#### Course overview

Computer Organization and Assembly Languages Yung-Yu Chuang

with slides by Kip Irvine

#### Logistics



• Meeting time: 2:20pm-5:20pm, Wednesday

• Classroom: CSIE Room 111

• Instructor: 莊永裕 Yung-Yu Chuang

• Teaching assistant: 黃子桓

• Webpage:

http://www.csie.ntu.edu.tw/~cyy/asm

id / password

Mailing list: assembly@cmlab.csie.ntu.edu.tw
 Please subscribe via

https://cmlmail.csie.ntu.edu.tw/mailman/listinfo/assembly/

#### Caveats



- It is a course from the old curriculum.
- It is not for you if you have taken or are taking computer architecture.
- It is not tested in your graduate school entrance exam, and not listed as a required course anymore.
- It is a fundamental course, not a geek-level one.
- It is more like advanced introduction to CS, better suited to freshman or sophomore.

#### **Prerequisites**



• Better to have programming experience with some high-level languages such C, C ++, Java ...

#### **Textbook**



Readings and slides

#### References (TOY)





Princeton's Introduction to CS, http://www.cs.princeton.edu/intro cs/50machine/

http://www.cs.princeton.edu/intro
cs/60circuits/

## References (ARM)





ARM Assembly Language Programming, Peter Knaggs and Stephen Welsh



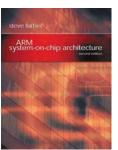
ARM System Developer's Guide, Andrew Sloss, Dominic Symes and Chris Wright

# References (ARM)





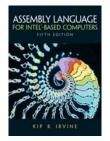
Whirlwind Tour of ARM Assembly, TONC, Jasper Vijn.



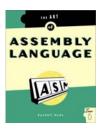
ARM System-on-chip Architecture, Steve Furber.

#### References (IA32)





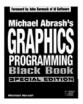
Assembly Language for Intel-Based Computers, 5th Edition, Kip Irvine



The Art of Assembly Language, Randy Hyde

#### References (IA32)





Michael Abrash' s Graphics Programming Black Book



Computer Systems: A Programmer's Perspective, Randal E. Bryant and David R. O'Hallaron

## Grading (subject to change)



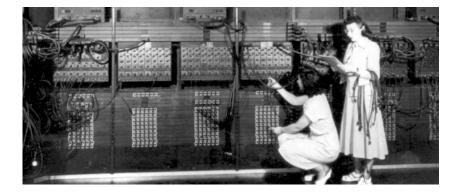
- Assignments (4 projects, 56%), most graded by performance
- Class participation (4%)
- Midterm exam (16%)
- Final project (24%)
  - Examples from previous years

# Computer Organization and Assembly language

• It is not only about assembly but also about "computer organization".

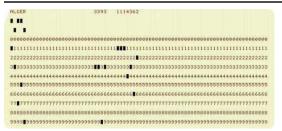
# Early computers





# Early programming tools







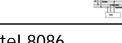
# First popular PCs







# **Early PCs**





- Intel 8086 processor
- 768KB memory
- 20MB disk
- Dot-Matrix printer (9-pin)

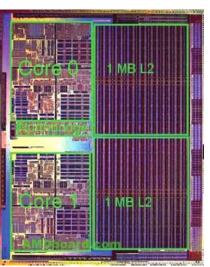
#### **GUI/IDE**





#### More advanced architectures





- Pipeline
- SIMD
- Multi-core
- Cache

#### More advanced software





# More "computers" around us





#### My computers





Desktop (Intel Pentium D 3GHz, Nvidia 7900)



VAIO Z46TD (Intel Core 2 Duo P9700 2.8GHz)



iPhone 3GS (ARM Cortex-A8 833MHz)



# Computer Organization and Assembly language

- It is not only about assembly but also about "computer organization".
- · It will cover
  - Basic concept of computer systems and architecture
  - ARM architecture and assembly language
  - x86 architecture and assembly language

