

# Course overview

*Computer Organization and Assembly Languages*

*Yung-Yu Chuang*

*2008/09/15*

*with slides by Kip Irvine*

# Logistics

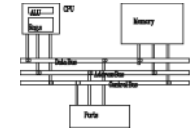
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- Meeting time: 2:20pm-5:20pm, Monday
- Classroom: CSIE Room 104
- Instructor: Yung-Yu Chuang
- Teaching assistants: 李根逸 / 黃子桓
- Webpage:  
<http://www.csie.ntu.edu.tw/~cyy/asm>  
id / password
- Forum:  
<http://www.cmlab.csie.ntu.edu.tw/~cyy/forum/viewforum.php?f=13>
- Mailing list: [assembly@cmlab.csie.ntu.edu.tw](mailto:assembly@cmlab.csie.ntu.edu.tw)  
Please subscribe via  
<https://cmlmail.csie.ntu.edu.tw/mailman/listinfo/assembly/>

# Prerequisites

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- Better to have programming experience with some high-level language such C, C ++,Java ...

# Textbook

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- Readings and slides

# References (TOY)



Princeton's Introduction to CS,  
<http://www.cs.princeton.edu/introcs/50machine/>

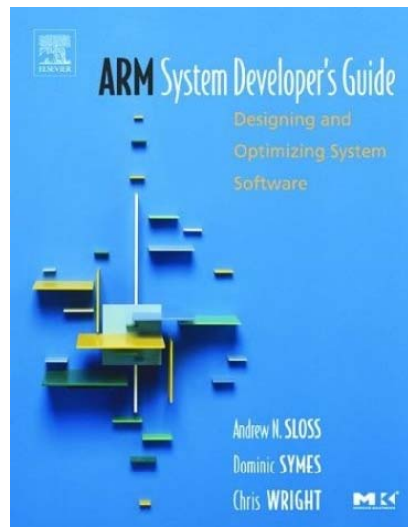
<http://www.cs.princeton.edu/introcs/60circuits/>

# References (ARM)

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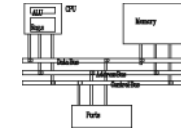


*ARM Assembly Language Programming*, Peter Knaggs and Stephen Welsh

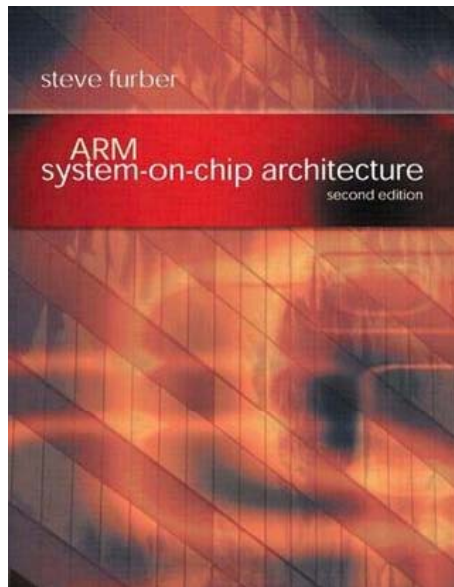


*ARM System Developer's Guide*, Andrew Sloss, Dominic Symes and Chris Wright

# References (ARM)

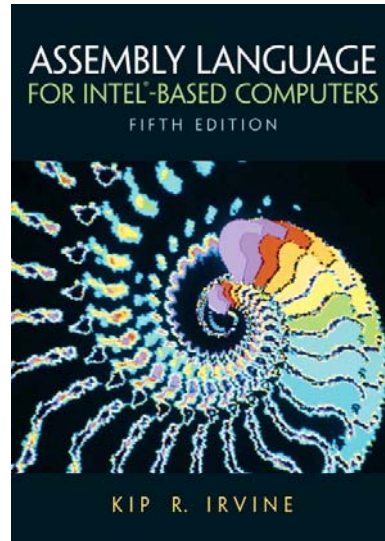


*Whirlwind Tour of ARM Assembly, TONC, Jasper Vijn.*

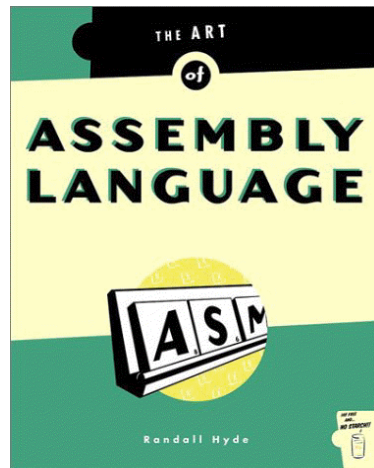


*ARM System-on-chip Architecture, Steve Furber.*

# References (IA32)



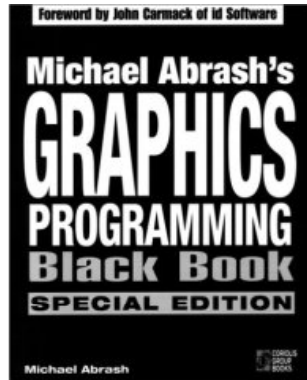
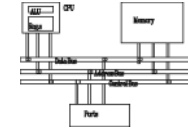
*Assembly Language for Intel-Based Computers*, 5th Edition, Kip Irvine



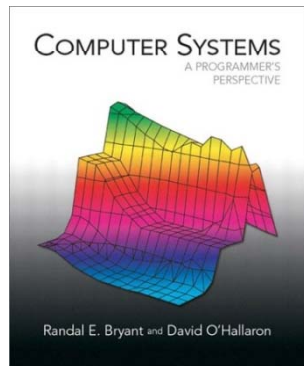
*The Art of Assembly Language*, Randy Hyde



# References (IA32)



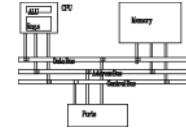
*Michael Abrash's Graphics Programming Black Book*



*Computer Systems: A Programmer's Perspective*, Randal E. Bryant and David R. O'Hallaron

# Grading (subject to change)

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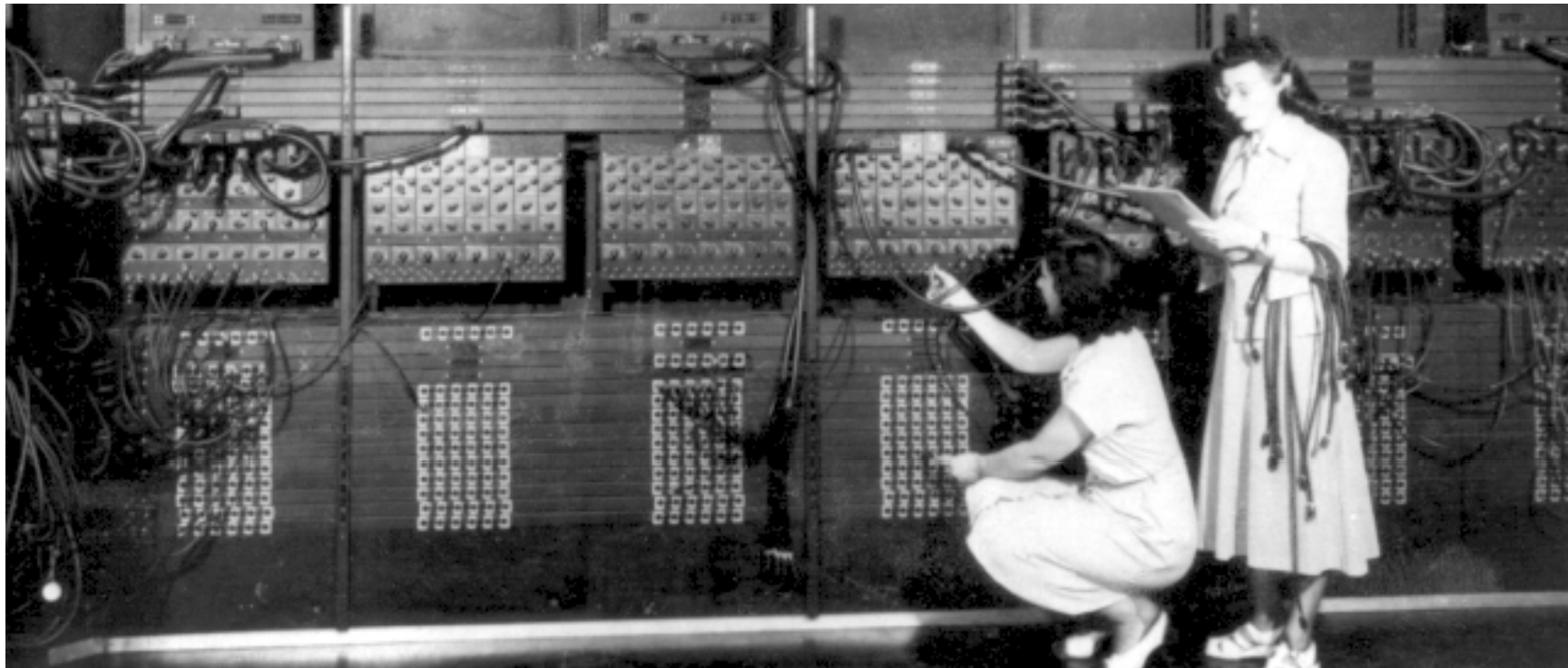
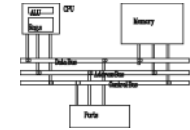
- Assignments (4~5 projects, 50%)
- Class participation (5%)
- Midterm exam (20%)
- Final project (25%)
  - Examples from last years

# Computer Organization and Assembly language



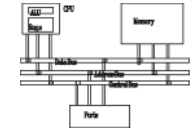
- 
- It is not only about assembly and not only about "computer".

