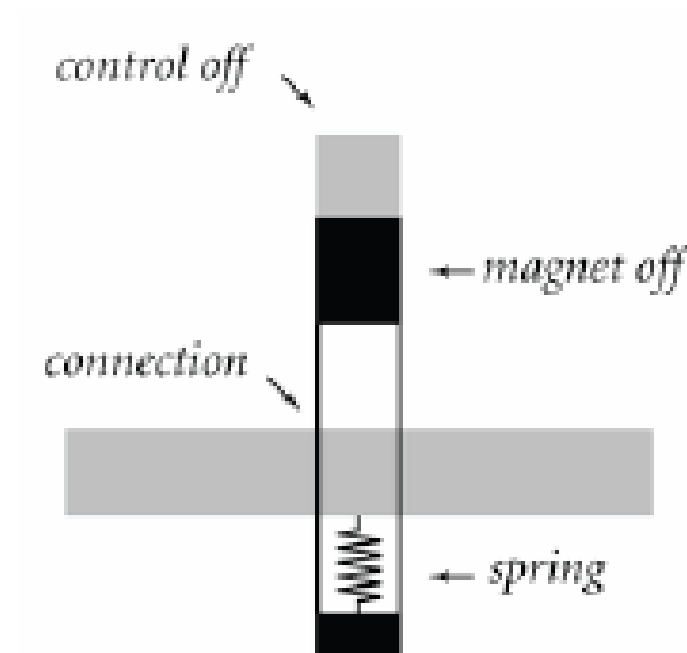
TOY machine



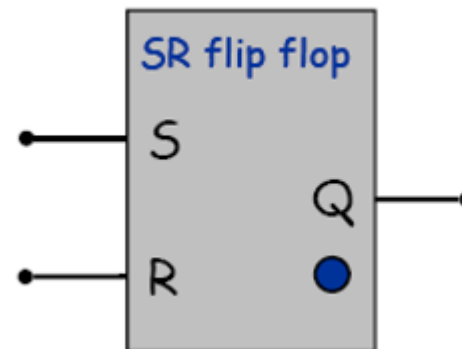
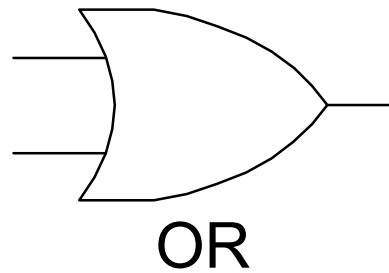
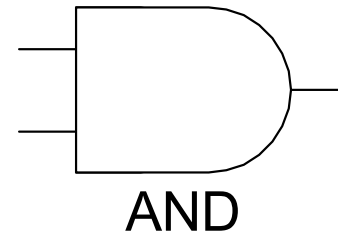
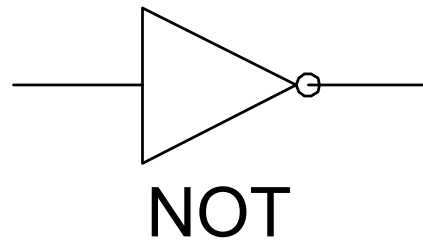
TOY machine



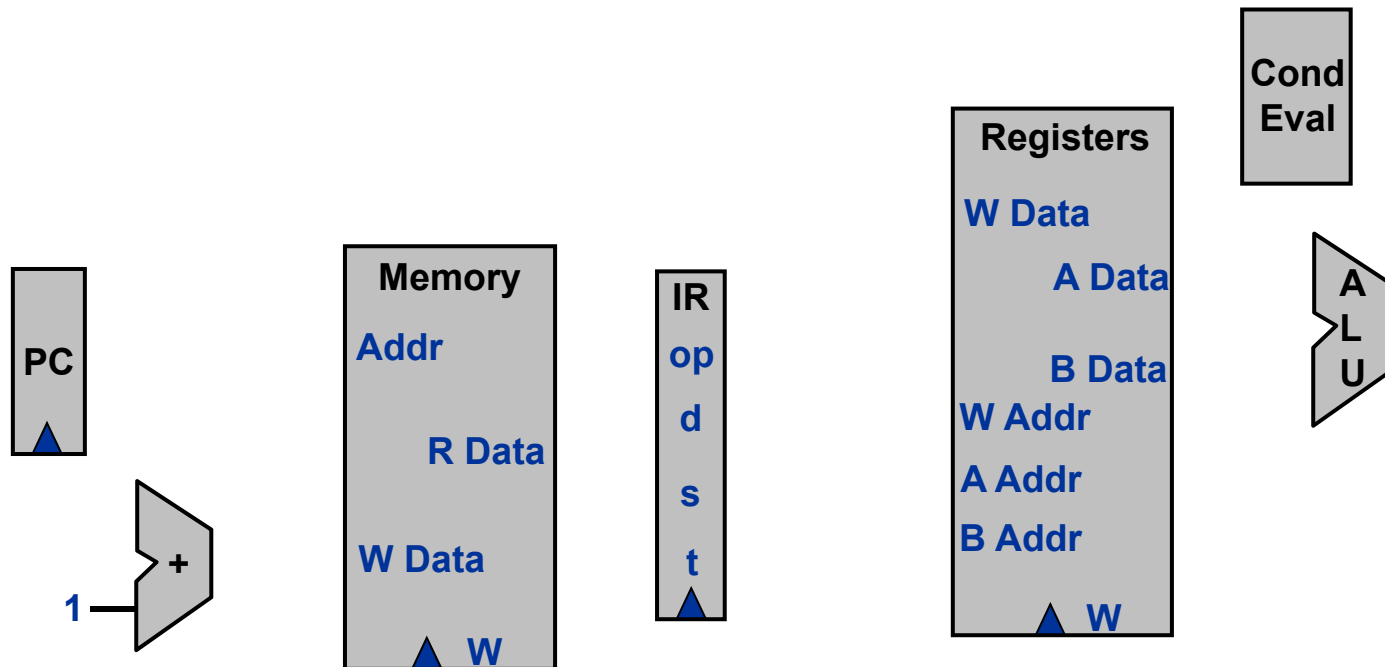
- Starting from a simple construct



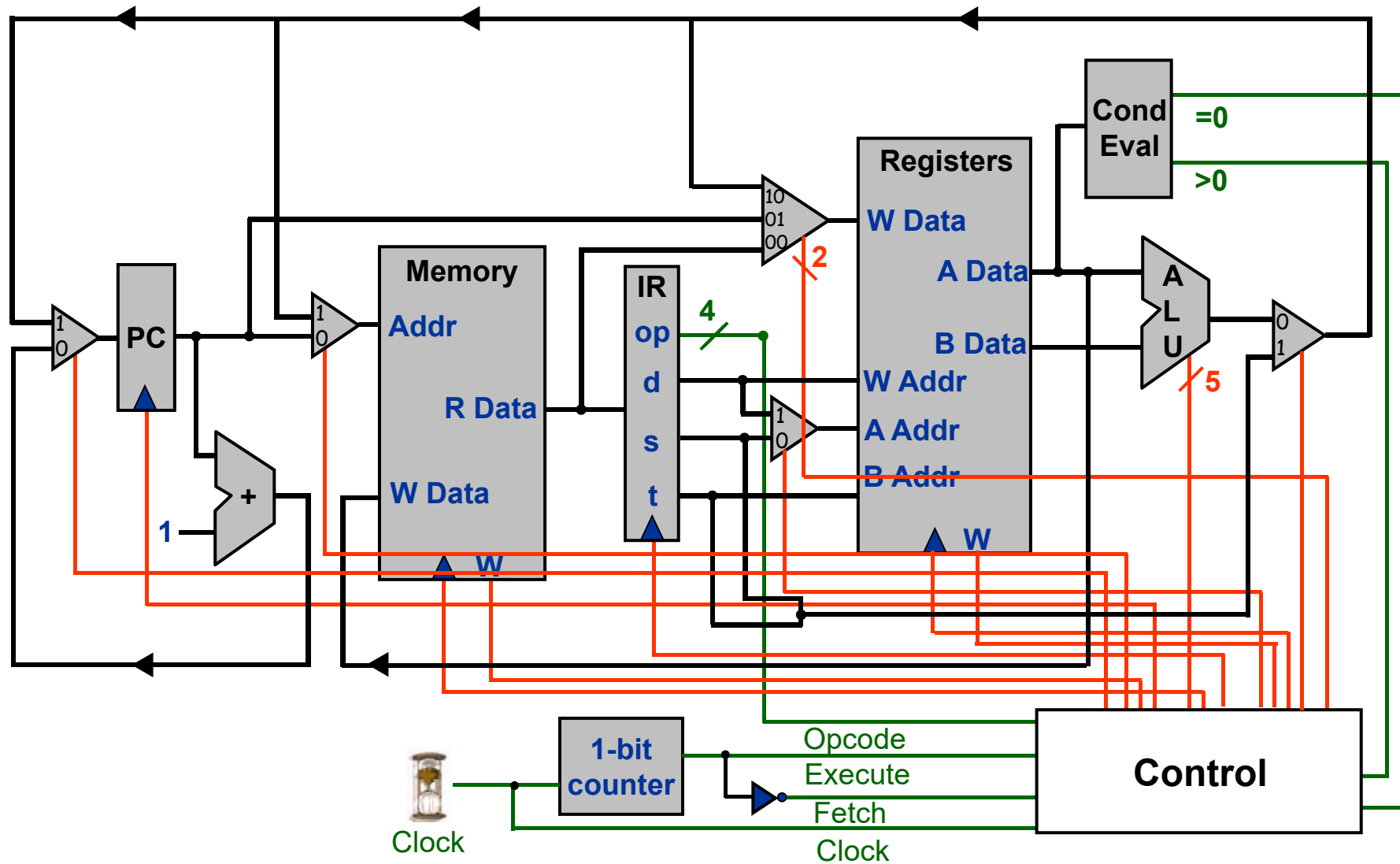
Logic gates



Components



Toy machine



A line drawing of a rectangular electronic device with a large screen on the left and a control panel on the right. A dashed line indicates the front panel is being lifted away from the main body. The control panel has several buttons and a small display area.

