Homework #2
RELEASE DATE: 10/11/2013
DUE DATE: EXTENDED TO 10/31/2013, BEFORE NOON
QUESTIONS ABOUT HOMEWORK MATERIALS ARE WELCOMED ON THE FORUM.

Unless granted by the instructor in advance, you must turn in a printed/written copy of your solutions (without the source code) for all problems. For problems marked with (*), please follow the guidelines on the course website and upload your source code to designated places.

Any form of cheating, lying, or plagiarism will not be tolerated. Students can get zero scores and/or fail the class and/or be kicked out of school and/or receive other punishments for those kinds of misconducts.

Discussions on course materials and homework solutions are encouraged. But you should write the final solutions alone and understand them fully. Books, notes, and Internet resources can be consulted, but not copied from.

Since everyone needs to write the final solutions alone, there is absolutely no need to lend your homework solutions and/or source codes to your classmates at any time. In order to maximize the level of fairness in this class, lending and borrowing homework solutions are both regarded as dishonest behaviors and will be punished according to the honesty policy.

You should write your solutions in English or Chinese with the common math notations introduced in class or in the problems. We do not accept solutions written in any other languages.

There are three kinds of regular problems.

- **multiple-choice question (MCQ):** There are several choices and **only one of them is correct.** You should choose one and only one.
- **multiple-response question (MRQ):** There are several choices and **none, some, or all of them are correct.** You should write down every choice that you think to be correct.
- **blank-filling question (BFQ):** You should write down the answer that we ask you to fill.

Some problems also come with (+ ... ) that contains additional todo items.

If there are big bonus questions (BBQ), please simply follow the problem guideline to write down your solution, if you choose to tackle them.

This homework set comes with 200 points and 40 bonus points. In general, every homework set of ours would come with a full credit of 200 points, with some possible bonus points.

**Problems 1-2 are about noisy targets**

1. (MCQ) Consider the bin model for a hypothesis $h$ that makes an error with probability $\mu$ in approximating a deterministic target function $f$ (both $h$ and $f$ are binary functions). If we use the same $h$ to approximate a noisy version of $f$ given by

$$P(x, y) = P(x)P(y|x)$$

$$P(y|x) = \begin{cases} 
\lambda & y = f(x) \\
1 - \lambda & \text{otherwise}
\end{cases}$$

What is the probability of error that $h$ makes in approximating the noisy target $y$?

- [a] $1 - \lambda$
- [b] $\mu$
- [c] $\lambda(1 - \mu) + (1 - \lambda)\mu$
- [d] $\lambda\mu + (1 - \lambda)(1 - \mu)$

(+ explanation of your choice)
2. (MCQ) Following Problem 1, with what value of $\lambda$ will the performance of $h$ be independent of $\mu$?

[a] 0
[b] 1
[c] 0 or 1
[d] 0.5

(+ explanation of your choice)

Problems 3-4 are about generalization error, and getting the feel of the bounds numerically. Please use the simple upper bound $N^{d_{vc}}$ on the growth function $m_{\mathcal{H}}(N)$, assuming that $N \geq 2$ and $d_{vc} \geq 2$.

3. (MCQ) For an $\mathcal{H}$ with $d_{vc} = 10$, if you want 95% confidence that your generalization error is at most 0.05, what is the closest numerical approximation of the sample size that the VC generalization bound predicts?

[a] 400,000
[b] 420,000
[c] 440,000
[d] 460,000
[e] 480,000

(+ explanation of your choice)

4. (MCQ) There are a number of bounds on the generalization error $\epsilon$, all holding with probability at least $1 - \delta$. Fix $d_{vc} = 50$ and $\delta = 0.05$ and plot these bounds as a function of $N$. Which bound is the tightest (smallest) for very large $N$, say $N = 10,000$? Note that [c] and [d] are implicit bounds in $\epsilon$.