# Early computers





# First popular PCs



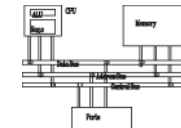
# Early PCs

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- Intel 8086 processor
- 768KB memory
- 20MB disk
- Dot-Matrix printer (9-pin)

# GUI/IDE



The screenshot displays a GUI/IDE interface with a menu bar at the top containing: File, Edit, Search, Run, Compile, Debug, Options, Window, Help. The 'Debug' menu is open, showing 'Evaluate/modify... Ctrl-F4' and 'Watches'. The 'Watches' sub-menu is also open, listing 'Add watch... Ctrl-F7', 'Delete watch', 'Edit watch...', and 'Remove all watches'. The code editor shows the following Pascal code:

```
[.] DIJ
type pstiva=^tstiva;
  tstiva = record
    next : pstiva;
    val  : longint;
  end;

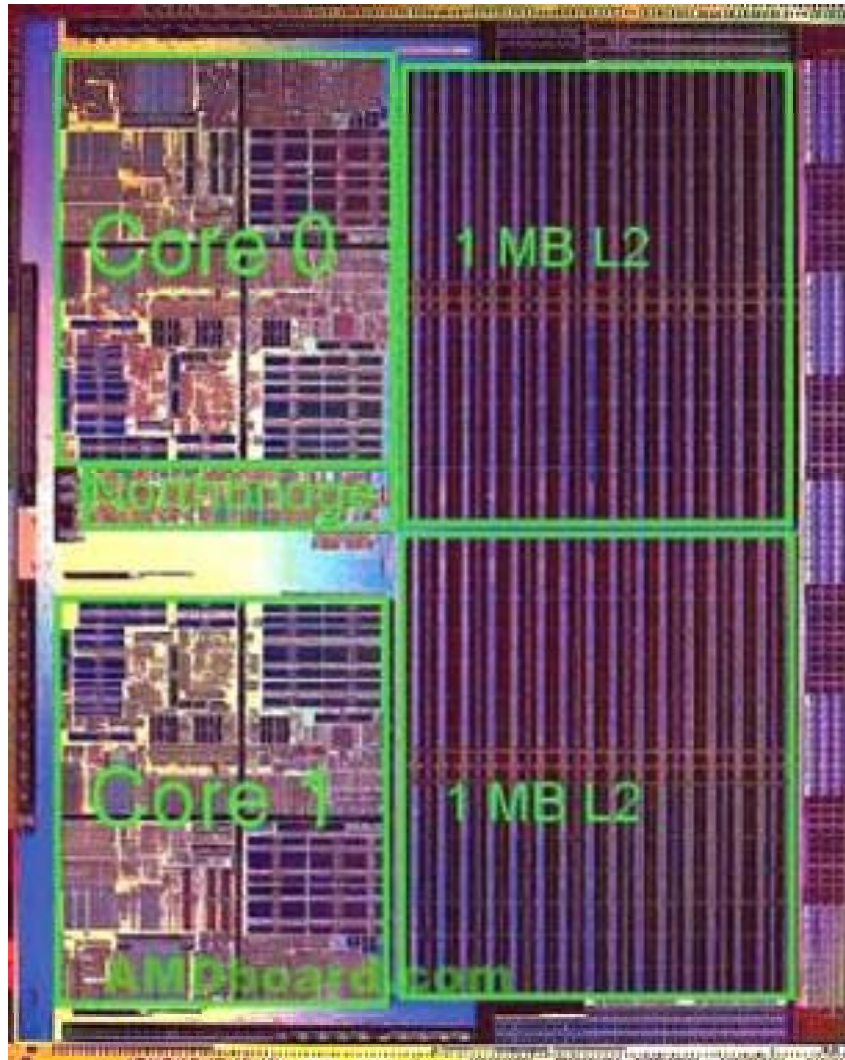
var
  a      : array[1..100,1..100] of longint;
  d,pi   : array[1..100] of longint;
  n      : longint;
  prim,ultim : pstiva;

procedure AddToStiva(i:longint);
begin
  if (prim = nil) then
  begin
    new(prim);
    ultim := prim;
    prim^.next := nil;
  end
  else
  * 37:9
```

The status bar at the bottom reads: F1 Help | Insert a watch expression into the Watch window.



# More advanced architectures



- Pipeline
- SIMD
- Multi-core
- Cache

# More advanced software



DDL script of inv200399.sqlexp

```
1 CREATE PROCEDURE [dbo].[PROCEDURE_A]
2 @ERROR_CODE INT OUTPUT,
3 @ROW_COUNT INT OUTPUT,
4 @INPUT_EMP_ID INT
5 AS
6 DECLARE @DPT_ID1 CHAR(6), @DPT_ID2 CHAR(6)
7
8 SELECT EMP_ID,
9 EMP_SALARY
10 FROM EMPLOYEE
11 WHERE isnull(EMP_SALARY, 50000) BETWEEN
12 ORDER BY EMP_ID,
```

DDL script of inv201458.sqlexp

```
1 SET QUOTED_IDENTIFIER OFF
2 GO
3
4
5
6 CREATE PROCEDURE [dbo].[procedure_a]
7 @error_code int output,
8 @row_count int output,
9 @INPUT_EMP_ID int
10 as
11
12 declare @DPT_ID1 char(6), @DPT_ID2 char(6)
```

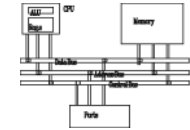
Alerts table:

MSSQLObject	ObjectName	AlertType	AlertName
Table	dbo.A	Attention	Table will be dropped.
Table	dbo.A1	Attention	Table will be dropped.
Table	dbo.A2	Attention	Table will be dropped.
Table	dbo.A3	Attention	Table will be dropped.

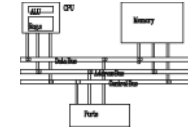
我的文件  
我的图片  
我的音乐  
我的电脑  
控制台(C)  
設定程式存取及預設值  
連線到(O)  
說明及支援(H)  
搜尋(S)  
執行(E)...

十二月 27 006  
Tai-chung Taiwan Mostly Cloudy 20  
CPU 6%  
34%  
3 4 5 6 7 8 9  
10 11 12 13 14 15 16  
17 18 19 20 21 22 23  
24 25 26 27 28 29 30  
31

# More "computers" around us



# My computers



Desktop  
(Intel Pentium D  
3GHz, Nvidia 7900)



VAIO TX17TP  
(Intel Pentium M 1.1GHz)



GBA SP  
(ARM7 16.78MHz)



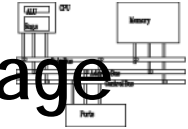
iPod classic  
(ARM7 80MHz)



Nokia 6070  
(ARM7 51MHz)

# Computer Organization and Assembly language

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- It is not only about assembly and not only about “computer” .
- It will cover
  - Basic concept of computer systems and architecture
  - ARM assembly language
  - x86 assembly language

