

Course overview

Introduction to Computer
Yung-Yu Chuang

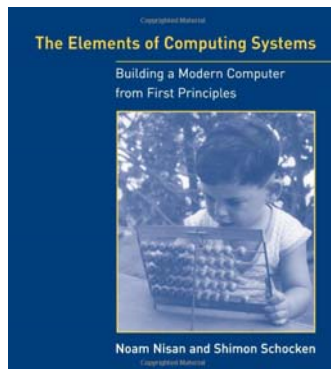
with slides by Nisan & Schocken (www.nand2tetris.org)

Logistics



- **Meeting time:** 2:20pm-5:20pm, Tuesday
- **Classroom:** CSIE Room 104
- **Instructor:** 莊永裕 Yung-Yu Chuang
- **Teaching assistant:** TBD
- **Webpage:**
<http://www.csie.ntu.edu.tw/~cyy/introcs>
id / password
- **Mailing list:** introcs@cmlab.csie.ntu.edu.tw
Please subscribe via
<https://cmlmail.csie.ntu.edu.tw/mailman/listinfo/introcs/>

Textbook



The Elements of Computing Systems, Noam Nisan, Shimon Schocken, MIT Press

References (TOY)

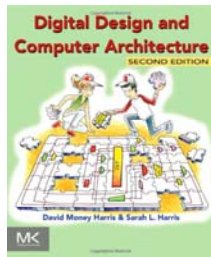


Princeton's Introduction to CS,
<http://www.cs.princeton.edu/introcs/50machine/>
<http://www.cs.princeton.edu/introcs/60circuits/>

References



CODE: The Hidden Language of Computer Hardware and Software, Charles Petzold, Microsoft Press.



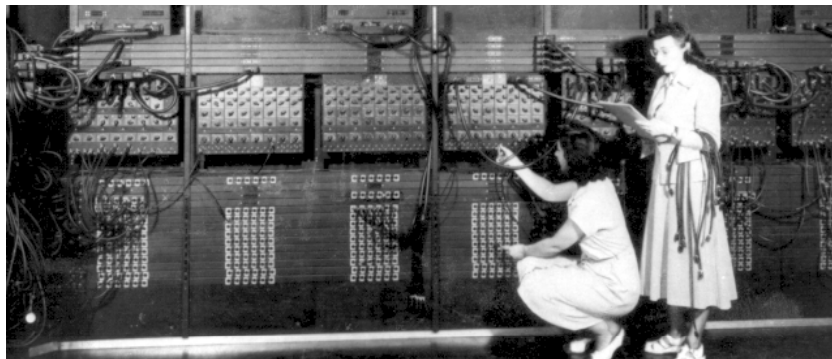
Digital Design and Computer Architecture, 2nd Edition, David Harris and Sarah Harris, Morgan Kaufmann.

Grading (subject to change)

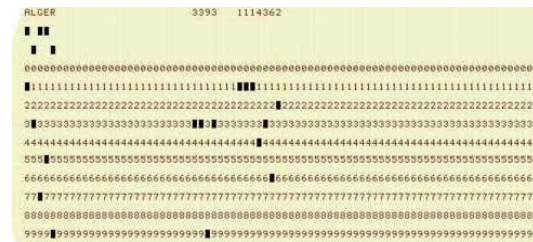


- Assignments (n projects, 60%) from the accompanying website
- Class participation (4%)
- Midterm exam (16%)
- Final project (20%)

