

# Course overview

*Introduction to Computer*

*Yung-Yu Chuang*

*with slides by Nisan & Schocken ([www.nand2tetris.org](http://www.nand2tetris.org))*

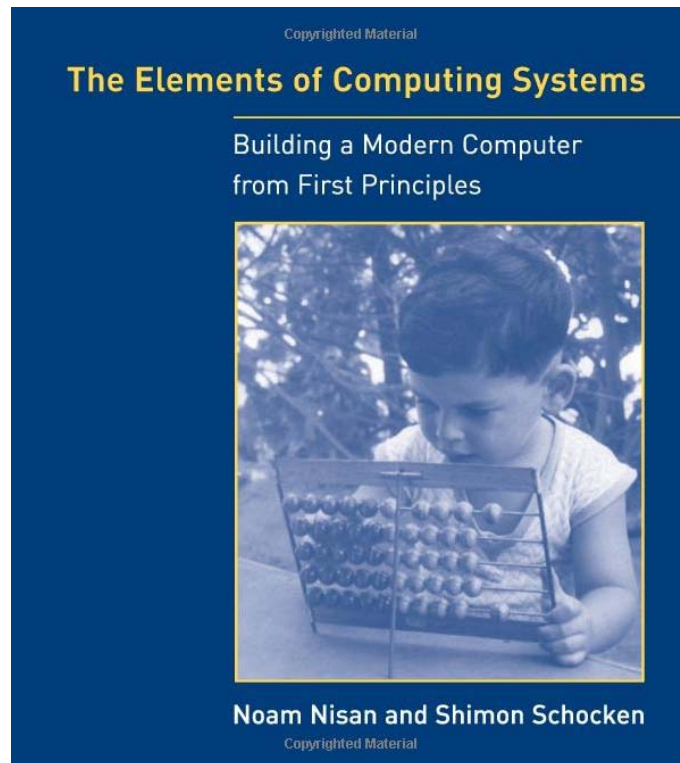
# Logistics

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- Meeting time: 2:20pm-5:20pm, Tuesday
- Classroom: CSIE Room 101
- Instructor: 莊永裕 Yung-Yu Chuang
- Teaching assistant: 沈林承 魏敏家
- Webpage:  
<http://www.csie.ntu.edu.tw/~cyy/introcs>  
id / password
- Mailing list: [introcs@cmlab.csie.ntu.edu.tw](mailto:introcs@cmlab.csie.ntu.edu.tw)  
Please subscribe via  
<https://cmlmail.csie.ntu.edu.tw/mailman/listinfo/introcs/>

# Textbook



*The Elements of Computing Systems*, Noam Nisan,  
Shimon Schocken, MIT Press

Nand2Tetris on Coursea

# References (TOY)

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Princeton's Introduction to CS,  
<http://www.cs.princeton.edu/introcs/50machine/>

<http://www.cs.princeton.edu/introcs/60circuits/>

# Grading (subject to change)

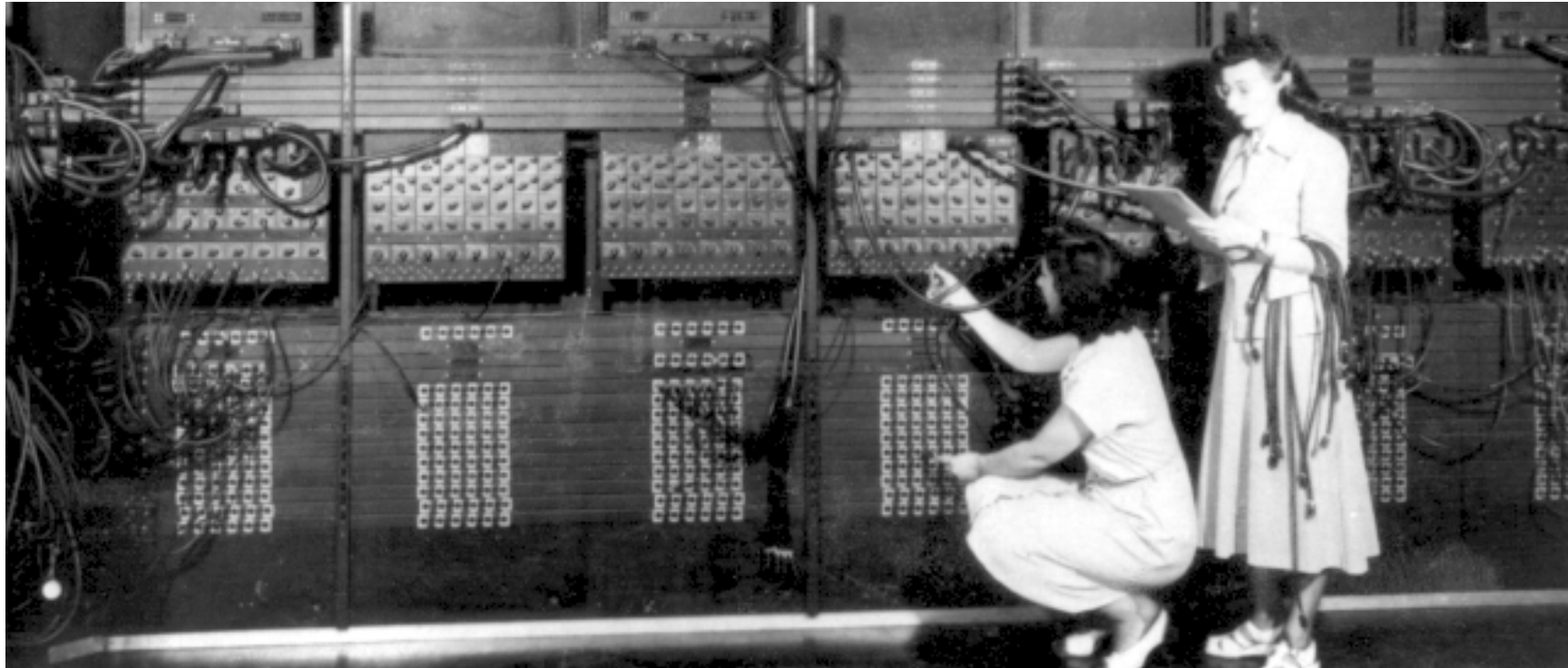
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- Assignments ( $n$  projects, 50%) from the accompanying website
- Class participation (5%)
- Midterm quiz(20%)
- Final project (25%)

# Early computers

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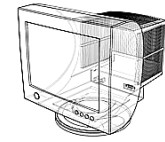
# First popular PCs





# Early PCs

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- Intel 8086 processor
- 768KB memory
- 20MB disk
- Dot-Matrix printer (9-pin)

# GUI/IDE



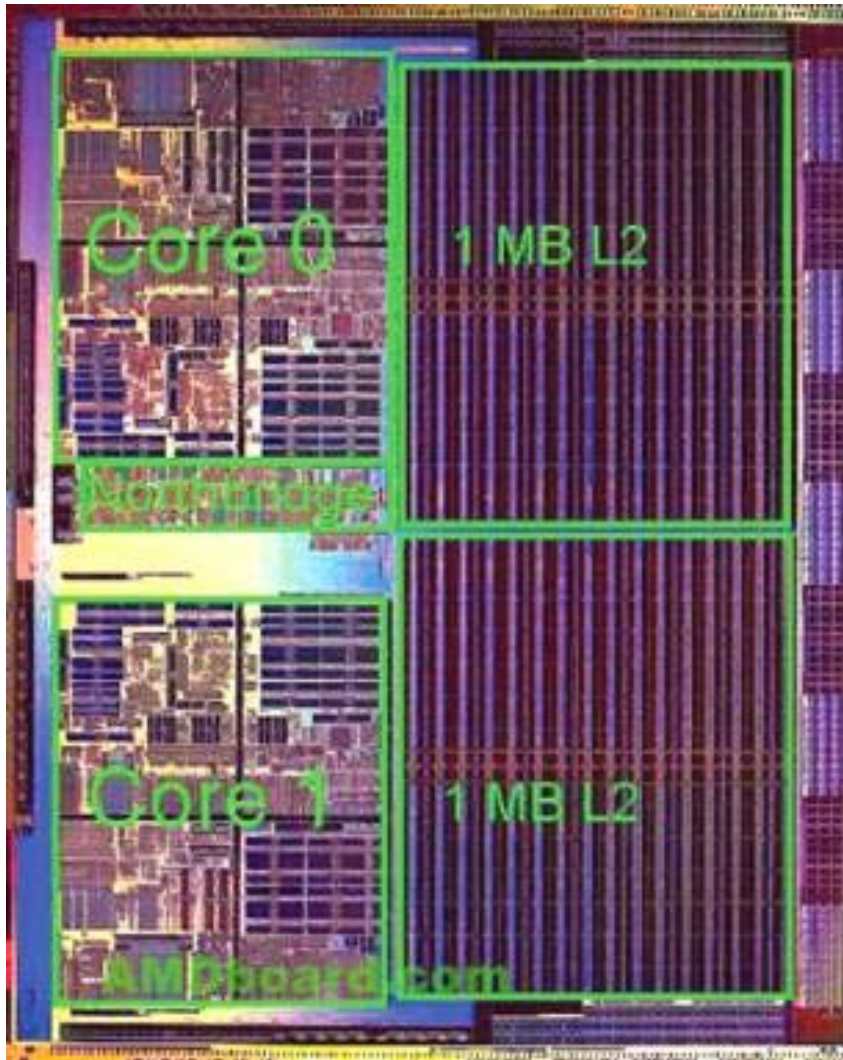
The screenshot shows a GUI/IDE window with a menu bar at the top: File, Edit, Search, Run, Compile, Debug, Options, Window, Help. The 'Debug' menu is open, showing options: Evaluate/modify... (Ctrl-F4), Watches, Add watch... (Ctrl-F7), Delete watch, Edit watch..., and Remove all watches. The 'Watches' option is highlighted. The main window displays Pascal code on a blue background. The code defines a linked list structure with a 'pstiva' type, a 'var' section for arrays and pointers, and a 'procedure AddToStiva' that inserts a new node into the list. The line 'if (prim = nil) then' is highlighted in red. The status bar at the bottom shows 'F1 Help' and a tooltip: 'Insert a watch expression into the Watch window'.

```
- File Edit Search Run Compile Debug Options Window Help
[.] DIJ
type pstiva = ^tstiva;
  tstiva = record
    next : pstiva;
    val   : longint;
  end;

var
  a      : array[1..100, 1..100] of longint;
  d, pi  : array[1..100] of longint;
  n      : longint;
  prim, ultim : pstiva;

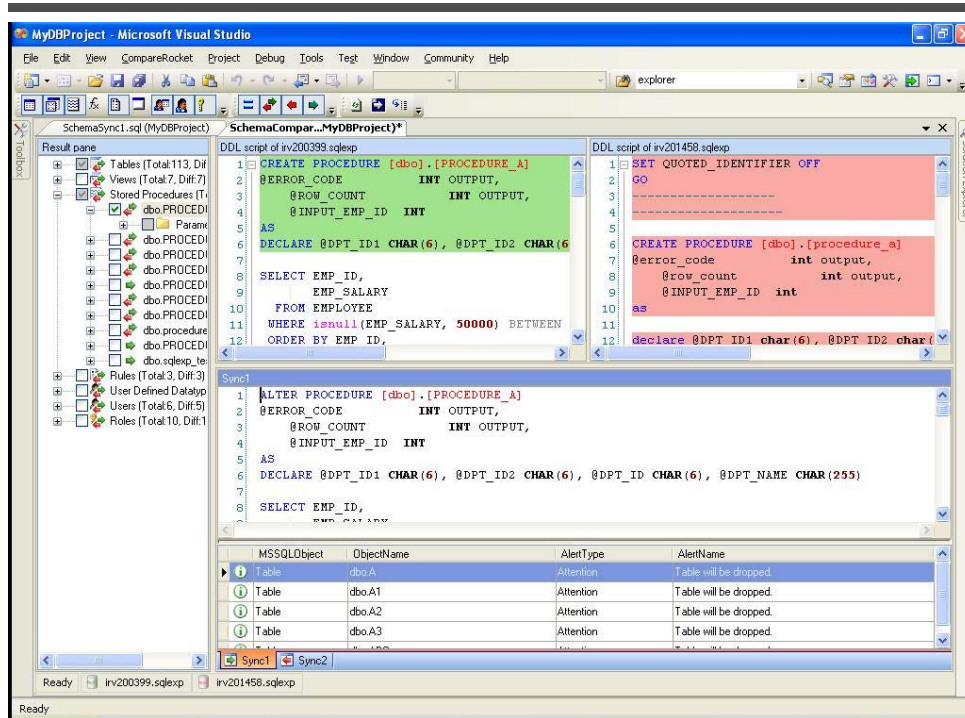
procedure AddToStiva(i: longint);
begin
  if (prim = nil) then
  begin
    new(prim);
    ultim := prim;
    prim^.next := nil;
  end
  else
  * 37:9
  F1 Help | Insert a watch expression into the Watch window
```