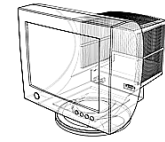
-
- The diagram illustrates the Harvard architecture of the Intel 8086 microprocessor, showing the internal structure and data paths. Key components include:
- Instruction Register (IR):** Receives instructions from the instruction bus.
 - Program Counter (PC):** Holds the address of the next instruction to be executed.
 - Instruction Address Mux:** Selects the address for the instruction bus.
 - PC Input Mux:** Selects the address for the program counter.
 - Memory Address Mux:** Selects the address for the memory bus.
 - Memory Array:** Stores data and instructions.
 - Instruction Array:** Stores instructions.
 - Arithmetic/Logical Unit (ALU):** Performs arithmetic and logical operations.
 - Registers (4 to 10-bit words):** Store data and instructions.
- The diagram is color-coded and includes labels for various components and data paths. The main components are labeled in red, and the data paths are labeled in blue. The diagram is a detailed representation of the internal structure of the Intel 8086 microprocessor.

TOY machine



int A[32];	A	DUP	32	10: C020
		lda	R1, 1	20: 7101
		lda	RA, A	21: 7A00
i=0;		lda	RC, 0	22: 7C00
Do {				
RD=stdin;	read	ld	RD, 0xFF	23: 8DFF
if (RD==0) break;		bz	RD, exit	24: CD29
		add	R2, RA, RC	25: 12AC
A[i]=RD;		sti	RD, R2	26: BD02
i=i+1;		add	RC, RC, R1	27: 1CC1
} while (1);		bz	R0, read	28: C023
printr();	exit	jl	RF, printr	29: FF2B
		hlt		2A: 0000

