Course overview

Computer Organization and Assembly Languages Yung-Yu Chuang 2008/09/15

with slides by Kip Irvine

Prerequisites



• Better to have programming experience with some high-level language such C, C ++, Java ...

- Meeting time: 2:20pm-5:20pm, Monday
- Classroom: CSIE Room 104
- Instructor: Yung-Yu Chuang
- Teaching assistants: 李根逸/黃子桓
- Webpage:

http://www.csie.ntu.edu.tw/~cyy/asm id / password

- Forum: http://www.cmlab.csie.ntu.edu.tw/~cyy/forum/viewforum.php?f=13
- Mailing list: assembly@cmlab.csie.ntu.edu.tw Please subscribe via

https://cmlmail.csie.ntu.edu.tw/mailman/listinfo/assembly/

Textbook



• Readings and slides



References (TOY)





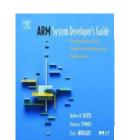
Princeton's Introduction to CS, http://www.cs.princeton.edu/intro cs/50machine/

> http://www.cs.princeton.edu/intro cs/60circuits/

References (ARM)



ARM Assembly Language Programming, Peter Knaggs and Stephen Welsh



ARM System Developer's Guide, Andrew Sloss, Dominic Symes and Chris Wright

References (ARM)



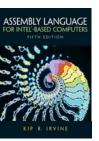


Whirlwind Tour of ARM Assembly, TONC, Jasper Vijn.



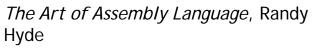
ARM System-on-chip Architecture, Steve Furber.

References (IA32)



Assembly Language for Intel-Based Computers, 5th Edition, Kip Irvine

ASSEMBLY LANGUAGE

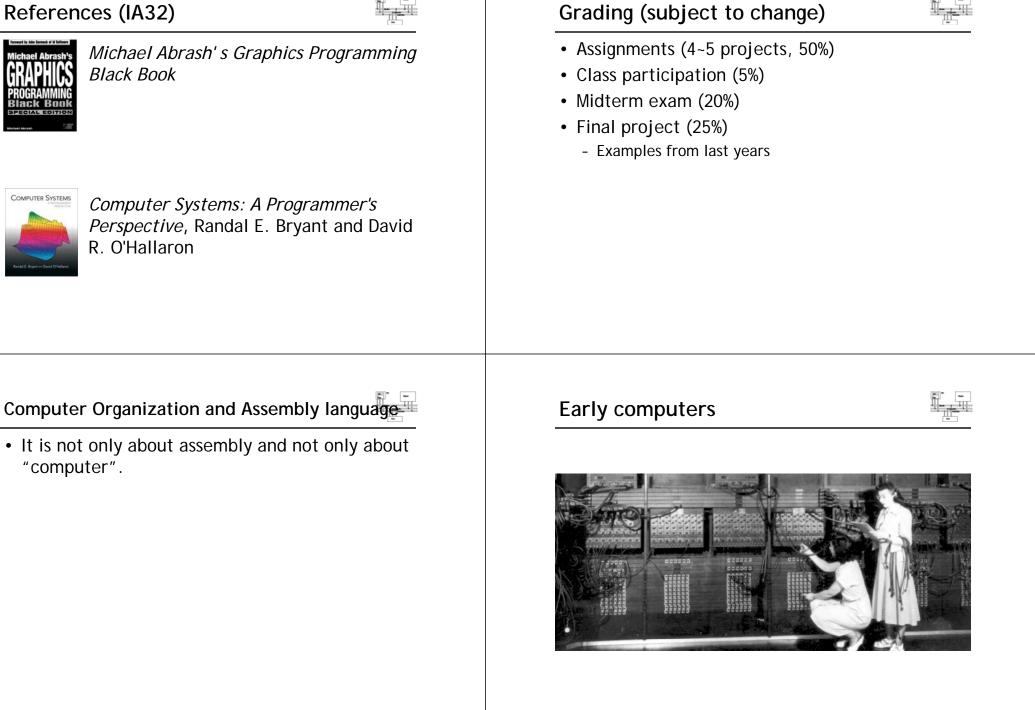






References (IA32)