# More advanced architectures



- Pipeline
- SIMD
- Multi-core
- Cache

# More advanced software





# More “computers” around us



# My computers

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Desktop  
(Intel Pentium D  
3GHz, Nvidia 7900)



MacBook Air  
(dual-core Intel Core i5, 1.3GHz)



iPad 2  
(dual-core A5 1GHz)



iPhone 6+  
(A8,  
ARMv8-A)

# The downside

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- *“Once upon a time, every computer specialist had a gestalt understanding of how computers worked. ... As modern computer technologies have become increasingly more complex, this clarity is all but lost.”* Quoted from the textbook



# How is it done?

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// First Example in Programming 101

```
class Main {  
    function void main () {  
        do Output.printString("Hello World");  
        do Output.println(); // New line  
        return;  
    }  
}
```

# Main secret of computer science

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implementation

Don't worry about the "how"

Only about the "what"

abstraction

what our programming  
language promises to do

- Extremely complicated system
- Information hiding

# Main secret of computer science

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Don't worry about the "how"

But, someone has to, for example, you.

# Goal of the course

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*"The best way to understand how computers work is to build one from scratch."* Quoted from the textbook

# The course at a glance

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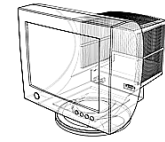
## Objectives:

- Understand how hardware and software systems are built and how they work together
- Learn how to break complex problems into simpler ones
- Learn how large scale development projects are planned and executed
- Have fun

## Methodology:

- Build a complete, general-purpose and working computer system
- Play and experiment with this computer, at any level of interest

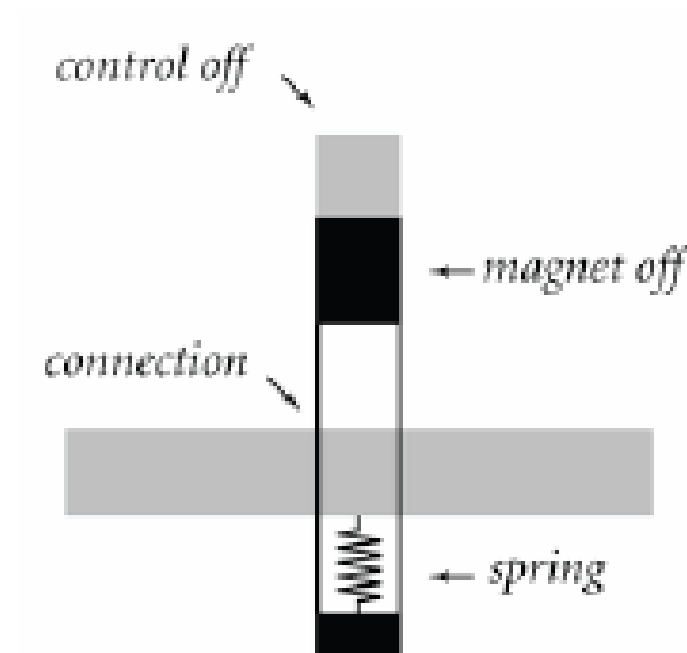
# TOY machine



# TOY machine



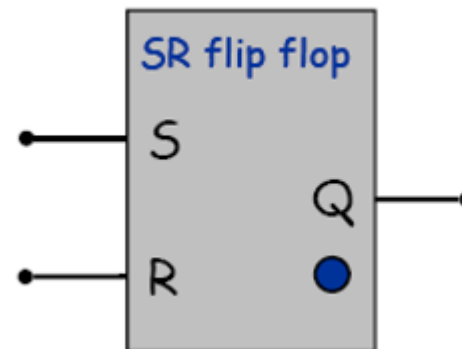
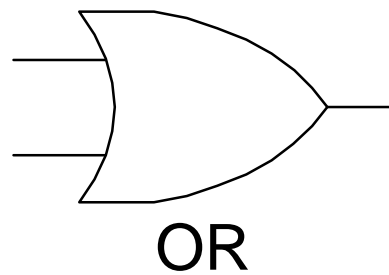
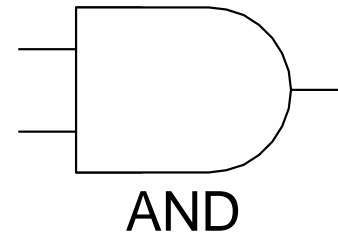
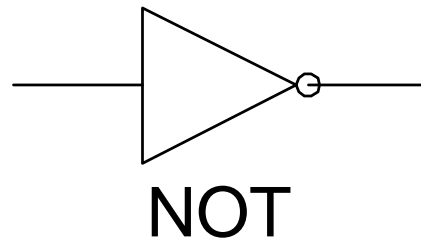
- Starting from a simple construct



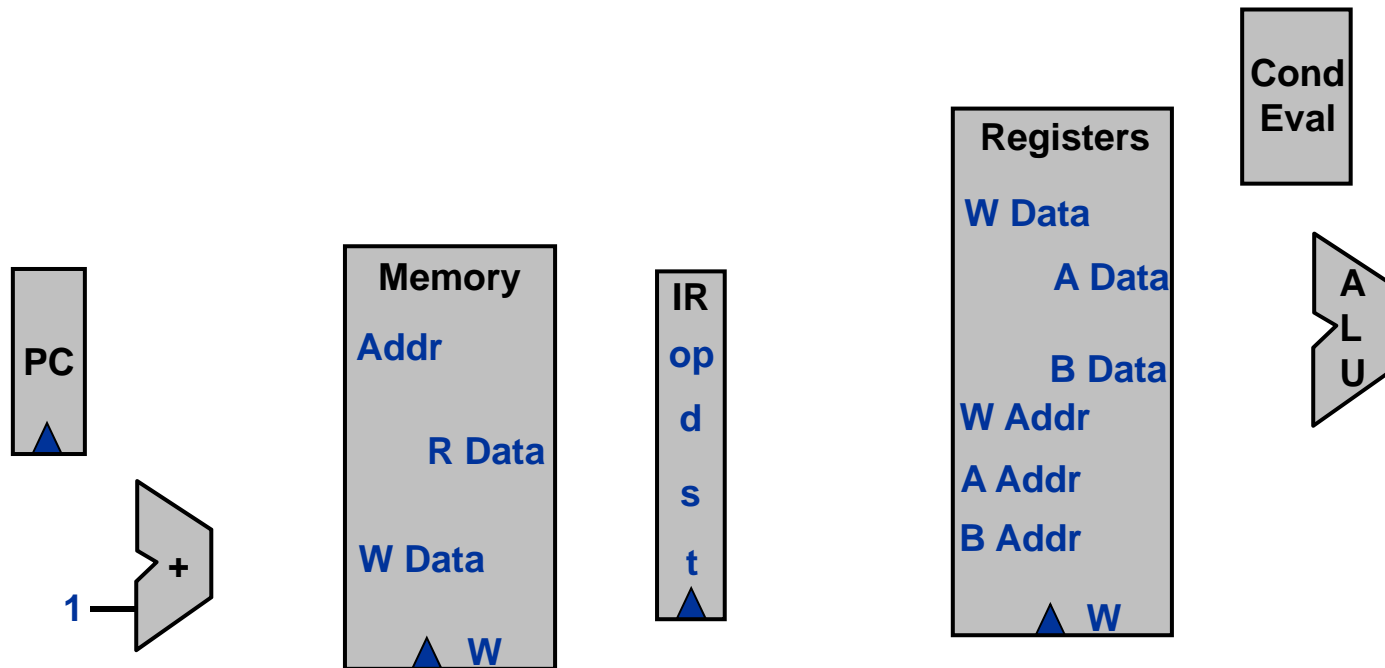


# Logic gates

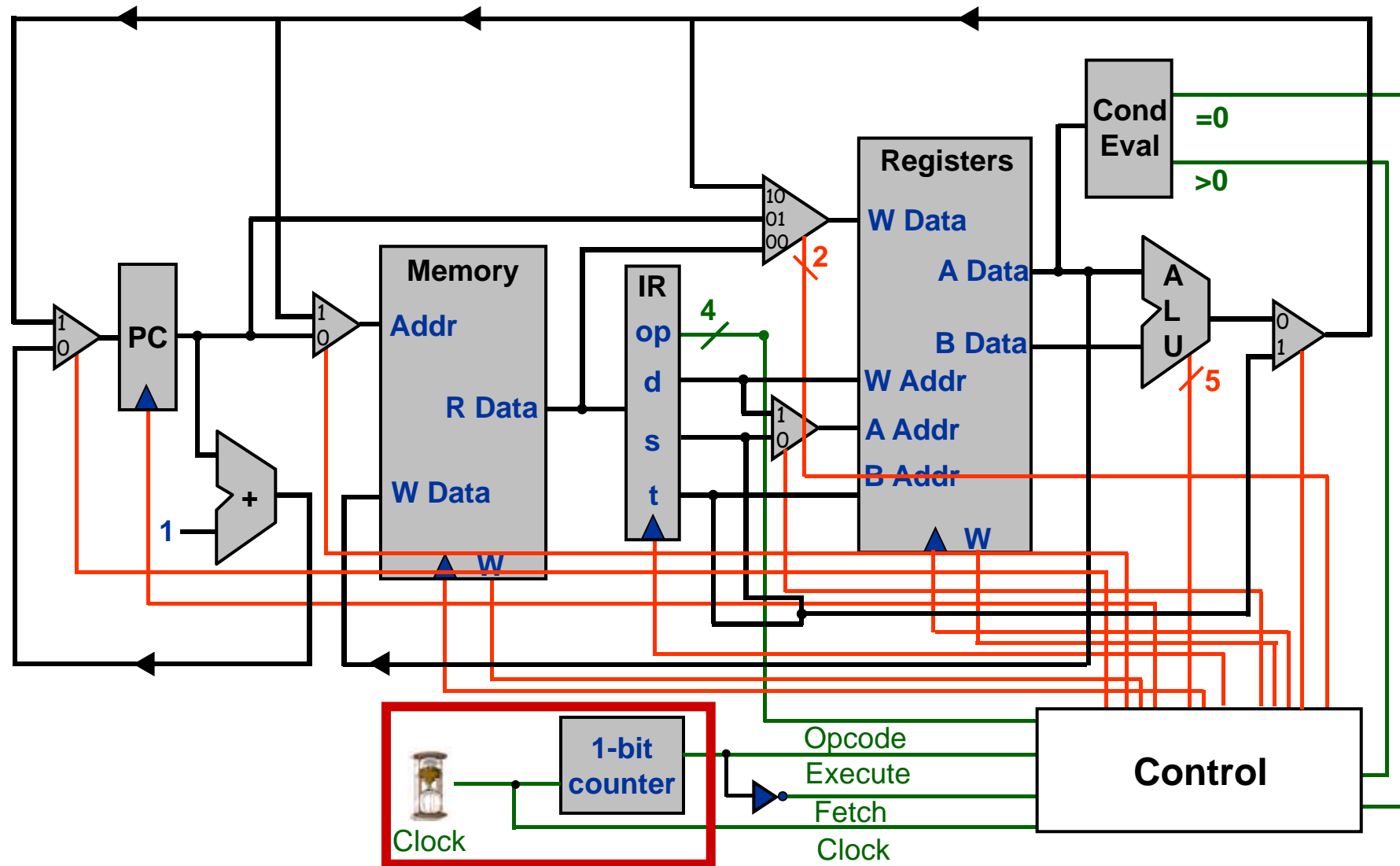
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# Components