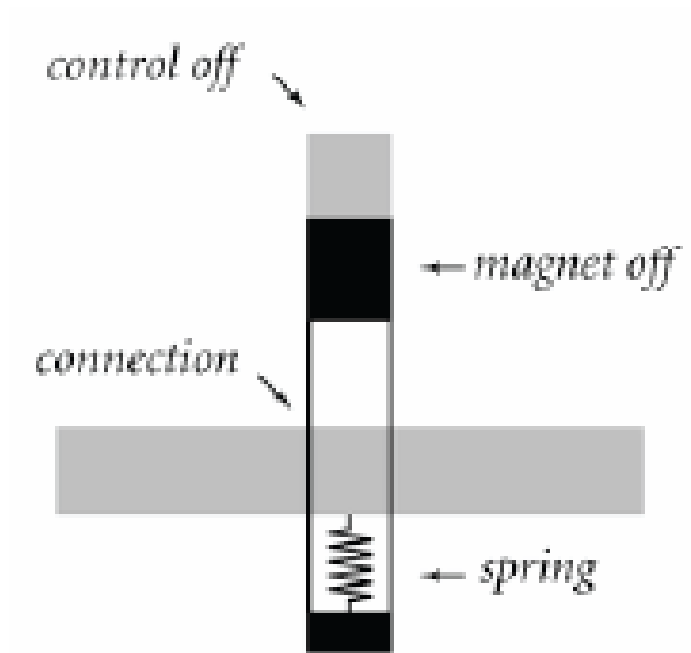
# TOY machine



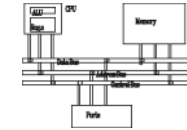
# TOY machine



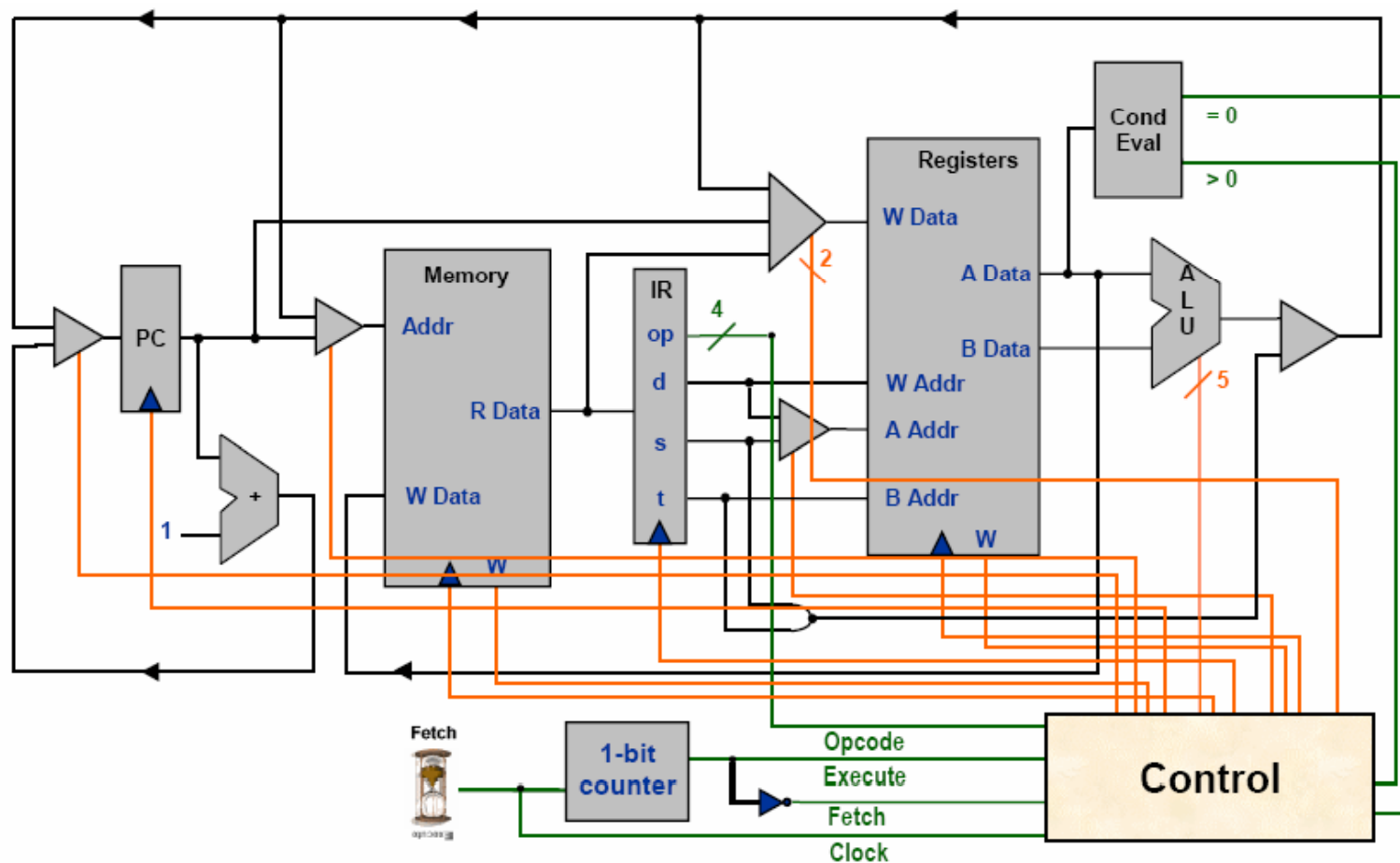
- Starting from a simple construct



# TOY machine

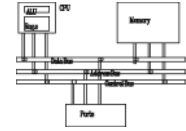


- Build several components and connect them together

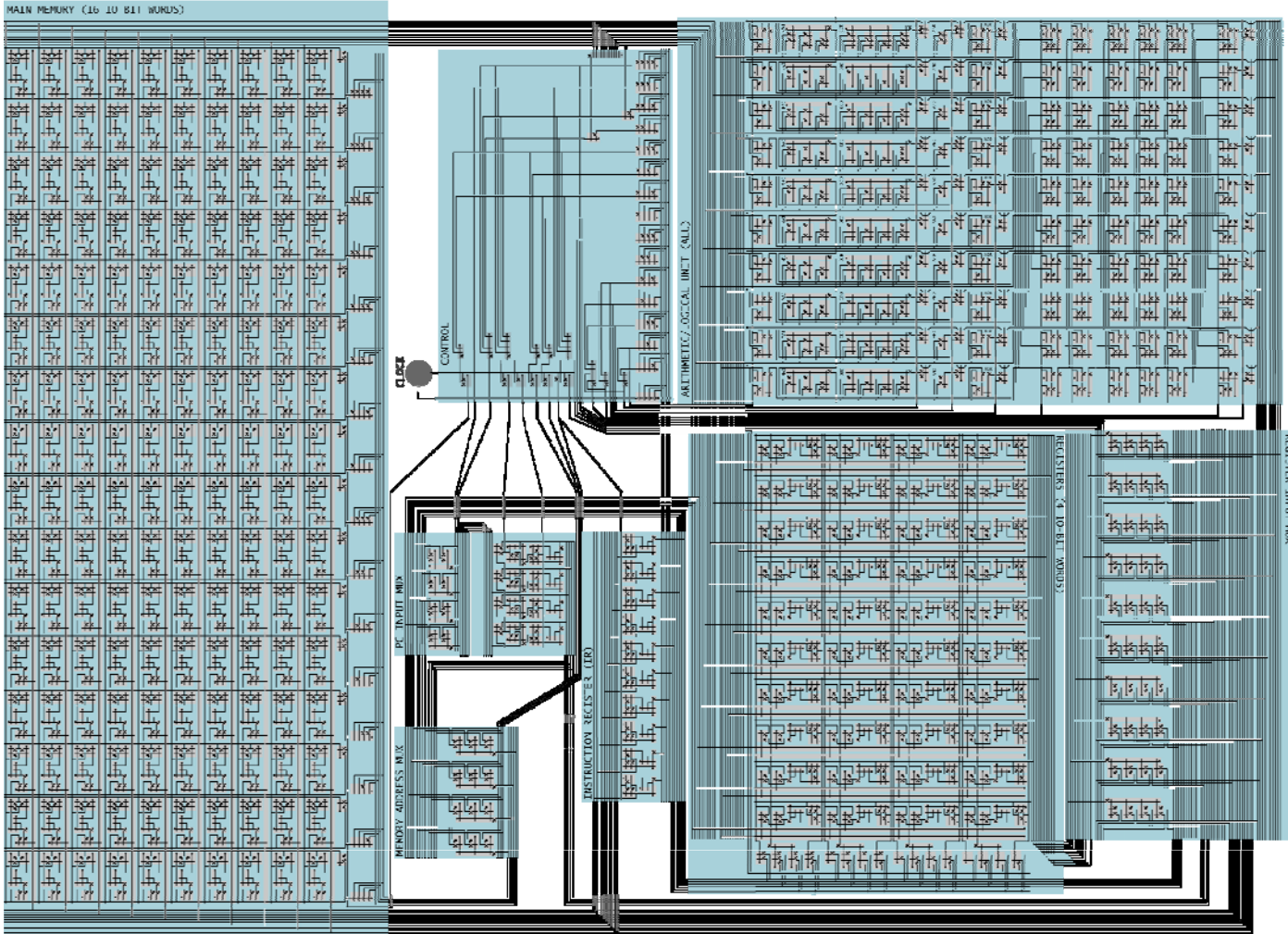




# TOY machine



- Almost as good as any computers



# TOY machine



<code>int A[32];</code>	A	DUP	32	10: C020
		lda	R1, 1	20: 7101
		lda	RA, A	21: 7A00
<code>i=0;</code>		lda	RC, 0	22: 7C00
<code>Do {</code>				
<code>RD=stdin;</code>	read	ld	RD, 0xFF	23: 8DFF
<code>if (RD==0) break;</code>		bz	RD, exit	24: CD29
		add	R2, RA, RC	25: 12AC
<code>A[i]=RD;</code>		sti	RD, R2	26: BD02
<code>i=i+1;</code>		add	RC, RC, R1	27: 1CC1
<code>} while (1);</code>		bz	R0, read	28: C023
<code>printr();</code>	exit	jl	RF, printr	29: FF2B
		hlt		2A: 0000