Early programming tools



| ALGER | 3393 1114362 |
|---|---|
| | |
| 1.1 | |
| | |
| | |
| 222222222222222222222222222222222222222 | *************************************** |
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| 444444444444444444444444444444444444444 | ***************** |
| 555855555555555555555555555555555555555 | istsssssssssssssssssssssssssssssssssss |
| 66666666666666666 | 66666666666666666666666666666666666666 |
| *********** | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| | |
| 999989999999999999999 | |



First popular PCs





Early PCs

IIIM



- Intel 8086
- processor
- 768KB memory
- 20MB disk
- Dot-Matrix printer (9-pin)

GUI/IDE





More advanced architectures

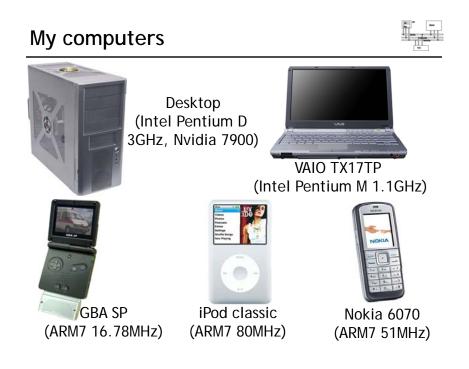




More advanced software







Computer Organization and Assembly language

- It is not only about assembly and not only about "computer".
- It will cover
 - Basic concept of computer systems and architecture
 - ARM assembly language
 - x86 assembly language

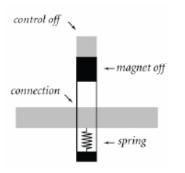




TOY machine



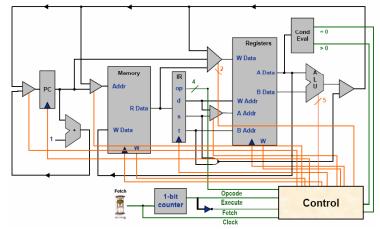
• Starting from a simple construct



TOY machine



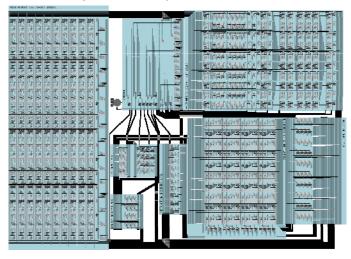
Build several components and connect them together



TOY machine



• Almost as good as any computers



TOY machine



| int A[32]; | Α | DUP | 32 | 10: <i>C</i> 020 |
|-------------------|------|-----|------------|-------------------|
| | | Ida | R1, 1 | 20: 7101 |
| | | Ida | RA, A | 21: 7A00 |
| i=0; | | Ida | RC, 0 | 22: 7 <i>C</i> 00 |
| Do { | | | | |
| RD=stdin; | read | ld | RD, 0×FF | 23: 8DFF |
| if (RD==0) break; | | bz | RD, exit | 24: CD29 |
| | | add | R2, RA, RC | 25: 12 <i>AC</i> |
| A[i]=RD; | | sti | RD, R2 | 26: BD02 |
| i=i+1; | | add | RC, RC, R1 | 27: 1 <i>CC</i> 1 |
| } while (1); | | bz | RO, read | 28: <i>C</i> 023 |
| printr(); | exit | jl | RF, printr | 29: FF2B |
| | | ĥlt | · | 2A: 0000 |
| | | | | |

ARM



- ARM architecture
- ARM assembly programming



IA32



- IA-32 Processor Architecture
- Data Transfers, Addressing, and Arithmetic
- Procedures
- Conditional Processing
- Integer Arithmetic
- Advanced Procedures
- Strings and Arrays
- High-Level Language Interface
- Real Arithmetic (FPU)
- SIMD
- Code Optimization
- Writing toy OS

What you will learn



- Basic principle of computer architecture
- How your computer works
- How your C programs work
- Assembly basics
- ARM assembly programming
- IA-32 assembly programming
- Specific components, FPU/MMX
- Code optimization
- Interface between assembly to high-level language
- Toy OS writing

CSIE courses



- Hardware: electronics, digital system, architecture
- Software: operating system, compiler

Why taking this course?



- Does anyone really program in assembly nowadays?
- Yes, at times, you do need to write assembly code.
- It is foundation for computer architecture and compilers. It is related to electronics, logic design and operating system.

wikipedia



 Today, assembly language is used primarily for direct hardware manipulation, access to specialized processor instructions, or to address critical performance issues. Typical uses are <u>device drivers</u>, low-level <u>embedded systems</u>, and <u>real-time</u> systems.