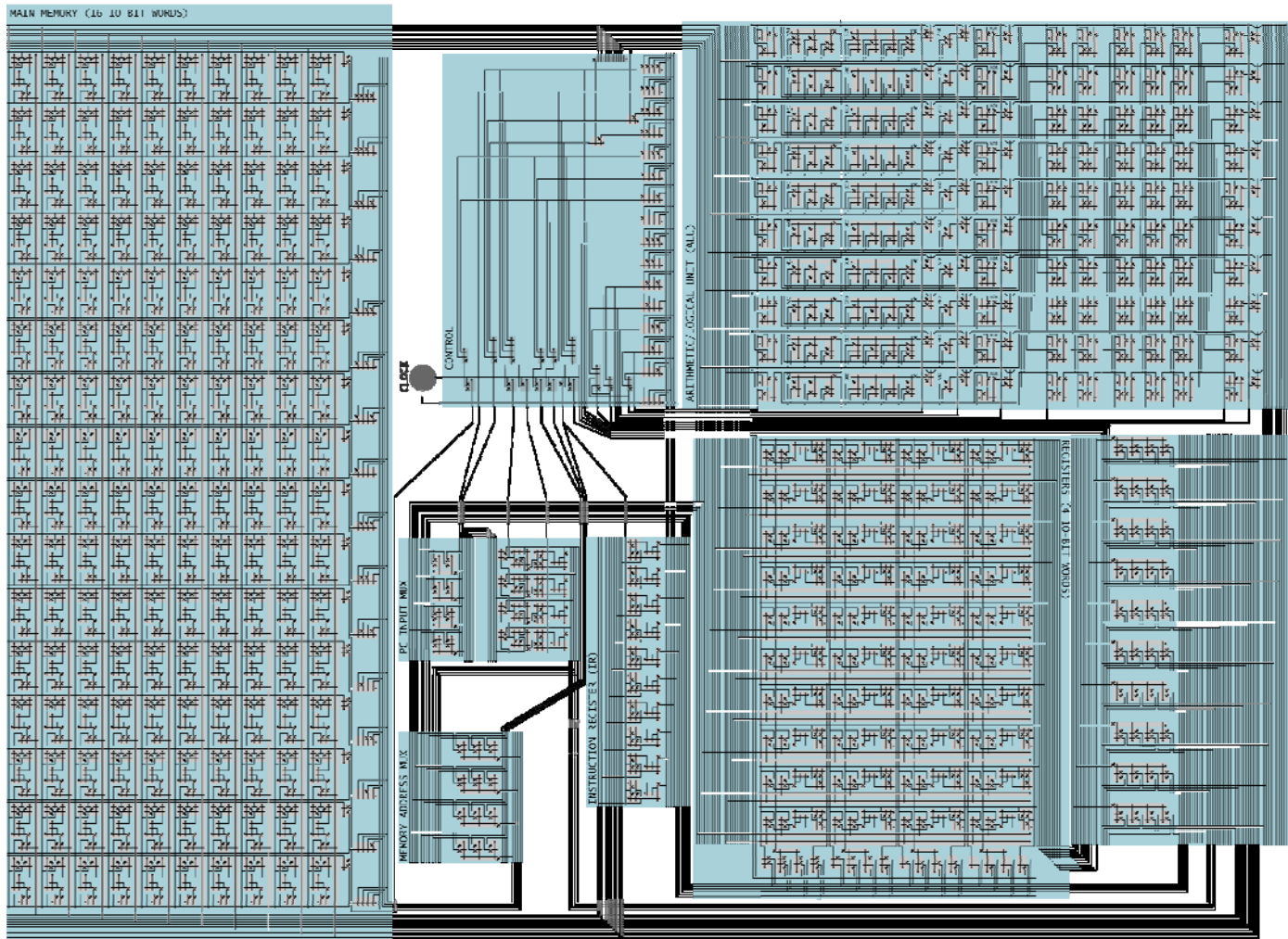
# Toy machine



# TOY machine



- Almost as good as any computers



# TOY machine



int A[32];	A	DUP	32	10: C020
		lda	R1, 1	20: 7101
		lda	RA, A	21: 7A00
i=0;		lda	RC, 0	22: 7C00
Do {				
RD=stdin;	read	ld	RD, 0xFF	23: 8DFF
if (RD==0) break;		bz	RD, exit	24: CD29
		add	R2, RA, RC	25: 12AC
A[i]=RD;		sti	RD, R2	26: BD02
i=i+1;		add	RC, RC, R1	27: 1CC1
} while (1);		bz	R0, read	28: C023
printr();	exit	jl	RF, printr	29: FF2B
		hlt		2A: 0000