# IA32

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- IA-32 Processor Architecture
- Data Transfers, Addressing, and Arithmetic
- Procedures
- Conditional Processing
- Integer Arithmetic
- Advanced Procedures
- Strings and Arrays
- High-Level Language Interface
- Real Arithmetic (FPU)
- SIMD
- Code Optimization
- Writing toy OS

# What you will learn

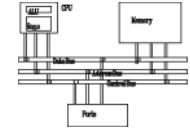
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- Basic principle of computer architecture
- How your computer works
- How your C programs work
- Assembly basics
- ARM assembly programming
- IA-32 assembly programming
- Specific components, FPU/MMX
- Code optimization
- Interface between assembly to high-level language
- Toy OS writing

# Why taking this course?

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- Does anyone really program in assembly nowadays?
- Yes, at times, you do need to write assembly code.
- It is foundation for computer architecture and compilers. It is related to electronics, logic design and operating system.

# CSIE courses

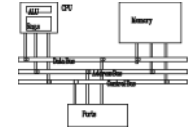
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- Hardware: electronics, digital system, architecture
- Software: operating system, compiler

# wikipedia

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- Today, assembly language is used primarily for direct hardware manipulation, access to specialized processor instructions, or to address critical performance issues. Typical uses are [device drivers](#), low-level [embedded systems](#), and [real-time](#) systems.



# Reasons for not using assembly

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- Development time: it takes much longer to develop in assembly. Harder to debug, no type checking, side effects...
- Maintainability: unstructured, dirty tricks
- Portability: platform-dependent

# Reasons for using assembly

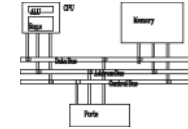
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- Educational reasons: to understand how CPUs and compilers work. Better understanding to efficiency issues of various constructs.
- Developing compilers, debuggers and other development tools.
- Hardware drivers and system code
- Embedded systems
- Developing libraries.
- Accessing instructions that are not available through high-level languages.
- Optimizing for speed or space

# To sum up

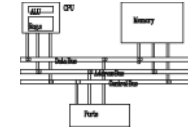
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- It is all about lack of smart compilers
- Faster code, compiler is not good enough
- Smaller code, compiler is not good enough, e.g. mobile devices, embedded devices, also Smaller code → better cache performance → faster code
- Unusual architecture, there isn't even a compiler or compiler quality is bad, eg GPU, DSP chips, even MMX.

# Overview

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- Virtual Machine Concept
- Data Representation
- Boolean Operations

# Translating Languages



English: Display the sum of A times B plus C.

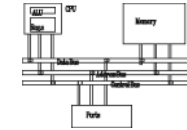
C++:  
`cout << (A * B + C);`

Assembly Language:  
`mov eax,A`  
`mul B`  
`add eax,C`  
`call WriteInt`

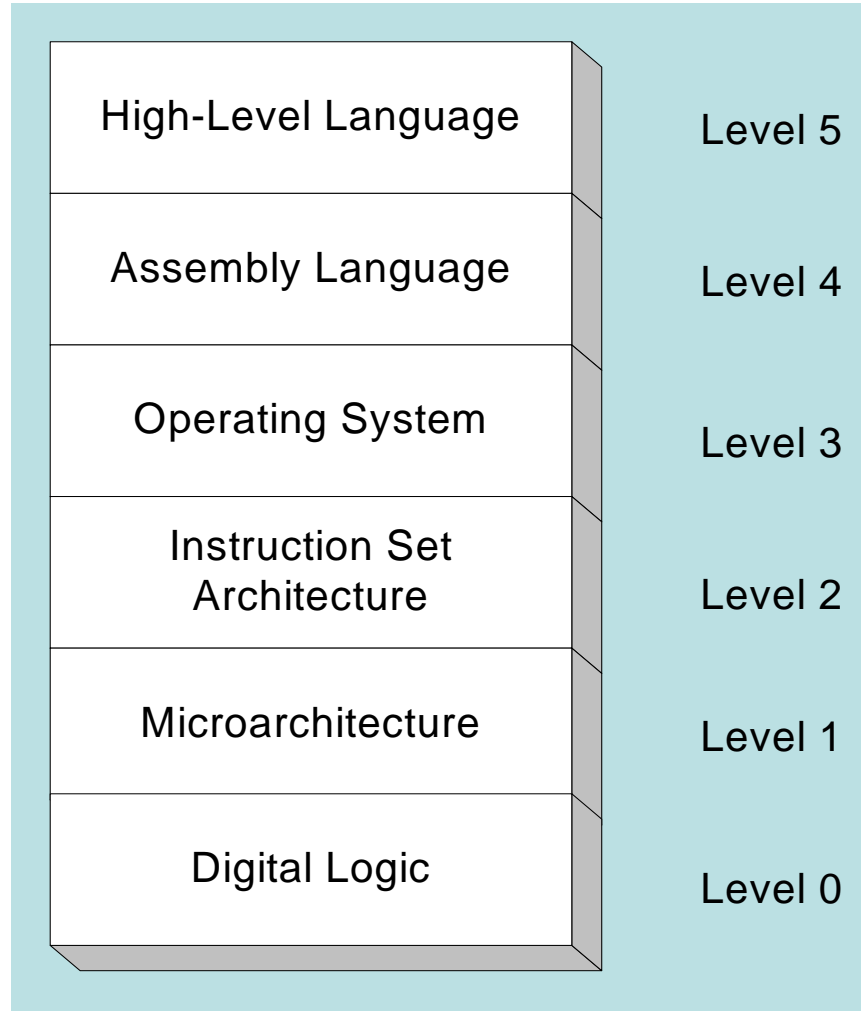
Intel Machine Language:

```
A1 00000000
F7 25 00000004
03 05 00000008
E8 00500000
```

# Virtual machines

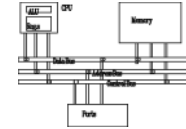


## Abstractions for computers



# High-Level Language

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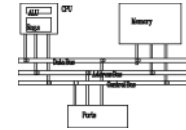


- Level 5
- Application-oriented languages
- Programs compile into assembly language (Level 4)

```
cout << (A * B + C);
```

# Assembly Language

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- Level 4
- Instruction mnemonics that have a one-to-one correspondence to machine language
- Calls functions written at the operating system level (Level 3)
- Programs are translated into machine language (Level 2)

```
mov    eax, A
mul    B
add    eax, C
call  WriteInt
```



# Operating System

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- Level 3
- Provides services
- Programs translated and run at the instruction set architecture level (Level 2)