[a] Original VC bound: $\epsilon \leq \sqrt{\frac{4}{N} \ln \frac{4m_{\mathcal{H}}(2N)}{\delta}}$
[b] Rademacher Penalty Bound: $\epsilon \leq \sqrt{\frac{2\ln(2N m_{\mathcal{H}}(N))}{N} \ln \frac{1}{\delta}} + \sqrt{\frac{2}{N} \ln \frac{1}{\delta}}$
[c] Parrondo and Van den Broek: $\epsilon \leq \sqrt{\frac{1}{N} (2\epsilon + \ln \frac{6m_{\mathcal{H}}(2N)}{\delta})}$
[d] Devroye: $\epsilon \leq \sqrt{\frac{1}{2N} (4\epsilon(1 + \epsilon) + \ln \frac{4m_{\mathcal{H}}(N^2)}{\delta})}$

(+ explanation of your choice)

5. (MCQ) Continuing from Problem 4, for small $N$, say $N = 5$, which bound is the tightest (smallest)?

[a] Original VC bound
[b] Rademacher Penalty Bound
[c] Parrondo and Van den Broek
[d] Devroye

(+ explanation of your choice)

In Problems 6-11, you are asked to play with the growth function or VC-dimension of some hypothesis sets. You should make sure your proof is rigorous and complete, as they will be carefully checked.
6. (MCQ) What is the growth function \( m_H(N) \) of “positive-and-negative intervals on \( \mathbb{R} \)? The hypothesis set \( H \) of “positive-and-negative intervals” contains the functions which are +1 within an interval \([\ell, r]\) and −1 elsewhere, as well as the functions which are −1 within an interval \([\ell, r]\) and +1 elsewhere.

- [a] \( N^2 - N + 2 \)
- [b] \( N^2 \)
- [c] \( N^2 + 1 \)
- [d] None of the above.

(\( + \) proof of your choice)

7. (MCQ) Continuing from the previous problem, what is the VC-dimension of the “positive-and-negative intervals on \( \mathbb{R} \)”?  

- [a] 3  
- [b] 4  
- [c] 5  
- [d] \( \infty \)  

(\( + \) proof of your choice)

8. (MCQ) What is the growth function \( m_H(N) \) of “positive donuts in \( \mathbb{R}^2 \)? The hypothesis set \( H \) of “positive donuts” contains hypotheses formed by two concentric circles centered at the origin. In particular, each hypothesis is +1 within a “donut” region of \( a^2 \leq x_1^2 + x_2^2 \leq b^2 \) and −1 elsewhere.

- [a] \( N + 1 \)  
- [b] \( \binom{N+1}{2} + 1 \)  
- [c] \( \binom{N+1}{3} + 1 \)  
- [d] None of the above  

(\( + \) proof of your choice)

9. (MCQ) Consider the “polynomial discriminant” hypothesis set of degree \( D \) on \( \mathbb{R} \), which is given by

\[
H = \left\{ h_c \mid h_c(x) = \text{sign} \left( \sum_{i=0}^{D} c_i x^i \right) \right\}
\]

What is the VC-Dimension of such an \( H \)?

- [a] \( D \)  
- [b] \( D + 1 \)  
- [c] \( \infty \)  
- [d] None of the above

(\( + \) proof of your choice)

10. (MCQ) Consider the “simplified decision trees” hypothesis set on \( \mathbb{R}^d \), which is given by

\[
H = \{ h_{t,S} \mid h_{t,S}(x) = 2 \mathbb{I}[v \in S] - 1, \text{ where } v_i = [x_i > t_i] \}, \quad S \text{ a collection of vectors in } \{0,1\}^d, \ t \in \mathbb{R}^d
\]

That is, each hypothesis makes a prediction by first using the \( d \) thresholds \( t_i \) to locate \( x \) to be within one of the \( 2^d \) hyper-rectangular regions, and looking up \( S \) to decide whether the region should be +1 or −1. What is the VC-dimension of the “simplified decision trees” hypothesis set?