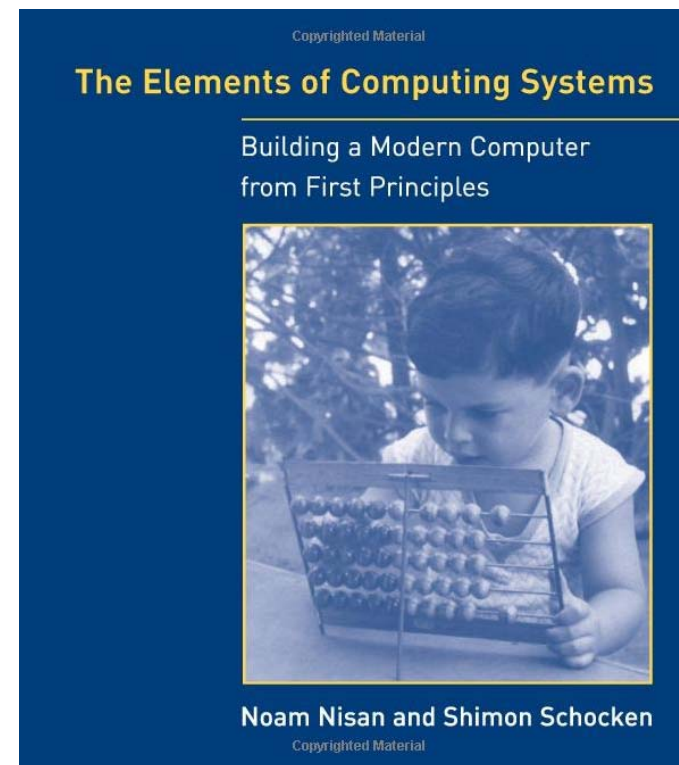
# TOY machine



# From NAND to Tetris



- The elements of computing systems
- Courses
- Software
- Cool stuffs





# Pong on the Hack computer



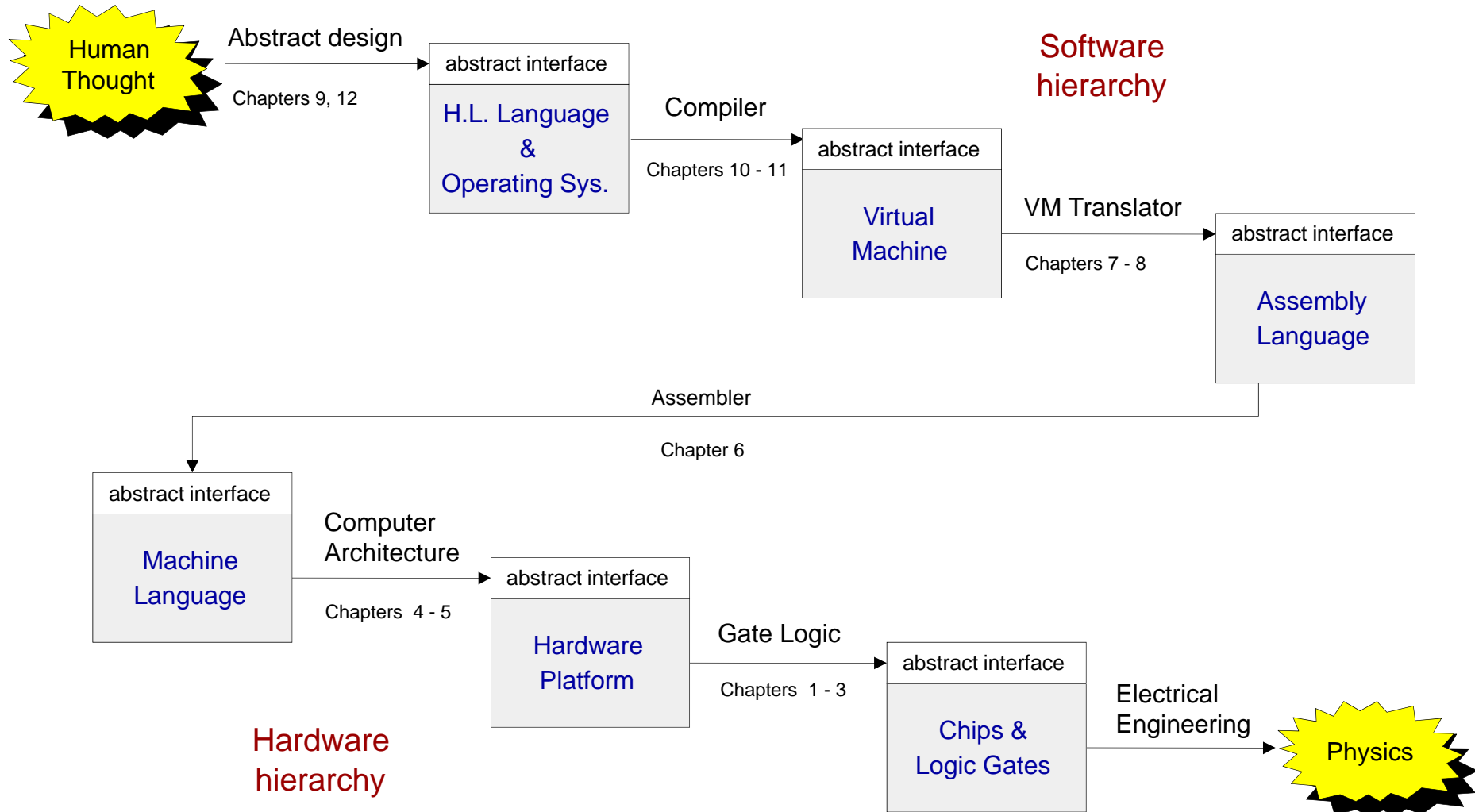
Pong, 1985



Pong, 2011



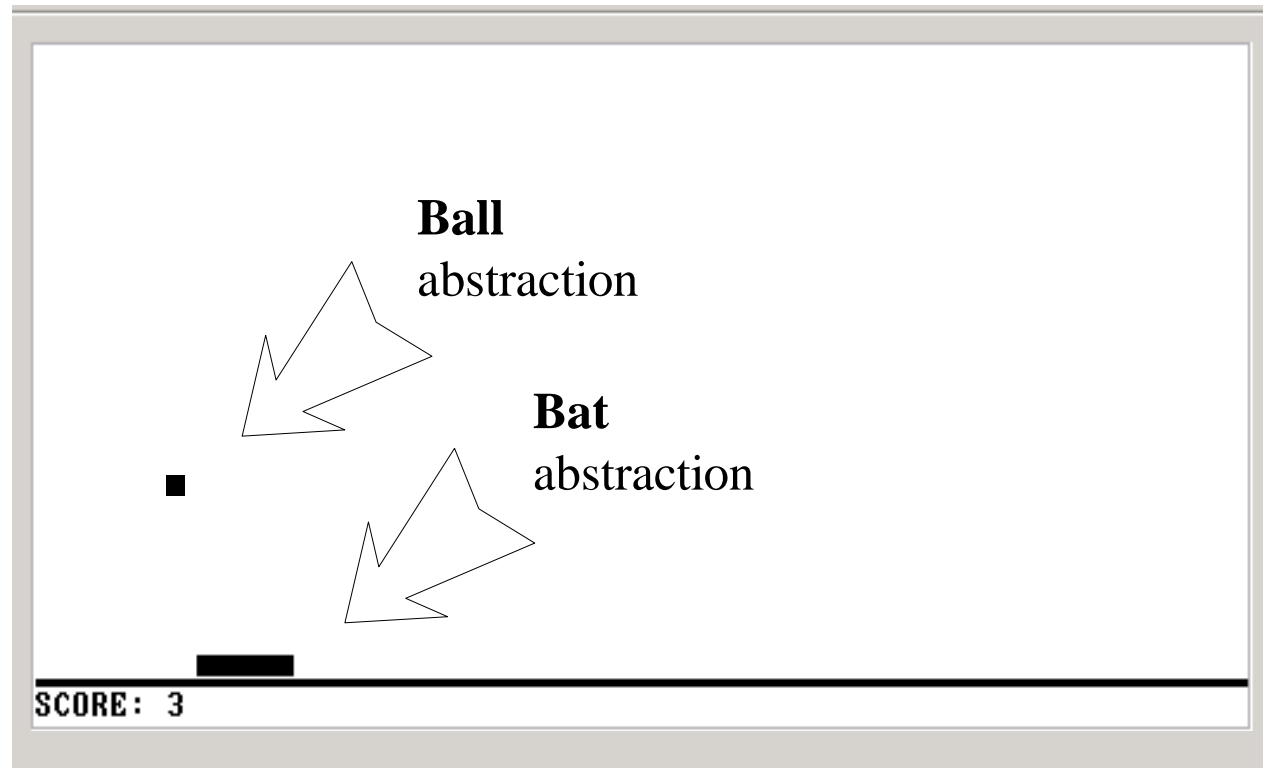
# Theme and structure of the book



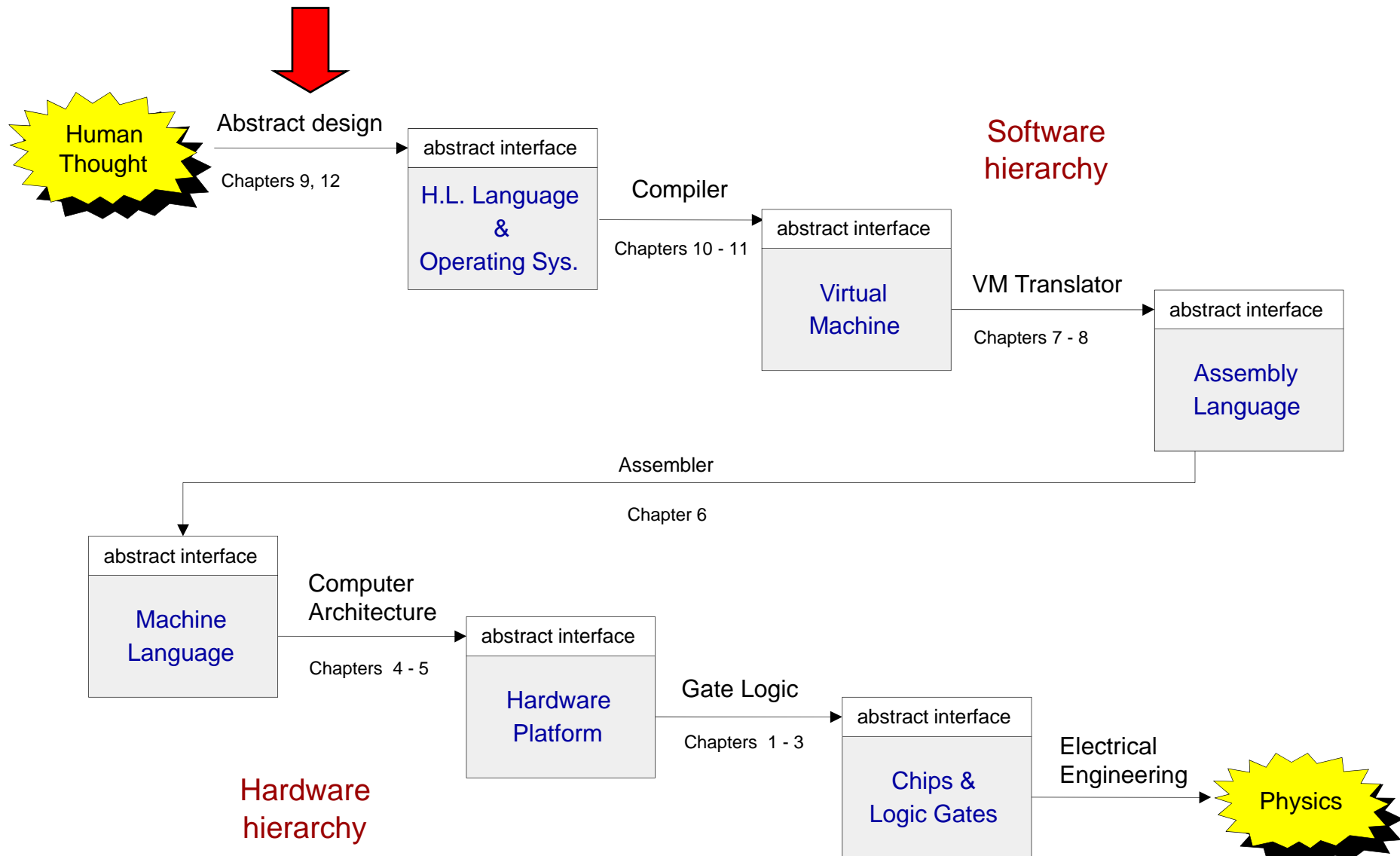
(Abstraction–implementation paradigm)

# Application level: Pong (an example)

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# The big picture



# High-level programming (Jack language)



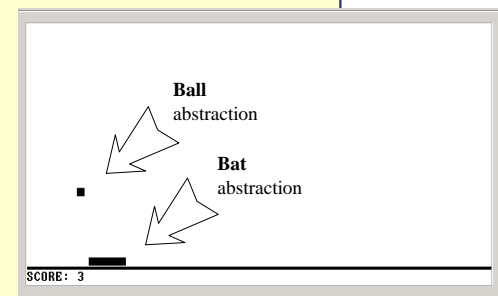
```
/** A Graphic Bat for a Pong Game */
class Bat {
    field int x, y;           // screen location of the bat's top-left corner
    field int width, height;  // bat's width & height

    // The class constructor and most of the class methods are omitted

    /** Draws (color=true) or erases (color=false) the bat */
    method void draw(boolean color) {
        do Screen.setColor(color);
        do Screen.drawRectangle(x,y,x+width,y+height);
        return;
    }

    /** Moves the bat one step (4 pixels) to the right. */
    method void moveR() {
        do draw(false); // erase the bat at the current location
        let x = x + 4;   // change the bat's X-location
        // but don't go beyond the screen's right border
        if ((x + width) > 511) {
            let x = 511 - width;
        }
        do draw(true); // re-draw the bat in the new location
        return;
    }
}
```

Typical call to  
an OS method



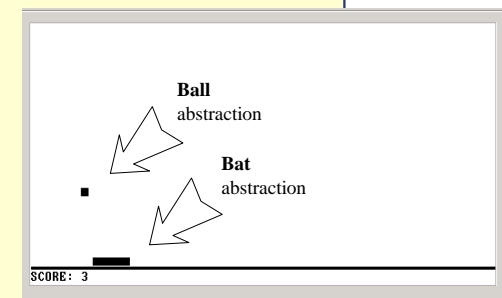
# Operating system level (Jack OS)