# Instruction Set Architecture

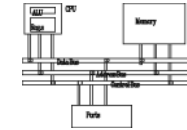
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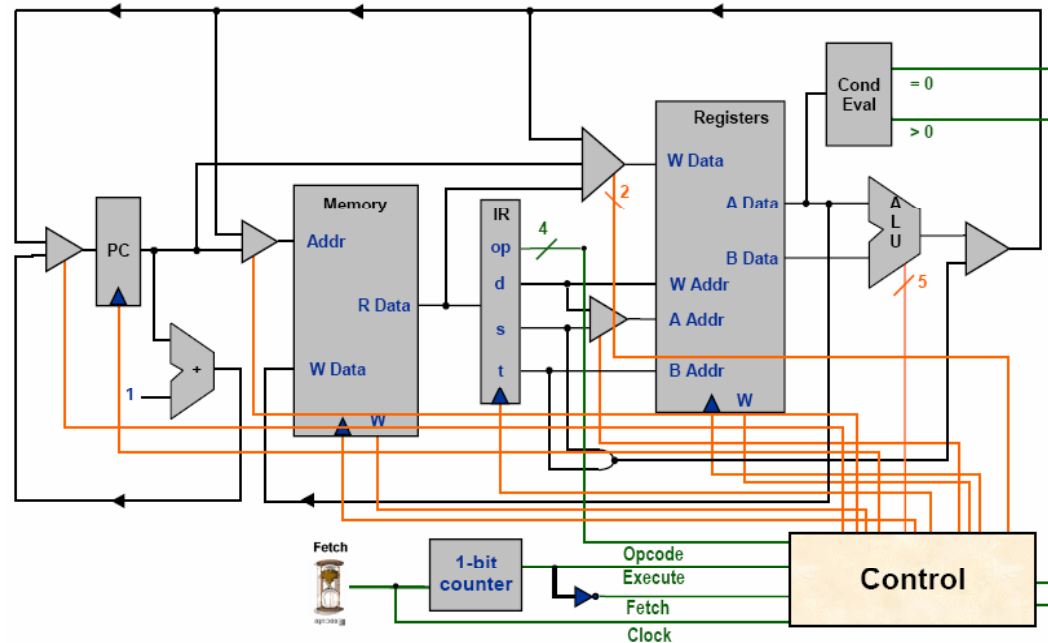
- Level 2
- Also known as conventional machine language
- Executed by Level 1 program (microarchitecture, Level 1)

```
A1 00000000
F7 25 00000004
03 05 00000008
E8 00500000
```

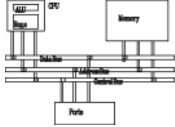
# Microarchitecture



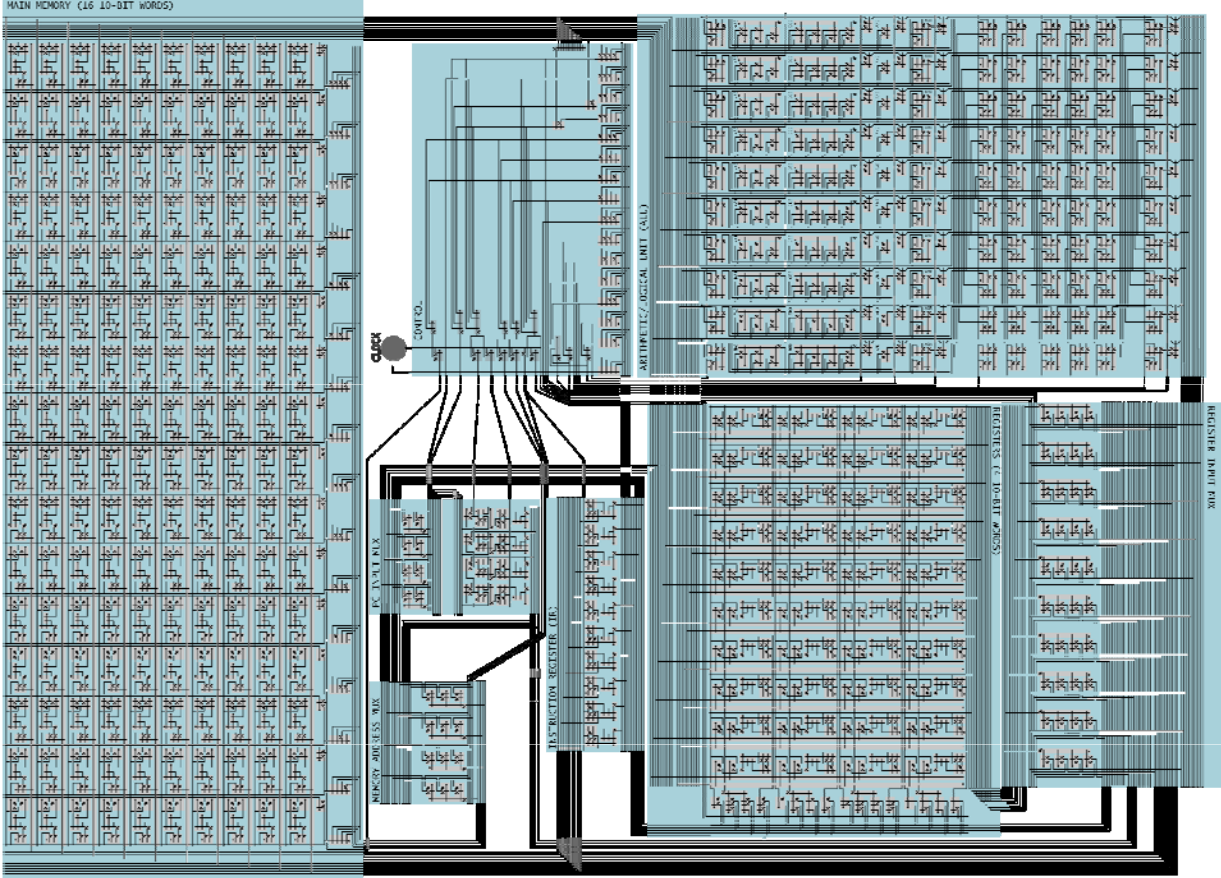
- Level 1
- Interprets conventional machine instructions (Level 2)
- Executed by digital hardware (Level 0)



# Digital Logic

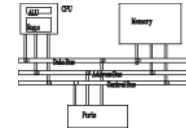


- Level 0
- CPU, constructed from digital logic gates
- System bus
- Memory



# Data representation

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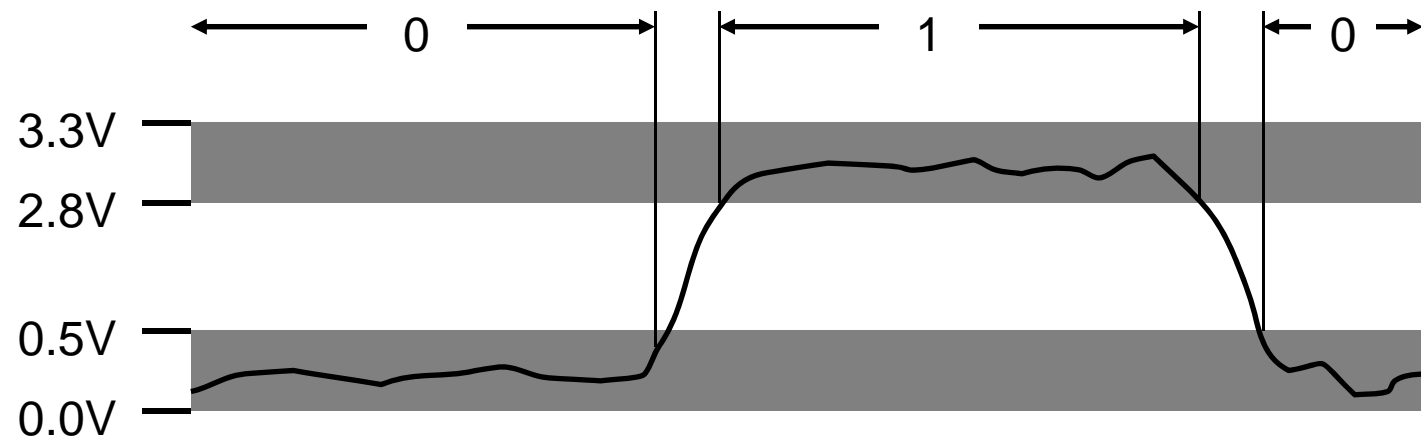


- Computer is a construction of digital circuits with two states: *on* and *off*
- You need to have the ability to translate between different representations to examine the content of the machine
- Common number systems: binary, octal, decimal and hexadecimal

# Binary Representations



- Electronic Implementation
  - Easy to store with bistable elements
  - Reliably transmitted on noisy and inaccurate wires

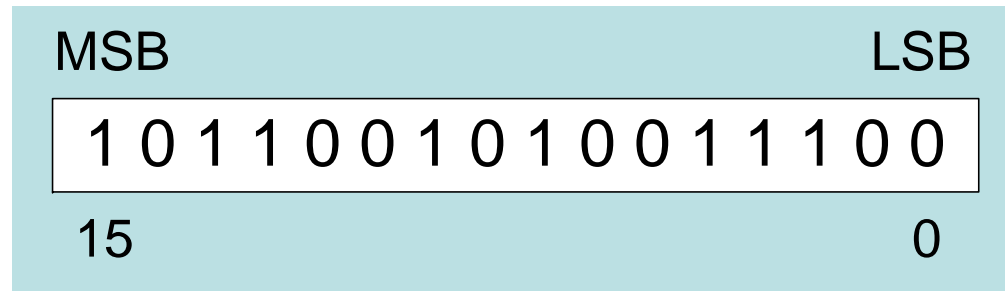


# Binary numbers



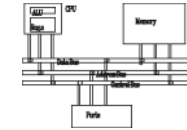
- Digits are 1 and 0  
(a binary digit is called a bit)  
1 = true  
0 = false
- MSB -most significant bit
- LSB -least significant bit