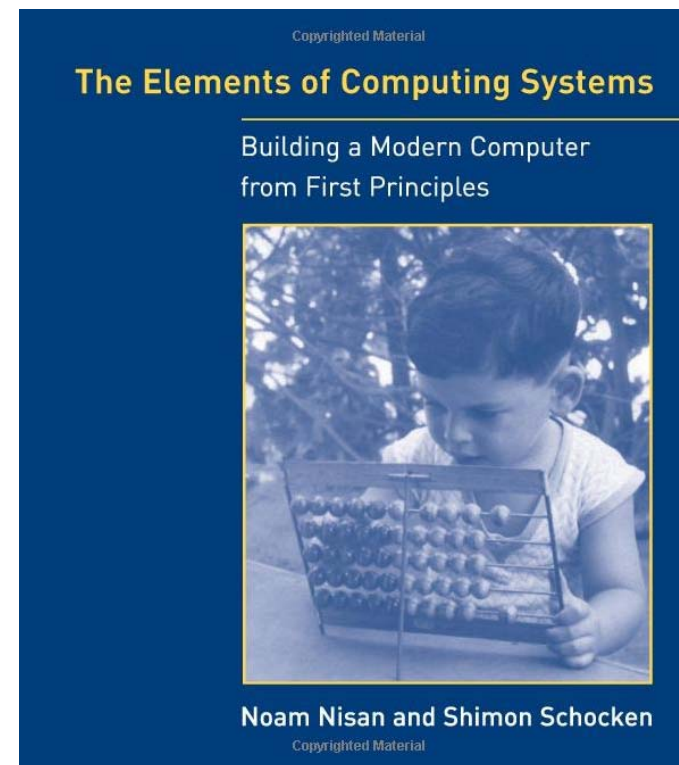
TOY machine



From NAND to Tetris



- The elements of computing systems
- Courses
- Software
- Cool stuffs



Pong on the Hack computer



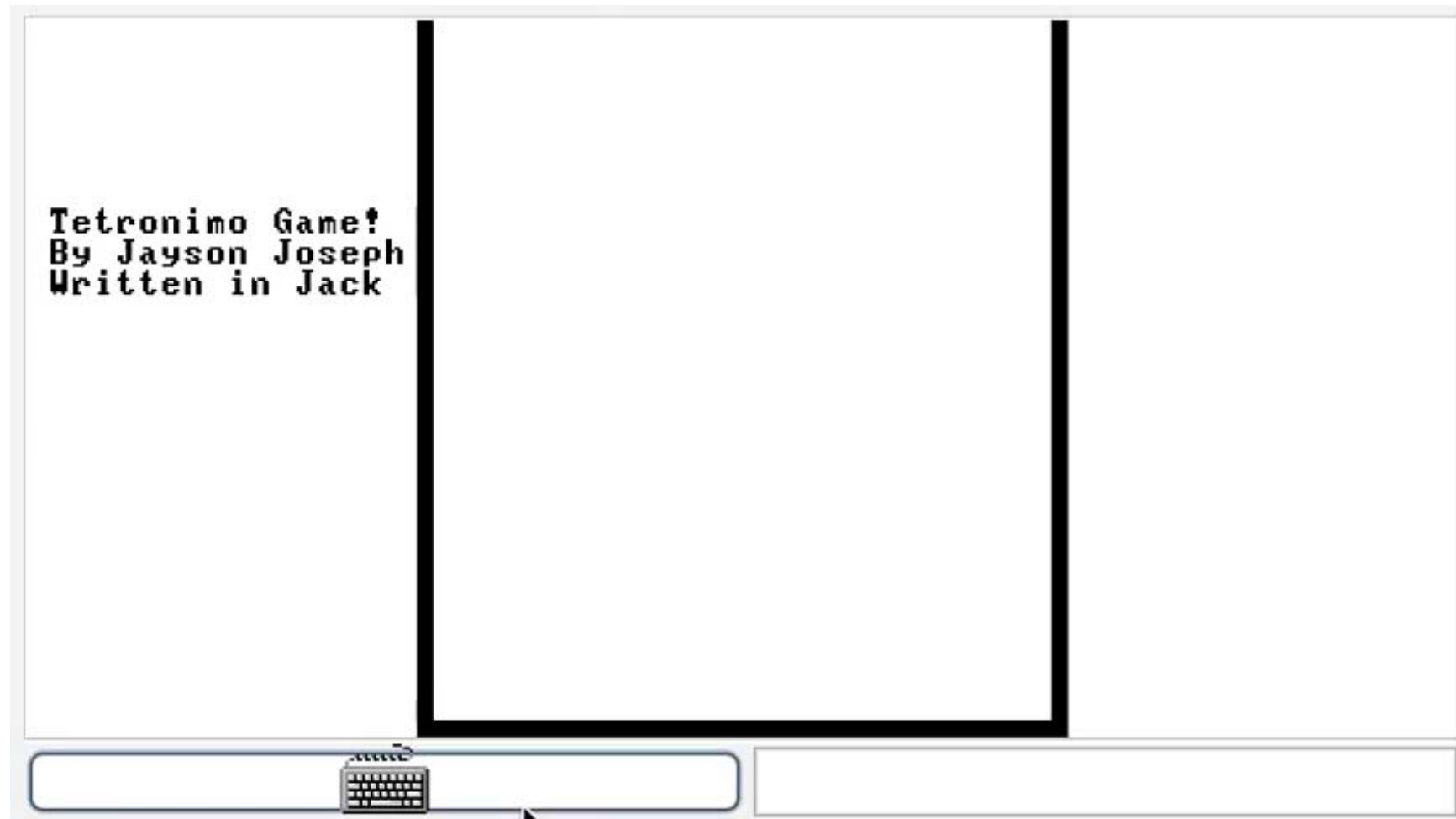
Pong, 1985



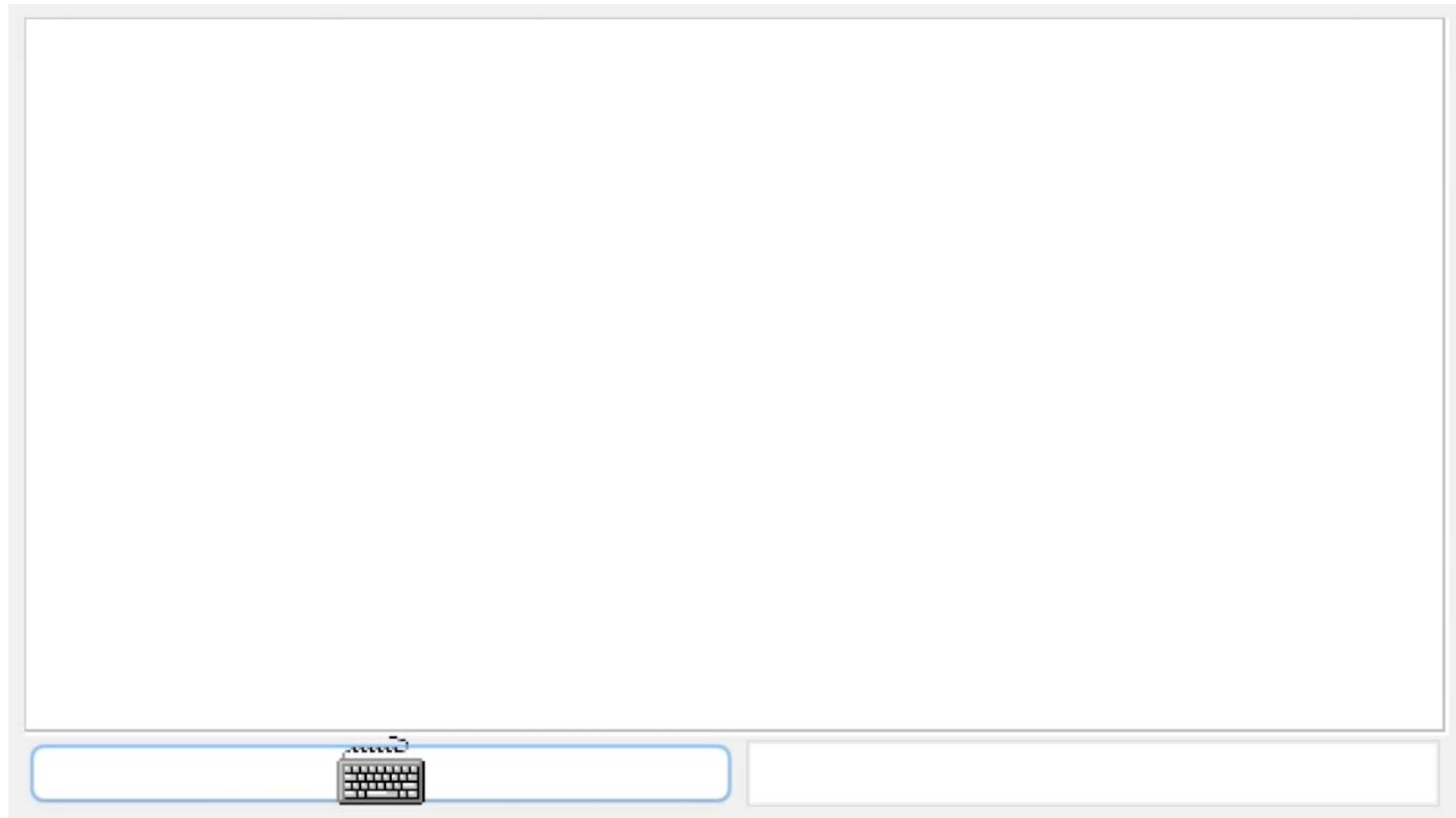
Pong, 2011



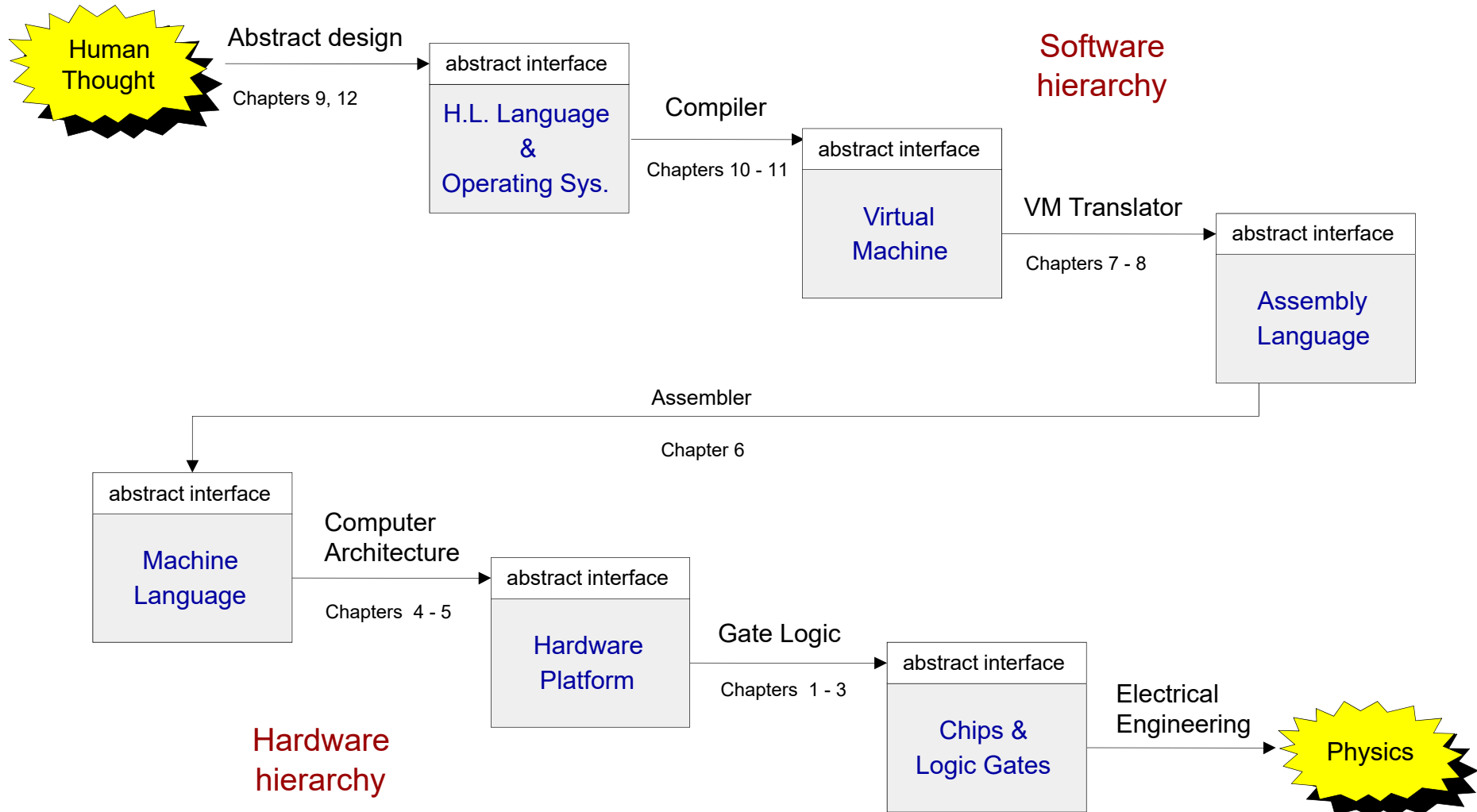
Sample projects



Sample projects

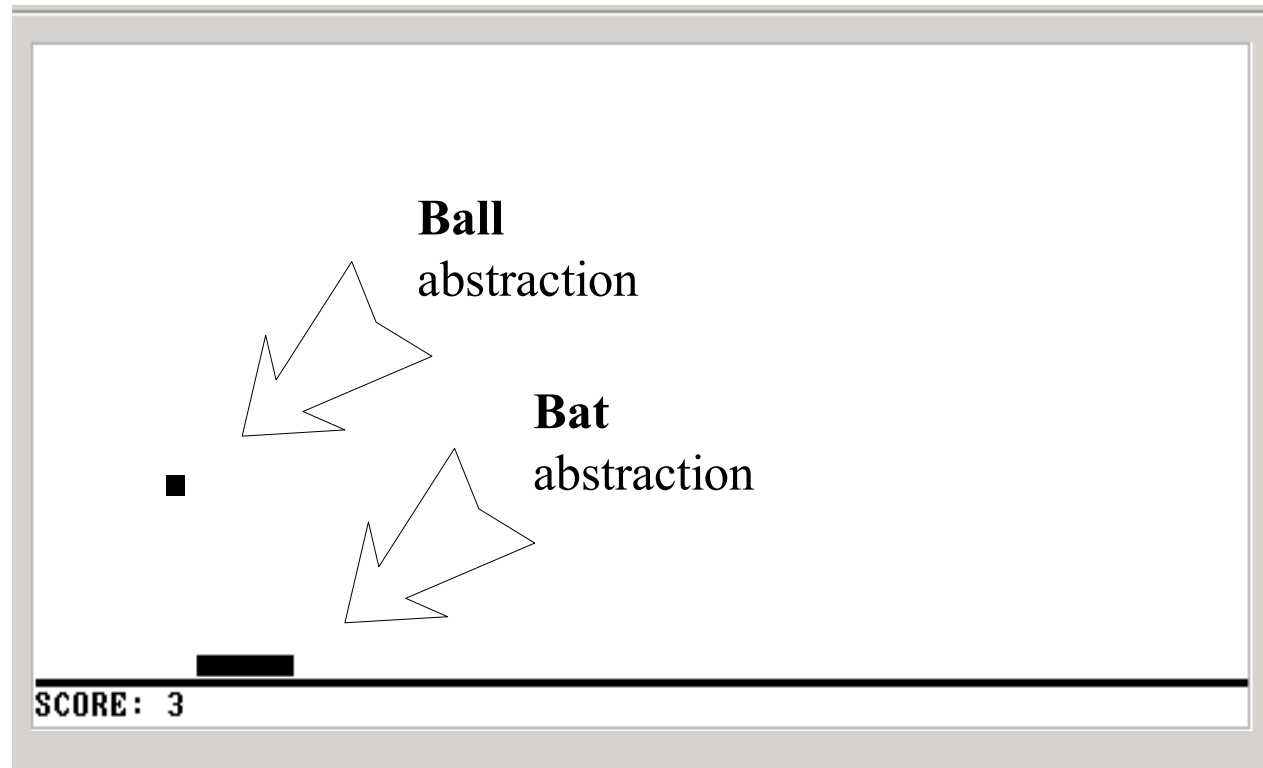


Theme and structure of the book

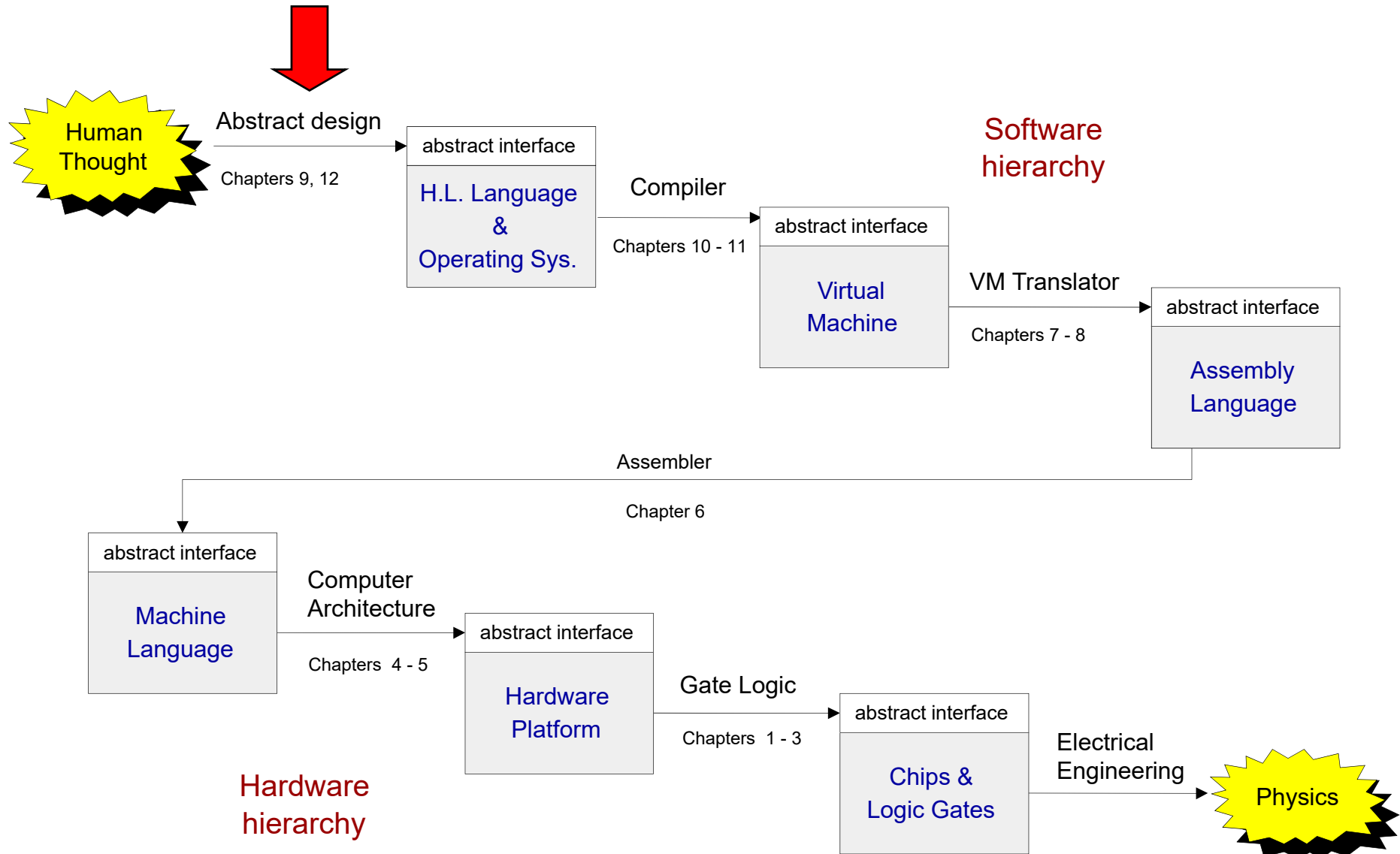
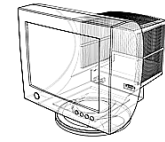


(Abstraction–implementation paradigm)

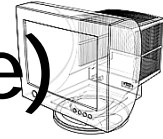
Application level: Pong (an example)



The big picture



High-level programming (Jack language)



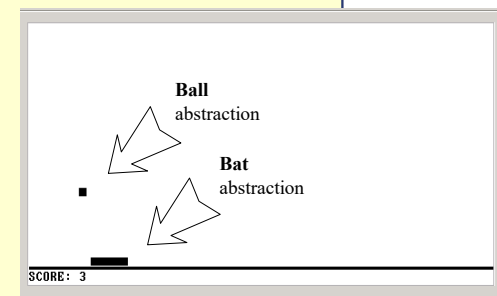
```
/** A Graphic Bat for a Pong Game */
class Bat {
    field int x, y;           // screen location of the bat's top-left corner
    field int width, height;  // bat's width & height

    // The class constructor and most of the class methods are omitted

    /** Draws (color=true) or erases (color=false) the bat */
    method void draw(boolean color) {
        do Screen.setColor(color);
        do Screen.drawRectangle(x,y,x+width,y+height);
        return;
    }

    /** Moves the bat one step (4 pixels) to the right. */
    method void moveR() {