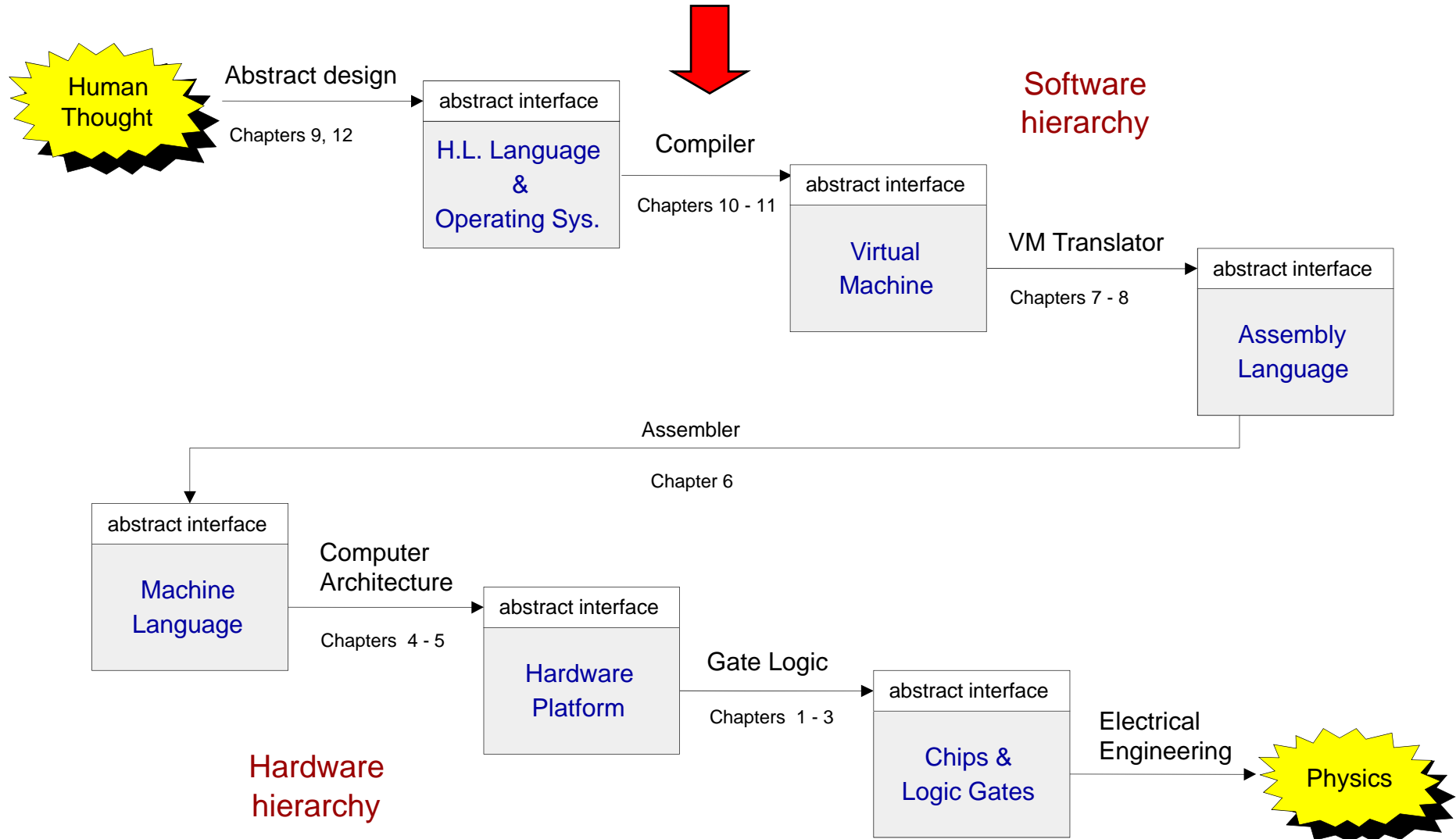
```
/** An OS-level screen driver that abstracts the computer's physical screen */
class Screen {
    static boolean currentColor; // the current color

    // The Screen class is a collection of methods, each implementing one
    // abstract screen-oriented operation. Most of this code is omitted.

    /** Draws a rectangle in the current color. */
    // the rectangle's top left corner is anchored at screen location (x0,y0)
    // and its width and length are x1 and y1, respectively.
    function void drawRectangle(int x0, int y0, int x1, int y1) {
        var int x, y;
        let x = x0;
        while (x < x1) {
            let y = y0;
            while(y < y1) {
                do Screen.drawPixel(x,y);
                let y = y+1;
            }
            let x = x+1;
        }
    }
}
```

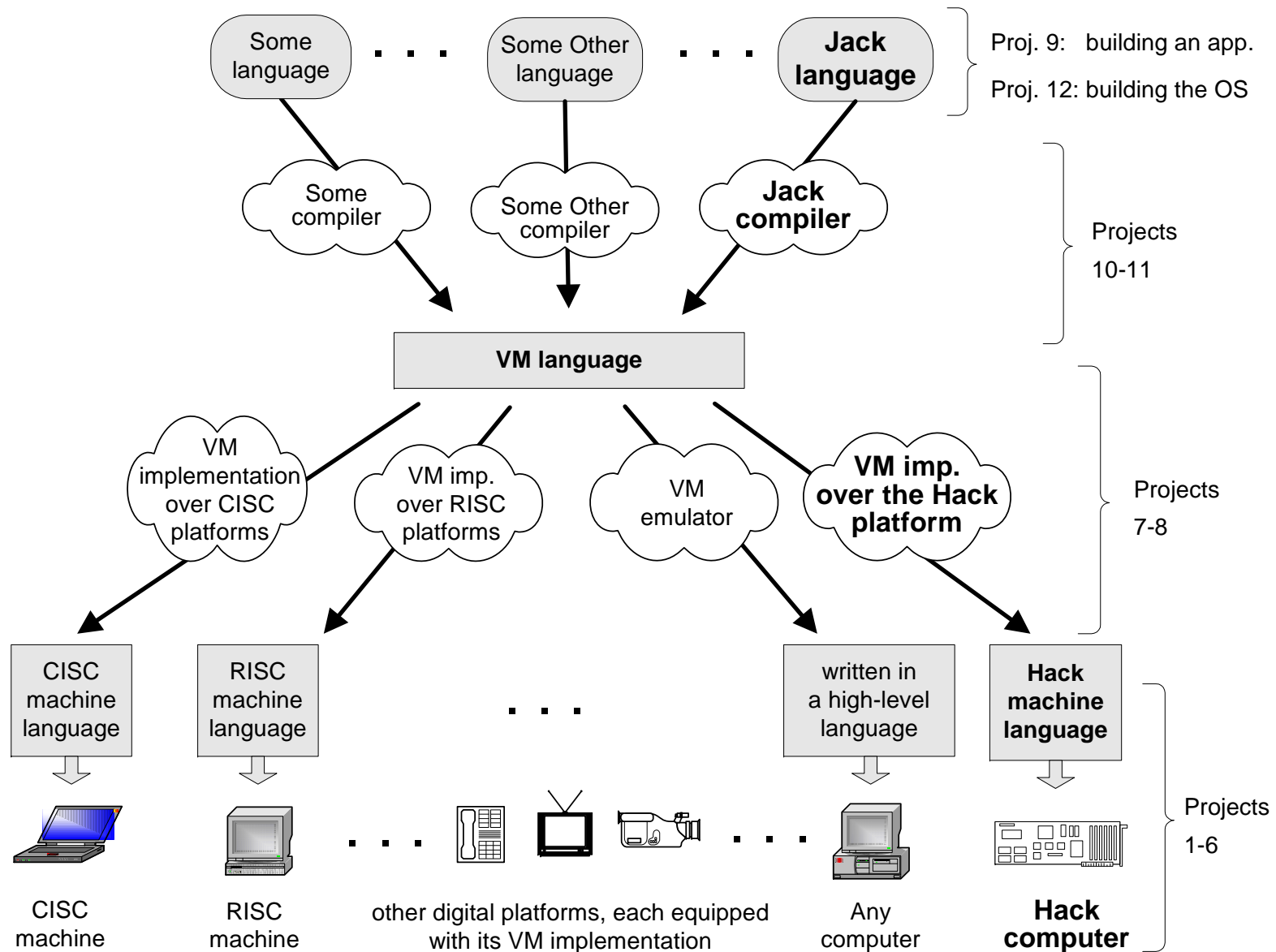


# The big picture

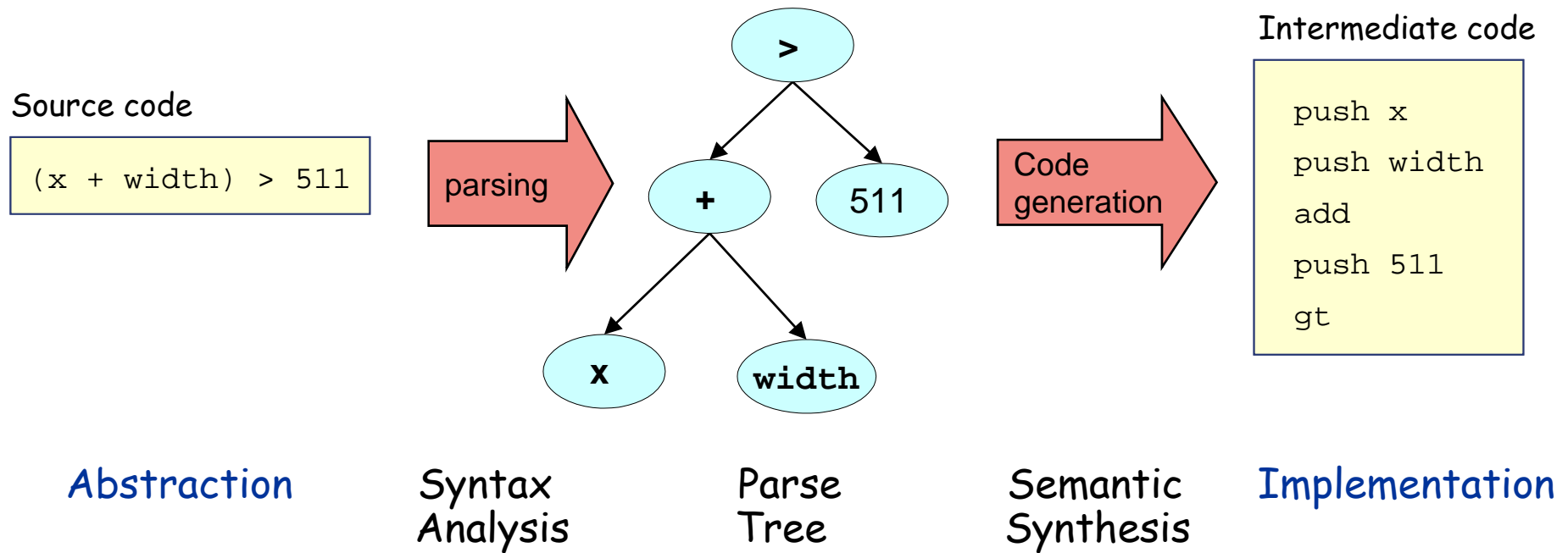




# A modern compilation model



# Compilation 101



## Observations:

- Modularity
- Abstraction / implementation interplay
- The implementation uses abstract services from the level below.

# The virtual machine (VM modeled after JVM)

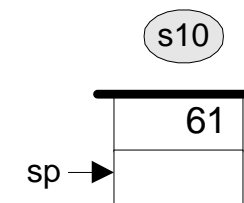
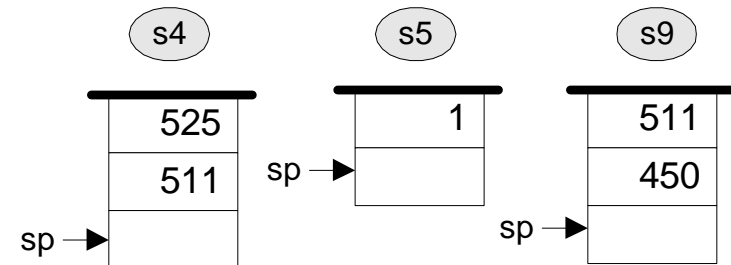
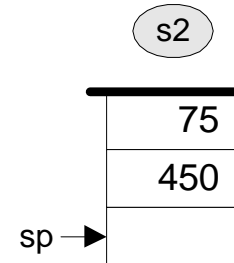


```
if ((x+width)>511) {  
    let x=511-width;  
}
```

```
// VM implementation  
push x      // s1  
push width  // s2  
add         // s3  
push 511    // s4  
gt          // s5  
if-goto L1  // s6  
goto L2     // s7  
L1:  
push 511    // s8  
push width  // s9  
sub         // s10  
pop x       // s11  
L2:  
...
```

memory (before)