- Bit numbering:

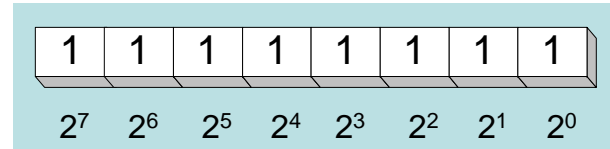


- A bit string could have different interpretations

# Unsigned binary integers



- Each digit (bit) is either 1 or 0
- Each bit represents a power of 2:



**Table 1-3** Binary Bit Position Values.

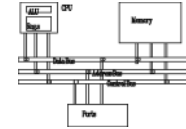
$2^n$	Decimal Value	$2^n$	Decimal Value
$2^0$	1	$2^8$	256
$2^1$	2	$2^9$	512
$2^2$	4	$2^{10}$	1024
$2^3$	8	$2^{11}$	2048
$2^4$	16	$2^{12}$	4096
$2^5$	32	$2^{13}$	8192
$2^6$	64	$2^{14}$	16384
$2^7$	128	$2^{15}$	32768

Every binary number is a sum of powers of 2



# Translating Binary to Decimal

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Weighted positional notation shows how to calculate the decimal value of each binary bit:

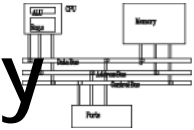
$$dec = (D_{n-1} \times 2^{n-1}) + (D_{n-2} \times 2^{n-2}) + \dots + (D_1 \times 2^1) + (D_0 \times 2^0)$$

D = binary digit

binary 00001001 = decimal 9:

$$(1 \times 2^3) + (1 \times 2^0) = 9$$

# Translating Unsigned Decimal to Binary

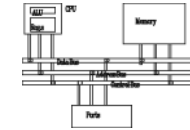


- Repeatedly divide the decimal integer by 2. Each remainder is a binary digit in the translated value:

Division	Quotient	Remainder
$37 / 2$	18	1
$18 / 2$	9	0
$9 / 2$	4	1
$4 / 2$	2	0
$2 / 2$	1	0
$1 / 2$	0	1

$$37 = 100101$$

# Binary addition

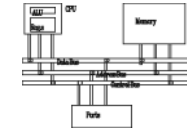


- Starting with the LSB, add each pair of digits, include the carry if present.

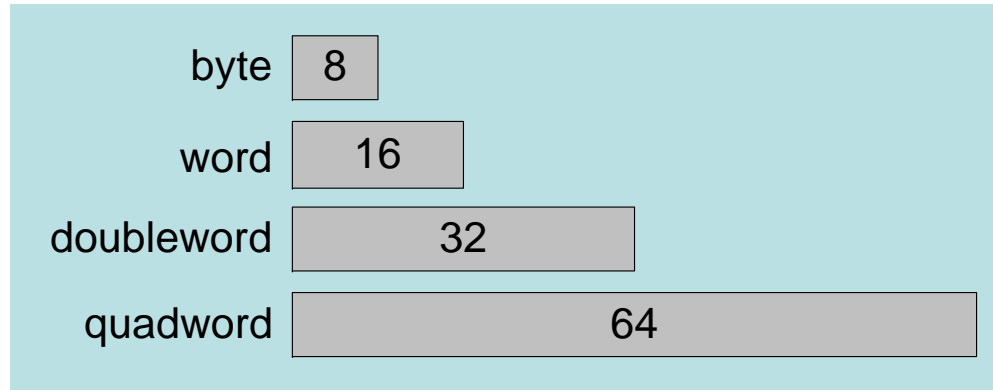
carry: 1

	0	0	0	0	0	1	0	0	(4)
+	0	0	0	0	0	1	1	1	(7)
	0	0	0	0	1	0	1	1	(11)
bit position:	7	6	5	4	3	2	1	0	

# Integer storage sizes



Standard sizes:



**Table 1-4** Ranges of Unsigned Integers.

Storage Type	Range (low–high)	Powers of 2
Unsigned byte	0 to 255	0 to $(2^8 - 1)$
Unsigned word	0 to 65,535	0 to $(2^{16} - 1)$
Unsigned doubleword	0 to 4,294,967,295	0 to $(2^{32} - 1)$
Unsigned quadword	0 to 18,446,744,073,709,551,615	0 to $(2^{64} - 1)$

Practice: What is the largest unsigned integer that may be stored in 20 bits?

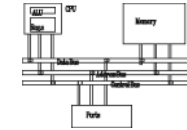
# Large measurements

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- Kilobyte (KB),  $2^{10}$  bytes
- Megabyte (MB),  $2^{20}$  bytes
- Gigabyte (GB),  $2^{30}$  bytes
- Terabyte (TB),  $2^{40}$  bytes
- Petabyte
- Exabyte
- Zettabyte
- Yottabyte

# Hexadecimal integers



All values in memory are stored in binary. Because long binary numbers are hard to read, we use hexadecimal representation.

**Table 1-5** Binary, Decimal, and Hexadecimal Equivalents.

Binary	Decimal	Hexadecimal	Binary	Decimal	Hexadecimal
0000	0	0	1000	8	8
0001	1	1	1001	9	9
0010	2	2	1010	10	A
0011	3	3	1011	11	B
0100	4	4	1100	12	C
0101	5	5	1101	13	D
0110	6	6	1110	14	E
0111	7	7	1111	15	F

# Translating binary to hexadecimal

---



- Each hexadecimal digit corresponds to 4 binary bits.
- Example: Translate the binary integer 000101101010011110010100 to hexadecimal:

1	6	A	7	9	4
0001	0110	1010	0111	1001	0100

# Converting hexadecimal to decimal

---



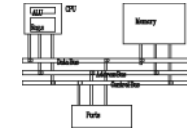
- Multiply each digit by its corresponding power of 16:

$$\text{dec} = (D_3 \times 16^3) + (D_2 \times 16^2) + (D_1 \times 16^1) + (D_0 \times 16^0)$$

- Hex 1234 equals  $(1 \times 16^3) + (2 \times 16^2) + (3 \times 16^1) + (4 \times 16^0)$ , or decimal 4,660.
- Hex 3BA4 equals  $(3 \times 16^3) + (11 * 16^2) + (10 \times 16^1) + (4 \times 16^0)$ , or decimal 15,268.



# Powers of 16



Used when calculating hexadecimal values up to 8 digits long:

$16^n$	Decimal Value	$16^n$	Decimal Value
$16^0$	1	$16^4$	65,536
$16^1$	16	$16^5$	1,048,576
$16^2$	256	$16^6$	16,777,216
$16^3$	4096	$16^7$	268,435,456

# Converting decimal to hexadecimal



Division	Quotient	Remainder
422 / 16	26	6
26 / 16	1	A
1 / 16	0	1

decimal 422 = 1A6 hexadecimal

# Hexadecimal addition



Divide the sum of two digits by the number base (16). The quotient becomes the carry value, and the remainder is the sum digit.

		1	1
36	28	28	6A
42	45	58	4B
<hr/>	<hr/>	<hr/>	<hr/>
78	6D	80	B5

Important skill: Programmers frequently add and subtract the addresses of variables and instructions.