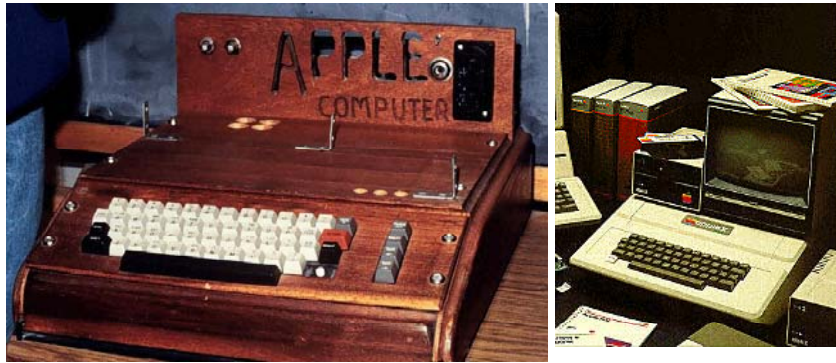
Early computers



Early programming tools



First popular PCs

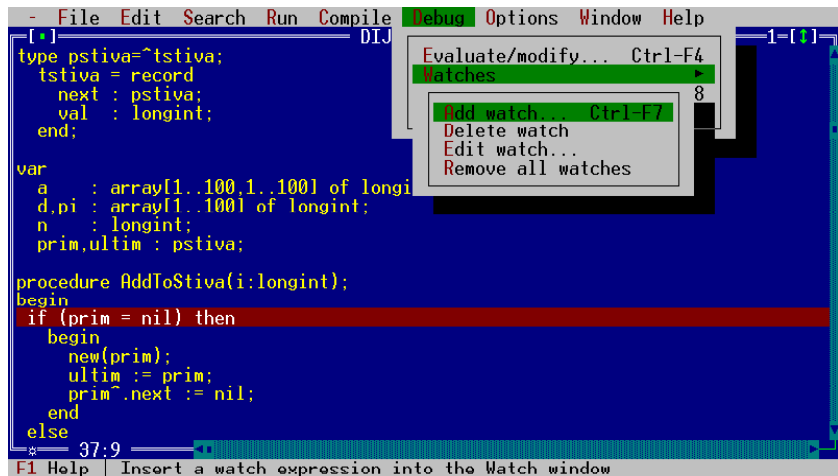


Early PCs

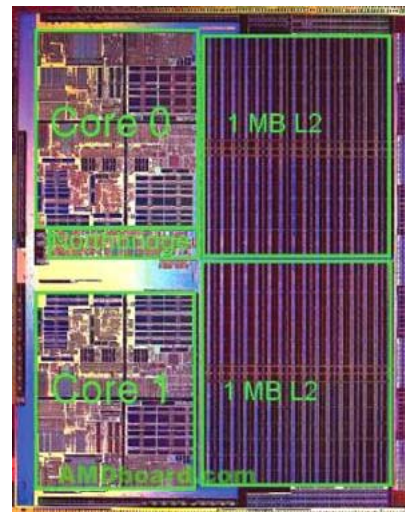


- Intel 8086 processor
- 768KB memory
- 20MB disk
- Dot-Matrix printer (9-pin)

GUI/IDE

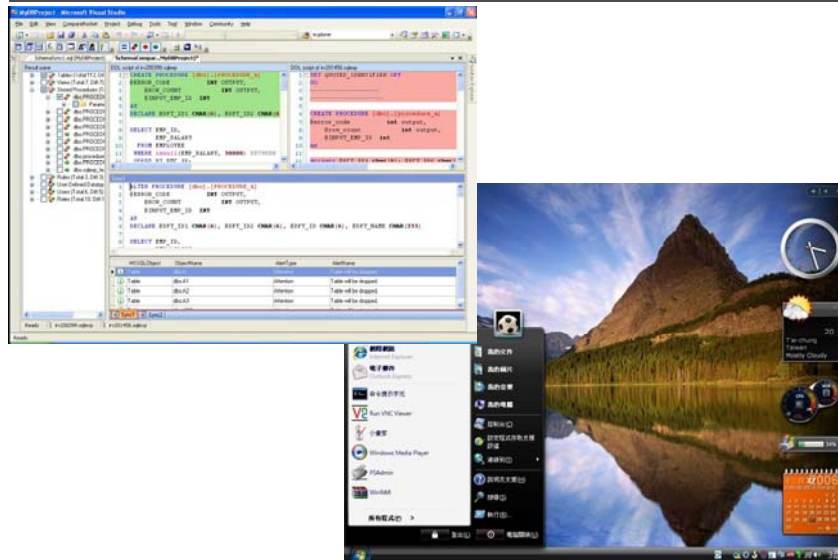


More advanced architectures



- Pipeline
- SIMD
- Multi-core
- Cache

More advanced software



More “computers” around us



My computers



Desktop
(Intel Pentium D
3GHz, Nvidia 7900)



VAIO Z46TD
(Intel Core 2 Duo P9700 2.8GHz)



iPad 2
(dual-core A5 1GHz)



iPhone 5
(A6,
ARM Cortex-A15?)

Goal of the course



The course at a glance



Objectives:

- Understand how hardware and software systems are built and how they work together
- Learn how to break complex problems into simpler ones
- Learn how large scale development projects are planned and executed
- Have fun

Methodology:

- Build a complete, general-purpose and working computer system
- Play and experiment with this computer, at any level of interest