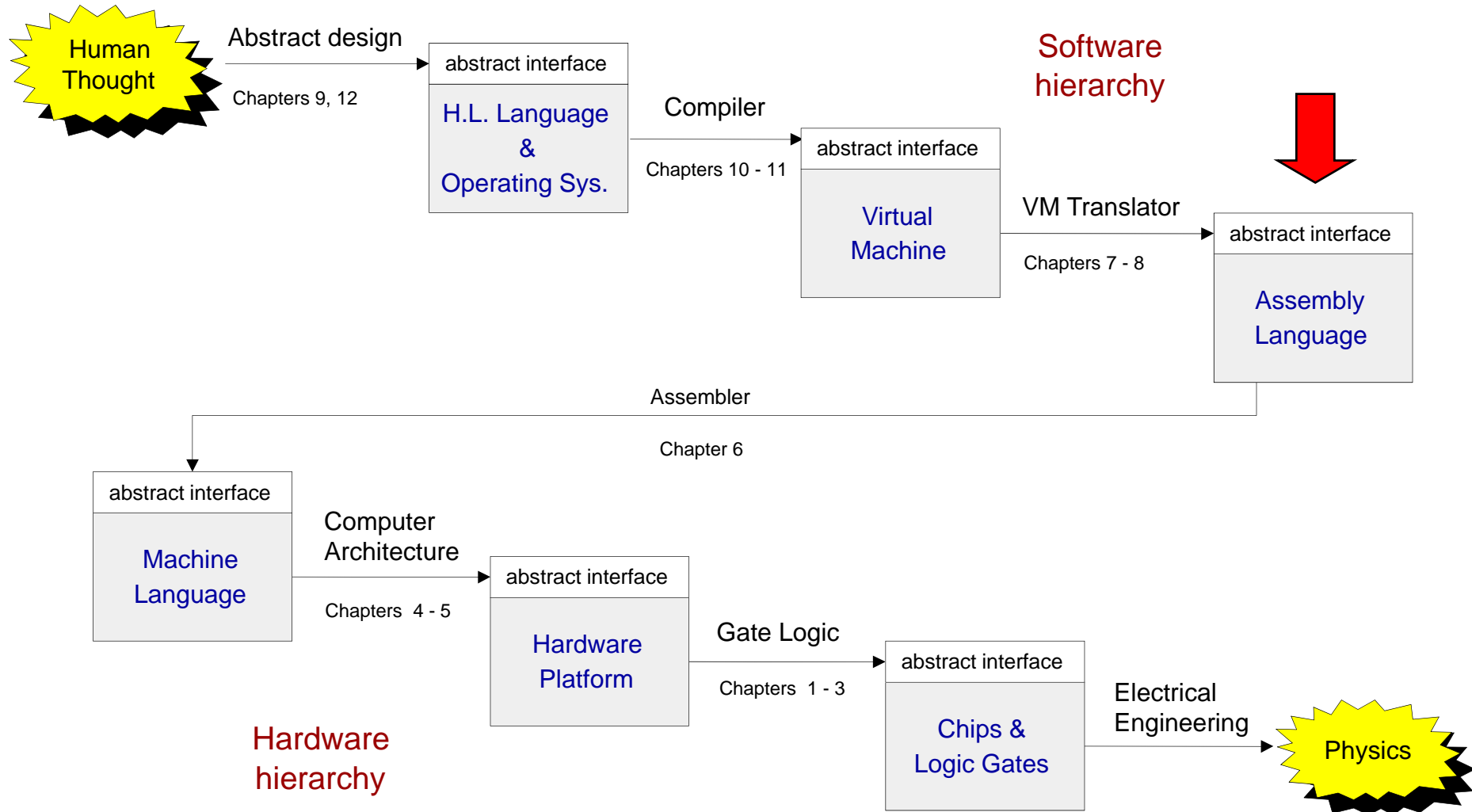
	...
width	450
	...
x	75
	...



memory (after)

	...
width	450
	...
x	61
	...

# The big picture



# Low-level programming (on Hack)

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## Virtual machine program

```
...  
    push x  
    push width  
    add  
    push 511  
    gt  
    if-goto L1  
    goto L2  
L1:  
    push 511  
    push width  
    sub  
    pop x  
L2:  
...
```

# Low-level programming (on Hack)



## Virtual machine program

```
...  
  push x  
  push width  
  add  
  push 511  
  gt  
  if-goto L1  
  goto L2  
L1:  
  push 511  
  push width  
  sub  
  pop x  
L2:  
...
```

VM translator

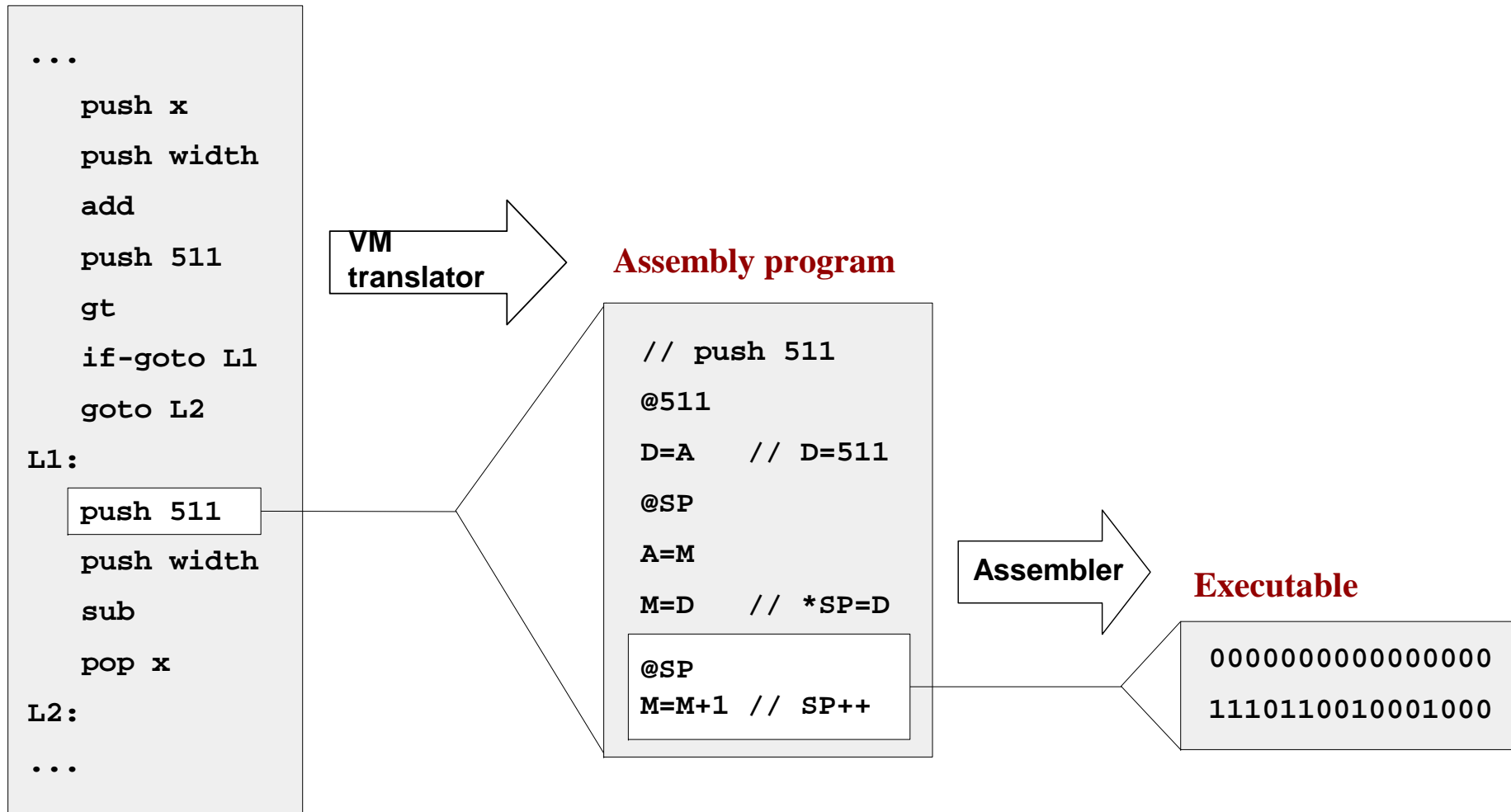
## Assembly program

```
// push 511  
@511  
D=A    // D=511  
@SP  
A=M  
M=D    // *SP=D  
@SP  
M=M+1  // SP++
```

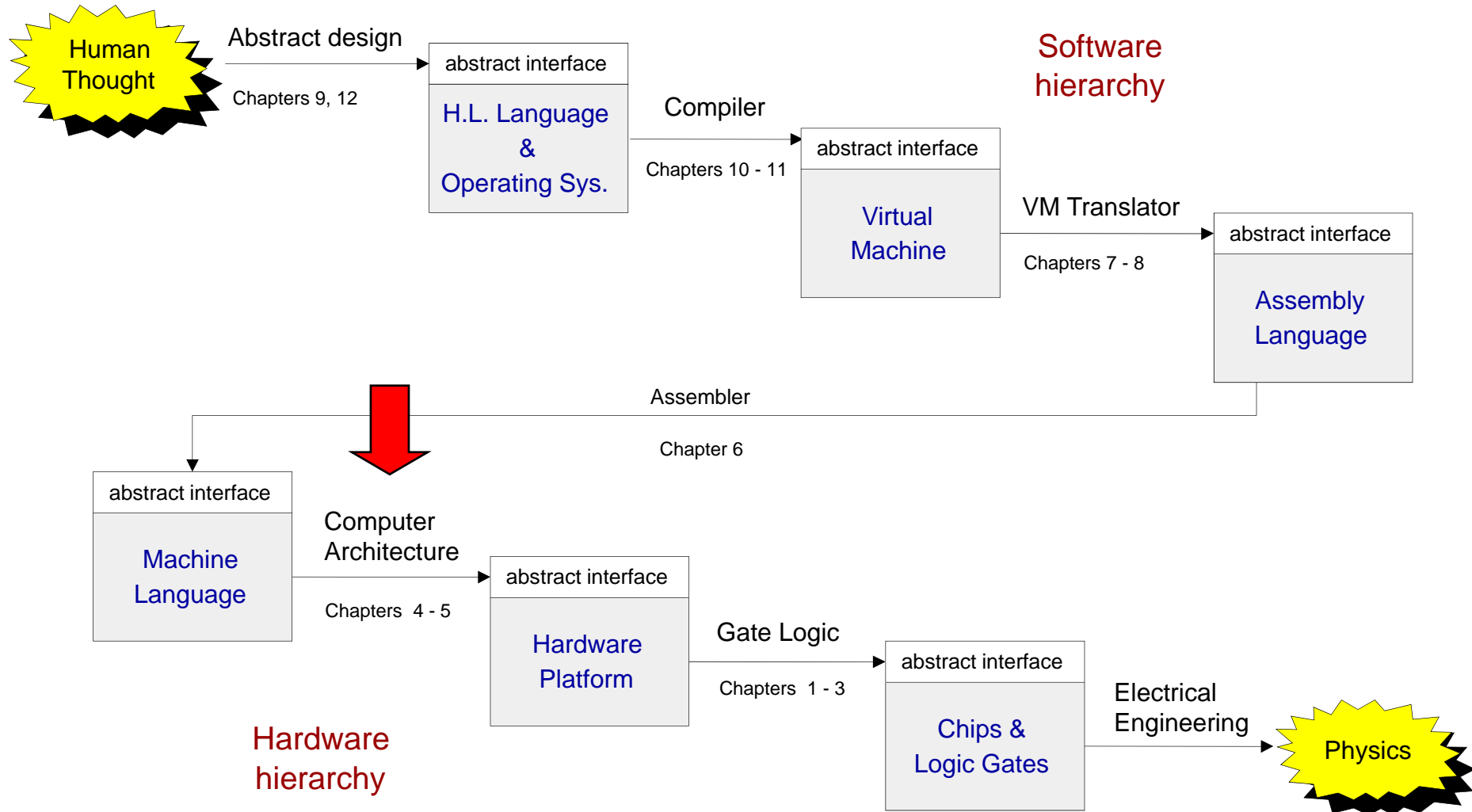
# Low-level programming (on Hack)