Reasons for not using assembly



- Development time: it takes much longer to develop in assembly. Harder to debug, no type checking, side effects...
- Maintainability: unstructured, dirty tricks
- Portability: platform-dependent

Reasons for using assembly



- Educational reasons: to understand how CPUs and compilers work. Better understanding to efficiency issues of various constructs.
- Developing compilers, debuggers and other development tools.
- Hardware drivers and system code
- Embedded systems
- Developing libraries.
- Accessing instructions that are not available through high-level languages.
- Optimizing for speed or space

To sum up



- It is all about lack of smart compilers
- Faster code, compiler is not good enough
- Smaller code , compiler is not good enough, e.g. mobile devices, embedded devices, also Smaller code → better cache performance → faster code
- Unusual architecture , there isn't even a compiler or compiler quality is bad, eg GPU, DSP chips, even MMX.

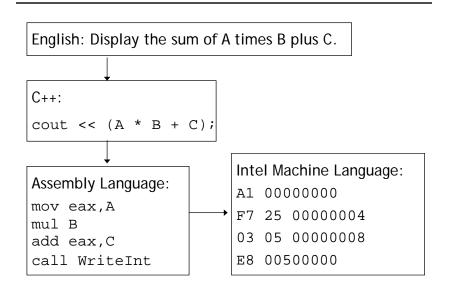
Overview



- Virtual Machine Concept
- Data Representation
- Boolean Operations

Translating Languages





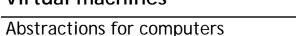
High-Level Language

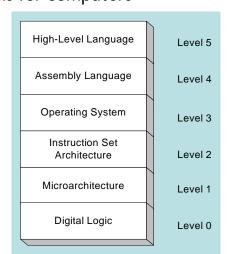


- Level 5
- Application-oriented languages
- Programs compile into assembly language (Level 4)

cout << (A * B + C);

Virtual machines





Assembly Language



- Level 4
- Instruction mnemonics that have a one-to-one correspondence to machine language
- Calls functions written at the operating system level (Level 3)
- Programs are translated into machine language (Level 2)

mov eax, A mul B add eax, C call WriteInt



Operating System



- Level 3
- Provides services
- Programs translated and run at the instruction set architecture level (Level 2)



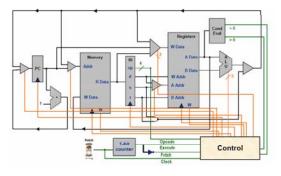
- Level 2
- Also known as conventional machine language
- Executed by Level 1 program (microarchitecture, Level 1)

A1 00000000 F7 25 0000004 03 05 0000008 E8 00500000

Microarchitecture



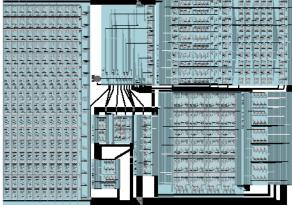
- Level 1
- Interprets conventional machine instructions (Level 2)
- Executed by digital hardware (Level 0)



Digital Logic



- Level 0
- CPU, constructed from digital logic gates
- System bus
- Memory



Data representation

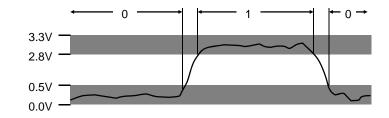


- Computer is a construction of digital circuits with two states: *on* and *off*
- You need to have the ability to translate between different representations to examine the content of the machine
- Common number systems: binary, octal, decimal and hexadecimal

Binary Representations



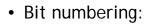
- Electronic Implementation
 - Easy to store with bistable elements
 - Reliably transmitted on noisy and inaccurate wires

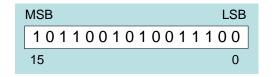


Binary numbers



- Digits are 1 and 0 (a binary digit is called a bit)
 - 1 = true
 - 0 = false
- MSB -most significant bit
- LSB -least significant bit





• A bit string could have different interpretations

Unsigned binary integers



- Each digit (bit) is either 1 or 0
- Each bit represents a power of 2:

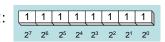


Table 1-3 Binary Bit Position Values.