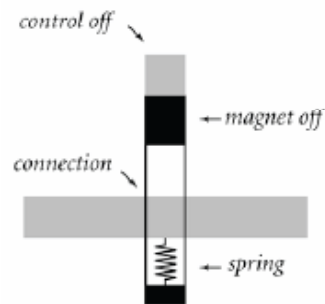
TOY machine



TOY machine



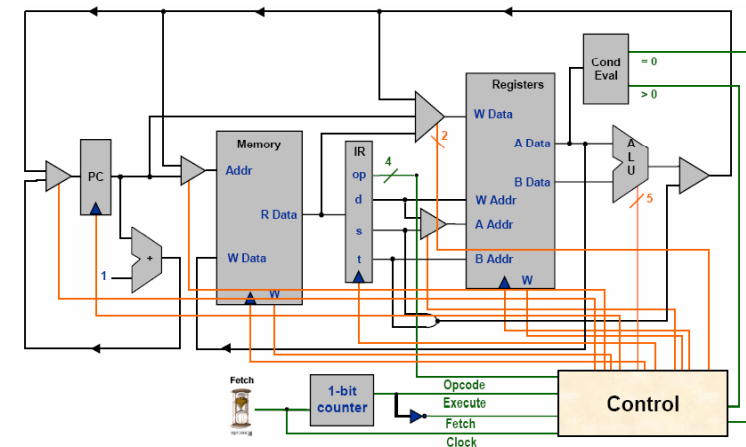
- Starting from a simple construct



TOY machine



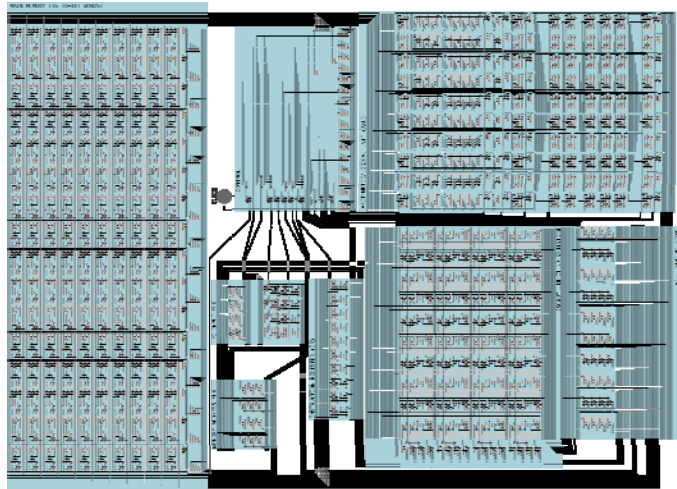
- Build several components and connect them together



TOY machine



- Almost as good as any computers



TOY machine

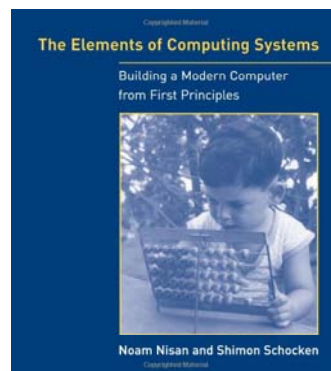


<code>int A[32];</code>	A	DUP	32	10: C020
		lda	R1, 1	20: 7101
		lda	RA, A	21: 7A00
		lda	RC, 0	22: 7C00
<code>i=0;</code>				
<code>Do {</code>				
<code>RD=stdin;</code>	read	ld	RD, 0xFF	23: 8DFF
<code>if (RD==0) break;</code>		bz	RD, exit	24: CD29
		add	R2, RA, RC	25: 12AC
<code>A[i]=RD;</code>		sti	RD, R2	26: BD02
<code>i=i+1;</code>		add	RC, RC, R1	27: 1CC1
<code>} while (1);</code>		bz	R0, read	28: C023
<code>printr();</code>	exit	jl	RF, printr	29: FF2B
		hlt		2A: 0000

