

# Final Words

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# Before the Midterm

- Basic Java/OOP
- Classes/Objects
- Arrays
- Inheritance
- Polymorphism

# After the Midterm

- Exception
- Interface
- Swing/Inner Class
- Thread
- Generics
- I/O
- Design Patterns

A Pattern is a solution to a problem in a context.

- Strategy, Template Method, **State**
- Decorator, Adapter, Facade, Proxy
- Factory Method, Abstract Factory, Singleton
- Observer, Command
- Iterator, Composite
- **Model-View-Controller**

# S.O.L.I.D. Principles

- Single Responsibility: “a class should have only a single responsibility” (abstraction)
- Open/Closed: “software entities should be open for extension, but closed for modification” (polymorphism)
- Liskov Substitution: “objects in a program should be replaceable with instances of their subtypes without altering the correctness of that program” (inheritance)
- Interface Segregation: “no client should be forced to depend on methods it does not use” (i.e. program to interfaces)
- Dependency Inversion: “abstractions should not depend upon details; details should depend upon abstractions.” (implicit in many design patterns)

## 加強： Interaction of Class

- **interaction level went down** as class progressed
- **more interaction can lead to better learning!**

### 加強： Quality of Homework

- homework often designed in **super hurry** and hence needs patches and clarifications
- **my apology for all the inconveniences!**

### 加強： Performance of Teaching

- instructor is often **too exhausted to teach perfectly**, partially because of the huge teaching loads in the same semester
- **my apology again for not doing better!**



### 很好: Hard Working Students

- challenging homework/class, but **many of you work hard**
- very good homework performance, **beyond expectation!**

### 很好: Broad Contents

- wanted to make this course **OOP** instead of only Java
- covered **much more than the old days**, with many angles of OOP

## Four Excellent Things in the Course (3/4)

### 很好: Super TAs

- many homework programs with the super-large class—**very difficult to grade**
- TAs: enthusiastic and worked **lots more than needed**  
—e.g. **the GIT idea from the TAs worked quite nicely**

### 很好: Active Instructor

- high pressure to try to teach the super-large class  
—**especially when students don't laugh when hearing jokes**
- instructor still tries to be active and **very persistent in telling jokes**

## How to Be an Excellent Programmer?

| ability / characteristic  | related courses   |
|---|---|
| sincere, communication, work hard, ...  |   |
| domain knowledge  |   |
| language feature <ul style="list-style-type: none"><li>• workable program</li><li>• bug-free program<br/>e.g., C# property, DateTime.Now</li><li>• most suitable feature<br/>e.g., if vs. switch statements</li></ul> | Programming Language<br>(Compiler)<br>(Operating System)<br>(Computer Architecture) |
| program behavior  | Data Structure<br>Algorithm   |
| API, library <ul style="list-style-type: none"><li>• simple API<br/>e.g., Date, Calendar, GregorianCalendar</li><li>• complex API, with design concept<br/>e.g., swing's event/listener, RMI</li></ul>                |   |
| experience <ul style="list-style-type: none"><li>• write program by yourself</li><li>• trace other's real &amp; good program</li></ul>  | (Data Structure)<br>(Algorithm)   |



THANK YOU!!