

# Introduction to Adaptive Boosting

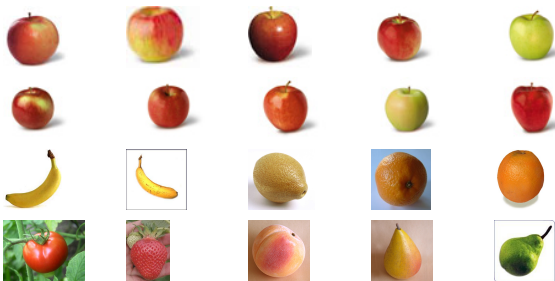
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# Apple Recognition Problem

- Is this a picture of an apple?
- We want to teach a class of 6 year olds.
- Gather photos from NY Apple Asso. and Google Image.

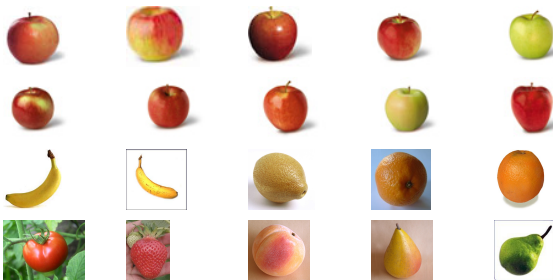


# Our Fruit Class Begins

Teacher: How would you describe an apple? Michael?

Michael: I think apples are circular.

(Class): Apples are circular.

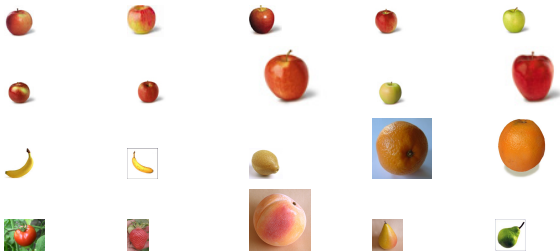


# Our Fruit Class Continues

**Teacher:** Being circular is a good feature for the apples. However, if you only say circular, you could make several mistakes. What else can we say for an apple? Tina?

**Tina:** It looks like apples are red.

**(Class):** Apples are somewhat circular and somewhat red.

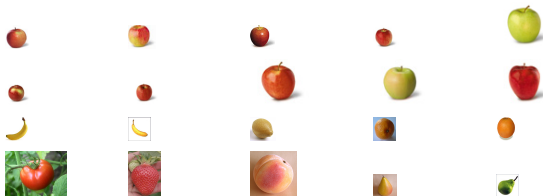


# Our Fruit Class Continues

**Teacher:** Yes. Many apples are red. However, you could still make mistakes based on circular and red. Do you have any other suggestions, Joey?

**Joey:** Apples could also be green.

**(Class):** Apples are somewhat circular and somewhat red and possibly green.

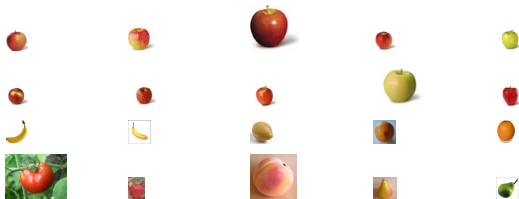


# Our Fruit Class Continues

**Teacher:** Yes. It seems that apples might be circular, red, green. But you may confuse them with tomatoes or peaches, right? Any more suggestions, Jessica?

**Jessica:** Apples have stems at the top.

**(Class):** Apples are somewhat circular, somewhat red, possibly green, and may have stems at the top.



# Put Intuition to Practice

## Intuition

- Combine simple rules to approximate complex function.
- Emphasize incorrect data to focus on valuable information.

## AdaBoost Algorithm (Freund and Schapire 1997)

- Input: training examples  $\mathcal{D} = \{(\mathbf{x}_n, y_n)\}_{n=1}^N$ .
- For  $t = 1, 2, \dots, T$ ,
  - Learn a simple rule  $h_t$  from emphasized training examples.
  - Get the confidence  $\alpha_t$  of such rule
  - Emphasize the training examples that do not agree with  $h_t$ .
- Output: combined function  $H(x) = \text{sign} \left( \sum_{t=1}^T \alpha_t h_t(\mathbf{x}) \right)$

Let's see some demos.