- [a] \( 2^d \)
11. (MCQ) Consider the “triangle waves” hypothesis set on $\mathbb{R}$, which is given by
\[ H = \{ h_\alpha | h_\alpha(x) = \text{sign}(|\alpha x \mod 4 - 2| - 1), \alpha \in \mathbb{R} \} \]
Here $(x \mod 4)$ is a number $x - 4k$ for some integer $k$ such that $x - 4k \in [0, 4)$. For instance, $(11.26 \mod 4)$ is 3.26, and $(-11.26 \mod 4)$ is 0.74. What is the VC-Dimension of such an $H$?

(a) 1
(b) 2
(c) $\infty$
(d) None of the above

(+ proof of your choice)

In Problems 12-15, you are asked to verify some property or bounds on the growth function and VC-dimension.

12. (MRQ) Which of the following are upper bounds of the growth function $m_H(N)$ for $N \geq d_{vc}$?

(a) $m_H(\lfloor N/2 \rfloor) \cdot m_H(\lceil N/2 \rceil)$
(b) $2^{d_{vc}}$
(c) $\min_{1 \leq i \leq N-1} 2^i m_H(N-i)$
(d) $N^{d_{vc}} + 1$

(+ explanation of your choice)

13. (MRQ) Which of the following are possible growth functions $m_H(N)$ for some hypothesis set?

(a) $2^N$
(b) $2^{\lfloor \sqrt{N} \rfloor}$
(c) $2^{N/2}$
(d) $1 + N + \frac{N(N-1)(N-2)}{6}$

(+ explanation of your choice)

14. (MCQ) For hypothesis sets $\mathcal{H}_1, \mathcal{H}_2, \ldots, \mathcal{H}_K$ with finite, positive VC dimensions $d_{vc}(\mathcal{H}_k)$, some of the following bounds are correct and some are not. Which among the correct ones is the tightest bound on the VC dimension of the intersection of the sets: $d_{vc}(\bigcap_{k=1}^K \mathcal{H}_k)$? (The VC dimension of an empty set or a singleton set is taken as zero)

(a) $0 \leq d_{vc}(\bigcap_{k=1}^K \mathcal{H}_k) \leq \sum_{k=1}^K d_{vc}(\mathcal{H}_k)$
(b) $0 \leq d_{vc}(\bigcap_{k=1}^K \mathcal{H}_k) \leq \min\{d_{vc}(\mathcal{H}_k)\}_{k=1}^K$
(c) $0 \leq d_{vc}(\bigcap_{k=1}^K \mathcal{H}_k) \leq \max\{d_{vc}(\mathcal{H}_k)\}_{k=1}^K$
(d) $\min\{d_{vc}(\mathcal{H}_k)\}_{k=1}^K \leq d_{vc}(\bigcap_{k=1}^K \mathcal{H}_k) \leq \max\{d_{vc}(\mathcal{H}_k)\}_{k=1}^K$

(+ explanation of your choice)

15. (MCQ) For hypothesis sets $\mathcal{H}_1, \mathcal{H}_2, \ldots, \mathcal{H}_K$ with finite, positive VC dimensions $d_{vc}(\mathcal{H}_k)$, some of the following bounds are correct and some are not. Which among the correct ones is the tightest bound on the VC dimension of the union of the sets: $d_{vc}(\bigcup_{k=1}^K \mathcal{H}_k)$?
For Problems 16-20, you will play with the decision stump algorithm.

In class, we taught about the learning model of “positive and negative rays” (which is simply one-dimensional perceptron) for one-dimensional data. The model contains hypotheses of the form:

\[ h_{s,\theta}(x) = s \cdot \text{sign}(x - \theta). \]

The model is frequently named the “decision stump” model and is one of the simplest learning models. As shown in class, for one-dimensional data, the VC dimension of the decision stump model is 2.

In fact, the decision stump model is one of the few models that we could easily minimize \( E_{\text{in}} \) efficiently by enumerating all possible thresholds. Ties on the choice of threshold can be broken by choosing the median of equivalent thresholds. In this problem, you are asked to implement such an algorithm and run your program on an artificial data set. First of, start by generating a one-dimensional data by the procedure below:

a) Generate \( x \) by a uniform distribution in \([-1, 1]\).

b) Generate \( y \) by \( f(x) + \text{noise} \) where \( f(x) = \text{sign}(x) \) and the noise flips the result with 20% probability.