From NAND to Tetris



- The elements of computing systems
- Courses
- Software
- Cool stuffs



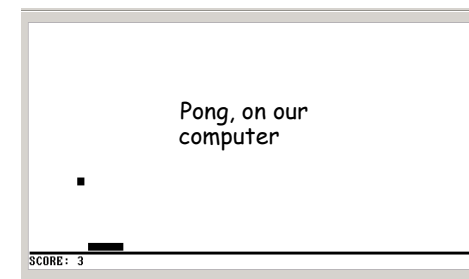
Pong on the Hack computer



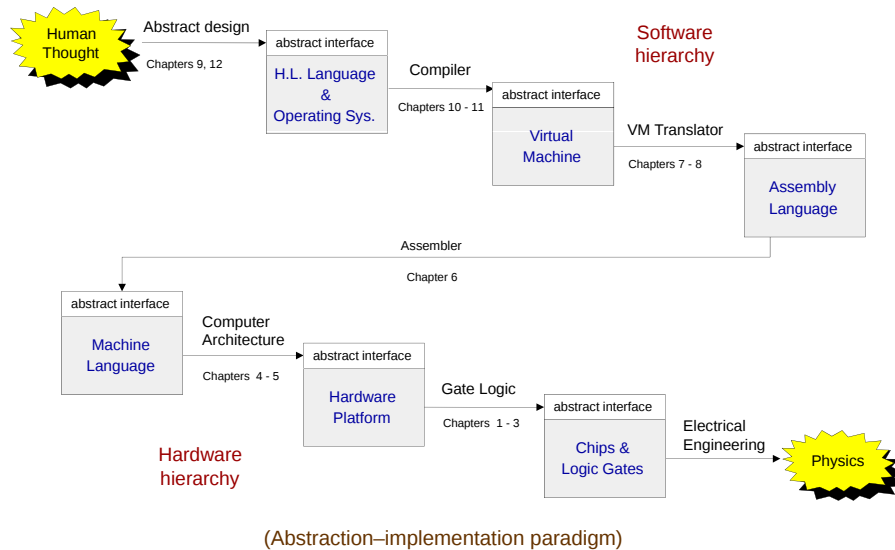
Pong, 1985



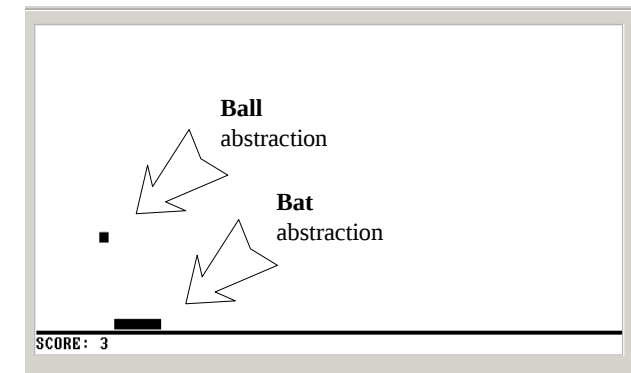
Pong, 2011



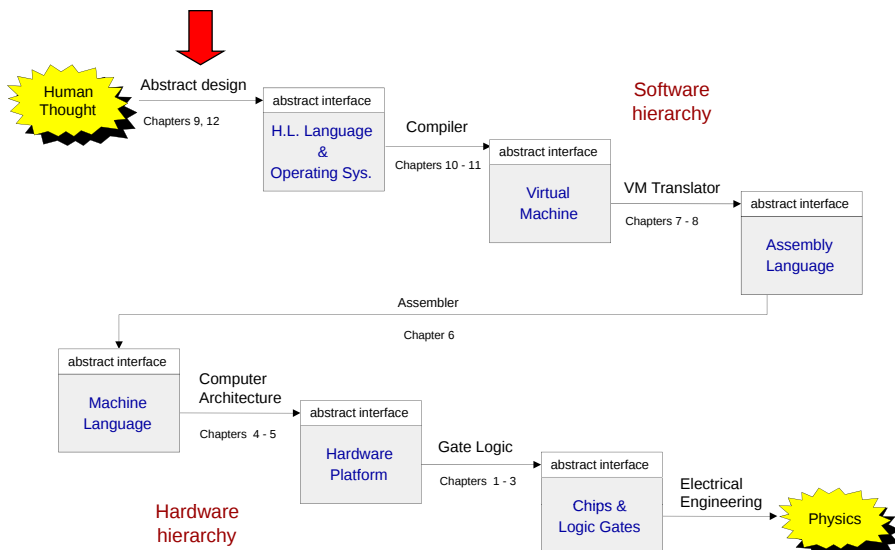
Theme and structure of the book



Application level: Pong (an example)



The big picture



High-level programming (Jack language)



```

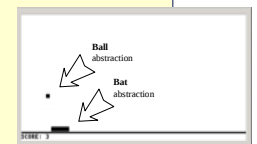
/** A Graphic Bat for a Pong Game */
class Bat {
    field int x, y;           // screen location of the bat's top-left corner
    field int width, height;  // bat's width & height

    // The class constructor and most of the class methods are omitted

    /** Draws (color=true) or erases (color=false) the bat */
    method void draw(boolean color) {
        do Screen.setColor(color);
        do Screen.drawRectangle(x, y, x+width, y+height);
        return;
    }

    /** Moves the bat one step (4 pixels) to the right. */
    method void moverR() {
        do draw(false); // erase the bat at the current location
        let x = x + 4;   // change the bat's X-location
        // but don't go beyond the screen's right border
        if ((x + width) > 511) {
            let x = 511 - width;
        }
        do draw(true); // re-draw the bat in the new location
        return;
    }
}
    
```