#### **TOY** machine

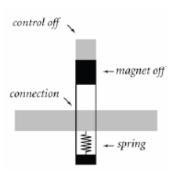




#### **TOY machine**



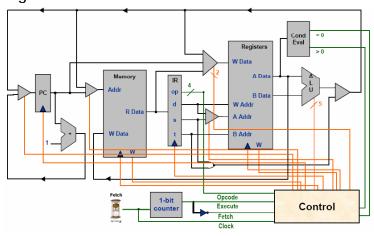
• Starting from a simple construct



#### **TOY** machine



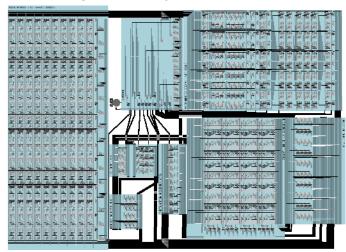
• Build several components and connect them together



#### **TOY** machine



• Almost as good as any computers



#### **TOY** machine



int A[32];	Α	DUP	32	10: <i>C</i> 020
		Ida	R1, 1	20: 7101
		lda	RA, A	21: 7 <i>A</i> 00
i=0;		lda	RC, 0	22: 7 <i>C</i> 00
Do {				
RD=stdin;	read	ld	RD, 0×FF	23: 8DFF
if (RD==0) break;		bz	RD, exit	24: CD29
		add	R2, RA, RC	25: 12 <i>AC</i>
A[i]=RD;		sti	RD, R2	26: BD02
i=i+1;		add	RC, RC, R1	27: 1 <i>CC</i> 1
} while (1);		bz	RO, read	28: <i>C</i> 023
printr();	exit	jl	RF, printr	29: FF2B
		hlt	•	2A: 0000

#### **ARM**



- ARM architecture
- ARM assembly programming



#### **IA32**



- IA-32 Processor Architecture
- · Data Transfers, Addressing, and Arithmetic
- Procedures
- · Conditional Processing
- Integer Arithmetic
- Advanced Procedures
- Strings and Arrays
- · High-Level Language Interface
- Real Arithmetic (FPU)
- SIMD
- Code Optimization

## Why taking this course?

- Does anyone really program in assembly nowadays?
- Yes, at times, you do need to write assembly code.
- It is foundation for computer architecture and compilers. It is related to electronics, logic design and operating system.

## What you will learn



- Basic principle of computer architecture
- How your computer works
- How your C programs work
- Assembly basics
- · ARM assembly programming
- IA-32 assembly programming
- Specific components, FPU/MMX
- Code optimization
- Interface between assembly to high-level language

#### **CSIE** courses



- Hardware: electronics, digital system, architecture
- Software: operating system, compiler

#### wikipedia



 Today, assembly language is used primarily for direct hardware manipulation, access to specialized processor instructions, or to address critical performance issues. Typical uses are <u>device drivers</u>, low-level <u>embedded systems</u>, and <u>real-time</u> systems.

# Reasons for not using assembly



- Development time: it takes much longer to develop in assembly. Harder to debug, no type checking, side effects...
- Maintainability: unstructured, dirty tricks
- Portability: platform-dependent

#### Reasons for using assembly



- Educational reasons: to understand how CPUs and compilers work. Better understanding to efficiency issues of various constructs.
- Developing compilers, debuggers and other development tools.
- Hardware drivers and system code
- Embedded systems
- Developing libraries.
- Accessing instructions that are not available through high-level languages.
- Optimizing for speed or space

#### To sum up



- It is all about lack of smart compilers
- Faster code, compiler is not good enough
- Smaller code , compiler is not good enough, e.g. mobile devices, embedded devices, also Smaller code → better cache performance → faster code
- Unusual architecture, there isn't even a compiler or compiler quality is bad, eg GPU, DSP chips, even MMX.

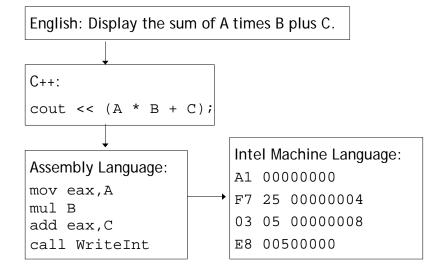
#### Overview

-

- Virtual Machine Concept
- Data Representation
- Boolean Operations

## Translating languages

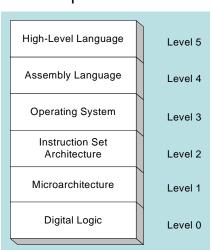




#### Virtual machines



#### Abstractions for computers



# High-level language



- Level 5
- Application-oriented languages
- Programs compile into assembly language (Level 4)