        do draw(false); // erase the bat at the current location
        let x = x + 4;   // change the bat's X-location
        // but don't go beyond the screen's right border
        if ((x + width) > 511) {
            let x = 511 - width;
        }
        do draw(true); // re-draw the bat in the new location
        return;
    }
}
```

Typical call to
an OS method



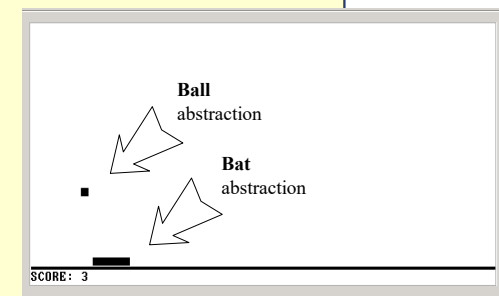
Operating system level (Jack OS)



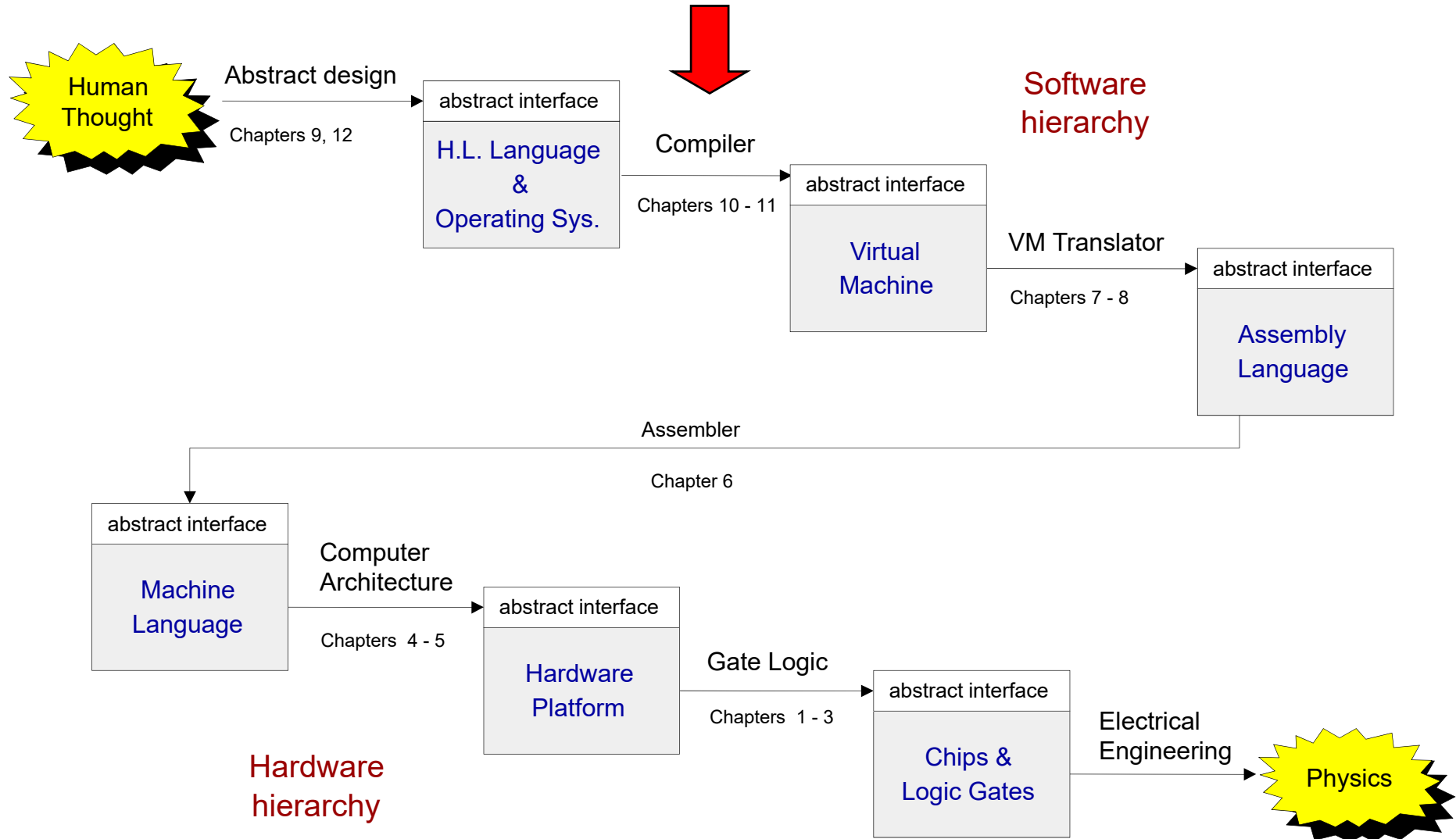
```
/** An OS-level screen driver that abstracts the computer's physical screen */
class Screen {
    static boolean currentColor; // the current color

    // The Screen class is a collection of methods, each implementing one
    // abstract screen-oriented operation. Most of this code is omitted.

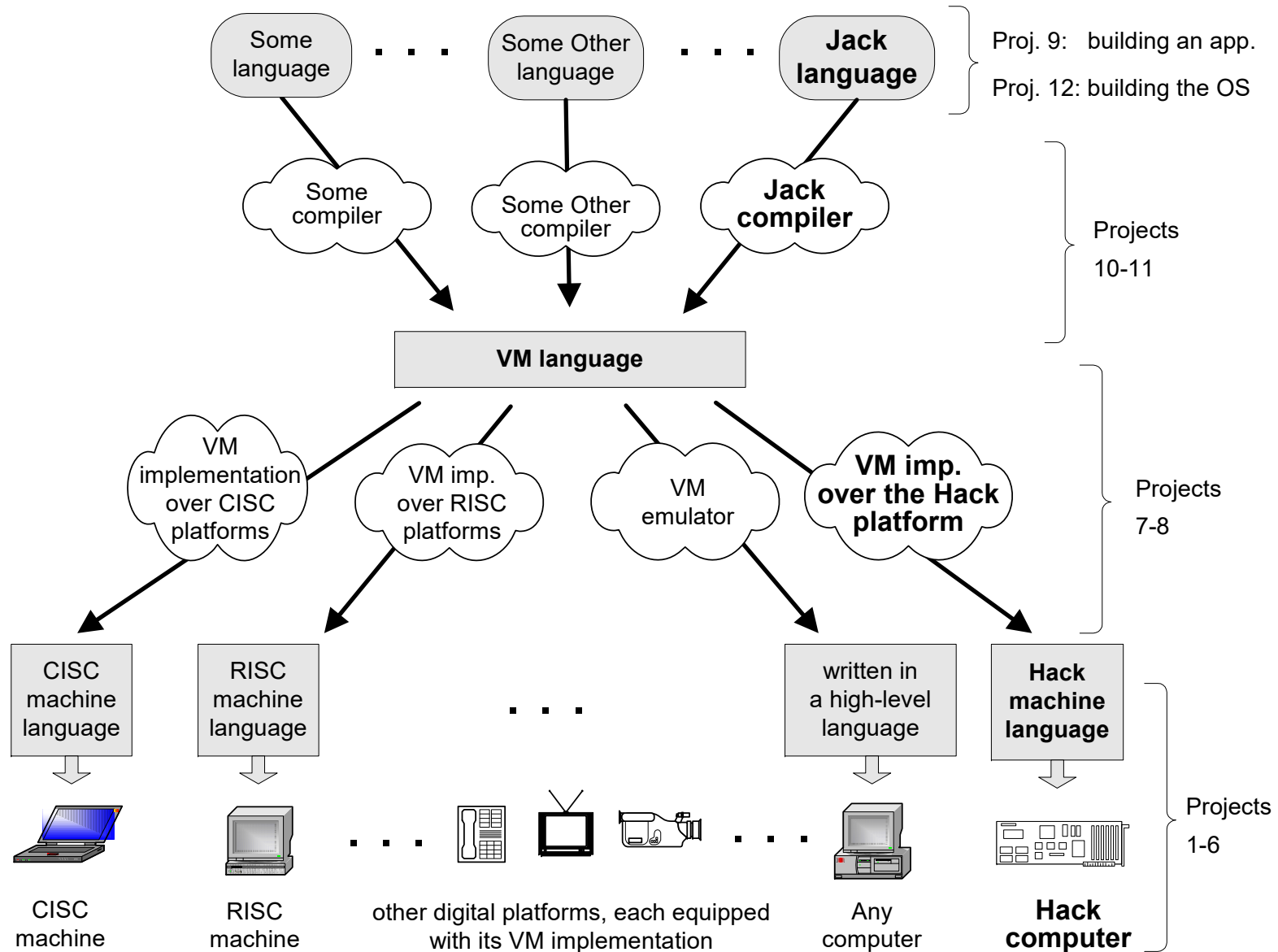
    /** Draws a rectangle in the current color. */
    // the rectangle's top left corner is anchored at screen location (x0,y0)
    // and its width and length are x1 and y1, respectively.
    function void drawRectangle(int x0, int y0, int x1, int y1) {
        var int x, y;
        let x = x0;
        while (x < x1) {
            let y = y0;
            while(y < y1) {
                do Screen.drawPixel(x,y);
                let y = y+1;
            }
            let x = x+1;
        }
    }
}
```