Typical call to an OS method



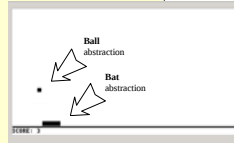
Operating system level (Jack OS)

```

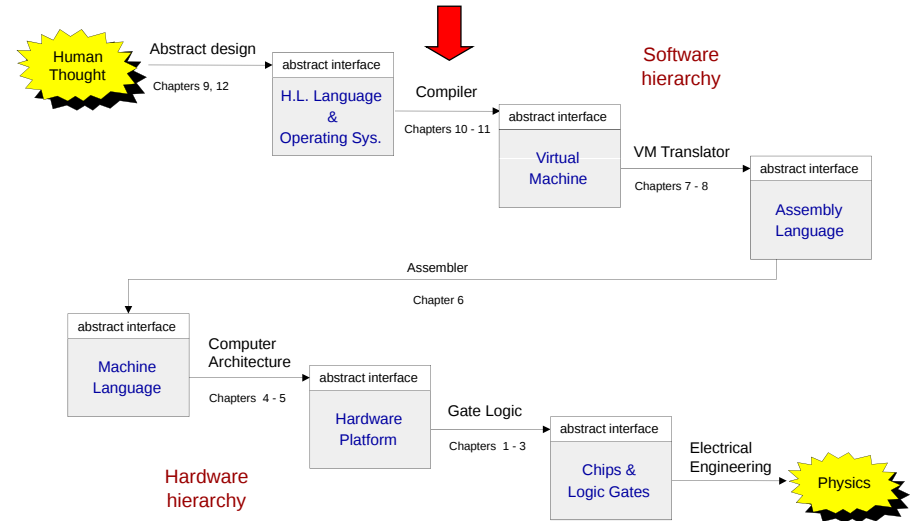
/** An OS-level screen driver that abstracts the computer's physical screen */
class Screen {
    static boolean currentColor; // the current color

    // The Screen class is a collection of methods, each implementing one
    // abstract screen-oriented operation. Most of this code is omitted.

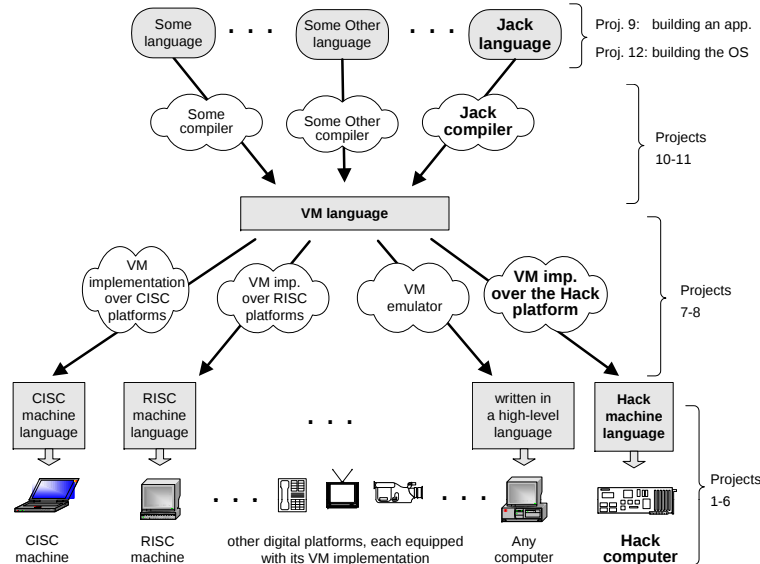
    /** Draws a rectangle in the current color. */
    // the rectangle's top left corner is anchored at screen location (x0,y0)
    // and its width and length are x1 and y1, respectively.
    function void drawRectangle(int x0, int y0, int x1, int y1) {
        var int x, y;
        let x = x0;
        while (x < x1) {
            let y = y0;
            while(y < y1) {
                do Screen.drawPixel(x,y);
                let y = y+1;
            }
            let x = x+1;
        }
    }
}
    
```



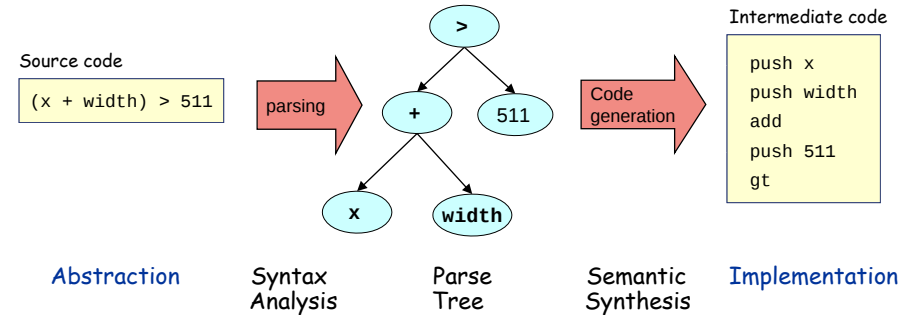
The big picture



A modern compilation model



Compilation 101



Observations:

- Modularity
- Abstraction / implementation interplay
- The implementation uses abstract services from the level below.

The virtual machine (VM modeled after JVM)

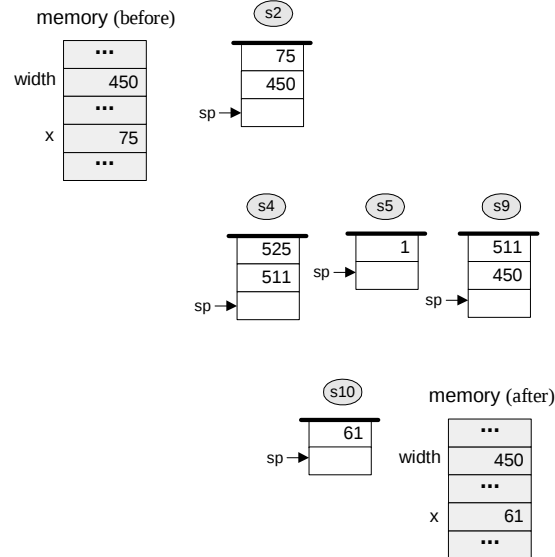


```
if ((x+width)>511) {
    let x=511-width;
}
```