# Hexadecimal subtraction



When a borrow is required from the digit to the left, add 10h to the current digit's value:

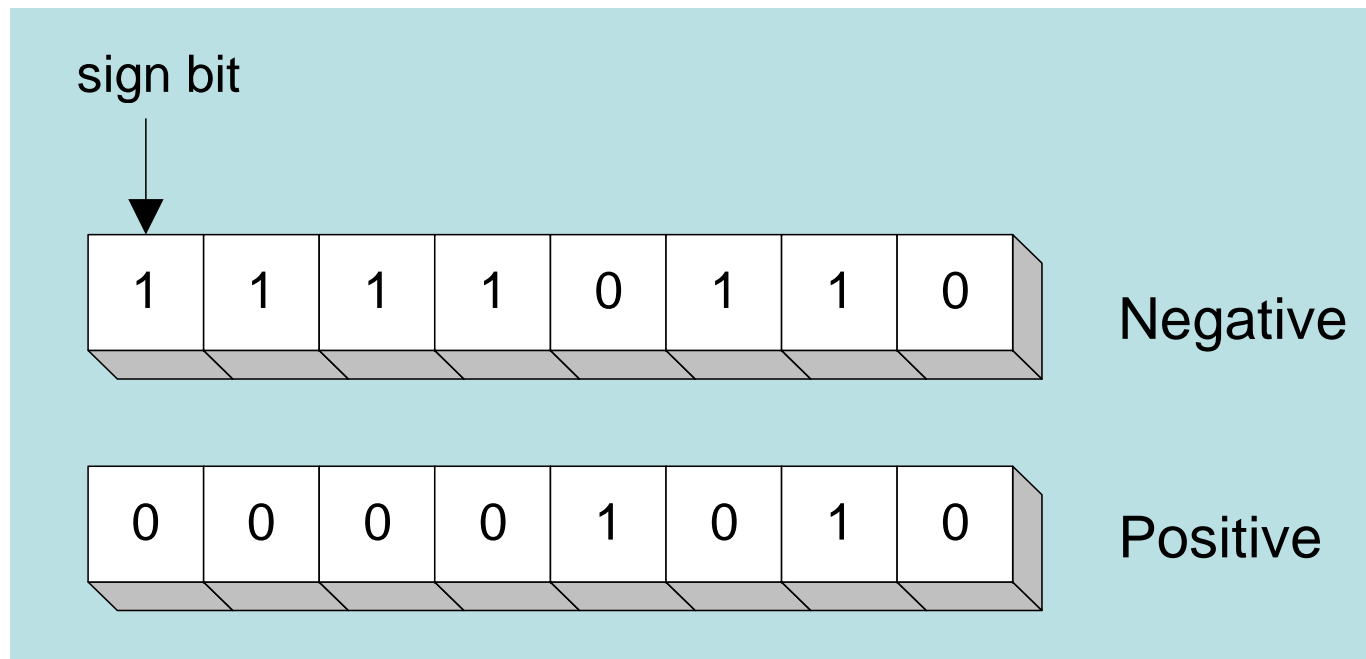
$$\begin{array}{r} \phantom{C6} -1 \\ C6 \quad 75 \\ A2 \quad 47 \\ \hline 24 \quad 2E \end{array}$$

Practice: The address of **var1** is 00400020. The address of the next variable after var1 is 0040006A. How many bytes are used by var1?

# Signed integers



The highest bit indicates the sign. 1 = negative, 0 = positive



If the highest digit of a hexadecimal integer is  $> 7$ , the value is negative. Examples: 8A, C5, A2, 9D

# Two's complement notation



Steps:

- Complement (reverse) each bit
- Add 1

Starting value	00000001
Step 1: reverse the bits	11111110
Step 2: add 1 to the value from Step 1	11111110 +00000001
Sum: two's complement representation	11111111

Note that  $00000001 + 11111111 = 00000000$

# Binary subtraction



- When subtracting  $A - B$ , convert  $B$  to its two's complement
- Add  $A$  to  $(-B)$

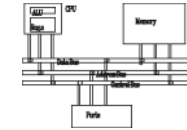
$$\begin{array}{r} 01100 \\ - 00011 \\ \hline \end{array} \longrightarrow \begin{array}{r} 01100 \\ 11101 \\ \hline 01001 \end{array}$$

Advantages for 2's complement:

- No two 0's
- Sign bit
- Remove the need for separate circuits for add and sub

# Ranges of signed integers

---



The highest bit is reserved for the sign. This limits the range:

Storage Type	Range (low–high)	Powers of 2
Signed byte	-128 to +127	$-2^7$ to $(2^7 - 1)$
Signed word	-32,768 to +32,767	$-2^{15}$ to $(2^{15} - 1)$
Signed doubleword	-2,147,483,648 to 2,147,483,647	$-2^{31}$ to $(2^{31} - 1)$
Signed quadword	-9,223,372,036,854,775,808 to +9,223,372,036,854,775,807	$-2^{63}$ to $(2^{63} - 1)$



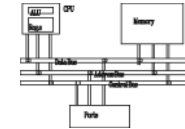
# Character

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- Character sets
  - Standard ASCII (0 – 127)
  - Extended ASCII (0 – 255)
  - ANSI (0 – 255)
  - Unicode (0 – 65,535)
- Null-terminated String
  - Array of characters followed by a *null byte*
- Using the ASCII table
  - back inside cover of book

# Representing Instructions



```
int sum(int x, int y)
{
    return x+y;
}
```

- For this example, Alpha & Sun use two 4-byte instructions
  - Use differing numbers of instructions in other cases
- PC uses 7 instructions with lengths 1, 2, and 3 bytes
  - Same for NT and for Linux
  - NT / Linux not fully binary compatible

Alpha sum

00
00
30
42
01
80
FA
6B

Sun sum

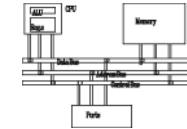
81
C3
E0
08
90
02
00
09

PC sum

55
89
E5
8B
45
0C
03
45
08
89
EC
5D
C3

***Different machines use totally different instructions and encodings***

# Boolean algebra



- Boolean expressions created from:
  - NOT, AND, OR

Expression	Description
$\neg X$	NOT X
$X \wedge Y$	X AND Y
$X \vee Y$	X OR Y
$\neg X \vee Y$	( NOT X ) OR Y
$\neg(X \wedge Y)$	NOT ( X AND Y )
$X \wedge \neg Y$	X AND ( NOT Y )

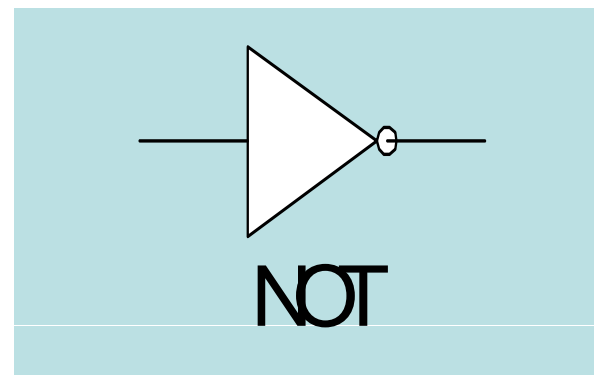
# NOT



- Inverts (reverses) a boolean value
- Truth table for Boolean NOT operator:

X	$\neg X$
F	T
T	F

Digital gate diagram for NOT:



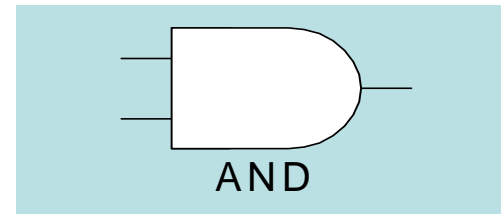
# AND



- Truth if both are true
- Truth table for Boolean AND operator:

X	Y	$X \wedge Y$
F	F	F
F	T	F
T	F	F
T	T	T

Digital gate diagram for AND:



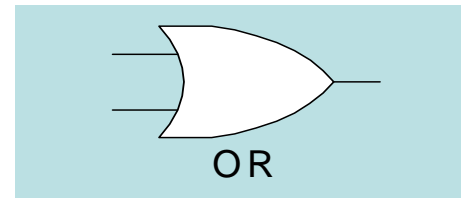
# OR



- True if either is true
- Truth table for Boolean OR operator:

X	Y	$X \vee Y$
F	F	F
F	T	T
T	F	T
T	T	T

Digital gate diagram for OR:



# Operator precedence

---

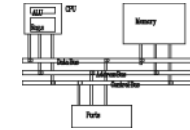


- NOT > AND > OR
- Examples showing the order of operations:

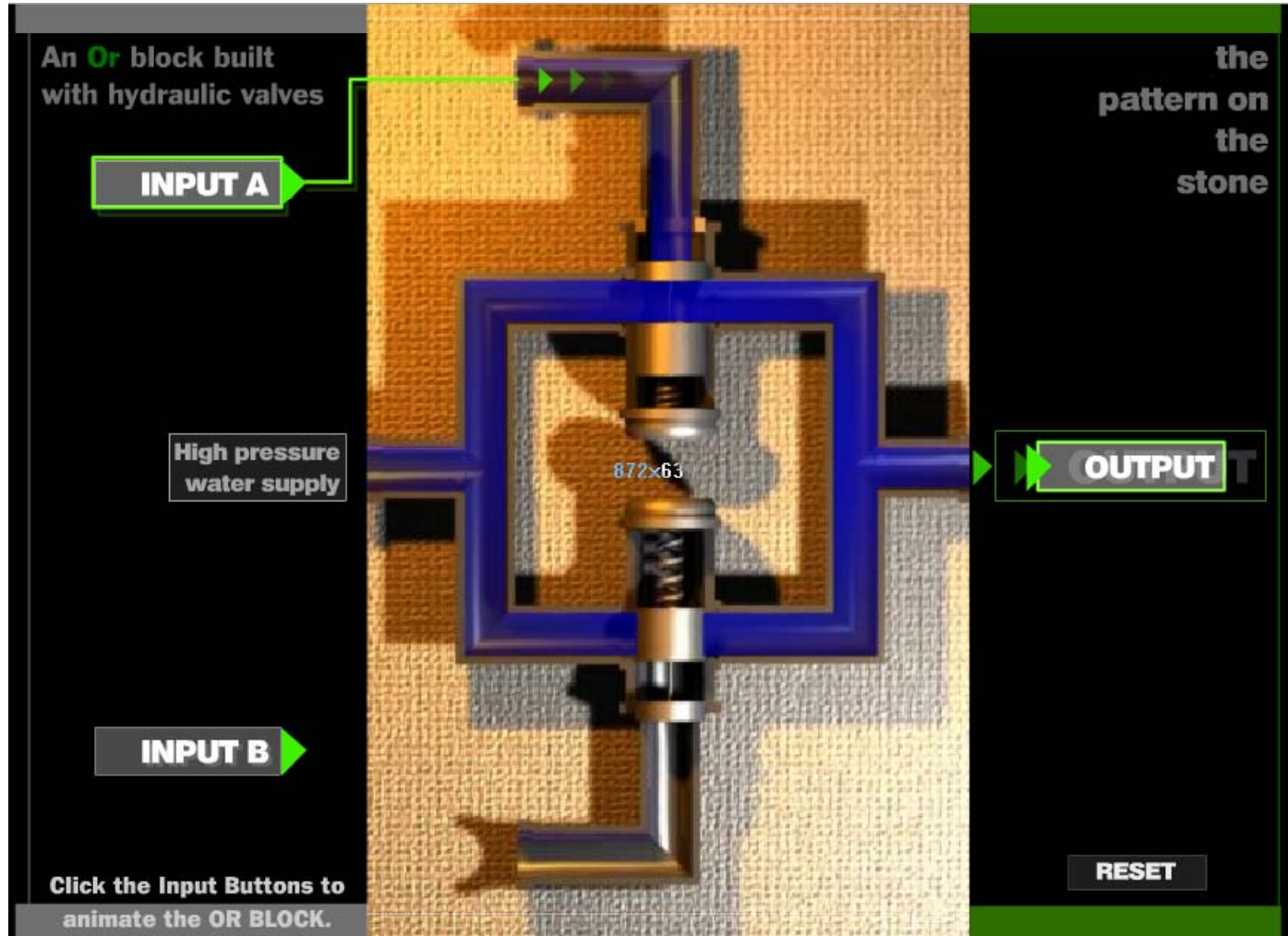
Expression	Order of Operations
$\neg X \vee Y$	NOT, then OR
$\neg(X \vee Y)$	OR, then NOT
$X \vee (Y \wedge Z)$	AND, then OR

- Use parentheses to avoid ambiguity

# Implementation of gates

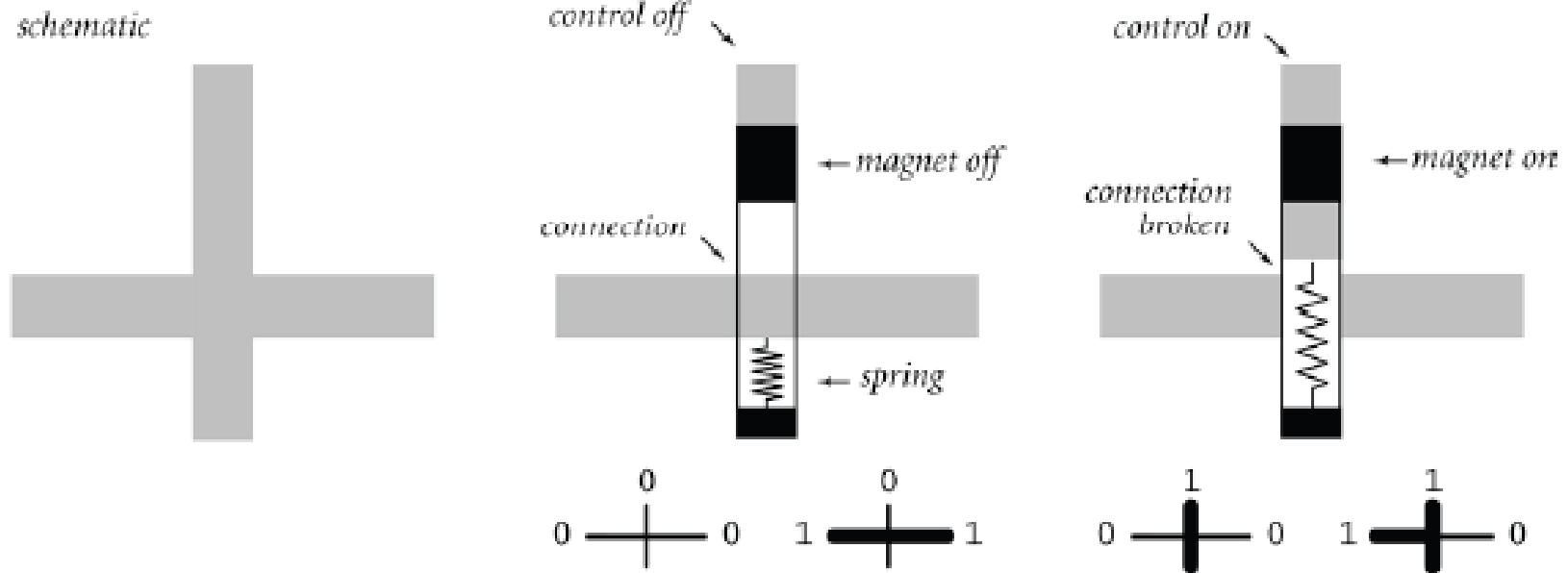
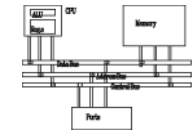


- Fluid switch (<http://www.cs.princeton.edu/introcs/lectures/fluid-computer.swf>)





# Implementation of gates



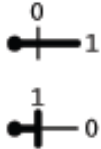
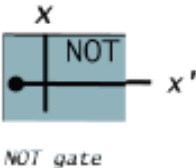
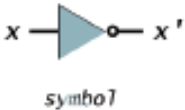
*Anatomy of a relay (controlled switch)*

# Implementation of gates



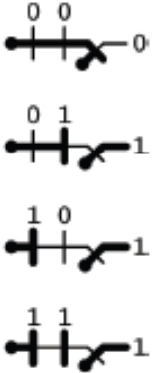
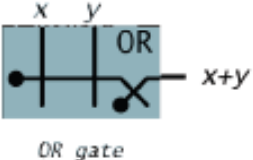
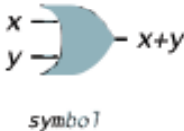
**NOT =  $x'$**

x	NOT
0	1
1	0



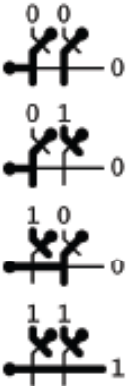
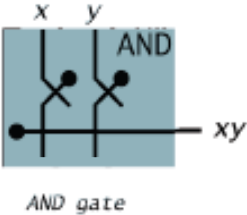
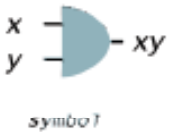
**OR =  $x+y$**

x	y	OR
0	0	0
0	1	1
1	0	1
1	1	1

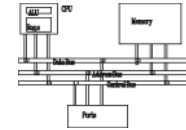


**AND =  $xy$**

x	y	AND
0	0	0
0	1	0
1	0	0
1	1	1



# Truth Tables (1 of 2)



- A Boolean function has one or more Boolean inputs, and returns a single Boolean output.
- A truth table shows all the inputs and outputs of a Boolean function

Example:  $\neg X \vee Y$

X	$\neg X$	Y	$\neg X \vee Y$
F	T	F	T
F	T	T	T
T	F	F	F
T	F	T	T

# Truth Tables (2 of 2)



- Example:  $X \wedge \neg Y$

X	Y	$\neg Y$	$X \wedge \neg Y$
F	F	T	F
F	T	F	F
T	F	T	T
T	T	F	F