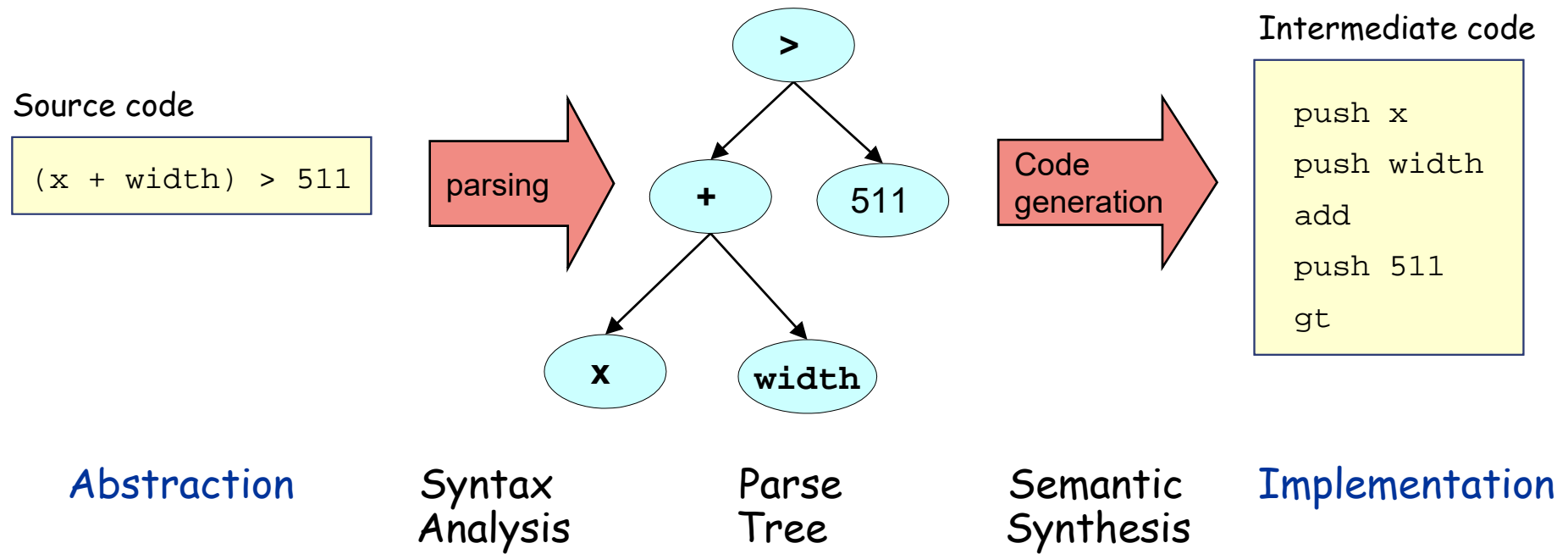
The big picture



A modern compilation model



Compilation 101



Observations:

- Modularity
- Abstraction / implementation interplay
- The implementation uses abstract services from the level below.

The virtual machine (VM modeled after JVM)

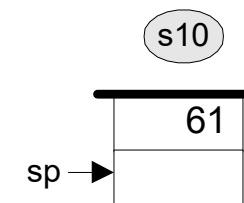
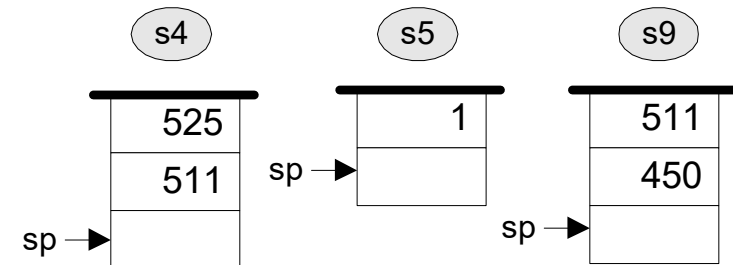
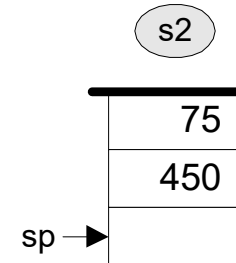


```
if ((x+width)>511) {  
    let x=511-width;  
}
```

```
// VM implementation  
push x      // s1  
push width  // s2  
add         // s3  
push 511    // s4  
gt          // s5  
if-goto L1  // s6  
goto L2    // s7  
L1:  
push 511    // s8  
push width  // s9  
sub         // s10  
pop x       // s11  
L2:  
...
```

memory (before)

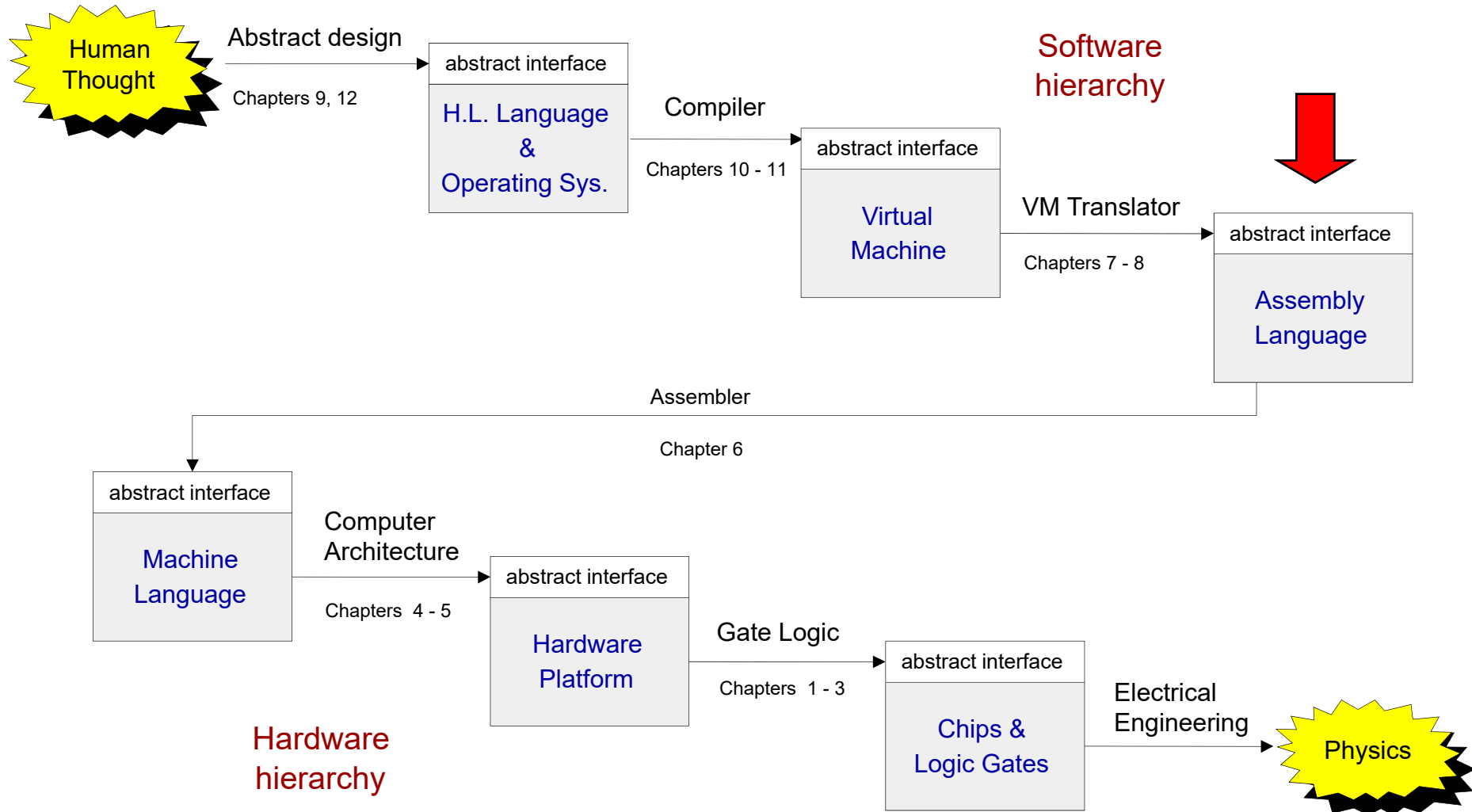
	...
width	450
	...
x	75
	...



memory (after)

	...
width	450
	...
x	61
	...