Every binary number is a sum of powers of 2

| 2 ⁿ | Decimal Value | 2 ⁿ | Decimal Value |
|----------------|---------------|-----------------|---------------|
| 2 ⁰ | 1 | 2 ⁸ | 256 |
| 2 ¹ | 2 | 2 ⁹ | 512 |
| 2 ² | 4 | 2 ¹⁰ | 1024 |
| 2 ³ | 8 | 211 | 2048 |
| 24 | 16 | 212 | 4096 |
| 2 ⁵ | 32 | 2 ¹³ | 8192 |
| 2 ⁶ | 64 | 214 | 16384 |
| 27 | 128 | 215 | 32768 |

Translating Binary to Decimal



Weighted positional notation shows how to calculate the decimal value of each binary bit:

 $\begin{array}{l} dec = (D_{n\text{-}1} \times 2^{n\text{-}1}) + (D_{n\text{-}2} \times 2^{n\text{-}2}) + \ldots + (D_1 \times 2^1) + (D_0 \times 2^0) \\ \times 2^0) \end{array}$

D = binary digit

binary 00001001 = decimal 9:

 $(1 \times 2^3) + (1 \times 2^0) = 9$

Translating Unsigned Decimal to Binary

• Repeatedly divide the decimal integer by 2. Each remainder is a binary digit in the translated value:

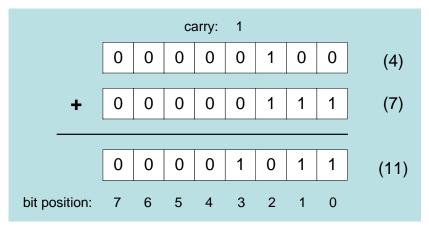
| Division | Quotient | Remainder |
|----------|----------|-----------|
| 37 / 2 | 18 | 1 |
| 18 / 2 | 9 | 0 |
| 9/2 | 4 | 1 |
| 4/2 | 2 | 0 |
| 2/2 | 1 | 0 |
| 1/2 | 0 | 1 |

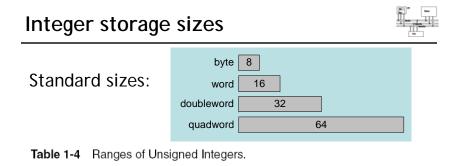
37 = 100101

Binary addition



• Starting with the LSB, add each pair of digits, include the carry if present.





| Storage Type | Range (low–high) | Powers of 2 |
|---------------------|---------------------------------|---------------------|
| Unsigned byte | 0 to 255 | 0 to $(2^8 - 1)$ |
| Unsigned word | 0 to 65,535 | 0 to $(2^{16} - 1)$ |
| Unsigned doubleword | 0 to 4,294,967,295 | 0 to $(2^{32} - 1)$ |
| Unsigned quadword | 0 to 18,446,744,073,709,551,615 | 0 to $(2^{64} - 1)$ |

Practice: What is the largest unsigned integer that may be stored in 20 bits?

Large measurements



- Kilobyte (KB), 2¹⁰ bytes
- Megabyte (MB), 2²⁰ bytes
- Gigabyte (GB), 2³⁰ bytes
- Terabyte (TB), 2⁴⁰ bytes
- Petabyte
- Exabyte
- Zettabyte
- Yottabyte

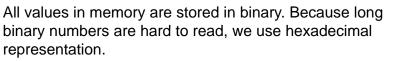


Table 1-5 Binary, Decimal, and Hexadecimal Equivalents.

| Binary | Decimal | Hexadecimal | Binary | Decimal | Hexadecimal |
|--------|---------|-------------|--------|---------|-------------|
| 0000 | 0 | 0 | 1000 | 8 | 8 |
| 0001 | 1 | 1 | 1001 | 9 | 9 |
| 0010 | 2 | 2 | 1010 | 10 | А |
| 0011 | 3 | 3 | 1011 | 11 | В |
| 0100 | 4 | 4 | 1100 | 12 | С |
| 0101 | 5 | 5 | 1101 | 13 | D |
| 0110 | 6 | 6 | 1110 | 14 | Е |
| 0111 | 7 | 7 | 1111 | 15 | F |