## Virtual machine program



# The big picture





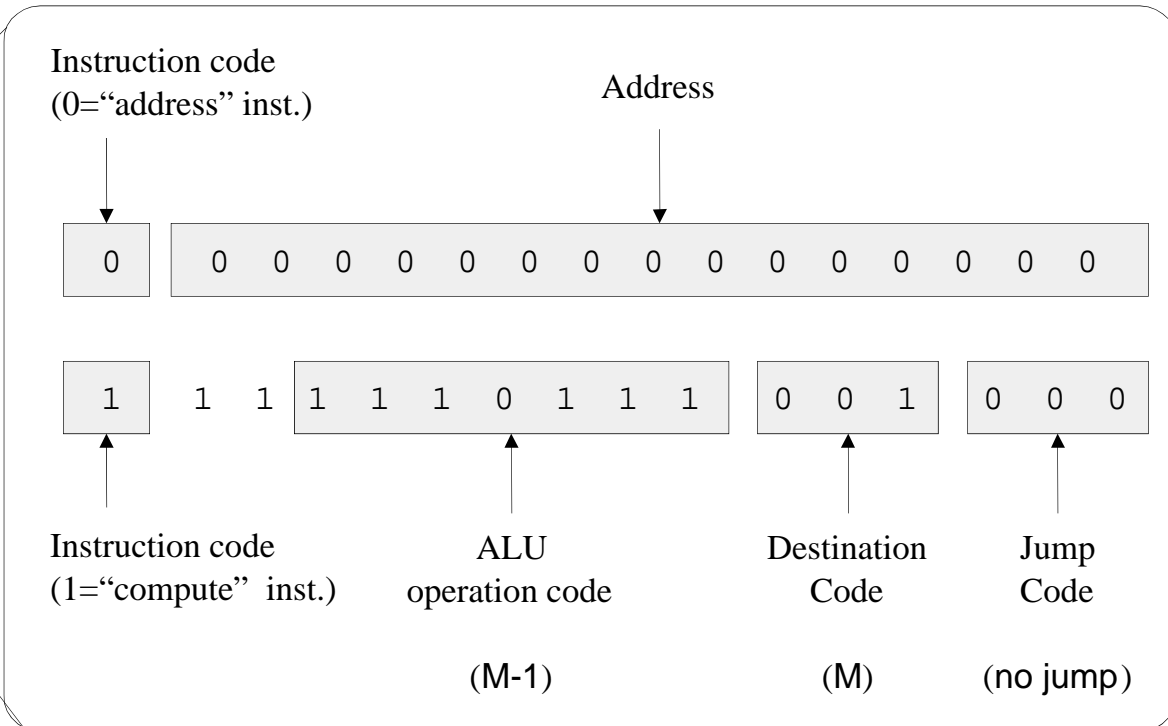
# Machine language semantics (Hack)



Code semantics, as interpreted by the Hack hardware platform

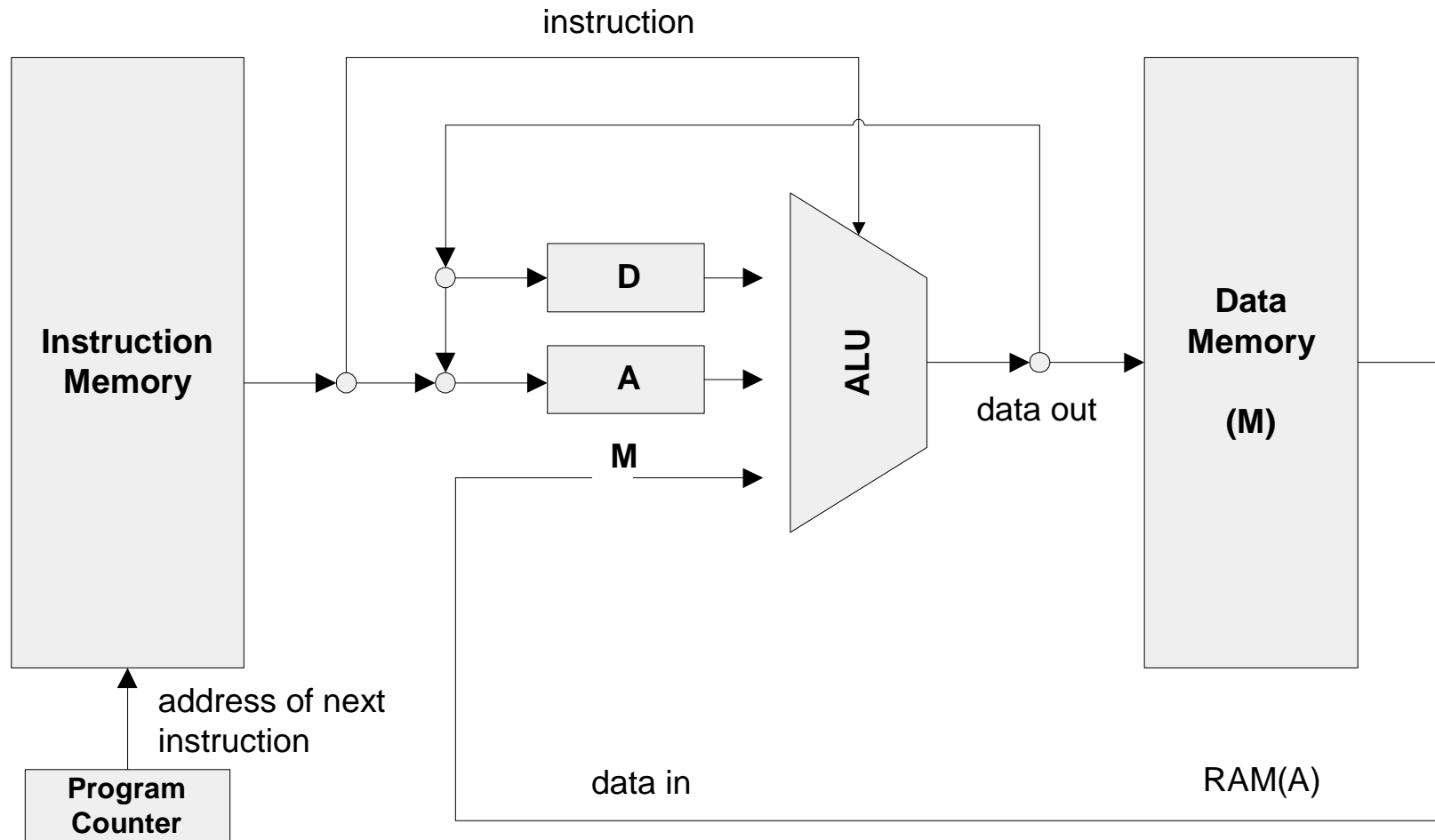
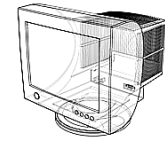
Code syntax

```
00000000000000000000 @0
1111110111001000 M=M-1
```



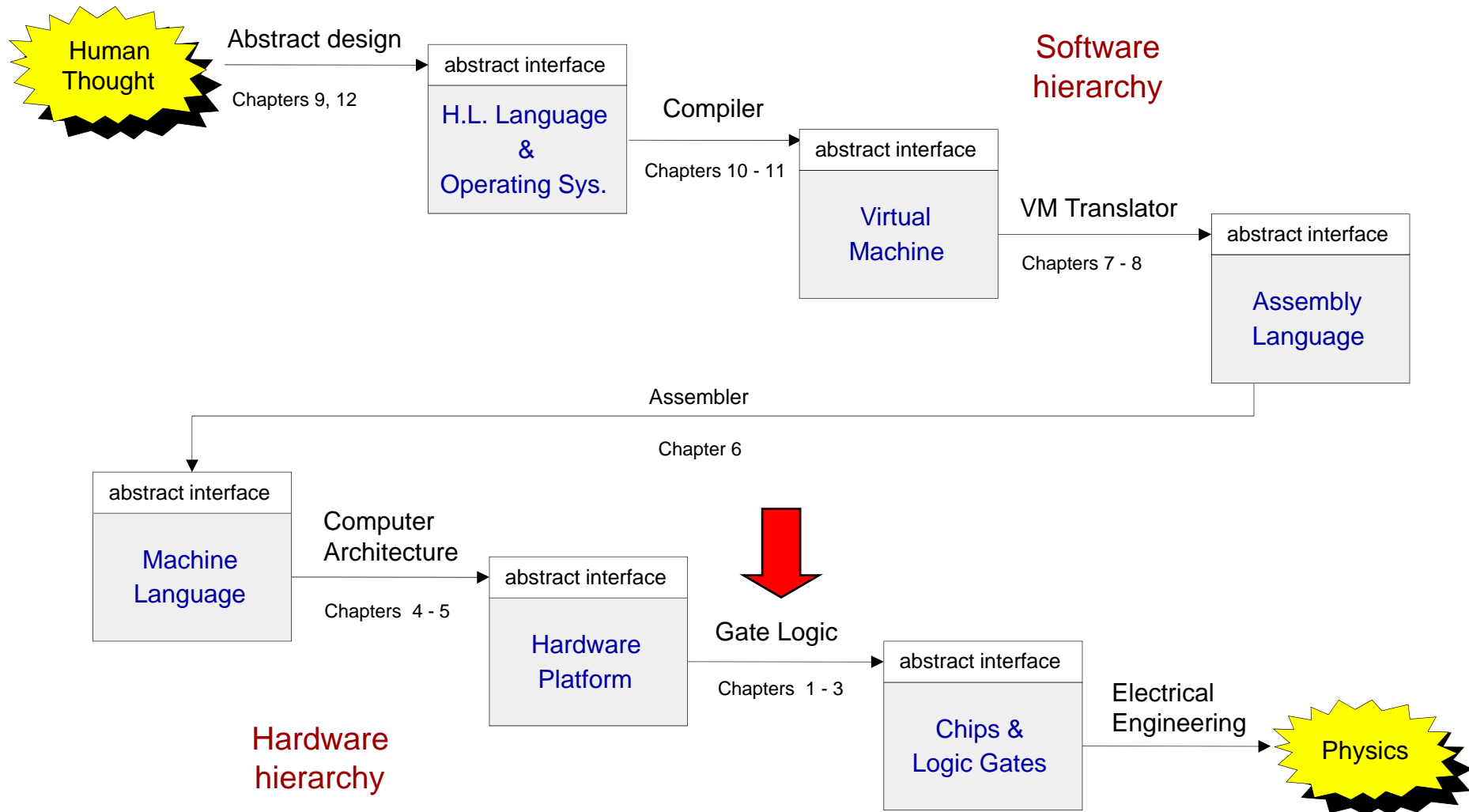
- We need a hardware architecture that realizes this semantics
- The hardware platform should be designed to:
  - Parse instructions, and
  - Execute them.