The big picture



Low-level programming (on Hack)



Virtual machine program

```
...  
    push x  
    push width  
    add  
    push 511  
    gt  
    if-goto L1  
    goto L2  
L1:  
    push 511  
    push width  
    sub  
    pop x  
L2:  
...
```

Low-level programming (on Hack)



Virtual machine program

```
...  
  push x  
  push width  
  add  
  push 511  
  gt  
  if-goto L1  
  goto L2  
L1:  
  push 511  
  push width  
  sub  
  pop x  
L2:  
...
```

VM translator

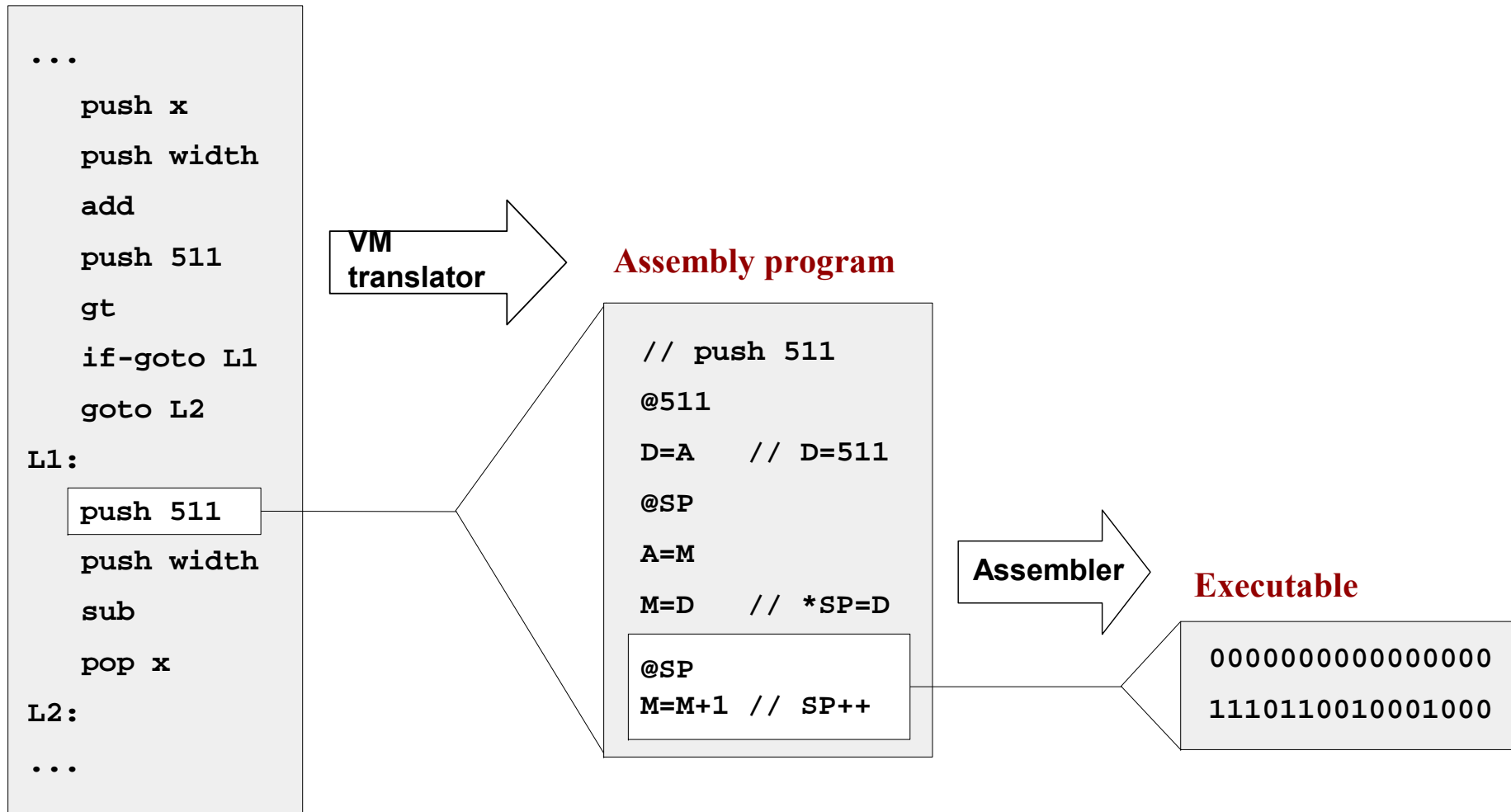
Assembly program

```
// push 511  
@511  
D=A    // D=511  
@SP  
A=M  
M=D    // *SP=D  
@SP  
M=M+1  // SP++
```

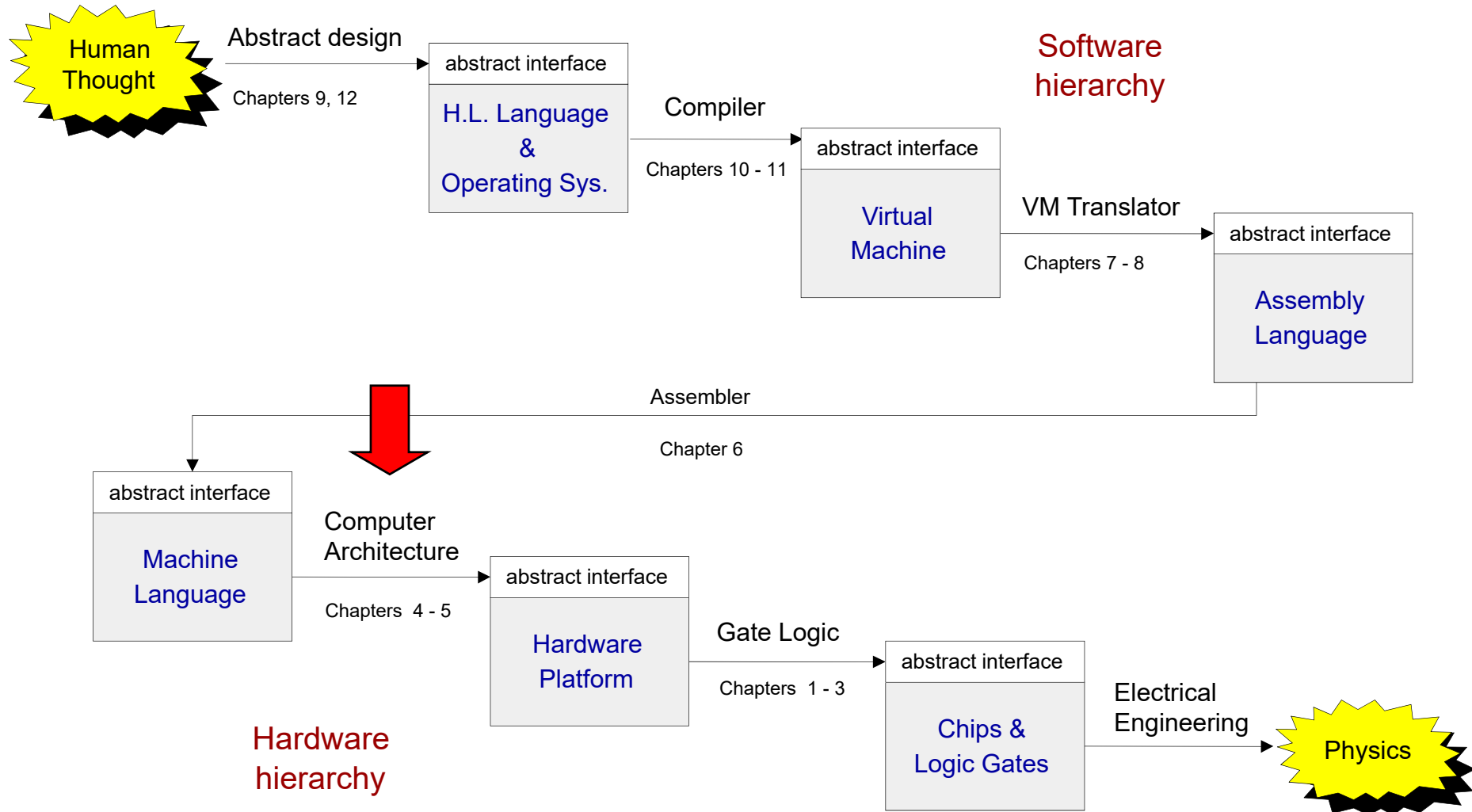

Low-level programming (on Hack)



Virtual machine program



The big picture



Machine language semantics (Hack)



Code semantics, as interpreted by the Hack hardware platform

Code syntax

000000000000000000

@0

1111110111001000

M=M-1

Instruction code
(0="address" inst.)