#### Assembly language



- Level 4
- Instruction mnemonics that have a one-to-one correspondence to machine language
- Calls functions written at the operating system level (Level 3)
- Programs are translated into machine language (Level 2)

mov eax, A
mul B
add eax, C
call WriteInt

## Operating system



- Level 3
- Provides services
- Programs translated and run at the instruction set architecture level (Level 2)

#### Instruction set architecture



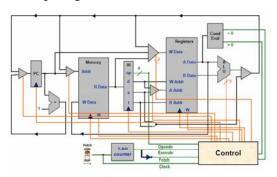
- Level 2
- Also known as conventional machine language
- Executed by Level 1 program (microarchitecture, Level 1)

A1 00000000 F7 25 00000004 03 05 00000008 E8 00500000

#### Microarchitecture

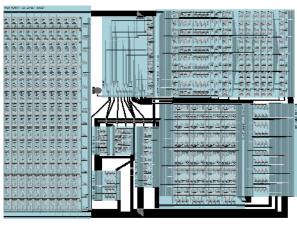


- Level 1
- Interprets conventional machine instructions (Level 2)
- Executed by digital hardware (Level 0)



## **Digital logic**

- Level 0
- CPU, constructed from digital logic gates
- System bus
- Memory



#### Data representation

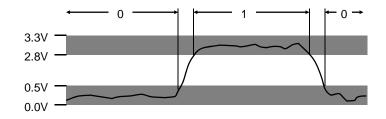


- Computer is a construction of digital circuits with two states: on and off
- You need to have the ability to translate between different representations to examine the content of the machine
- Common number systems: binary, octal, decimal and hexadecimal

#### Binary representations



- Electronic Implementation
  - Easy to store with bistable elements
  - Reliably transmitted on noisy and inaccurate wires

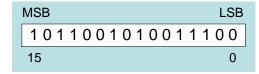


#### Binary numbers



- Digits are 1 and 0

   (a binary digit is called a bit)
  - 1 = true
  - 0 = false
- MSB -most significant bit
- LSB -least significant bit
- Bit numbering:



A bit string could have different interpretations

# **Unsigned binary integers**



- Each digit (bit) is either 1 or 0
- Each bit represents a power of 2:

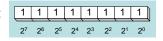


Table 1-3 Binary Bit Position Values.

Every binary number is a sum of powers of 2

2 <sup>n</sup>	Decimal Value	2 <sup>n</sup>	Decimal Value
20	1	2 <sup>8</sup>	256
21	2	29	512
22	4	2 <sup>10</sup>	1024
23	8	211	2048
24	16	212	4096
2 <sup>5</sup>	32	2 <sup>13</sup>	8192
26	64	214	16384
27	128	2 <sup>15</sup>	32768

## Translating binary to decimal



Weighted positional notation shows how to calculate the decimal value of each binary bit:

$$dec = (D_{n\text{-}1} \times 2^{n\text{-}1}) + (D_{n\text{-}2} \times 2^{n\text{-}2}) + ... + (D_1 \times 2^1) + (D_\theta \times 2^0)$$

D = binary digit

binary 00001001 = decimal 9:

$$(1 \times 2^3) + (1 \times 2^0) = 9$$

# Translating unsigned decimal to binary



• Repeatedly divide the decimal integer by 2. Each remainder is a binary digit in the translated value:

Division	Quotient	Remainder
37 / 2	18	1
18 / 2	9	0
9/2	4	1
4/2	2	0
2/2	1	0
1/2	0	1

$$37 = 100101$$

## Binary addition



• Starting with the LSB, add each pair of digits, include the carry if present.

			Cá	arry:	1				
	0	0	0	0	0	1	0	0	(4)
+	0	0	0	0	0	1	1	1	(7)
	0	0	0	0	1	0	1	1	(11)
bit position:	7	6	5	4	3	2	1	0	

#### Integer storage sizes



Standard sizes:

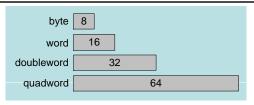


Table 1-4 Ranges of Unsigned Integers.