# Computer architecture (Hack)



- A typical Von Neumann machine

# The big picture



# Logic design

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- Combinational logic (leading to an ALU)
- Sequential logic (leading to a RAM)
- Putting the whole thing together (leading to a computer)

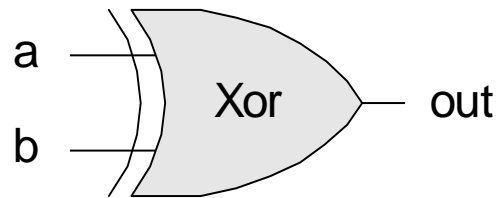
Using ... gate logic

# Gate logic



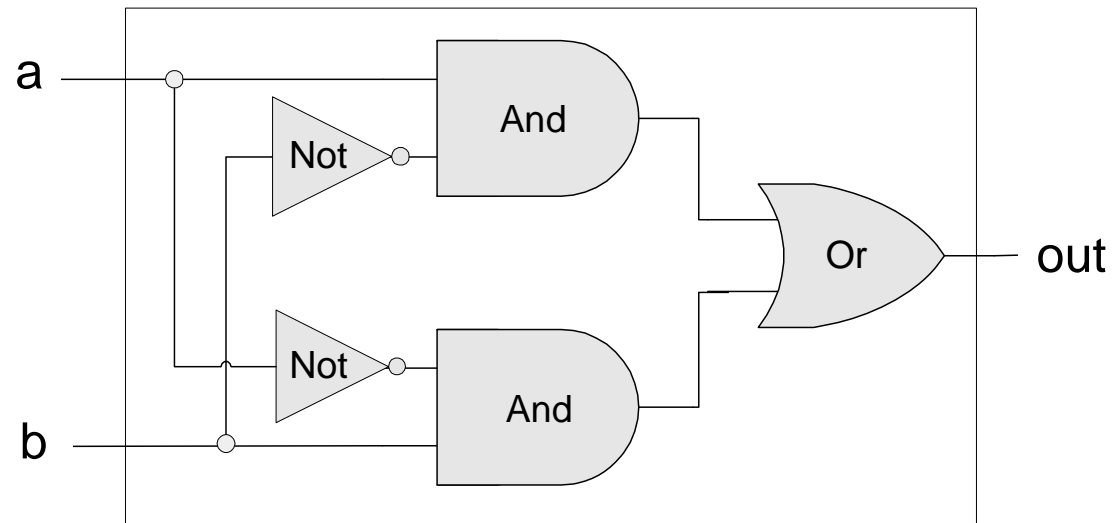
- Hardware platform = inter-connected set of chips
- Chips are made of simpler chips, all the way down to elementary logic gates
- Logic gate = hardware element that implements a certain Boolean function
- Every chip and gate has an *interface*, specifying WHAT it is doing, and an *implementation*, specifying HOW it is doing it.

## Interface

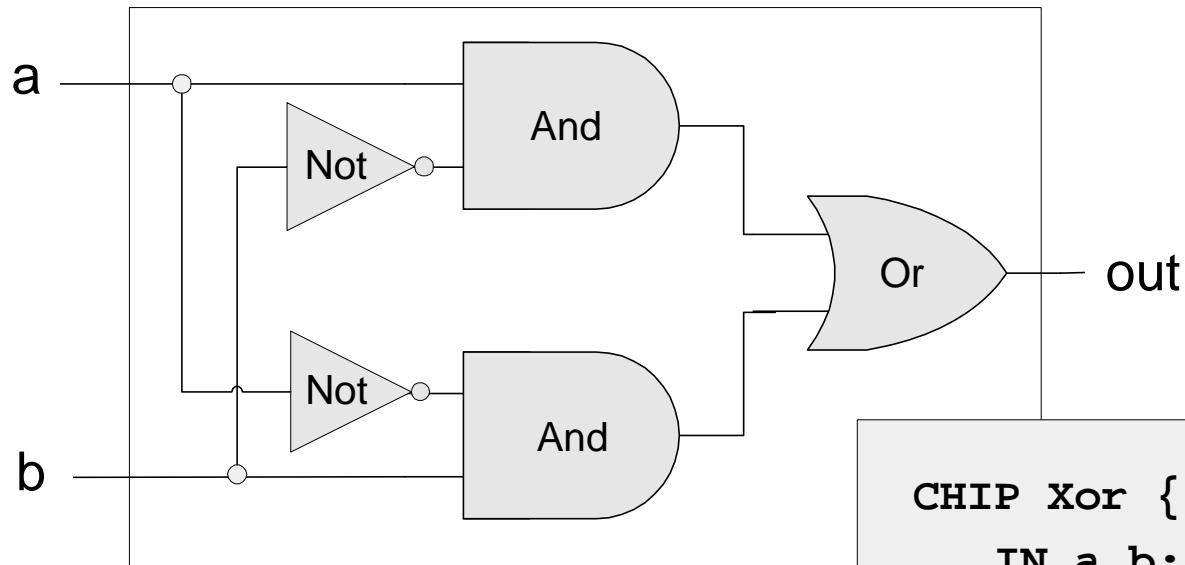


a	b	out
0	0	0
0	1	1
1	0	1
1	1	0

## Implementation



# Hardware description language (HDL)

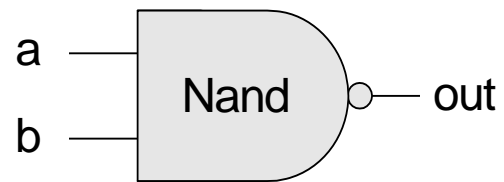


```
CHIP Xor {
    IN a,b;
    OUT out;
    PARTS:
        Not(in=a,out=Nota);
        Not(in=b,out=Notb);
        And(a=a,b=Notb,out=w1);
        And(a=Nota,b=b,out=w2);
        Or(a=w1,b=w2,out=out);
}
```

# The tour ends:

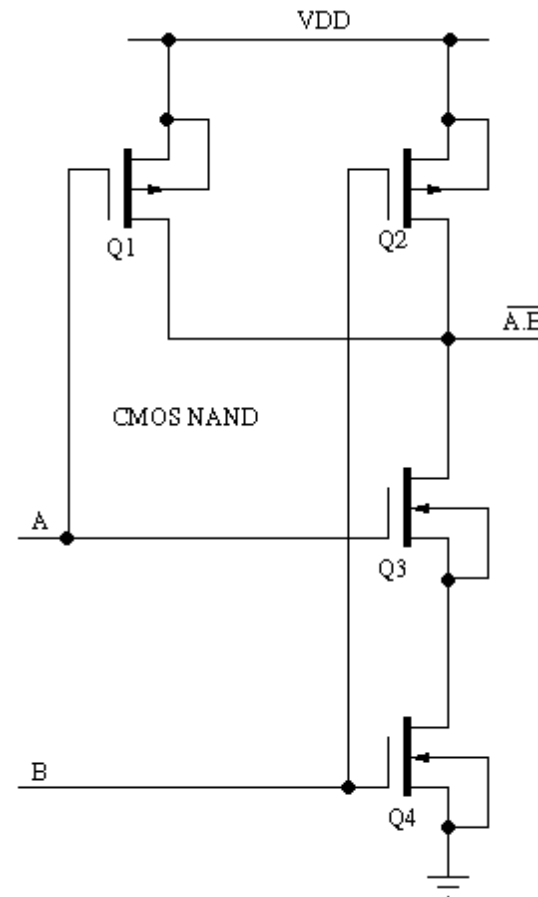


## Interface

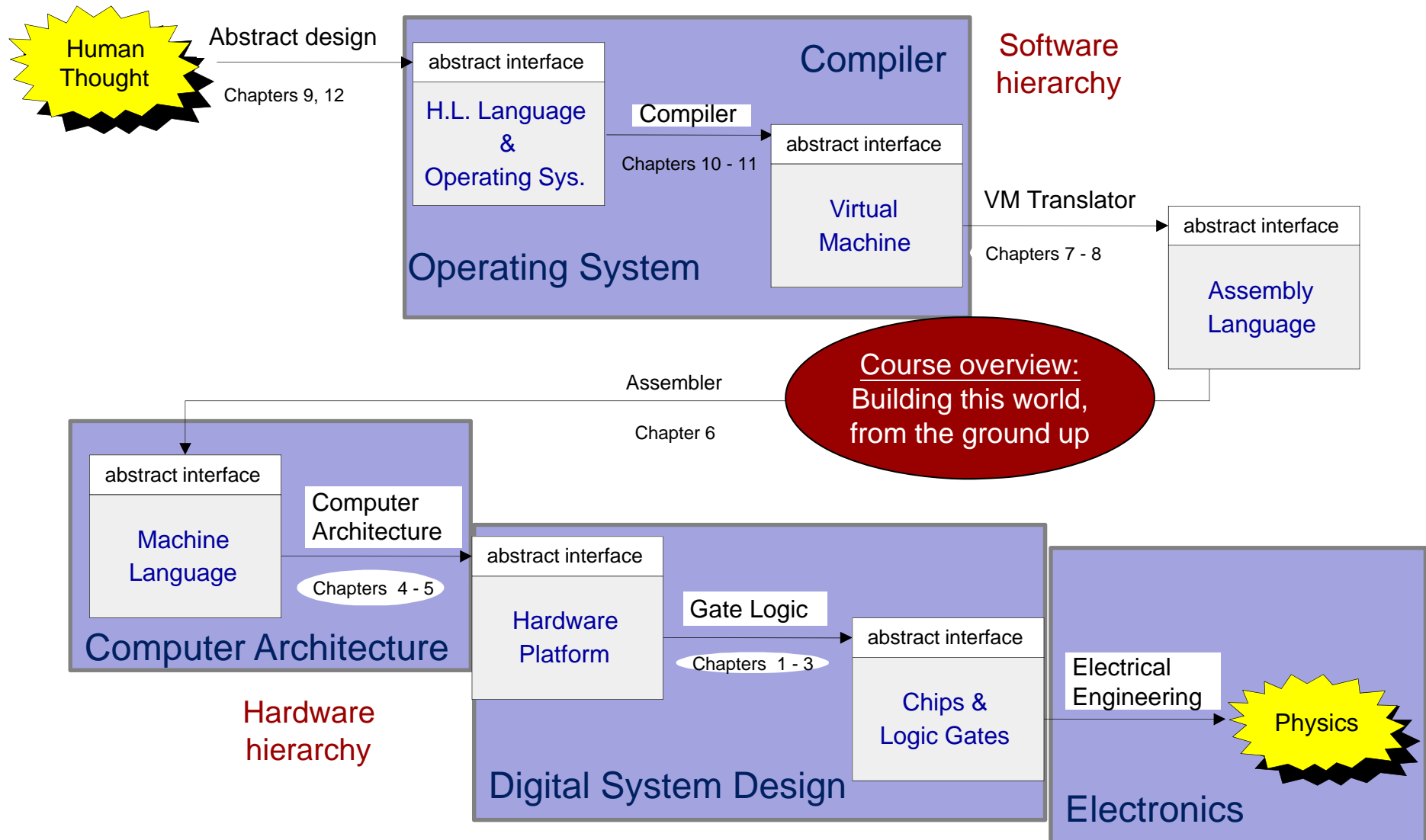


a	b	out
0	0	1
0	1	1
1	0	1
1	1	0

## One implementation option (CMOS)



# The tour map, revisited





# What you will learn

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- Number systems
- Combinational logic
- Sequential logic
- Basic principle of computer architecture
- Assembler
- Virtual machine
- High-level language
- Fundamentals of compilers
- Basic operating system
- Application programming

In short

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