Address

0

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

1

1 1

1 1 1 0 1 1 1

0 0 1

0 0 0

Instruction code
(1="compute" inst.)

ALU
operation code

Destination
Code

Jump
Code

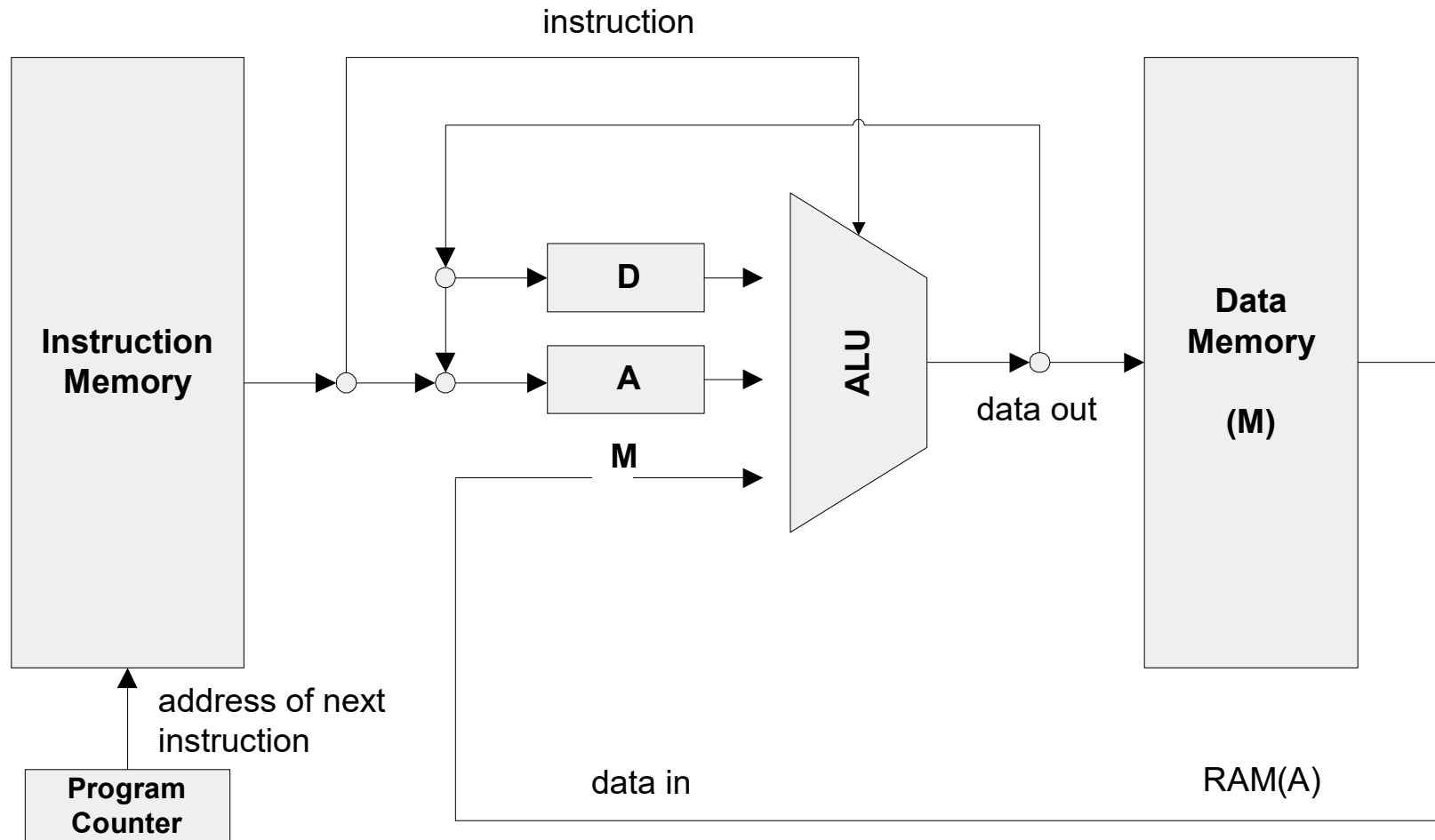
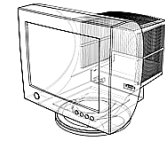
(M-1)

(M)

(no jump)

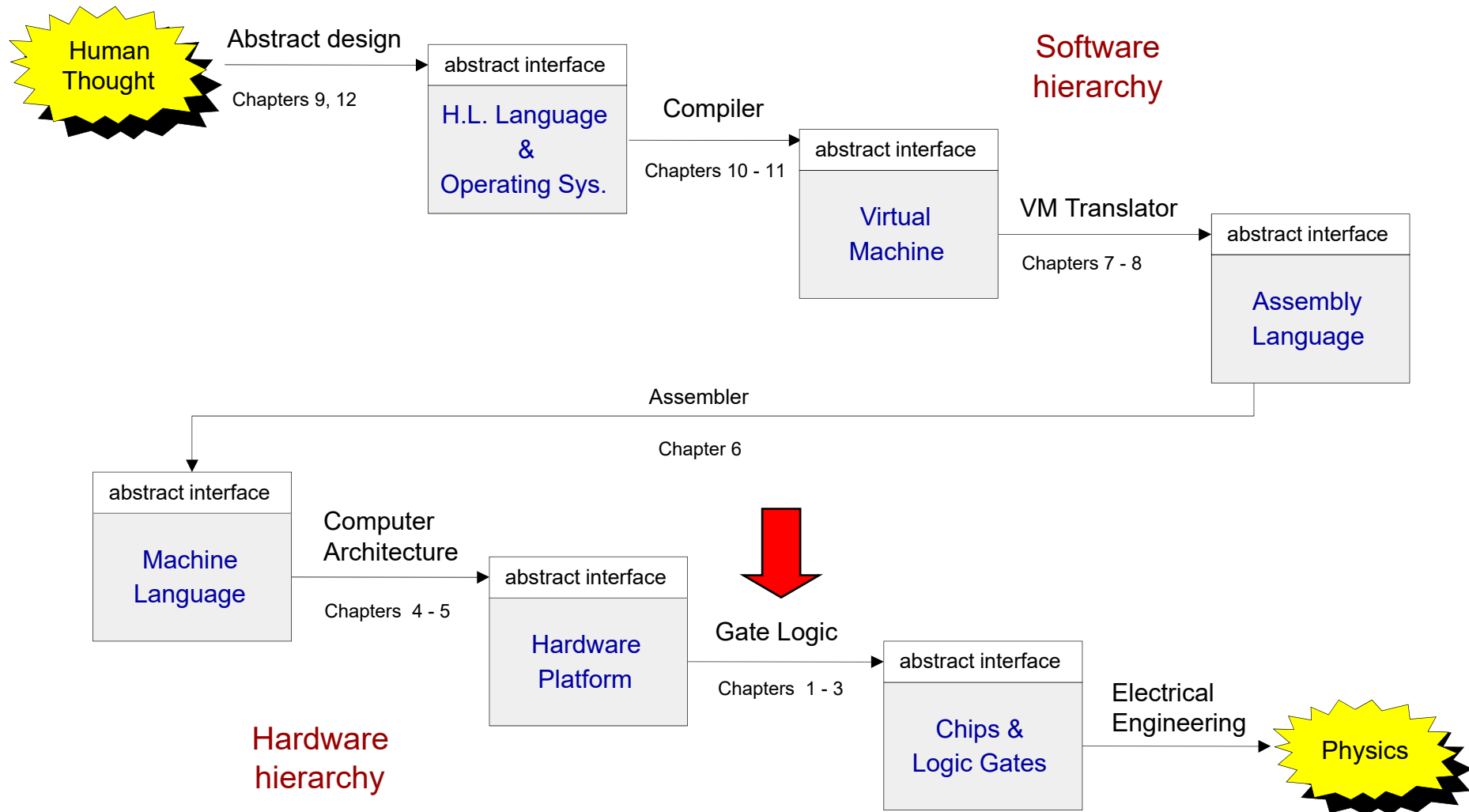
- We need a hardware architecture that realizes this semantics
- The hardware platform should be designed to:
 - Parse instructions, and
 - Execute them.

Computer architecture (Hack)



- A typical Von Neumann machine

The big picture



Logic design



- Combinational logic (leading to an ALU)
- Sequential logic (leading to a RAM)
- Putting the whole thing together (leading to a computer)

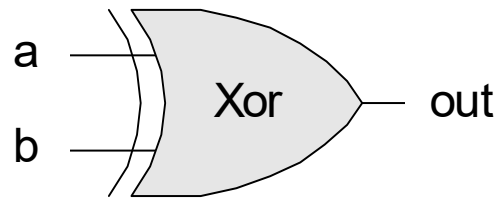
Using ... gate logic

Gate logic



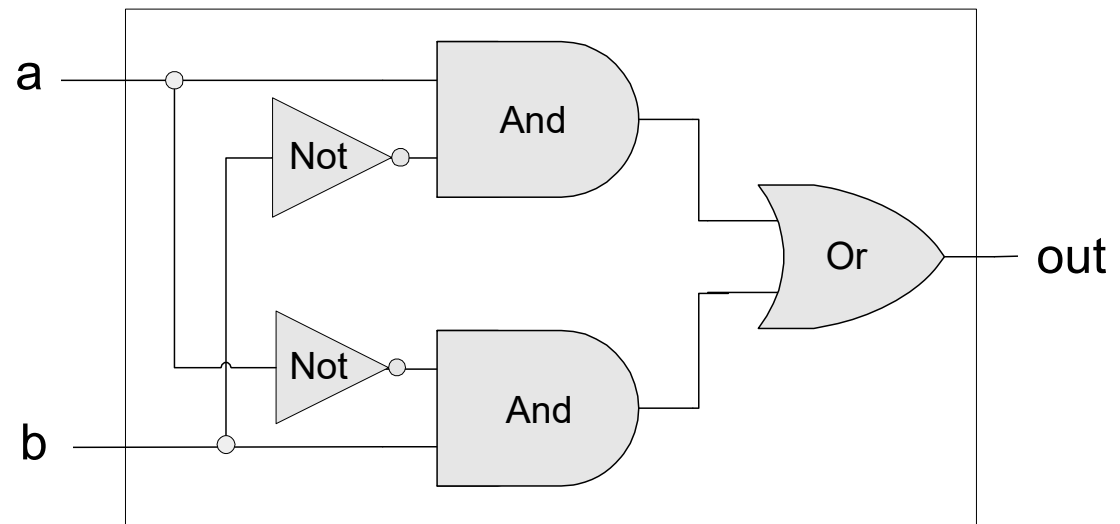
- Hardware platform = inter-connected set of chips
- Chips are made of simpler chips, all the way down to elementary logic gates
- Logic gate = hardware element that implements a certain Boolean function
- Every chip and gate has an *interface*, specifying WHAT it is doing, and an *implementation*, specifying HOW it is doing it.