Storage Type	Range (low-high)	Powers of 2
Unsigned byte	0 to 255	0 to $(2^8 - 1)$
Unsigned word	0 to 65,535	0 to (2 <sup>16</sup> – 1)
Unsigned doubleword	0 to 4,294,967,295	0 to $(2^{32} - 1)$
Unsigned quadword	0 to 18,446,744,073,709,551,615	0 to (2 <sup>64</sup> – 1)

Practice: What is the largest unsigned integer that may be stored in 20 bits?

#### Large measurements



- Kilobyte (KB), 2<sup>10</sup> bytes
- Megabyte (MB), 2<sup>20</sup> bytes
- Gigabyte (GB), 230 bytes
- Terabyte (TB), 240 bytes
- Petabyte
- Exabyte
- Zettabyte
- Yottabyte

## Hexadecimal integers



All values in memory are stored in binary. Because long binary numbers are hard to read, we use hexadecimal representation.

Table 1-5 Binary, Decimal, and Hexadecimal Equivalents.

Binary	Decimal	Hexadecimal	Binary	Decimal	Hexadecimal
0000	0	0	1000	8	8
0001	1	1	1001	9	9
0010	2	2	1010	10	A
0011	3	3	1011	11	В
0100	4	4	1100	12	С
0101	5	5	1101	13	D
0110	6	6	1110	14	Е
0111	7	7	1111	15	F

## Translating binary to hexadecimal



- Each hexadecimal digit corresponds to 4 binary bits.
- Example: Translate the binary integer 0001011010101011110010100 to hexadecimal:

1	6	A	7	9	4
0001	0110	1010	0111	1001	0100

## Converting hexadecimal to decimal



 Multiply each digit by its corresponding power of 16:

$$dec = (D_3 \times 16^3) + (D_2 \times 16^2) + (D_1 \times 16^1) + (D_0 \times 16^0)$$

- Hex 1234 equals  $(1 \times 16^3) + (2 \times 16^2) + (3 \times 16^1) + (4 \times 16^0)$ , or decimal 4,660.
- Hex 3BA4 equals  $(3 \times 16^3) + (11 * 16^2) + (10 \times 16^1) + (4 \times 16^0)$ , or decimal 15,268.

#### Powers of 16



Used when calculating hexadecimal values up to 8 digits long:

16 <sup>n</sup>	Decimal Value	16 <sup>n</sup>	Decimal Value
16 <sup>0</sup>	1	16 <sup>4</sup>	65,536
16 <sup>1</sup>	16	16 <sup>5</sup>	1,048,576
16 <sup>2</sup>	256	16 <sup>6</sup>	16,777,216
16 <sup>3</sup>	4096	16 <sup>7</sup>	268,435,456

## Converting decimal to hexadecimal



Division	Quotient	Remainder
422 / 16	26	6
26 / 16	1	A
1 / 16	0	1

decimal 422 = 1A6 hexadecimal

#### Hexadecimal addition



Divide the sum of two digits by the number base (16). The quotient becomes the carry value, and the remainder is the sum digit.

		1	1
36	28	28	6A
42	45	58	4B
78	6D	80	B5

Important skill: Programmers frequently add and subtract the addresses of variables and instructions.

#### Hexadecimal subtraction



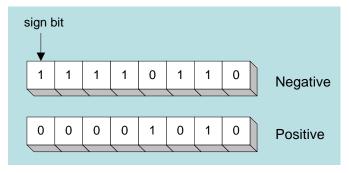
When a borrow is required from the digit to the left, add 10h to the current digit's value:

Practice: The address of **var1** is 00400020. The address of the next variable after var1 is 0040006A. How many bytes are used by var1?

## Signed integers



The highest bit indicates the sign. 1 = negative, 0 = positive



If the highest digit of a hexadecmal integer is > 7, the value is negative. Examples: 8A, C5, A2, 9D

## Two's complement notation



#### Steps:

- Complement (reverse) each bit
- Add 1

Starting value	0000001
Step 1: reverse the bits	11111110
Step 2: add 1 to the value from Step 1	11111110 +00000001
Sum: two's complement representation	11111111

Note that 00000001 + 11111111 = 00000000

## **Binary subtraction**



- When subtracting A B, convert B to its two's complement

Advantages for 2's complement:

- No two 0's
- Sign bit
- Remove the need for separate circuits for add and sub

## Ranges of signed integers



The highest bit is reserved for the sign. This limits the range:

Storage Type	Range (low-high)	Powers of 2
Signed byte	-128 to +127	$-2^7$ to $(2^7 - 1)$
Signed word	-32,768 to +32,767	$-2^{15}$ to $(2^{15}-1)$
Signed doubleword	-2,147,483,648 to 2,147,483,647	$-2^{31}$ to $(2^{31}-1)$
Signed quadword	-9,223,372,036,854,775,808 to +9,223,372,036,854,775,807	$-2^{63}$ to $(2^{63} - 1)$

#### Character



- Character sets
  - Standard ASCII (0 127)
  - Extended ASCII (0 255)
  - ANSI (0 255)
  - Unicode (0 65,535)
- Null-terminated String
  - Array of characters followed by a null byte
- Using the ASCII table
  - back inside cover of book

## **Representing Instructions**



int	sum(int x,	int	y)
{			
1	return x+y;		
}			

- For this example, Alpha & Sun use two 4-byte instructions
  - Use differing numbers of instructions in other cases
- PC uses 7 instructions with lengths 1, 2, and 3 bytes
  - Same for NT and for Linux
  - NT / Linux not fully binary compatible

Α	lpha :	sum	Sur	1 su	m	Ρ	C sum
ſ	00		Γ	31		Γ	55
Ī	00		7	23		ſ	89
	30		1	ΞΟ		ſ	E5
	42		Г	8		ſ	8B
	01		<u> </u>	90		ſ	45
	80			)2			0C
	FA			00			03
	6B			9			45
-							80
							89
							EC
							5D
						Γ	C3

# Different machines use totally different instructions and encodings

## Boolean algebra



- Boolean expressions created from:
  - NOT, AND, OR

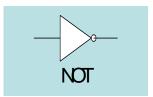
Expression	Description
$\neg_{X}$	NOT X
$X \wedge Y$	X AND Y
X v Y	X OR Y
$\neg X \lor Y$	( NOT X ) OR Y
$\neg(X \land Y)$	NOT ( X AND Y )
X ∧ ¬Y	X AND ( NOT Y )



- Inverts (reverses) a boolean value
- Truth table for Boolean NOT operator:

Х	¬х
F	Т
Т	F

Digital gate diagram for NOT:



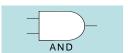
#### **AND**



- · Truth if both are true
- Truth table for Boolean AND operator:

Х	Υ	$X \wedge Y$
F	F	F
F	Т	F
Т	F	F
Т	Т	T

Digital gate diagram for AND:



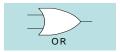
#### OR



- True if either is true
- Truth table for Boolean OR operator:

X	Υ	$X \vee Y$
F	F	F
F	Т	T
Т	F	T
Т	Т	T

Digital gate diagram for OR:



# Implementation of gates

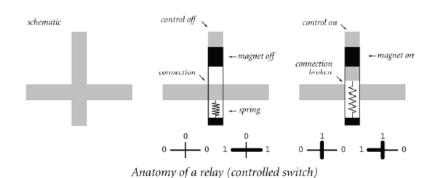


• Fluid switch (http://www.cs.princeton.edu/introcs/lectures/fluid-computer.swf)



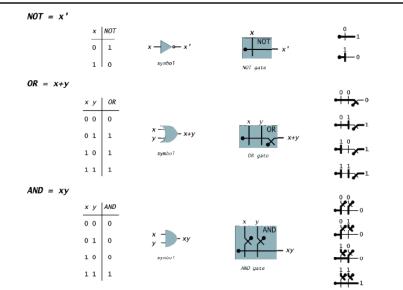
# Implementation of gates





# Implementation of gates





# Truth Tables (1 of 2)



- A Boolean function has one or more Boolean inputs, and returns a single Boolean output.
- A truth table shows all the inputs and outputs of a Boolean function

Exam	ple:	$\neg X$	$\vee$	Υ

Х	¬х	Υ	<b>¬</b> X ∨ Y
F	Т	F	Т
F	Т	Т	Т
Т	F	F	F
Т	F	Т	Т

# Truth Tables (2 of 2)



• Example:  $X \land \neg Y$ 

X	Y	$\neg_{\mathbf{Y}}$	X∧¬Y
F	F	Т	F
F	Т	F	F
Т	F	Т	Т
Т	Т	F	F