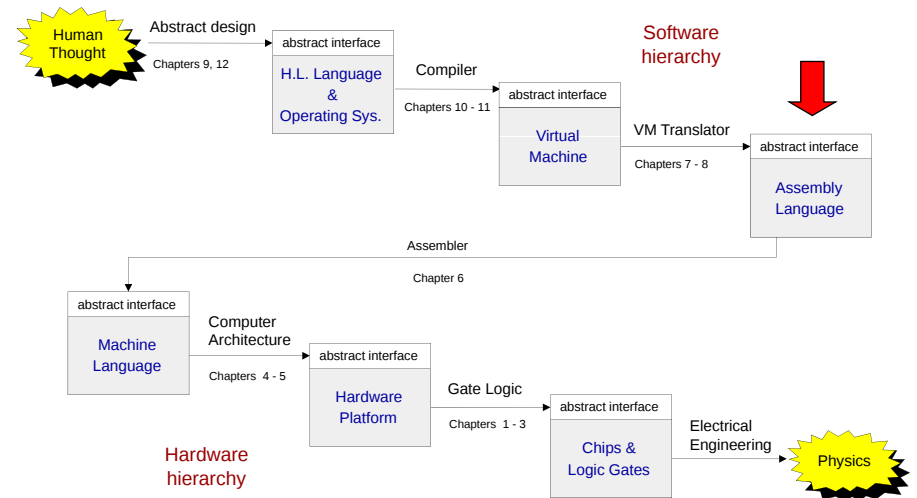
```
// VM implementation
push x      // s1
push width  // s2
add         // s3
push 511    // s4
gt          // s5
if-goto L1  // s6
goto L2     // s7

L1:
push 511    // s8
push width  // s9
sub         // s10
pop x       // s11

L2:
...
```



The big picture



Low-level programming (on Hack)



Virtual machine program

```
...
push x
push width
add
push 511
gt
if-goto L1
goto L2

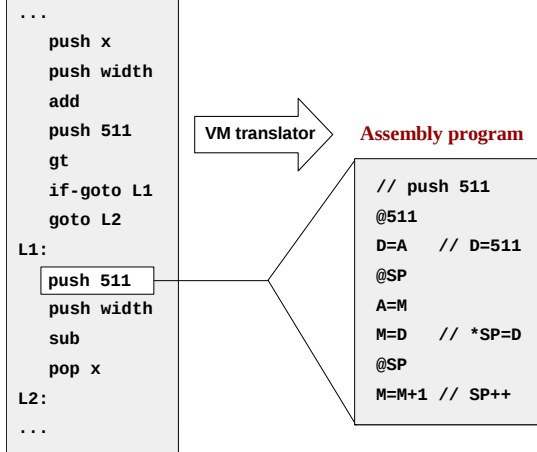
L1:
push 511
push width
sub
pop x

L2:
...
```

Low-level programming (on Hack)