Translating binary to hexadecimal



- Each hexadecimal digit corresponds to 4 binary bits.
- Example: Translate the binary integer 000101101010011110010100 to hexadecimal:

| 1 | 6 | А | 7 | 9 | 4 |
|------|------|------|------|------|------|
| 0001 | 0110 | 1010 | 0111 | 1001 | 0100 |

Converting hexadecimal to decimal



 Multiply each digit by its corresponding power of 16:

 $dec = (D_3 \times 16^3) + (D_2 \times 16^2) + (D_1 \times 16^1) + (D_0 \times 16^0)$

- Hex 1234 equals (1 × 16³) + (2 × 16²) + (3 × 16¹) + (4 × 16⁰), or decimal 4,660.
- Hex 3BA4 equals $(3 \times 16^3) + (11 * 16^2) + (10 \times 16^1) + (4 \times 16^0)$, or decimal 15,268.



Powers of 16



Used when calculating hexadecimal values up to 8 digits long:

| 16 ⁿ | Decimal Value | 16 ⁿ | Decimal Value |
|-----------------|---------------|-----------------|---------------|
| 16 ⁰ | 1 | 16 ⁴ | 65,536 |
| 16 ¹ | 16 | 16 ⁵ | 1,048,576 |
| 16 ² | 256 | 16 ⁶ | 16,777,216 |
| 16 ³ | 4096 | 16 ⁷ | 268,435,456 |

Converting decimal to hexadecimal



| Division | Quotient | Remainder |
|----------|----------|-----------|
| 422 / 16 | 26 | 6 |
| 26 / 16 | 1 | А |
| 1 / 16 | 0 | 1 |

decimal 422 = 1A6 hexadecimal

Hexadecimal addition



Divide the sum of two digits by the number base (16). The quotient becomes the carry value, and the remainder is the sum digit.

| | | 1 | 1 |
|----|----|----|----|
| 36 | 28 | 28 | 6A |
| 42 | 45 | 58 | 4B |
| 78 | 6D | 80 | B5 |

Important skill: Programmers frequently add and subtract the addresses of variables and instructions.

Hexadecimal subtraction



When a borrow is required from the digit to the left, add 10h to the current digit's value:

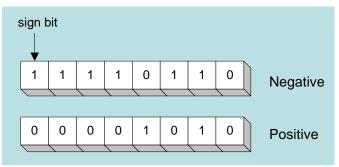


Practice: The address of **var1** is 00400020. The address of the next variable after var1 is 0040006A. How many bytes are used by var1?

Signed integers



The highest bit indicates the sign. 1 = negative, 0 = positive



If the highest digit of a hexadecmal integer is > 7, the value is negative. Examples: 8A, C5, A2, 9D

Binary subtraction



- When subtracting A B, convert B to its two's complement
- Add A to (–B)

| 01100→ | 01100 |
|--------------------|-------|
| - 0 0 0 1 <u>1</u> | 11101 |
| | 01001 |

Advantages for 2's complement:

- No two 0's
- Sign bit
- Remove the need for separate circuits for add and sub

Two's complement notation



Steps:

- Complement (reverse) each bit
- Add 1

| Starting value | 0000001 |
|--|-----------------------|
| Step 1: reverse the bits | 11111110 |
| Step 2: add 1 to the value from Step 1 | 11111110 +00000001 |
| Sum: two's complement representation | 1111111 |

Note that 00000001 + 11111111 = 00000000

Ranges of signed integers



The highest bit is reserved for the sign. This limits the range:

| Storage Type | Range (low–high) | Powers of 2 | |
|-------------------|---|-----------------------------|--|
| Signed byte | -128 to +127 | -2^7 to $(2^7 - 1)$ | |
| Signed word | -32,768 to +32,767 | -2^{15} to $(2^{15}-1)$ | |
| Signed doubleword | -2,147,483,648 to 2,147,483,647 | -2^{31} to $(2^{31} - 1)$ | |
| Signed quadword | -9,223,372,036,854,775,808 to +9,223,372,036,854,775,807 | -2^{63} to $(2^{63} - 1)$ | |

Character



- Character sets
 - Standard ASCII (0 127)
 - Extended ASCII (0 255)
 - ANSI (0-255)
 - Unicode (0-65,535)
- Null-terminated String
 - Array of characters followed by a null byte
- Using the ASCII table
 - back inside cover of book