16. (BFQ) For any decision stump \( h_{s,\theta} \) with \( \theta \in [-1, 1] \), express \( E_{\text{out}}(h_{s,\theta}) \) as a function of \( \theta \) and \( s \). (+ your derivation steps.)

17. (BFQ,*) Generate a data set of size 20 by the procedure above and run the one-dimensional decision stump algorithm on the data set. Record \( E_{\text{in}} \) and compute \( E_{\text{out}} \) with the formula above. Repeat the experiment 5,000 times. What is the average \( E_{\text{in}} \) and \( E_{\text{out}} \)?

Decision stumps can also work for multi-dimensional data. In particular, each decision stump now deals with a specific dimension \( i \), as shown below:

\[ h_{s,i,\theta}(x) = s \cdot \text{sign}(x_i - \theta). \]

Implement the following decision stump algorithm for multi-dimensional data:

a) for each dimension \( i = 1, 2, \ldots, d \), find the best decision stump \( h_{s,i,\theta} \) using the one-dimensional decision stump algorithm that you have just implemented.

b) return the “best of best” decision stump in terms of \( E_{\text{in}} \), with ties arbitrarily broken.

The training data \( D_{\text{train}} \) is available at:

http://www.csie.ntu.edu.tw/~htlin/course/ml13fall/hw2/hw2_train.dat

The testing data \( D_{\text{test}} \) is available at:

http://www.csie.ntu.edu.tw/~htlin/course/ml13fall/hw2/hw2_test.dat

18. (BFQ,*) Run the algorithm on the \( D_{\text{train}} \). Report the \( E_{\text{in}} \) of the optimal decision stump returned by your program.

19. (BFQ,*) What are the parameters \((s,i,\theta)\) of the optimal stump?

20. (BFQ,*) Use the returned decision stump to predict the label of each example within the \( D_{\text{test}} \). Report an estimate of \( E_{\text{out}} \) by \( E_{\text{test}} \).
Bonus: An ‘Easy’ One, and More on Growth Function

21. (BBQ, 10 points) Kindly provide the TAs some data for our future final project by giving us your hand-writing of the traditional Chinese characters for the 12 Chinese zodiacs, each for 8 times on the attached answer sheet. By writing down the characters and getting BBQ points, you give the instructor permission for reusing the data in this class or any future versions of NTU-Coursera classes.

22. (BBQ, 10 points) In class, we have shown that

\[ B(N, k) \leq \sum_{i=0}^{k-1} \binom{N}{i} \]

Show that in fact the equality holds. (Hint: there is a intuitive construction of a specific set of \( \sum_{i=0}^{k-1} \binom{N}{i} \) dichotomies, where no subset of \( k \) variables can be shattered.)

23. (BBQ, 20 points) For perceptron learning model in \( d \) dimensions, prove that the growth function is given by

\[ m_H(N) = 2 \sum_{i=0}^{d} \binom{N-1}{i} \]

Also find the \( d_{vc} \) of \( d \)-dimensional perceptron learning algorithm. (Small warning: this problem is supposed to be much harder.)
**Answer guidelines.** First, please write down your name and school ID number.

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Then, fill in your answers for MCQ, MRQ and BFQ in the table below.

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Lastly, please write down your solution to those (+ ...) parts and bonus problems, using as many additional pages as you want.

Each problem is of 10 points.

- For Problem with (+ ...), the answer in the table is of 3 score points, and the (+ ...) part is of 7 score points. If your solution to the (+ ...) part is clearly different from your answer in the table, it is regarded as a suspicious violation of the class policy (plagiarism) and the TAs can deduct some more points based on the violation.

- For Problem without (+ ...), the problem is of 10 points by itself and the TAs can decide to give you partial credit or not as long as it is fair to the whole class.
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