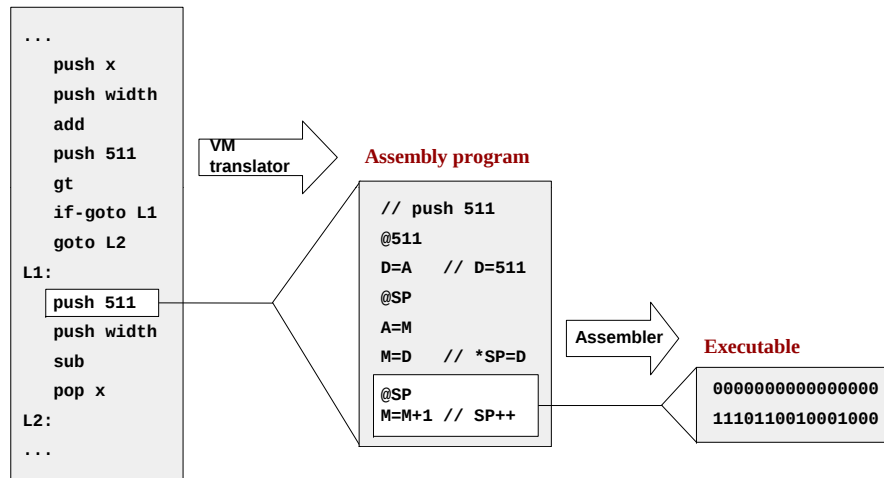
Virtual machine program



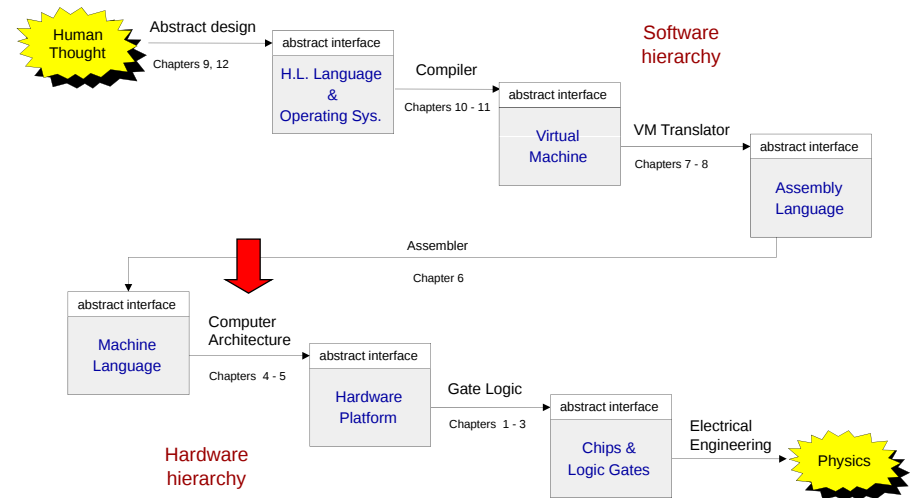
Low-level programming (on Hack)



Virtual machine program



The big picture

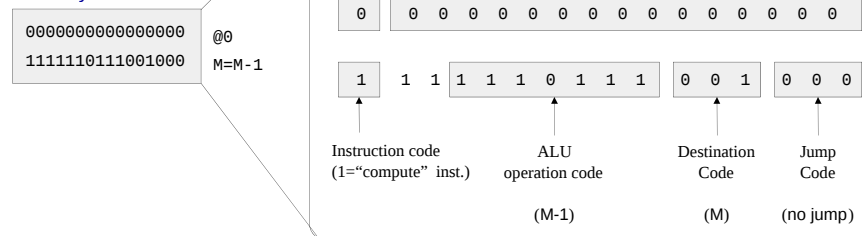


Machine language semantics (Hack)



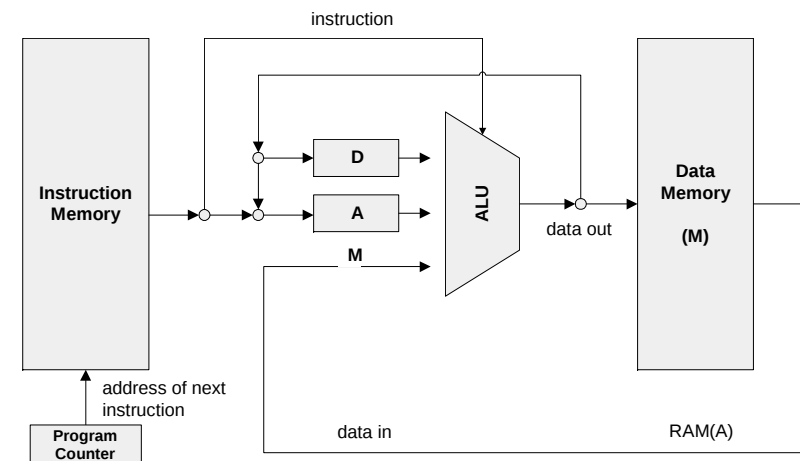
Code semantics, as interpreted by the Hack hardware platform

Code syntax



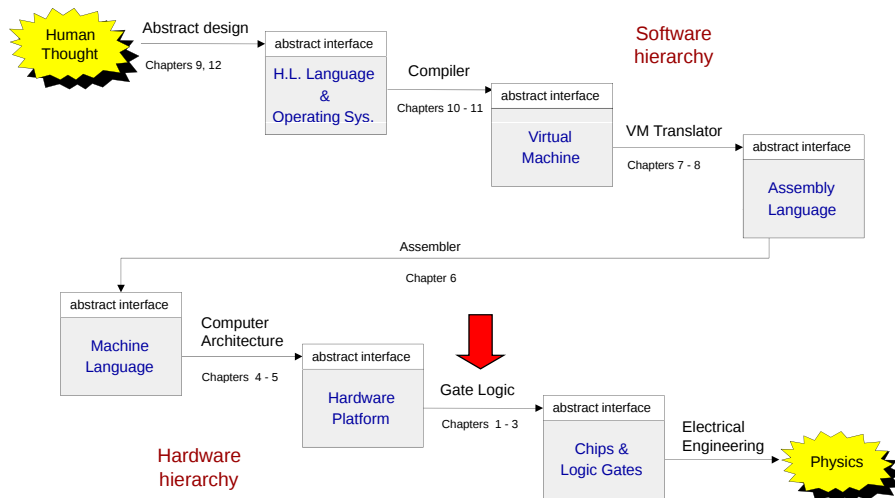
- We need a hardware architecture that realizes this semantics
- The hardware platform should be designed to:
 - Parse instructions, and
 - Execute them.