Boolean algebra

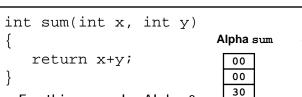


- Boolean expressions created from:
 - NOT, AND, OR

| Expression | on Description | |
|--------------------|-----------------|--|
| \neg_X | NOT X | |
| $X \wedge Y$ | X AND Y | |
| $X \lor \ Y$ | X OR Y | |
| $\neg X \lor Y$ | (NOT X) OR Y | |
| $\neg(X \wedge Y)$ | NOT (X AND Y) | |
| $X \wedge \neg Y$ | X AND (NOT Y) | |

Representing Instructions





42

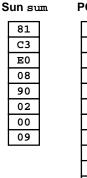
01

80

FA

6В

- For this example, Alpha & Sun use two 4-byte instructions
 - Use differing numbers of instructions in other cases
- PC uses 7 instructions with lengths 1, 2, and 3 bytes
 - Same for NT and for Linux
 - NT / Linux not fully binary compatible



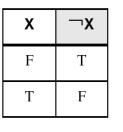
| F | °C su |
|---|-------|
| | 55 |
| | 89 |
| | E5 |
| | 8B |
| | 45 |
| | 0C |
| | 03 |
| | 45 |
| | 08 |
| | 89 |
| | EC |
| | 5D |
| | C3 |
| | |

Different machines use totally different instructions and encodings

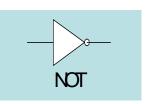
NOT



- Inverts (reverses) a boolean value
- Truth table for Boolean NOT operator:



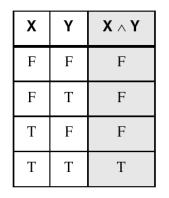
Digital gate diagram for NOT:

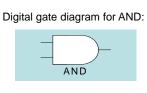


AND



- Truth if both are true
- Truth table for Boolean AND operator:





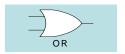
OR



- True if either is true
- Truth table for Boolean OR operator:

| Х | Y | $\mathbf{X} \lor \mathbf{Y}$ |
|---|---|------------------------------|
| F | F | F |
| F | Т | Т |
| Т | F | Т |
| Т | Т | Т |

Digital gate diagram for OR:



Operator precedence



- NOT > AND > OR
- Examples showing the order of operations:

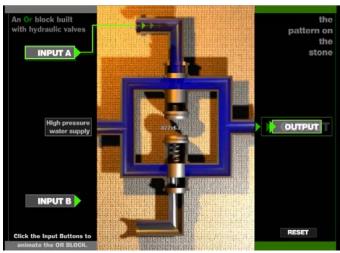
| Expression | Order of Operations |
|------------------------|---------------------|
| $\neg X \lor Y$ | NOT, then OR |
| $\neg(X \lor Y)$ | OR, then NOT |
| $X \lor \ (Y \land Z)$ | AND, then OR |

• Use parentheses to avoid ambiguity

Implementation of gates

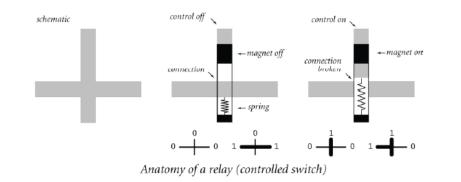


• Fluid switch (<u>http://www.cs.princeton.edu/introcs/lectures/fluid-computer.swf</u>)

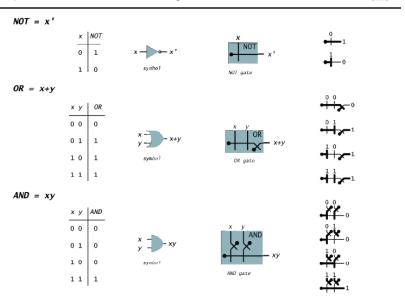


Implementation of gates





Implementation of gates



Truth Tables (1 of 2)



- A Boolean function has one or more Boolean inputs, and returns a single Boolean output.
- A truth table shows all the inputs and outputs of a Boolean function

Example: $\neg X \lor Y$

| Х | ⊓х | Y | $\neg X \lor Y$ |
|---|----|---|-----------------|
| F | Т | F | Т |
| F | Т | Т | Т |
| Т | F | F | F |
| Т | F | Т | Т |

Truth Tables (2 of 2)



• Example: $X \land \neg Y$