Interface

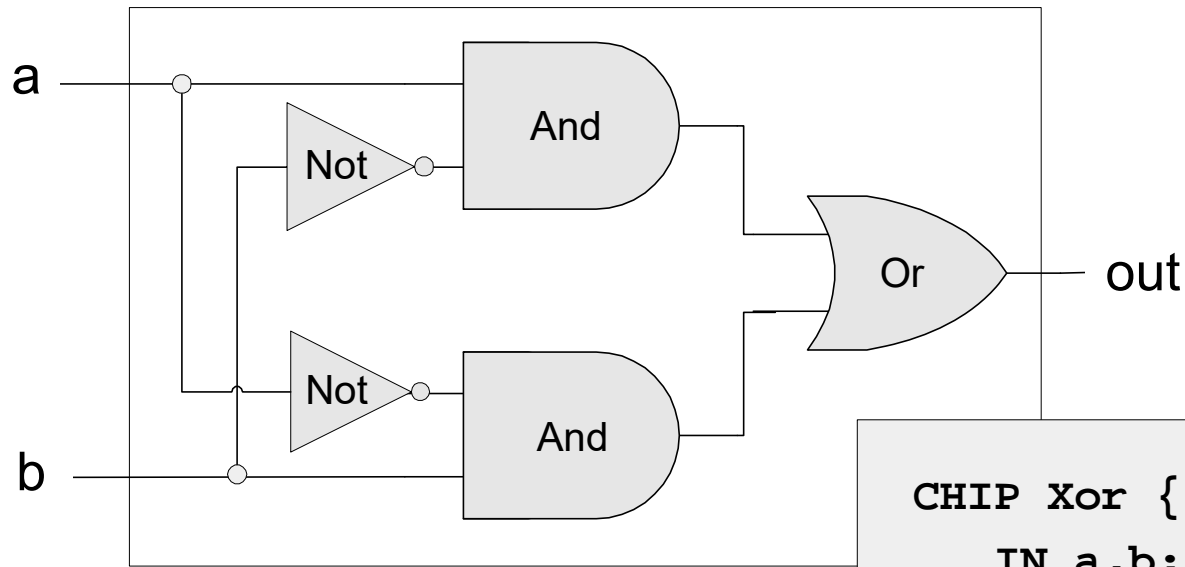


a	b	out
0	0	0
0	1	1
1	0	1
1	1	0

Implementation

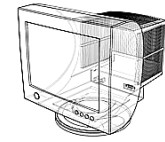


Hardware description language (HDL)

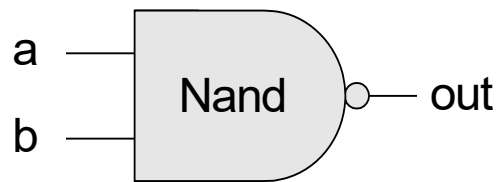


```
CHIP Xor {  
    IN a,b;  
    OUT out;  
    PARTS:  
    Not(in=a,out=Nota);  
    Not(in=b,out=Notb);  
    And(a=a,b=Notb,out=w1);  
    And(a=Nota,b=b,out=w2);  
    Or(a=w1,b=w2,out=out);  
}
```


The tour ends:

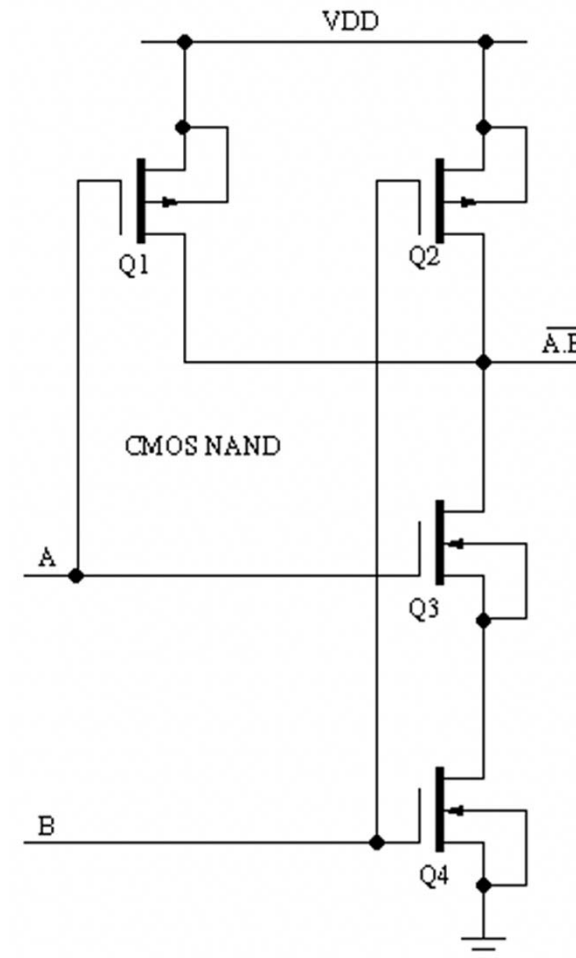


Interface

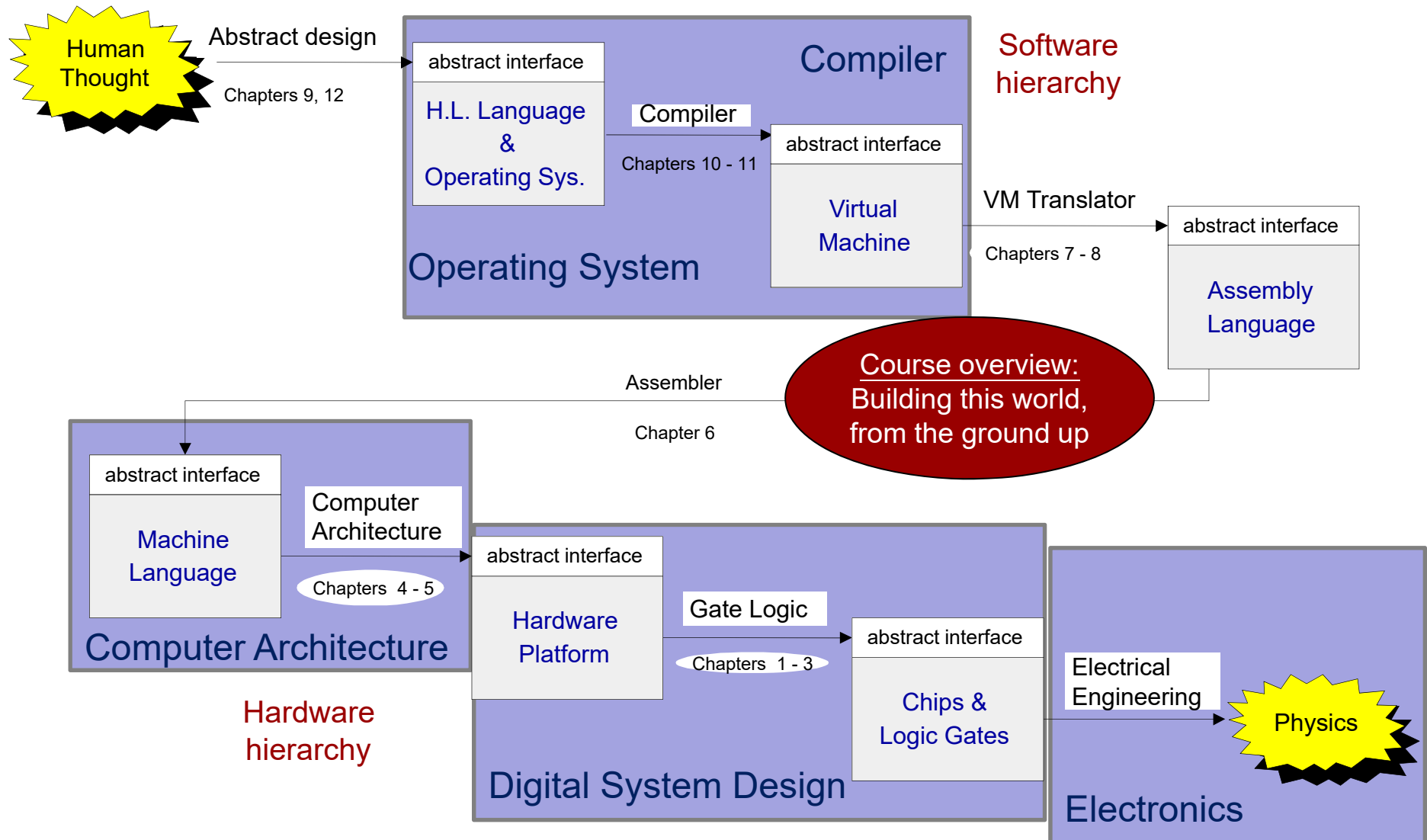


a	b	out
0	0	1
0	1	1
1	0	1
1	1	0

One implementation option (CMOS)



The tour map, revisited



What you will learn



- Number systems
- Combinational logic
- Sequential logic
- Basic principle of computer architecture
- Assembler
- Virtual machine
- High-level language
- Fundamentals of compilers
- Basic operating system
- Application programming

In short