Computer architecture (Hack)



- A typical Von Neumann machine

The big picture



Logic design



- Combinational logic (leading to an ALU)
- Sequential logic (leading to a RAM)
- Putting the whole thing together (leading to a computer)

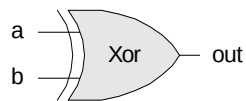
Using ... gate logic

Gate logic



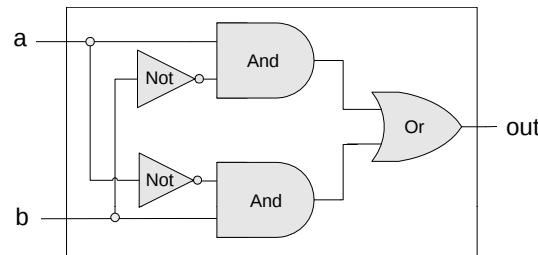
- Hardware platform = inter-connected set of chips
- Chips are made of simpler chips, all the way down to elementary logic gates
- Logic gate = hardware element that implements a certain Boolean function
- Every chip and gate has an *interface*, specifying WHAT it is doing, and an *implementation*, specifying HOW it is doing it.

Interface

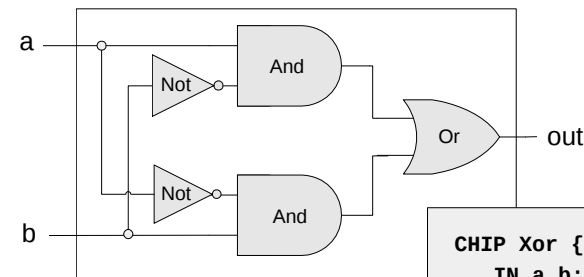


a	b	out
0	0	0
0	1	1
1	0	1
1	1	0

Implementation



Hardware description language (HDL)

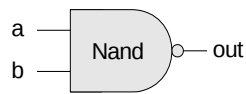


```
CHIP Xor {
  IN a,b;
  OUT out;
  PARTS:
    Not(in=a,out=Nota);
    Not(in=b,out=Notb);
    And(a=a,b=Notb,out=w1);
    And(a=Nota,b=b,out=w2);
    Or(a=w1,b=w2,out=out);
}
```

The tour ends:

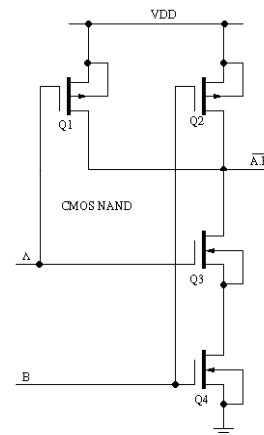


Interface

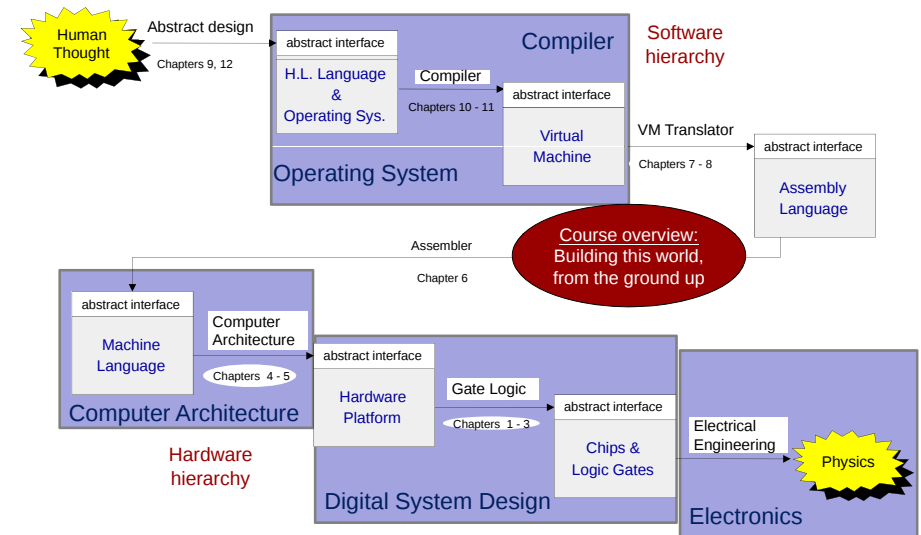


a	b	out
0	0	1
0	1	1
1	0	1
1	1	0

One implementation option (CMOS)



The tour map, revisited



What you will learn



- Number systems
- Combinational logic
- Sequential logic
- Basic principle of computer architecture
- Assembler
- Virtual machine
- High-level language
- Fundamentals of compilers
- Basic operating system
- Application programming

In short

